

New Mexico SBA Spanish Reading 2016–2017

District Item Plot Report

for

Demonstration District A DEA

Spanish Language Test

Grade: 03

Test Date: Spring 2017

| It is important to reference the Assessment Framework documents from the PED website when reviewing this report. | Total Points Possible (MC) (SA) (OE) | Multiple Choice (MC) Items (1 Point Each) | | Short Answer (SA) (2 Points Each) | | | Open Ended (OE) (3 or 4 Points Each) | | | SA + OE | | SA + OE Average Points Earned ¹ |
|--|--------------------------------------|---|-----------------------------|-----------------------------------|----------------|-----------------------------|--------------------------------------|----------------|-----------------------------|----------------|-----------------------------|--|
| | | # Items | Avg Pts Earned ¹ | # Items | # Pts Possible | Avg Pts Earned ¹ | # Items | # Pts Possible | Avg Pts Earned ¹ | # Pts Possible | Avg Pts Earned ¹ | State |
| Reading Valid Scores = 74 | 45 | 27 | 14.32 | 4 | 8 | 2.93 | 3 | 10 | 4.36 | 18 | 7.30 | 7.01 |
| Reading for Comprehension | 39 | 26 | 13.68 | 3 | 6 | 1.93 | 2 | 7 | 3.39 | 13 | 5.32 | 5.01 |
| Reading Comprehension Strategies and Skills | 39 | 26 | 13.68 | 3 | 6 | 1.93 | 2 | 7 | 3.39 | 13 | 5.32 | 5.01 |
| A. Read, React To, and Retell Information | 12 | 7 | 3.53 | 1 | 2 | 0.34 | 1 | 3 | 1.93 | 5 | 2.27 | 2.09 |
| 1. Interact with Text Before, During, and After Reading | 12 | 7 | 3.53 | 1 | 2 | 0.34 | 1 | 3 | 1.93 | 5 | 2.27 | 2.09 |
| Setting a Purpose | 2 | 2 | 1.09 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| Locating Information for a Specific Purpose | 5 | 5 | 2.43 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| Making Connections | 5 | 0 | 0.00 | 1 | 2 | 0.34 | 1 | 3 | 1.93 | 5 | 2.27 | 2.09 |
| B. Locate and Use a Variety of Resources to Acquire Information | 5 | 5 | 2.81 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| 1. Reference Materials to Discover and Extend the Meaning of Words | 2 | 2 | 1.12 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| 2. Encyclopedias, Dictionaries, and Electronic Resources to Gather Information | 3 | 3 | 1.69 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| C. Demonstrate Critical Thinking Skills to Comprehend Written Information | 11 | 5 | 3.03 | 1 | 2 | 0.59 | 1 | 4 | 1.46 | 6 | 2.05 | 1.96 |
| 1. Draw Conclusions, Generalize, and Gather Support by Referencing the Text | 10 | 4 | 2.36 | 1 | 2 | 0.59 | 1 | 4 | 1.46 | 6 | 2.05 | 1.96 |
| 2. Explain Choice of Reading Materials Congruent with Purpose | 1 | 1 | 0.66 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| D. Phonemic Awareness, Phonics, Vocabulary, and Comprehension | 11 | 9 | 4.31 | 1 | 2 | 1.00 | 0 | 0 | 0.00 | 2 | 1.00 | 0.96 |
| 1. Apply Phonics and Structural Analysis to Decode Words | 4 | 2 | 1.24 | 1 | 2 | 1.00 | 0 | 0 | 0.00 | 2 | 1.00 | 0.96 |
| 2. Apply Context Clues to Decode Unknown Words | 5 | 5 | 1.89 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| 4. Use a Variety of Strategies to Comprehend Text | 2 | 2 | 1.18 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| Literature | 6 | 1 | 0.65 | 1 | 2 | 1.00 | 1 | 3 | 0.97 | 5 | 1.97 | 1.99 |
| Literature/Media to Develop an Understanding of People, Societies, and the Self | 6 | 1 | 0.65 | 1 | 2 | 1.00 | 1 | 3 | 0.97 | 5 | 1.97 | 1.99 |

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.

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| Reading | 45 | 27 | 14.32 | 4 | 8 | 2.93 | 3 | 10 | 4.36 | 18 | 7.30 | 7.01 |
| B. Types of Literature According to Their Purpose and Function | 6 | 1 | 0.65 | 1 | 2 | 1.00 | 1 | 3 | 0.97 | 5 | 1.97 | 1.99 |
| 1. Read a Variety of Texts | 1 | 1 | 0.65 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| Read Poetry | 1 | 1 | 0.65 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 |
| 2. Respond to Fiction, Non-Fiction, Poetry, and Drama | 5 | 0 | 0.00 | 1 | 2 | 1.00 | 1 | 3 | 0.97 | 5 | 1.97 | 1.99 |
| Relate Plots, Settings, and Characters to Own Experience and Ideas | 3 | 0 | 0.00 | 0 | 0 | 0.00 | 1 | 3 | 0.97 | 3 | 0.97 | 0.98 |
| Make Inferences and Draw Conclusions about Characters and Events | 2 | 0 | 0.00 | 1 | 2 | 1.00 | 0 | 0 | 0.00 | 2 | 1.00 | 1.01 |

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