



NEW MEXICO MEASURES  
OF STUDENT SUCCESS AND  
ACHIEVEMENT

M

S

S

A

**NM-MSSA Primavera 2021**

# Matemáticas

## Documento de Respuestas para la Prueba de Práctica Grado 6

\_\_\_\_\_  
Escriba el nombre del estudiante





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MARCA CORRECTA  ●

MARCA INCORRECTA

1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	

**SIGUE**

Tu respuesta y trabajo deben caber dentro de este recuadro.

8. A

**SIGUE** 

<p>9. A B C D</p>	<p>11. A B C D</p>	<p>13. A B C D</p>
<p>10. A B C D</p>	<p>12. A B C D</p>	

Tu respuesta y trabajo deben caber dentro de este recuadro.

14. A

**SIGUE** 

15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D) (E)

20. (A) (B) (C) (D)

ÉSTE ES EL FINAL DE ESTA SESIÓN.  
NO PASES A LA PRÓXIMA SESIÓN.





MARCA CORRECTA

MARCA INCORRECTA

<p>21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>
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Tu respuesta y trabajo deben caber dentro de este recuadro.

26. A

**SIGUE** 

27. (A) (B) (C) (D)	30. (A) (B) (C) (D)	33. (A) (B) (C) (D)	36. (A) (B) (C) (D)
28. (A) (B) (C) (D)	31. (A) (B) (C) (D)	34. (A) (B) (C) (D)	
29. (A) (B) (C) (D)	32. (A) (B) (C) (D)	35. (A) (B) (C) (D)	

Tu respuesta y trabajo deben caber dentro de este recuadro.

37. A

**SIGUE** 

38. (A) (B) (C) (D)

39. (A) (B) (C) (D) (E)

40. (A) (B) (C) (D)

ÉSTE ES EL FINAL DE ESTA SESIÓN.



**NO ESCRIBAS  
EN ESTA  
PÁGINA**

**NO ESCRIBAS  
EN ESTA  
PÁGINA**

**SECTION 1: TESTING:** If student did not test all sessions, mark the appropriate Test Completion Status in Box **G**. Bubble accommodations used in Box **H** and Box **I**. Bubbling Box **J** will void the entire answer document.  
**Caution:** Filling in the bubble in Box **J** will result in all of the answer document not being scored.

<b>G TEST COMPLETION STATUS</b>	
<i>(Mark one bubble for each content)</i>	
Withdrew Before Test Completion	<input type="radio"/> ①
Non-Allowed Modification	<input type="radio"/> ②
Medical Emergency	<input type="radio"/> ③
Parental Refusal	<input type="radio"/> ④
Other Non-Completion	<input type="radio"/> ⑤
Test Irregularities	<input type="radio"/> ⑥
Absent	<input type="radio"/> ⑦

<b>H IEP/504 ACCOMMODATIONS</b>	
Human Reader English	<input type="radio"/>
Human Reader Spanish	<input type="radio"/>
Read Aloud to Self	<input type="radio"/>
Human Signer	<input type="radio"/>
Selected Response Human Scribe	<input type="radio"/>
Constructed Response Human Scribe	<input type="radio"/>
Assistive Technology Devices Presentation	<input type="radio"/>
Assistive Technology Devices Responses	<input type="radio"/>
Allow Accessibility Mode Testing	<input type="radio"/>
Large-print	<input type="radio"/>
Braille	<input type="radio"/>

<b>I EL ACCOMMODATIONS</b>	
Spanish Language Version	<input type="radio"/>
Picture Dictionary	<input type="radio"/>
Directions in Native Language	<input type="radio"/>
Commercial Word-to-Word Dictionary	<input type="radio"/>
Customized Dual Language Glossary	<input type="radio"/>
Pocket Word-to-Word Translator	<input type="radio"/>

<b>J VOID-DO NOT SCORE</b>	
<input type="radio"/> Y	Void this answer document

**SECTION 2: BIE: (BIE schools only.)** Box **K** must be bubbled for ALL BIE students. Bubble Box **L** for BIE students that are Not Full Academic Year.

<b>K</b>	<b>NASIS ID</b>								
	0	0	0	0	0	0	0	0	0
	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4
	5	5	5	5	5	5	5	5	5
	6	6	6	6	6	6	6	6	6
	7	7	7	7	7	7	7	7	7
	8	8	8	8	8	8	8	8	8
	9	9	9	9	9	9	9	9	9

<b>L NOT FULL ACADEMIC YEAR</b>	
<input type="radio"/>	Not Full Academic Year School

For Internal Use Only					
A	①	②	③	④	⑤
B	⑥	⑦	⑧	⑨	⑩
C	⑪	⑫	⑬	⑭	⑮
D	⑯	⑰	⑱	⑲	⑳
E	㉑	㉒	㉓	㉔	㉕

**SECTION 3: IDENTIFICATION:** Bubble Boxes **A–F** if this student’s Pre-ID label is invalid. (See TAM section “Rules for Completing English PBT Biogrids” for clarification.)

A LAST NAME																										B FIRST NAME																										C MI			B DISTRICT CODE			C SCHOOL CODE		
[Bubble Grid for Last Name: A-Z]																										[Bubble Grid for First Name: A-Z]																										[Bubble Grid for MI: A-Z]			[Bubble Grid for District Code: 0-9]			[Bubble Grid for School Code: 0-9]		

D BIRTH DATE		
MONTH	DAY	YEAR
JAN <input type="radio"/>		
FEB <input type="radio"/>		
MAR <input type="radio"/>	<input type="radio"/> 0 <input type="radio"/> 0	<input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0
APR <input type="radio"/>	<input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1	<input type="radio"/> 1 <input type="radio"/> 1
MAY <input type="radio"/>	<input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2	<input type="radio"/> 2 <input type="radio"/> 2
JUN <input type="radio"/>	<input type="radio"/> 3 <input type="radio"/> 3	<input type="radio"/> 3 <input type="radio"/> 3
JUL <input type="radio"/>	<input type="radio"/> 4	<input type="radio"/> 4 <input type="radio"/> 4
AUG <input type="radio"/>	<input type="radio"/> 5	<input type="radio"/> 5 <input type="radio"/> 5
SEP <input type="radio"/>	<input type="radio"/> 6	<input type="radio"/> 6 <input type="radio"/> 6
OCT <input type="radio"/>	<input type="radio"/> 7	<input type="radio"/> 7 <input type="radio"/> 7
NOV <input type="radio"/>	<input type="radio"/> 8	<input type="radio"/> 8 <input type="radio"/> 8
DEC <input type="radio"/>	<input type="radio"/> 9	<input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9

E STATE STUDENT ID									
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

F GENDER	
<input type="radio"/> Male	<input type="radio"/> Female

PLACE LABEL HERE



N L P

**NM–MSSA**  
**Practice Test**  
**Spring 2021**

Grade  
6