



NEW MEXICO ASSESSMENT
OF SCIENCE READINESS



NM-ASR

**Documento de
Respuestas para la
Prueba de Práctica
Grado 5**

Escriba el nombre del estudiante





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Sesión 1

Ciencias



MARCA CORRECTA

MARCA INCORRECTA

<p>1. Parte a <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>Parte b <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>2. Parte a <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>Parte b <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E</p>	<p>3. Parte a <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>Parte b <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>
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SIGUE

Tu respuesta y trabajo deben caber dentro de este recuadro.

4.

A large rectangular area containing horizontal lines for writing, intended for the student's response to question 4.

SIGUE 

<p>5. (A)(B)(C)(D)</p> <p>6. Parte a (A)(B)(C)(D)</p> <p>Parte b (A)(B)(C)(D)</p>	<p>7. (A)(B)(C)(D)</p> <p>8. Parte a (A)(B)(C)(D)</p> <p>Parte b (A)(B)(C)(D)</p>	<p>9. Parte a (A)(B)(C)(D)</p> <p>Parte b (A)(B)(C)(D)</p> <p>10. (A)(B)(C)(D)</p>	<p>11. (A)(B)(C)(D)</p> <p>12. Parte a (A)(B)(C)(D)</p> <p>Parte b (A)(B)(C)(D)</p>
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ÉSTE ES EL FINAL DE ESTA SESIÓN.
NO PASES A LA PRÓXIMA SESIÓN.





MARCA CORRECTA ●

MARCA INCORRECTA

13. Parte a A B C D

Parte b A B C D

14. Parte a A B C D E

Parte b A B C D

SIGUE

Tu respuesta y trabajo deben caber dentro de este recuadro.

15. _____

SIGUE 

<p>16. (A) (B) (C) (D)</p> <p>17. (A) (B) (C) (D)</p> <p>18. Parte a (A) (B) (C) (D)</p> <p>Parte b (A) (B) (C) (D)</p>	<p>19. Parte a (A) (B) (C) (D)</p> <p>Parte b (A) (B) (C) (D)</p> <p>20. Parte a (A) (B) (C) (D)</p> <p>Parte b (A) (B) (C) (D)</p>	<p>21. (A) (B) (C) (D)</p> <p>22. Parte a (A) (B) (C) (D)</p> <p>Parte b (A) (B) (C) (D)</p> <p>23. (A) (B) (C) (D)</p>
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ÉSTE ES EL FINAL DE ESTA SESIÓN.
NO PASES A LA PRÓXIMA SESIÓN.





MARCA CORRECTA

MARCA INCORRECTA

24. Parte a A B C D

Parte b A B C D

25. Parte a A B C D

Parte b A B C D

26. Parte a A B C D

Parte b A B C D E

SIGUE

28. Parte a (A) (B) (C) (D)

Parte b (A) (B) (C) (D)

29. (A) (B) (C) (D)

30. (A) (B) (C) (D)

31. Parte a (A) (B) (C) (D)

Parte b (A) (B) (C) (D)

32. (A) (B) (C) (D)

33. Parte a (A) (B) (C) (D) (E)

Parte b (A) (B) (C) (D)

34. (A) (B) (C) (D)

35. Parte a (A) (B) (C) (D)

Parte b (A) (B) (C) (D)

ÉSTE ES EL FINAL DE ESTA SESIÓN.



**NO ESCRIBAS
EN ESTA
PÁGINA**

**NO ESCRIBAS
EN ESTA
PÁGINA**

**NO ESCRIBAS
EN ESTA
PÁGINA**

SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Completion Status in Box **G**. Bubble accommodations used in Box **H** and Box **I**. Bubbling Box **J** will void the entire answer document.
Caution: Filling in the bubble in Box **J** will result in all of the answer document not being scored.

G TEST COMPLETION STATUS	
<i>(Mark one bubble for each content)</i>	
Withdrew Before Test Completion	<input type="radio"/> ①
Non-Allowed Modification	<input type="radio"/> ②
Medical Emergency	<input type="radio"/> ③
Parental Refusal	<input type="radio"/> ④
Other Non-Completion	<input type="radio"/> ⑤
Test Irregularities	<input type="radio"/> ⑥
Absent	<input type="radio"/> ⑦
COVID exemption	<input type="radio"/> ⑨

H IEP/504 ACCOMMODATIONS	
Human Reader English	<input type="radio"/>
Human Reader Spanish	<input type="radio"/>
Read Aloud to Self	<input type="radio"/>
Human Signer	<input type="radio"/>
Selected Response Human Scribe	<input type="radio"/>
Constructed Response Human Scribe	<input type="radio"/>
Assistive Technology Devices Presentation	<input type="radio"/>
Assistive Technology Devices Responses	<input type="radio"/>
Allow Accessibility Mode Testing	<input type="radio"/>
Large-print	<input type="radio"/>
Braille	<input type="radio"/>

I EL ACCOMMODATIONS	
Spanish Language Version	<input type="radio"/>
Picture Dictionary	<input type="radio"/>
Directions in Native Language	<input type="radio"/>
Commercial Word-to-Word Dictionary	<input type="radio"/>
Customized Dual Language Glossary	<input type="radio"/>
Pocket Word-to-Word Translator	<input type="radio"/>

J VOID-DO NOT SCORE	
<input type="radio"/> Void this answer document	

For Internal Use Only					
A	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
B	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
C	<input type="radio"/> 11	<input type="radio"/> 12	<input type="radio"/> 13	<input type="radio"/> 14	<input type="radio"/> 15
D	<input type="radio"/> 16	<input type="radio"/> 17	<input type="radio"/> 18	<input type="radio"/> 19	<input type="radio"/> 20
E	<input type="radio"/> 21	<input type="radio"/> 22	<input type="radio"/> 23	<input type="radio"/> 24	<input type="radio"/> 25

SECTION 2: IDENTIFICATION: Bubble Boxes A–F if this student’s Pre-ID label is invalid. (See TAM section “Rules for Completing English PBT Biogrids” for clarification.)

A LAST NAME														B FIRST NAME														C MI	B DISTRICT CODE			C SCHOOL CODE		
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D BIRTH DATE		
MONTH	DAY	YEAR
JAN <input type="radio"/>		
FEB <input type="radio"/>		
MAR <input type="radio"/>	0 0	0 0 0
APR <input type="radio"/>	1 1 1	1 1
MAY <input type="radio"/>	2 2 2	2 2
JUN <input type="radio"/>	3 3	3 3
JUL <input type="radio"/>	4	4 4
AUG <input type="radio"/>	5	5 5
SEP <input type="radio"/>	6	6 6
OCT <input type="radio"/>	7	7 7
NOV <input type="radio"/>	8	8 8
DEC <input type="radio"/>	9	9 9 9

E STATE STUDENT ID									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

F GENDER	
<input type="radio"/> Male	<input type="radio"/> Female

NM-ASR
Practice Test
 Grade
5

PLACE LABEL HERE



N L P