# English Language Arts
# High-Level Grades 3-8 Blueprint
# Spring 2020 NM-MSSA Units & Suggested Times

**NEW MEXICO'S MEASURES OF Student Success and Achievement**

| Group A | | Grade 3 | Grades 4-8 |
|---|---|---|---|
| | Literary Analysis Task | 2 passages | 2 passages |
| | Short Passage Set | N/A | 1 passage |
| | Recommended Time | 75 minutes | 90 minutes |

| Group B | | Grade 3 | Grades 4-8 |
|---|---|---|---|
| | Research Simulation Task | 2 passages | 3 passages |
| | Recommended Time | 75 minutes | 90 minutes |

| Group C | | Grade 3 | Grades 4-8 |
|---|---|---|---|
| | Narrative Writing Task | 1 passage | 1 passage |
| | Short Passage Set | 1 passage | N/A |
| | Long(1) or Paired(2) Passage Set | N/A | 1 or 2 passages |
| | Recommended Time | 75 minutes | 90 minutes |

Students in grades 3-8 will be assigned either Group A or Group C for Unit 1. All students will take Group B for Unit 2.

| Unit 1 | Unit 2 |
|---|---|
| Group A or Group C | Group B |

## Guidance for NM-MSSA

- The term '**task**' always includes items based on reading passages and a written constructed response based on the student being given a prompt.
- The term '**set**' refers to items based on a reading passage but does not include a written constructed response.
- Spring 2020 Assessments are not timed. Shown time is **recommended**. Students without a legal plan (e.g., IEP, 504) may have time extended beyond the recommended time.
- Test structure and blueprint is identical to the Spring 2019 Transition Assessment.
- Test items remain **aligned** to New Mexico Common Core State Standards.
- New, custom-developed **field test** items will be embedded at each grade level.
- **Evidence statements** should be used as a resource to plan instruction and plan classroom formative assessment.

## Ensuring Comparability of Results Over Time

*The *Spring 2020 **N**ew **M**exico's **M**easures of **S**tudent **S**uccess and **A**chievement (NM-MSSA)* is <u>fully</u> aligned to state adopted New Mexico Common Core State Standards (NMCCSS).

- This assessment includes linking items that have undergone educator reviews for content, bias and sensitivity, and field testing.
- Linking items are items that have been utilized on prior operational forms or were field tested on the spring 2019 forms to allow for comparability, rather than starting from a new baseline.
- This results in parents, educators, and public officials being able to compare spring 2019 and prior scores to spring 2020 scores.

# Grade 3 Item Point Value by Group

| Task/Item Set | Evidence Statements | Max Points from EBSR/TECR Items | Max Points from PCRs |
|---|---|---|---|
| **Group A** | | | |
| Literary Analysis Task | Reading: Literary Text | 8 | 3 |
| | Reading: Vocabulary | 4 | 0 |
| | Writing: Written Expression | 0 | 9 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| **Group B** | | | |
| Research Simulation Task | Reading: Informational Text | 8 | 3 |
| | Reading: Vocabulary | 4 | 0 |
| | Writing: Written Expression | 0 | 9 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| **Group C** | | | |
| Narrative Writing Task | Reading: Literary Text | 8 | 0 |
| | Reading: Vocabulary | 0 | 0 |
| | Writing: Written Expression | 0 | 9 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| Short Passage Set | Reading: Literary Text | 4 | N/A |
| | Reading: Vocabulary | 4 | N/A |

| Grade Band | Minimum/Maximum Passage Length for Literary and Informational Text/Literary Nonfiction |
|---|---|
| 3-5 | 200 - 800 words |

**EBSR**: Evidenced-based Selected Response. This is a Part B item in multiple choice or multiple select format that follows a traditional Part A multiple choice item. It asks what statement from the passage gives evidence for the correct answer to Part A

**TECR**: Technology-Enhanced Constructed Response. These are items like drag and drop, sequencing the order of events in the plot, etc.

**PCR**: Prose Constructed Response. This is the major category for the new item type that requires prose-constructed responses. They are Literature Analysis Task, Narrative Task, and Research Simulation Task.

# Grades 4-5 Item Point Value by Group

| Task/Item Set | Evidence Statements | Max Points from EBSR/TECR Items | Max Points from PCRs |
|---|---|---|---|
| **Group A** | | | |
| Literary Analysis Task | Reading: Literary Text | 8 | 4 |
| | Reading: Vocabulary | 4 | 0 |
| | Writing: Written Expression | 0 | 12 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| Short Passage Set | Reading: Literary Text | 6 | N/A |
| | Reading: Vocabulary | 2 | N/A |
| **Group B** | | | |
| Research Simulation Task | Reading: Informational Text | 12 | 4 |
| | Reading: Vocabulary | 4 | 0 |
| | Writing: Written Expression | 0 | 12 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| **Group C** | | | |
| Narrative Writing Task | Reading: Literary Text | 8 | 0 |
| | Reading: Vocabulary | 0 | 0 |
| | Writing: Written Expression | 0 | 9 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| Long or Paired Passage Set | Reading: Literary Text | 8 | N/A |
| | Reading: Vocabulary | 4 | N/A |

| Grade Band | Minimum/Maximum Passage Length for Literary and Informational Text/Literary Nonfiction |
|---|---|
| 3-5 | 200 - 800 words |

**EBSR**: Evidenced-based Selected Response. This is a Part B item in multiple choice or multiple select format that follows a traditional Part A multiple choice item. It asks what statement from the passage gives evidence for the correct answer to Part A

**TECR**: Technology-Enhanced Constructed Response. These are items like drag and drop, sequencing the order of events in the plot, etc.

**PCR**: Prose Constructed Response. This is the major category for the new item type that requires prose-constructed responses. They are Literature Analysis Task, Narrative Task, and Research Simulation Task.

# Grades 6-8 Item Point Value by Group

| Task/Item Set | Evidence Statements | Max Points from EBSR/TECR Items | Max Points from PCRs |
|---|---|---|---|
| **Group A** | | | |
| Literary Analysis Task | Reading: Literary Text | 8 | 4 |
| | Reading: Vocabulary | 4 | 0 |
| | Writing: Written Expression | 0 | 12 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| Short Passage Set | Reading: Literary Text | 6 | N/A |
| | Reading: Vocabulary | 2 | N/A |
| **Group B** | | | |
| Research Simulation Task | Reading: Informational Text | 12 | 4 |
| | Reading: Vocabulary | 4 | 0 |
| | Writing: Written Expression | 0 | 12 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| **Group C** | | | |
| Narrative Writing Task | Reading: Literary Text | 8 | 0 |
| | Reading: Vocabulary | 0 | 0 |
| | Writing: Written Expression | 0 | 12 |
| | Writing: Knowledge of Language and Conventions | 0 | 3 |
| Long or Paired Passage Set | Reading: Literary Text | 8 | N/A |
| | Reading: Vocabulary | 4 | N/A |

| Grade Band | Minimum/Maximum Passage Length for Literary and Informational Text/Literary Nonfiction |
|---|---|
| 6-8 | 400 – 1,000 words |

**EBSR**: Evidenced-based Selected Response. This is a Part B item in multiple choice or multiple select format that follows a traditional Part A multiple choice item. It asks what statement from the passage gives evidence for the correct answer to Part A

**TECR**: Technology-Enhanced Constructed Response. These are items like drag and drop, sequencing the order of events in the plot, etc.

**PCR**: Prose Constructed Response. This is the major category for the new item type that requires prose-constructed responses. They are Literature Analysis Task, Narrative Task, and Research Simulation Task.