



NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT

M

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A

NM-MSSA Spring 2021

English Language Arts/Literacy

Answer Document

Grade 5 • Practice Test

Print Student Name





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Session 1

English Language Arts/Literacy



Correct Mark ○●○○○

Incorrect Marks

1. (A) (B) (C) (D)	9. (A) (B) (C) (D)	16. (A) (B) (C) (D)
2. (A) (B) (C) (D)	10. (A) (B) (C) (D) (A) (B) (C) (D)	17. (A) (B) (C) (D) (E)
3. (A) (B) (C) (D) (A) (B) (C) (D)	11. (A) (B) (C) (D)	18. (A) (B) (C) (D)
4. (A) (B) (C) (D)	12. (A) (B) (C) (D)	19. (A) (B) (C) (D)
5. (A) (B) (C) (D)	13. (A) (B) (C) (D)	20. (A) (B) (C) (D)
6. (A) (B) (C) (D)	14. (A) (B) (C) (D)	
7. (A) (B) (C) (D)	15. (A) (B) (C) (D) (A) (B) (C) (D)	
8. (A) (B) (C) (D)		

THIS IS THE END OF THIS SESSION.
DO NOT GO ON TO THE NEXT SESSION.



Session 2

English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks

21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D

GO ON

Lined writing area with 20 horizontal lines.

GO ON →

A large rectangular box containing 25 horizontal lines, intended for student writing.

GO ON →

THIS IS THE END OF THIS SESSION.



**DO NOT
WRITE
ON THIS
PAGE**

**DO NOT
WRITE
ON THIS
PAGE**

SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Completion Status in Box **G**. Bubble accommodations used in Box **H** and Box **I**. Bubbling Box **J** will void the entire answer document.
Caution: Filling in the bubble in Box **J** will result in all of the answer document not being scored.

G TEST COMPLETION STATUS	
<i>(Mark one bubble for each content)</i>	
Withdrew Before Test Completion	<input type="radio"/> ①
Non-Allowed Modification	<input type="radio"/> ②
Language Exempt for Reading Only	<input type="radio"/> ③
Medical Emergency	<input type="radio"/> ④
Parental Refusal	<input type="radio"/> ⑤
Other Non-Completion	<input type="radio"/> ⑥
Test Irregularities	<input type="radio"/> ⑦
Absent	<input type="radio"/> ⑧

H IEP/504 ACCOMMODATIONS	
Human Reader English	<input type="radio"/>
Human Reader Spanish	<input type="radio"/>
Read Aloud to Self	<input type="radio"/>
Human Signer	<input type="radio"/>
Selected Response Human Scribe	<input type="radio"/>
Constructed Response Human Scribe	<input type="radio"/>
Assistive Technology Devices Presentation	<input type="radio"/>
Assistive Technology Devices Responses	<input type="radio"/>
Allow Accessibility Mode Testing	<input type="radio"/>
Large-print	<input type="radio"/>
Braille	<input type="radio"/>

I EL ACCOMMODATIONS	
Spanish Language Version	<input type="radio"/>
Picture Dictionary	<input type="radio"/>
Directions in Native Language	<input type="radio"/>
Commercial Word-to-Word Dictionary	<input type="radio"/>
Customized Dual Language Glossary	<input type="radio"/>
Pocket Word-to-Word Translator	<input type="radio"/>

J VOID-DO NOT SCORE	
<input type="radio"/> Y	Void this answer document

SECTION 2: BIE: (BIE schools only.) Box **K** must be bubbled for ALL BIE students. Bubble Box **L** for BIE students that are Not Full Academic Year.

K NASIS ID									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

L NOT FULL ACADEMIC YEAR	
<input type="radio"/>	Not Full Academic Year School

For Internal Use Only					
A	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
B	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
C	<input type="radio"/> 11	<input type="radio"/> 12	<input type="radio"/> 13	<input type="radio"/> 14	<input type="radio"/> 15
D	<input type="radio"/> 16	<input type="radio"/> 17	<input type="radio"/> 18	<input type="radio"/> 19	<input type="radio"/> 20
E	<input type="radio"/> 21	<input type="radio"/> 22	<input type="radio"/> 23	<input type="radio"/> 24	<input type="radio"/> 25

SECTION 3: IDENTIFICATION: Bubble Boxes **A–F** if this student’s Pre-ID label is invalid. (See TAM section “Rules for Completing English PBT Biograds” for clarification.)

A																										MI		B			C		
LAST NAME																										FIRST NAME		DISTRICT CODE			SCHOOL CODE		
[Bubble grid for letters A-Z, MI, District Code, School Code]																																	

D BIRTH DATE			
MONTH	DAY		YEAR
JAN	<input type="radio"/>		
FEB	<input type="radio"/>		
MAR	<input type="radio"/>	0 0	0 0 0
APR	<input type="radio"/>	1 1 1	1 1
MAY	<input type="radio"/>	2 2 2	2 2
JUN	<input type="radio"/>	3 3	3 3
JUL	<input type="radio"/>	4	4 4
AUG	<input type="radio"/>	5	5 5
SEP	<input type="radio"/>	6	6 6
OCT	<input type="radio"/>	7	7 7
NOV	<input type="radio"/>	8	8 8
DEC	<input type="radio"/>	9	9 9

E STATE STUDENT ID									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

F GENDER	
<input type="radio"/> Male	<input type="radio"/> Female

**NM–MSSA
Practice Test
Spring 2021**

**Grade
5**

**PLACE
LABEL
HERE**

