



NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT

M

S

S

A

NM-MSSA Spring 2021

Mathematics

Answer Document

Grade 4 • Practice Test

Print Student Name





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Session 1

Mathematics



Correct Mark ○●○○

Incorrect Marks

| | | |
|--|--|--|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

GO ON

Your answer and work must fit inside this box.

7. A

GO ON 

| | | |
|--------------------|---------------------|---------------------|
| 8. (A) (B) (C) (D) | 10. (A) (B) (C) (D) | 12. (A) (B) (C) (D) |
| 9. (A) (B) (C) (D) | 11. (A) (B) (C) (D) | 13. (A) (B) (C) (D) |

Your answer and work must fit inside this box.

14. A

GO ON 

15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

THIS IS THE END OF THIS SESSION.
DO NOT GO ON TO THE NEXT SESSION.



Session 2

Mathematics



Correct Mark ○●○○

Incorrect Marks    

| | | |
|---|---|---|
| 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

GO ON 

Your answer and work must fit inside this box.

25. A

GO ON 

| | | |
|---------------------|---------------------|-------------------------|
| 26. (A) (B) (C) (D) | 28. (A) (B) (C) (D) | 30. (A) (B) (C) (D) |
| 27. (A) (B) (C) (D) | 29. (A) (B) (C) (D) | 31. (A) (B) (C) (D) (E) |

Your answer and work must fit inside this box.

32. A

GO ON 

| | | |
|---|---|----------------------------|
| <p>33. (A) (B) (C) (D)</p> <p>34. (A) (B) (C) (D)</p> | <p>35. (A) (B) (C) (D)</p> <p>36. (A) (B) (C) (D)</p> | <p>37. (A) (B) (C) (D)</p> |
|---|---|----------------------------|

THIS IS THE END OF THIS SESSION.



**DO NOT
WRITE
ON THIS
PAGE**

**DO NOT
WRITE
ON THIS
PAGE**

SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Completion Status in Box **G**. Bubble accommodations used in Box **H** and Box **I**. Bubbling Box **J** will void the entire answer document.
Caution: Filling in the bubble in Box **J** will result in all of the answer document not being scored.

| G TEST COMPLETION STATUS | |
|---|-------------------------|
| <i>(Mark one bubble for each content)</i> | |
| Withdrew Before Test Completion | <input type="radio"/> ① |
| Non-Allowed Modification | <input type="radio"/> ② |
| Medical Emergency | <input type="radio"/> ③ |
| Parental Refusal | <input type="radio"/> ④ |
| Other Non-Completion | <input type="radio"/> ⑤ |
| Test Irregularities | <input type="radio"/> ⑥ |
| Absent | <input type="radio"/> ⑦ |

| H IEP/504 ACCOMMODATIONS | |
|---|-----------------------|
| Human Reader English | <input type="radio"/> |
| Human Reader Spanish | <input type="radio"/> |
| Read Aloud to Self | <input type="radio"/> |
| Human Signer | <input type="radio"/> |
| Selected Response Human Scribe | <input type="radio"/> |
| Constructed Response Human Scribe | <input type="radio"/> |
| Assistive Technology Devices Presentation | <input type="radio"/> |
| Assistive Technology Devices Responses | <input type="radio"/> |
| Allow Accessibility Mode Testing | <input type="radio"/> |
| Large-print | <input type="radio"/> |
| Braille | <input type="radio"/> |

| I EL ACCOMMODATIONS | |
|------------------------------------|-----------------------|
| Spanish Language Version | <input type="radio"/> |
| Picture Dictionary | <input type="radio"/> |
| Directions in Native Language | <input type="radio"/> |
| Commercial Word-to-Word Dictionary | <input type="radio"/> |
| Customized Dual Language Glossary | <input type="radio"/> |
| Pocket Word-to-Word Translator | <input type="radio"/> |

| J VOID-DO NOT SCORE | |
|----------------------------|---------------------------|
| <input type="radio"/> Y | Void this answer document |

SECTION 2: BIE: (BIE schools only.) Box **K** must be bubbled for ALL BIE students. Bubble Box **L** for BIE students that are Not Full Academic Year.

| K NASIS ID | | | | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 | <input type="radio"/> 0 |
| <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 | <input type="radio"/> 1 |
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| <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 | <input type="radio"/> 4 |
| <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 | <input type="radio"/> 5 |
| <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 | <input type="radio"/> 6 |
| <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 | <input type="radio"/> 7 |
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| L NOT FULL ACADEMIC YEAR | |
|---------------------------------|-------------------------------|
| <input type="radio"/> | Not Full Academic Year School |

| For Internal Use Only | | | | | |
|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| B | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 | <input type="radio"/> 9 | <input type="radio"/> 10 |
| C | <input type="radio"/> 11 | <input type="radio"/> 12 | <input type="radio"/> 13 | <input type="radio"/> 14 | <input type="radio"/> 15 |
| D | <input type="radio"/> 16 | <input type="radio"/> 17 | <input type="radio"/> 18 | <input type="radio"/> 19 | <input type="radio"/> 20 |
| E | <input type="radio"/> 21 | <input type="radio"/> 22 | <input type="radio"/> 23 | <input type="radio"/> 24 | <input type="radio"/> 25 |

