# **New Mexico Assessments** Test Platform Orientation for Interim and Formative (*available Fall 2020*) Assessments



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# Agenda

Part 1

- How are Formative and Interim testing processes different from Summative?
- Key Dates
- Overview of System and Testing Process
- Portal Orientation and New Features
  - Teacher Access
  - Managing students, classes, test sessions for teachers, DTCs and STCs
    - Student and Class Management
    - Test Sessions
    - Test Security
  - Accommodations and Accessibility Features
  - Reports

#### Part 2

- Student Test Interface Orientation and New Features
  - Logging-in and Navigating a Test
  - Turning in the Test (student)
- Technical Requirements
- Testing from home
- Practice Testing
- Additional Training Resources
- DTC and STC-specific updates
  - Account management
  - Pre-ID upload
  - Student transfers



# Terms and Acronyms

iTester: eMetric test administration system used with Cognia assessments (iMSSA, iMSSA Formative, NM-MSSA, NM-ASR)

- New Mexico PED Assessments Portal (aka "Portal")
- New Mexico PED Assessments Student Test Interface
  - Web browser
  - Kiosk

Data Interaction: eMetric reporting system, accessed via the Portal Roles:

- DTC: District Test Coordinator
- STC: School Test Coordinator
- TA: Test Administrator (or teacher)
- ITC: Information Technology Coordinator
- RAO: Report Access Only



# Key differences between Summative (MSSA and ASR) and Interim/Formative (iMSSA)

Summative	Formative/Interim
STC/DTC manage testing	Teachers can manage testing using TA account
Students must use kiosk to access test	Students can access tests using a web browser or kiosk
Students cannot test from home	Students can test from home
State Pre-ID is loaded into portal	DTCs must upload Pre-IDs into portal
Session Access Codes and Proctor Passwords are used	Session Access Codes and Proctor Passwords are NOT used
ASL, Spanish tests and TTS available	No ASL, limited Spanish tests and TTS
Machine or professionally scored tests with later reporting	Interim: next day or near real-time results Formative: Custom tests, teacher scoring and next day or near real-time results

#### New for 2020-2021:

- Educator reports for all assessments
- Parent website for Interim and Summative Parent Reports



#### Spring 2020 Math, ELA, and Science Test Milestones

Test Preparation Key Dates		Beginning of Year Interim Key Da	tes	
Portal Opens, user accounts can be updated	13 July 2020	Beginning of Year Interim Window	17 Aug – 23 Oct 2020	
Pre-ID Upload window (2 hour processing, 7am- 5pm)	27 July 2020 to 14 Aug 2020	Beginning of Year Interim Parent Reports Released	30 Oct 2020	
Extended Pre-ID Upload window (5 hour processing, 7am-5pm)	17 Aug 2020 to 30 Sep 2020	Middle of Year Interim Key Dates	5	
Pre-ID upload window 2	9 Nov 2020 to	Middle of Year Interim Window	7 Dec 2020 – 15 Jan 2021	
	3 Dec 2020	Middle of Year Interim Parent Reports Released	22 Jan 2021	
pring Kiosks Available to download	TBD, January 2021	Formative (Fall 2020)		
tate Pre-ID Upload	TBD	Summative (MSSA, ASR, SLA) Key Dates		
Pre-ID Window 3	TBD	Tests Ready to Schedule	22 March 2021	
		Summative Window	29 March – 7 May 2021	
Once a student is in the Porta	•	End of Year Interim Key Dates	·	
can be used for all subsequer	IT	Middle of Year Interim Window	3 May – 28	

May 2021

4 Jun 2021

Middle of Year Interim Parent Reports Released

assessment windows.

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# Portal:

#### **Online Test Administration System**

#### New Mexico Assessments New Mexico Assessments Student Test Interface: Student Test Delivery System







#### New Mexico Assessments Portal:

Online Test Administration System

https://newmexico.measuredprogress.org/

- Manage user account
- Add and update student (DTC/STC only)
- View student rosters
- Create classes
- Schedule classes for a test
- Print student log-in tickets
- Monitor student testing
- View reports

Fall 2020

- For Formative:
- Create tests
- Score human scored items







#### Student Test Delivery System

Two ways to access this:

1. Web browser:

https://newmexico.measuredprogress.org/student

• Interim and Formative only!



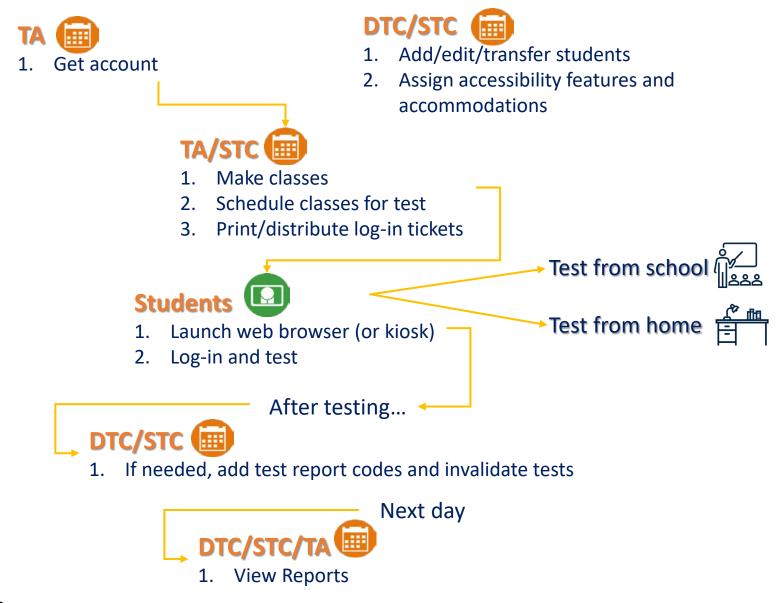
🥆 Test from home



- See NMPED Assessments Technology Guidelines 2020-2021
- 2. New Mexico Public Education Department Assessments Kiosk
  - *Required* for summative
  - **Optional** for interim and formative
  - Use Spring 2020 Kiosk Aug 2020 January 2021
  - New Kiosk for Spring 2021 will be required after January 2021
  - Kiosk is more secure but must be downloaded and installed onto student test device



#### **Test Preparation Process**







#### **Online Test Administration System**



#### **Orientation and New Features**



### User Accounts



- Portal Opened 13 July, 2020
- New DTC: account will be created by Cognia & credentials e-mailed to you
- Already have a user account? Continue to use it!
- Not a DTC, don't have an account?
  - Teachers can request account through the Cognia Help and Support site or contact their STC to have an account created
  - Usernames must be unique
  - Your email address controls the account
  - New users will receive two automated emails, one with username and one with temporary password from <u>nmtechsupport@cognia.org</u>
- When an account is reactivated or deactivated, the user will receive an e-mail.
- Portal will remain open all year



### User Accounts

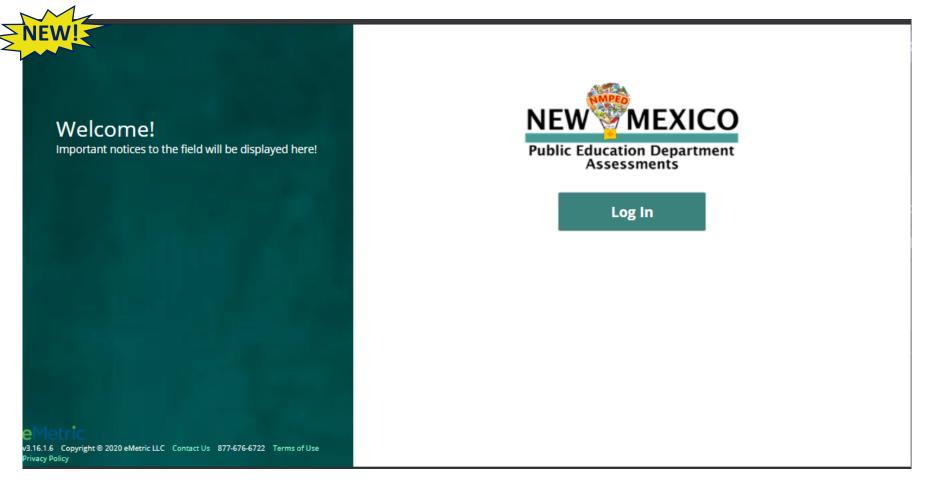


Access	DTC	STC (for orgs assigned)	TA (Teacher) (for orgs assigned)	RAO
Roster Management (Pre-ID Upload, student transfer or un-enrollment)	Yes	Limited	Νο	No
Edit Student Demographics	Yes	Yes	No	No
Edit Student Accommodations	Yes	Yes	No	No
Create/Edit Classes	Yes	Yes	Yes (I & F), No (S) for assigned classes	No
Delete Classes	Yes	Yes	Yes (I & F), No (S) for assigned classes	No
Schedule Test Sessions	Yes	Yes	Yes (I & F), No (S) for assigned classes	No
Access Test Sessions	Yes	Yes	Yes (I & F), No (S) for assigned classes	No
Add Test Report Code & Invalidate Test Session	Yes	Yes	Yes (I & F), No (S) for assigned classes	No
View Reports	Yes	Yes	Yes (for their class)	Yes



## Portal Log-in

Portal url: <a href="https://newmexico.measuredprogress.org/">https://newmexico.measuredprogress.org/</a>





# User Accounts and Access

#### Landing Page



Portal url: <u>https://newmexico.measuredprogress.org/</u> Cognia Help and Support Site: <u>https://newmexico.onlinehelp.cognia.org/</u>





### User Accounts and Access

#### Admin Page

Home Students	Classes	Test Sessions	Steven Adler 3 He	elp & Support
Home				
	ico Public Educat	tion Department Asse	esements Administration portal. This site provides access to student information and test session details.	
			samenes Administration por dat. This side provides access to stadent mornation and test session actails.	
Click here for access to do		Fs of formative item se	ets.	

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## Classes



- Groups of one or more students who will take a test
  - Create classes by grade and subject
    - Grade 3 Math, Grade 3 ELA, Grade 4 Math, Grade 4 ELA, etc...)
  - Classes can be deleted if no one in the class has logged into a test
  - Separate class needed for English and Spanish Testers
  - Students can be assigned to more than one class
  - If any student needs to retake the test, you must create a new class and assign that class to the test
  - Reporting interface allows you to view data by class name, keep this in mind as you create classes in iTester to ensure the grouping of students in iTester classes will be reported in a logical manner







Home Students Classes Test Session:					A Steven Adler	() Help & Support	() Logour
Mathematics Classes for Steven Adler	2			2		4	
Cyber Mesa Elementary school (Cyber Mesa District)	* Mathematics	*		Create	e Grade Level Class	Upload Grade Leve	Class

Class + Q.	Teacher 🔍	Grade 🔍	Student Count 🔍	5
Adler, Steven-English-(Grade -5)	Adler, Steven	5	5	View   Edit   Delete
Adler, Steven-Makeup English-(Grade -5)	Adler, Steven	5	2	View   Edit   Delete
Adler, Steven-Spanish-(Grade -5)	Adler, Steven	5	2	View   Edit   Delete

Showing 1 - 3 of 3

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### Classes



Limit of 90 students per class

Home Site Readiness Students	Enrollment Transfer	Classes Test Sessions	Pre-ID Management	Dashboard	Materials Management	Admin eMetric	(?) Help & Support	Cogout
Add New Science Class in Cyber I	Falls Sch1							
Class Information Class Name: Teacher: Grade: Choose a Teacher Choose a Grade:	e v)							
Search for Students Grade: Class: Choose a Grade * Choose a Clas	55	*	llee thie	topr		ling		
Show only students that are not assign	ned to a class				event ado Iore than	•	SS	

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# Classes



- Use Class Upload to save time and stay organized
- Upload separate file for each grade and subject
- Note: you cannot use Class Upload while the test window is open



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## Students



- DTC/STC must add students, unenroll students, and transfer students
- Check students
  - STC can change demographic data
  - Download roster by selecting "Export Roster" under the "Exports" drop down
- Check accommodations
  - STC or DTC can add or remove accommodations
  - Accommodations applied to the student will be applied to any assessment the student takes unless the accommodation is removed before they log into the assessment







	idents Classes Test	t Sessions				Steven Adler	Help & Support	() Logout
Students ir	n Cyber Mesa Elementar	ry school						
Cyber Mesa E	lementary school (Cyber Mesa Dis	strict) *						2
Choose a Sub	ject 🔹						E	S Exports •
Last Name Q	First Name 🔍	Middle Initial 🔍	State Student ID 🔍	Tested Grade 🔍	1		2	
Five	Demo		90000005	5	View Classes	Enrollment Inf	fo View	v
Four	Demo		90000004	5	View Classes	Enrollment Int	to View	v.

Five	Demo	90000005	5	View Classes	Enrollment Info	View
Four	Demo	90000004	5	View Classes	Enrollment Info	View
One	Demo	90000001	5	View Classes	Enrollment Info	View
Three	Demo	90000003	5	View Classes	Enrollment Info	View
Two	Demo	90000002	5	View Classes	Enrollment Info	View

Showing 1 - 5 of 5



# Students

Student Information Tab

Student Information	Accommodations	
State Student ID: *		90000005
NASIS ID (BIE only):		
First Name: *		Demo
Middle Initial:		
Last Name: *		Five
Gender: *		Unspecified × *
Date of Birth: *		01/05/2010
Tested Grade: *		5 × *
Hispanic: *		Yes of Hispanic or Lati 🛪 🔻
Race: *		Asian 🗙 🔻
EL Status:		Choose a value 🔹
Bilingual Education:		No *
Special Education:		No *
Migrant:		No *
Economically Disadva	antaged (district use only):	No *
Gifted:		No *
504 Plan:		No *
Title 1:		No *
New Arrival:		No *
Homeless:		No *
Foster Care:		No *
Military:		No *
ELA Test Mode:		Online Only *
SLA Test Mode:		Online Only *
MAT Test Mode:		Online Only *
SCI Test Mode:		Online Only *
Years In USA Schools:	*	Unknown × *
Home School Status:		No *
Not Full Academic Ye	ar BIE:	Full Academic Year *





### **Test Sessions**



Preparing for and monitoring testing

- Schedule a test session (assign class to test)
  - Select program, subject, and then test
    - Check test name for <u>language</u> and <u>grade</u>
    - For iMSSA, Spanish test is only available for Math
    - Students who will take Spanish test must be scheduled separately
  - Go to the test session details page to:
    - Review students in the test session
    - Check student forms (TTS)
    - Print test tickets with students' usernames and passwords
    - Ensure student has accessibility and accommodations listed on test ticket
    - Monitor test sessions, download test session information
  - Students do not have to test at the same time
  - Log-ins can be used at anytime during the test window as long as the student has not turned in the test



### **Test Sessions**



🐞 Home Students C	lasses Test Sessions					Steven Adler	(?) Help & Support	Q.
Displaying test sessio	ns for G5 Demo Math	Test Englisi	n in Cyber Mesa Elen	nentary school				
Cyber Mesa Elementary scho	ol (Cyber Mesa District)	* Mathemat	cs		hedule New Test Session			
iMSSA Interim Assessment		+ G5 Demo I	Math Test English	*				
Filter by testing status		3						
All	•							
ichool 🔍	Class 🔍		Testing Status 🔍	Created Date 🔍	Created By 🔍			
yber Mesa Elementary school	Adler, Steven-English-(G	-5-6-2.4k	In Progress	7/12/2020 1:05:52 PM	Steven Adler	View Details/Student	Logins Del	1997 - C

Showing 1 - 1 of 1

\*Created date is in Mountain Standard Time.

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### **Test Sessions**



	Home Students Classes Test Sessions	8 Steven Adler	Help & Support	
	Schedule Test Session			
1	2 forms selected for scheduling 1 class.			
	Content Area:     Program:       Mathematics     iMSSA Interim Assessment       Test:     G5 Demo Math Test English			
	Search for Classes Cyber Mesa Elementary school (Cyber Mesa District) *			
2	Classes: Select All Unselect All X Adler, Steven-Makeup English-(Grade -5) Adler, Steven-Spanish-(Grade -5)			
	Adler, Steven-English-(Grade -5)			
3				



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### **Test Session Details**

NMPED	Home S	Students Classes Test	t Sessions			A Steven Adler	(?) Help & Support	
	Test Sess	ions						
Adn Teac Clas Test	ministration: acher: ss: st Name:	2	Content Area:	Cyber Mesa Elementary school Mathematics				
ſ	Test is in prog	ress. It ends on 05/31/2021. Stu	dents may log in a	and take the test using their username and				

#### Back to Test Sessions Test Tickets Print Options

1	login per page		*								
Print selected logins Print all logins (5)			logins (5)		Time Student Added			Test Status			
	Last Name 🕰	🖕 First Name 🔍	Username 🔍	Password	Form Name 🔍	Date/Time Created	Test Report Code	Status	Date/Time Started	Date/Time Completed	
	Five	Demo	90000005	2CE79954	Demo Form English TTS	07/12/2020 1:05:53 PM	+	Session 1:Not Started			hvalidate
	Four	Demo	90000004	68CE5FD4	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started			hvalidate
	One	Demo	90000001	A63FA87A	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started			hvalidate
	Three	Demo	90000003	BE86BDFF	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started			hvalidate
	Two	Demo	90000002	4FA72AAF	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started			hvalidate

Login Credentials



password shown below.





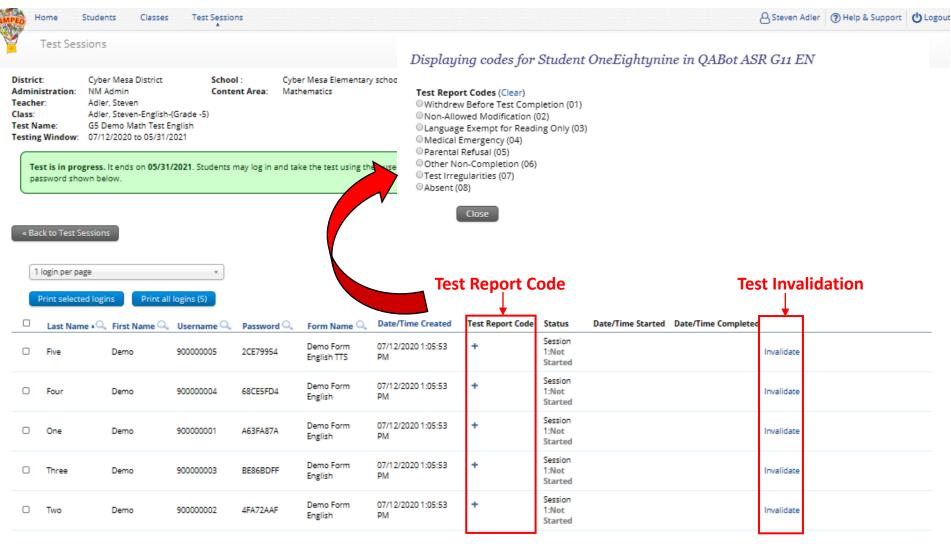




- Check student test status for tests "not started" or "in progress"
  - If test is "not started" or "in progress", student can log in and finish it anytime during test window if they have log-in information
  - Once test in "Finished", student cannot log in to test
- When students finish the test, scores will be reported the next day
- For students who cannot complete the test, there are two options:
  - 1. Remove student from the test session's class -> cannot login, will not be reported
  - 2. Enter a test report code -> the test report code will be reported instead of a score
- Students who do not complete the test will be reported at the end of the test window unless they are removed from the test session's class
  - Test invalidation will NOT affect reporting
    - Test invalidation is used as note in test session to indicate a student should be removed from the test sessions class or have test report code assigned for reporting
    - Note: Students can still log into a test regardless of the test invalidation or test report code



### **Test Session Details**



Showing 1 - 5 of 5





## Reporting



Test Status	Test Invalidation	Test Report Code	Report Status
Not started	No	No	Will be reported with no score when window closes
Not Started	Yes	Yes	Will be reported with test report code displayed in score column when window closes
Not Started	Yes	No	Will be reported with no score when window closes
Not Started	No	Yes	Will be reported with test report code displayed in score column when window closes
In Progress	No	No	Will be reported with score when window closes
In Progress	Yes	Yes	Will be reported with test report code displayed in score column when window closes
In Progress	Yes	No	Will be reported with score when window closes
In Progress	No	Yes	Will be reported with test report code displayed in score column when window closes
Turned In	No	No	Will be reported with score next day/NRT
Turned In	Yes	Yes	Will be reported with test report code displayed in score column next day/NRT
Turned In	Yes	No	Will be reported with score next day/NRT
Turned In	No	Yes	Will be reported with test report code displayed in score column next day/NRT

- If student is enrolled but not scheduled for a test, they will not appear in the Data Interaction report
- If test report code is added or removed after student is reported in Data Interaction, it will be updated in reporting when test window closes
- If demographics or accommodations are updated after a student is reported in Data Interaction, they will be updated in reporting when test window closes



	Last Name 🔍	First Name 🔍	Username 🕰	Password 🔍	Form Name 🔍	Date/Time Created	Test Report Code	Status	Date/Time Started	Date/Time Completed												
	Seventythree	Student	999990073	6296285D	Math Gr3 Form 1	08/12/2020 2:17:17 PM	+	Section 1 :Finished ( Reactivate )	8/13/2020 9:20:24 AM	8/13/2020 9:21:47 AM	Invalidate											
0	sevencythree	Student	3333300/5	02302030	Madriars Form 1	06/12/2020 2.17.17 PM		Section 2 :Finished ( Reactivate )	8/13/2020 9:21:51 AM	8/13/2020 9:22:54 AM	Invalidate											
	Seventyfour	Student	999990074	C4EEFA9F	Math Gr3 Form 1	08/12/2020 2:17:17 PM	+	Section 1 :Finished ( Reactivate )	8/13/2020 9:23:41 AM	8/13/2020 9:24:52 AM	Invalidate											
0	Sevencyfour	Student	5555500/4	C4CCFA9F	Math dro ronn 1	00/12/2020 2.17:17 PM		Section 2 :Finished ( Reactivate )	8/13/2020 9:24:56 AM	8/13/2020 9:26:04 AM	Invalidate											
	Seventyfive	Student	999990075	FEDBEEAB	Math Gr3 Form 1	08/12/2020 2:17:17 PM	+	Section 1 :Finished ( Reactivate )	8/13/2020 9:26:30 AM	8/13/2020 9:27:09 AM	Invalidate											
0	Seventynve	Student	333330073	PEDDECKD	Madriars Form 1			Section 2 :Finished ( Reactivate )	8/13/2020 9:27:14 AM	8/13/2020 9:27:52 AM	Invalidate											
	Seventysix	Student	999990076	6FC54ECC	Math Gr3 Form 1	08/12/2020 2:17:17 PM	+	Section 1 :In Progress	8/13/2020 9:28:14 AM		Invalidate											
0	Seventysix	Storent	55555676	01004200	Mach dro roith 1	00/12/2020 2:17:17 PM	E 141	Section 2 :Not Started			Invalidate											
	Seventyseven	5tudent 999990077	999990077	077 D795CB8B	Math Gr3 Form 1	08/12/2020 2:17:17 PM	04	Section 1 :In Progress	8/13/2020 9:29:22 AM		Invalidate											
0	sevencyseven	Student	3333300//	0/350866		Math ars form 1	Main Gr5 Form 1	Math dro Form 1	Math dro rorm 1	Mauriars Form 1	Math dro Form 1	Math Gr5 Form 1	Math dr5 Form 1	Math Gr3 Form 1	Math Gr3 Form 1	06/12/2020 2:17:17 PM	06/12/2020 2.17.17 PM	06/12/2020 2:17:17 PM 04	04	Section 2 :Not Started		
	Seventuaisht	Student	999990078	4BACED52	Math Gr3 Form 1 Text-to-Speech	08/12/2020 2:17:17 PM	+	Section 1 :Finished ( Reactivate )	8/13/2020 9:30:51 AM	8/13/2020 9:31:45 AM	Invalidate											
0	Seventyeight	Student	5555500/8	4DACEU52	Main dro ronn i Text-to-Speech	06/12/2020 2:17:17 PM		Section 2 :Finished ( Reactivate )	8/13/2020 9:31:50 AM	8/13/2020 9:32:49 AM	Invalidate											
	Seventuring	Student	00000070	9990079 BFA4CDF2	Math Gr3 Form 1 Text-to-Speech	08/12/2020 2:17:17 PM		Section 1 :Not Started			Invalidated ( Validate )											
0	Seventynine	Student	999990079				08	Section 2 :Not Started			Invalidated ( Validate )											





#### 🗢 Back to New Mexico Portal

Student List: iMSSA, Cyber City Sch3, 2020-2021, Beginning, Grade 03

Search: Mathematics Class Name contains 'ReportMath'

	*	☆	L. Download	-			
c	ptions	Save	Download	Print	Ι.	Roster	Student

Э

Recent

Admin eMetric 🔻

(?)

Help

			Mathematics	
Last Name	First Name	State Student ID 🕇	Scale Score	Achievement Level
Seventythree	Student	999990073	440	On Target
Seventyfour	Student	999990074	365	On Target
Seventyfive	Student	999990075	316	Needs Support
Seventysix	Student	999990076	323	Needs Support
Seventyseven	Student	999990077	Medical Emergency	Medical Emergency
Seventyeight	Student	999990078	379	On Target
Seventynine	Student	999990079	Absent	Absent





Jump to: 1



### **Test Security**

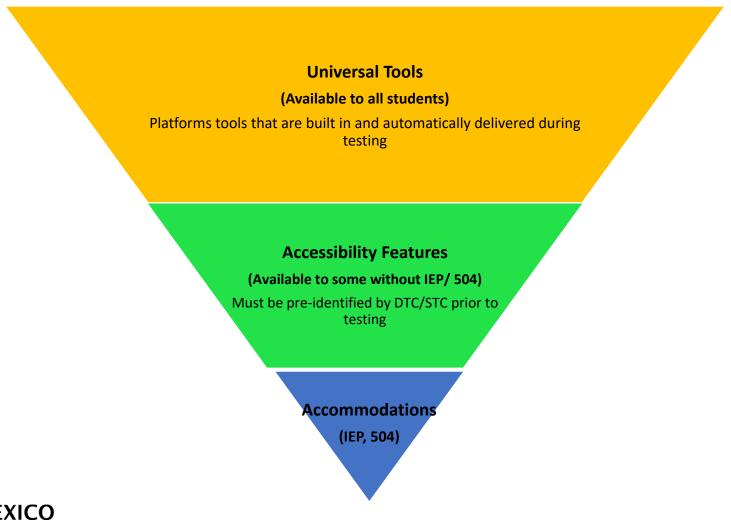
- Interim and Formative are lower stakes assessments with less stringent security requirements
- Kiosk is Optional
- Testing from home:
  - Distribute log-ins to students individually
  - Check test sessions details track who has/has not logged in to test
  - If a student does not take a test or does not finish a test and you want to prevent them from logging in to the test in the future:
    - 1. Remove the student from the **class**
    - or

2. Log in to the student's test and click "Turn-in"; enter test report code if desired



# Student Tools, Accommodations and Accessibility Features







#### Universal Tools Delivered by Platform



Name	Tool Icon
Sketch Tool (Not available on constructed response items)	
Text Highlighter	abc Clear
Note Pad	
Line Reader	abc
Answer Eliminator	
Reference Sheet	References
Pop-up Glossary	is ecosystem. Son

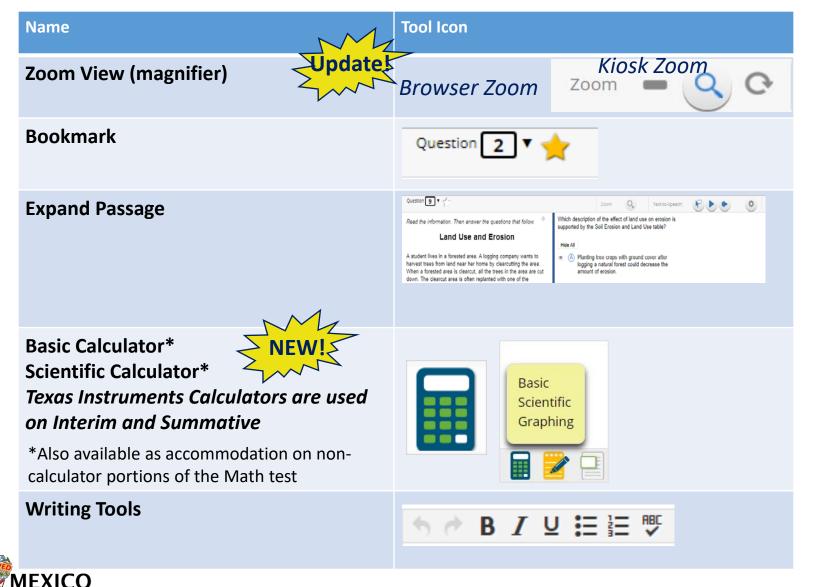


#### Universal Tools Delivered by Platform

NEV

Public Education Department





#### Accessibility Features Delivered by Platform



(Must be pre-identified before testing, but student does not need a legal plan to have accessibility features assigned to them for testing.)

Name	Tool Icon
Reverse Contrast	
Custom Masking	
Color Contrast	
Answer Masking	Hide All <ul> <li>All Planting tree crops with ground cover after logging a natural forest could decrease the amount of erosion.</li> </ul>
Mathematics Text-to-Speech English Mathematics Text-to-Speech Spanish	Text-to-Speech:



### Accommodations Delivered by Platform



Name	Tool Icon
ELA Text-to-Speech English (SWD, 504, EL)	Not available on Interim Text-to-Speech and Formative
Allow Accessibility Mode Testing	No icon Not needed when using Browser
Word Prediction (Embedded)	Not needed when using Browser
ASL Videos (Math and ELA)	Not available on Interim and Formative



# Assigning Platform Delivered Accessibility and Accommodations *Ensure the accommodation is available in the assessment!*



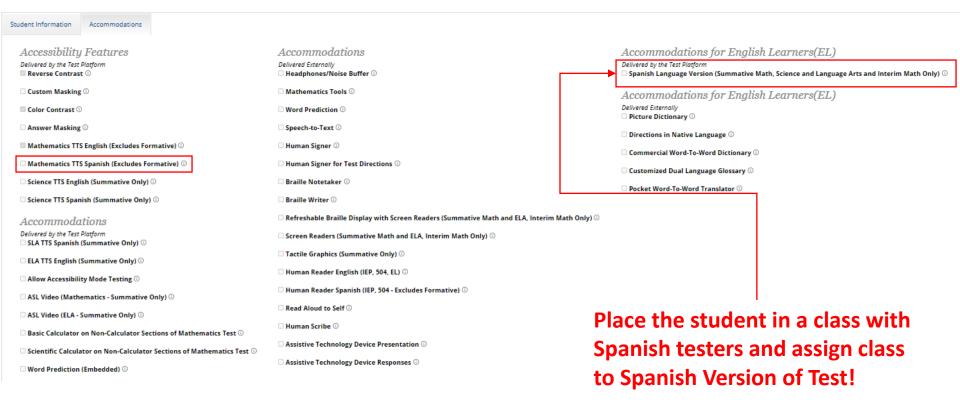
Student Information Accommodations				
Accessibility Features Delivered by the Test Platform	Accommodations Delivered Externally	Accommodations for English Learners(EL) Delivered by the Test Platform		
Reverse Contrast <sup>©</sup>	□ Headphones/Noise Buffer ○	□ Spanish Language Version (Summative Math, Science and Language Arts and Interim Math Only) □		
Custom Masking ③	□ Mathematics Tools ⊙ Accommodations for English Learners(EL)			
Color Contrast 🛈	□ Word Prediction ①	Delivered Externally  Picture Dictionary		
Answer Masking O	Speech-to-Text <sup>©</sup>	Directions in Native Language		
Mathematics TTS English (Excludes Formative) O	🗌 Human Signer 🛈	🗌 Commercial Word-To-Word Dictionary 🛈		
Mathematics TTS Spanish (Excludes Formative) ①	Human Signer for Test Directions ③	Customized Dual Language Glossary 🔅		
Science TTS English (Summative Only) O	🗌 Braille Notetaker 🛈	□ Pocket Word-To-Word Translator ③		
Science TTS Spanish (Summative Only) 💿	🗆 Braille Writer 🛈			
Accommodations	🗆 Refreshable Braille Display with Screen Readers (Summative Math and ELA, Interim Math Only) 💿			
Delivered by the Test Platform SLA TTS Spanish (Summative Only)	□ Screen Readers (Summative Math and ELA, Interim Math Only) ①			
🗆 ELA TTS English (Summative Only) 🛈	□ Tactile Graphics (Summative Only) ○			
Allow Accessibility Mode Testing	🗌 Human Reader English (IEP, 504, EL) 🛈			
ASL Video (Mathematics - Summative Only) 🛈	🗌 Human Reader Spanish (IEP, 504 - Excludes Formative) 🛈			
ASL Video (ELA - Summative Only) 🛈	□ Read Aloud to Self <sup>©</sup>			
Basic Calculator on Non-Calculator Sections of Mathematics Test $\odot$	🗌 Human Scribe 🛈			
□ Scientific Calculator on Non-Calculator Sections of Mathematics Test ③	Assistive Technology Device Presentation ①			
□ Word Prediction (Embedded) ③	Assistive Technology Device Responses 🛈			



See online video tutorials for demonstrations!

#### Assigning Accessibility and Accommodations: Spanish Testers







See online video tutorials for demonstrations!

#### Assigning Accessibility and Accommodations: Screen Reader



Student Information Accommodations			
Accessibility Features Delivered by the Test Platform Reverse Contrast	Accommodations Delivered Externally Headphones/Noise Buffer O		Accommodations for English Learners(EL) Delivered by the Test Platform Spanish Language Version (Summative Math, Science and Language Arts and Interim Math Only) ©
Custom Masking  Custom Contrast  Custom Contrast  Custom Contrast  Custom Cust	Mathematics Tools      O     Word Prediction		Accommodations for English Learners(EL) Delivered Externally Dicture Dictionary ©
Answer Masking  Answer Maskin	□ Speech-to-Text ○ □ Human Signer ○		Directions in Native Language Commercial Word-To-Word Dictionary
Mathematics TTS Spanish (Excludes Formative)      Science TTS English (Summative Only)      Science TTS English (Summative Only)	Human Signer for Test Directions  Human Signer for Test Directions Braille Notetaker  Human Signer  Human Signer		Customized Dual Language Glossary Comparison Compariso
□ Science TTS Spanish (Summative Only) Accommodations Delivered by the Test Platform		n Math Only) 🛈	
SLA TTS Spanish (Summative Only)   ELA TTS English (Summative Only)   Allow Accessibility Mode Testing	□ Tactile Graphics (Summative Only)		
ASL Video (Mathematics - Summative Only) ③			reader can be used with test
Basic Calculator on Non-Calculator Sections of Mathematics Test  Scientific Calculator on Non-Calculator Sections of Mathematics Test	Assistive Technology Device Presentation ()	platform (screen reader/braill display on external device not	
Uvrd Prediction (Embedded)		needec	

See: NMPED Assessments Testing with Third Party Assistive Technology 2020-2021 for more information



# Assigning Accessibility and Accommodations: Other third party/external tools



Student Information Accommodations		
Accessibility Features Delivered by the Test Platform Reverse Contrast ①	Accommodations Delivered Externally Headphones/Noise Buffer ©	Accommodations for English Learners(EL) Delivered by the Test Platform Spanish Language Version (Summative Math, Science and Language Arts and Interim Math Only) ©
Custom Masking 🛈	Mathematics Tools      O     Word Prediction	Accommodations for English Learners(EL) Delivered Externally Discure Dictionary O
Answer Masking  Hate Content of the second	Speech-to-Text O Human Signer O	Directions in Native Language      O     Commercial Word-To-Word Dictionary
Mathematics TTS Spanish (Excludes Formative)     Science TTS English (Summative Only)	Human Signer for Test Directions      Braille Notetaker	Customized Dual Language Glossary ③
Science TTS Spanish (Summative Only)	Braille Writer 🖸	Pocket Word-To-Word Translator ①
Accommodations Delivered by the Test Platform SLATTS Spanish (Summative Only) ©	Refreshable Braille Display with Screen Readers (Summative M     Screen Readers (Summative Math and ELA, Interim Math Only)	
ELA TTS English (Summative Only)      Allow Accessibility Mode Testing	□ Tactile Graphics (Summative Only)	Browser testing: use third party software as you
Allow Accessibility wode resting O	□ Human Reader Spanish (IEP, 504 - Excludes Formative) ۞ □ Read Aloud to Self ۞	normally would
ASL Video (ELA - Summative Only)      ASL Video (ELA - Summative Only)      Basic Calculator on Non-Calculator Sections of Mathematics Test	🗆 Human Scribe 🛈	Kiosk testing: use "Allow Accessibility Mode"
Scientific Calculator on Non-Calculator Sections of Mathematics Test     Word Prediction (Embedded)	Assistive Technology Device Presentation ③     Assistive Technology Device Responses ③	(Windows only) with third party software or use
· ·		external device and transcribe

See: NMPED Assessments Testing with Third Party Assistive Technology 2020-2021 for more information

\*Word prediction available on Chrome



#### Assigning Platform Delivered Accessibility and Accommodations



Teacher Name:One, SchoolClass Name:One, School-QABot ASR G11 EN-(Grade -HS)Test Name:QABot NM-ASR Full Practice G11-EnglishTesting Window:12/20/19 to 12/27/19

Student Name	Date of Birth	Username	Password	Accommodations
OneNinetyeight, Student E	4/24/99	100000198	4DAEB4F3	Text-To-Speech English (SWD, 504, EL)
OneNinetyseven, Student	4/23/99	100000197	85762DFC	Reverse Contrast, Custom Masking, Color Contrast, Picture Dictionary, Human Signer



### Test Session Details

ministration: NM Admin Content Area: Mathematics icher: Adler, Steven ss: Adler, Steven-English-(Grade -5)													
trict: Cyber Mesa District School : Cyber Mesa Elementary school ninistration: NM Admin Content Area: Mathematics icher: Adler, Steven ss: Adler, Steven-English-(Grade -5)	Home	Students Classe		ons						,	Steven Adler	Help & Support	(
ministration: NM Admin Content Area: Mathematics icher: Adler, Steven ss: Adler, Steven-English-(Grade -5)	Test 9	Sessions											
ninistration: NM Admin Content Area: Mathematics cher: Adler, Steven ss: Adler, Steven-English-(Grade -5)													
ting Window: 07/12/2020 to 05/31/2021	icher: ss: it Name:	on: NM Admin Adler, Steven Adler, Steven-Englis G5 Demo Math Test	Cont sh-(Grade -5) t English			iry school							
			31/2021. Students	may log in a	ind take the test using t	their username and							
Test is in progress. It ends on 05/31/2021. Students may log in and take the test using their username and	password	d shown below.											
Test is in progress. It ends on 05/31/2021. Students may log in and take the test using their username and password shown below.													
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Back to Test Sessions	Print se	elected logins Print a	all logins (5)		Form Nam	e							
Back to Test Sessions	Last	Name 🕰 First Name	🔍 Username 🔍	Password	d 🔍 🛛 Form Name 🔍	Date/Time Created	Test Report Code	Status	Date/Time Started	Date/Time Completed			
Back to Test Sessions       1 login per page       Print selected logins       Print all logins (5)						07/40/00004-05-55	•	Session					
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Showing 1 - 5 of 5

Demo Form

English

4FA72AAF

90000002



Demo

Two

#### See online video tutorials for demonstrations!

+

07/12/2020 1:05:53

PM

Session

Started

Invalidate

1:Not

## Special Situations (TTS)



- The student test interface uses the default voice set on the student's workstation.
  - See Kiosk Installation Guide for specific steps on how to change the default voice.
- Assign all student text-to-speech accommodations <u>PRIOR to student</u> logging into tests.
  - If you must add accommodation after student is scheduled but before they log in, click on Add or Update Students test Logins button after TTS has been added:

Add or Update Students Students have been added to the test session or received updated forms or accommodations. You must click the "Add or Update Students" button to generate new logins for these students.

Add or Update Students

 If student logs in and realizes they do not have TTS, you must assign accommodation and then place them in new/different class



## Special Situations (Spanish Tests)

- Create separate class for Spanish test
- Schedule Spanish class for Spanish test
- Ensure Student changes Kiosk to Spanish version before they log-in
- Spanish TTS Accommodation
  - Ensure Spanish TTS is selected
  - Browser testing: Must be on Windows, Mac or Chromebook
  - Browser testing: Use Chrome browser (Edge is inconsistent, Firefox does not support Spanish)

<sup>vailable</sup> on Interim Math		NEW	
Math	Onta	Public Education Department Summative Assessments	
	- myi	Inicio de la sesión para	
		ESTUDIANTES	
		Nombre de usuario	
Switch between	English	Contraseña	
and Spanish Kios	k 🔨	Iniciar sesión	
	Derechos de autor © 2019 eMetricLCC Carrier: 3.13.7.1 #ad6c350 #917 Sheit: v3.13.8.2 #dc9d8d84 rei clear cache	🖉 Acceder la prueba de práctica	Salir

See NMPED Assessments Technical Guide for Spanish Language Support 2020-2021 for more information





## Reporting (Data Interaction)



- Interim, Formative and Summative will all be reported in same site.
- Beginning of Year Interim: Processed over night (available next day)
- Future Enhancement: Interim/Formative processed after testing ends (time TBD)
- DTCs can view iMSSA reports for districts and schools
- STCs can view iMSSA reports for schools
- TAs can view iMSSA reports for students in the classes



## Reporting (Data Interaction)

- Reports available:
- Individual Student Report
- Student List
- Achievement Summary
- Customizable, downloadable and printable reports
- Student Search
- Display, filter, sort:
  - demographic information
  - platform-delivered accommodations
  - score data
- Save reports and recent reports
- Perform Data Analytics on Score Variables
- Summary
- Distribution
- Cross-Tab
- Scatter Plot





Reporting (Data Interaction)



# Demo



## iMSSA Reporting (Parent Report)



- Interim reports available 1 week after close of window
- Access at url: nmparentportal.emetric.net
- Accessible on desktop and mobile device
- Spanish version available
- Account establishment: account is created using student state ID and student date of birth
- Interim Reports will provide:
  - student score and achievement level
  - growth (if student has taken previous assessment)
  - state, district and school score comparison
  - reporting category achievement levels





#### **Student Test Delivery System**



#### **Orientation and New Features**



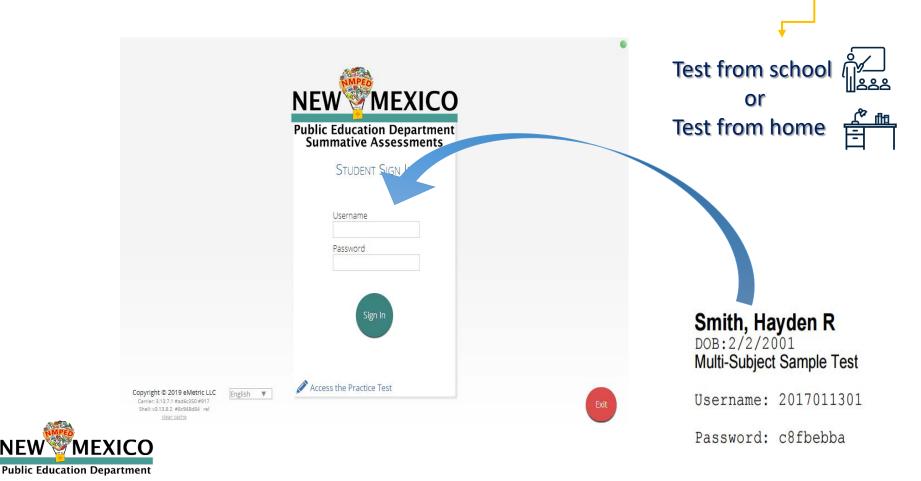
## Logging in to a Test



Launch web browser (or Kiosk) 1.

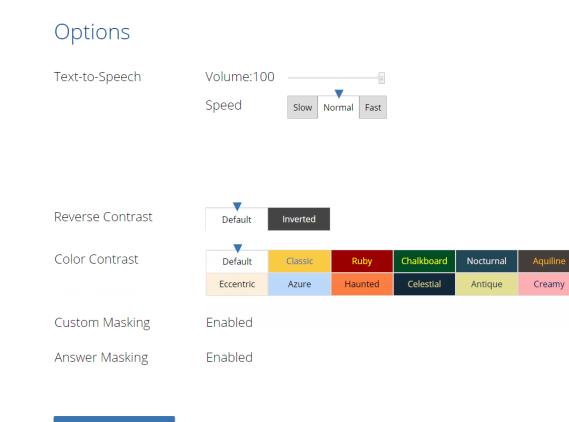
NEW

- Navigate to <a href="https://newmexico.measuredprogress.org/student">https://newmexico.measuredprogress.org/student</a> 2.
- Login using the username and password from the student test ticket 3.



## Logging in to a Test





Continue



## Logging in to a Test



\$

Exit

QA Fall 2018 Retest English Session 1 Directions

Read each question carefully. For each multiple-choice question, decide which is the best answer. Select your answer on your screen. For each question that asks you to type your answer, type or draw your answer in the space provided on your screen. Only answers and work inside the answer boxes will be scored.





## Test Navigation



#### Question 5 V

Read the information. Then answer the guestions that follow.

#### Investigating Gas Production

In class, a teacher demonstrates a chemical reaction by mixing vinegar and baking soda to produce bubbles of gas. Eliana wonders whether mixing other substances could also produce a gas. She decides to test different combinations of sugar, water, vinegar, and baking soda.

Some properties of these substances are shown in the table.

#### **Properties of Substances**

Substance	Color	Solid or Liquid	Attracted to a Magnet	Conducts Electricity
Sugar	White	Solid	No	No
Water	Clear	Liquid	No	Yes
Vinegar	Clear	Liquid	No	Yes
Baking soda	White	Solid	No	No

#### Investigation 1

Eliana mixes a small amount of each liquid and solid in a bowl and observes whether bubbles of gas are produced. Her observations are shown in the table.

#### Investigation 1 Observations

Liquid Used	Solid Used	Gas Produced
Water	Sugar	No
Water	Baking soda	No
Vinegar	Sugar	No
Vinegar	Baking soda	Yes



This question has two parts. Be sure to answer both parts of the question.

÷

#### Part a

Q

Based on the properties in the table, how can Eliana tell whether a substance is water or sugar?

Text-to-Speech:

#### Hide All

- A The substance is sugar if the substance is a solid and conducts electricity.
- B The substance is sugar if the substance is clear and is not attracted to a magnet.
- C The substance is water if the substance is white and does not conduct electricity.
- ① The substance is water if the substance is liquid and is not attracted to a magnet.

#### Part b

Based on the observations from investigation 1, how can Eliana tell whether a substance is water or vinegar?

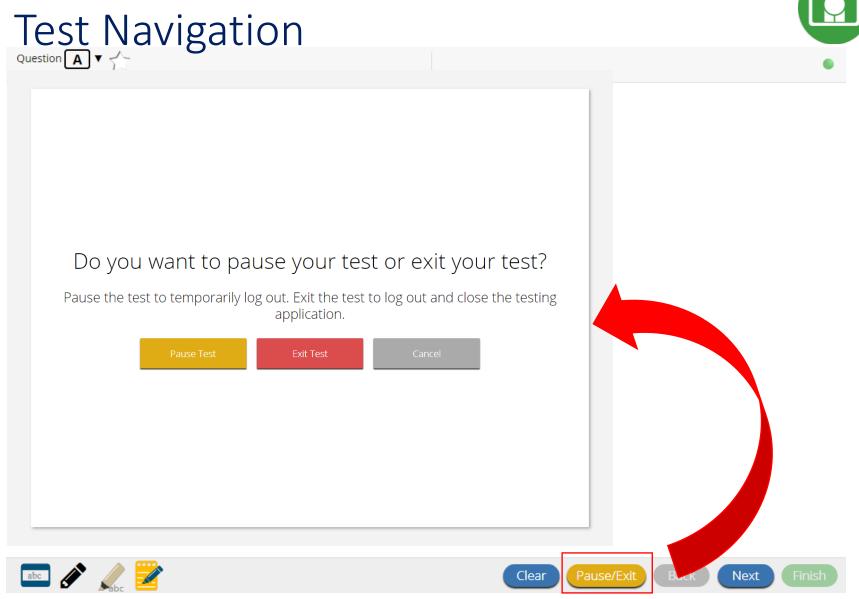
#### Hide All



- B The substance is vinegar if gas is produced after sugar is added.
- C The substance is water if gas is produced after baking soda is added.
- D The substance is vinegar if gas is produced after baking soda is added.



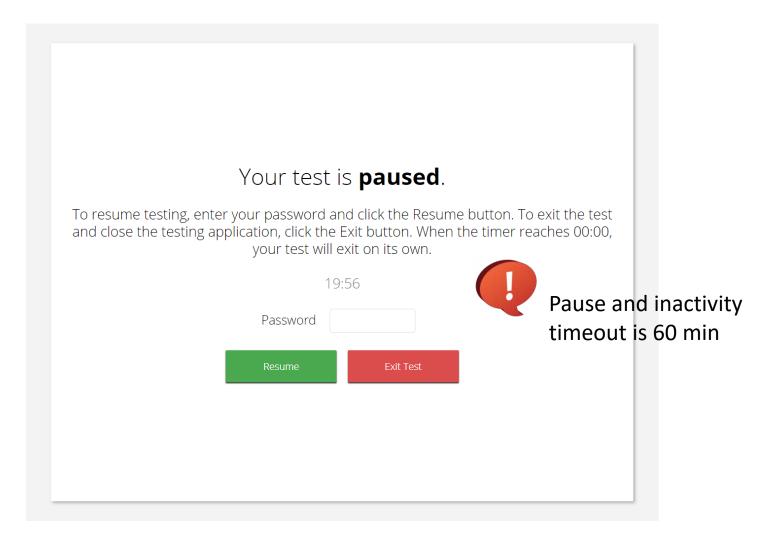






### Test Navigation







### Test Turn-In



Steps	Button to Click
On the last item, students click <b>Finish.</b>	Clear Pause/Exit Back Next Finish
On the test review screen, students click <b>Turn In</b> .	You have completed: 6 out of 12 question(s).         1       answered       2       answered       3       not answered         2       answered       3       answered       3       not answered         3       answered       2       answered       10       not answered         3       not visited       10       not visited       12       not visited         10       not visited       11       not visited       12       not visited
Below the confirmation question, students click <b>Turn In</b> .	Are you sure you want to turn in your test? Turn In Cancel
Student returns to test section selection page and may select the next section or click <b>Exit</b> to exit the kiosk.	Description         1234567899       01/01/2000       8         Baders Kundeer       Gase of Ben       Gase         Cyber Sch1       Teader       Female         Schoer Stare       Teader       Gender         The following tests have been scheduled for you:       Grade 8 Reading         Grade 8 Reading       Tester







#### **Site Technology Preparation**



## Test Device Requirements



- Browser (RECOMMENDED)
  - Available on Chrome, Safari, Firefox, and Microsoft Edge
- Windows and Mac Kiosk (Optional)
  - Available to download in Portal
- iPad and Chromebook Applications
  - Download directly from App Stores
  - Download "iTester" iPad app and select state on 1<sup>st</sup> log-in



Use Spring 2020 "NM PED Summative Assessments" Kiosk!



## System Requirements



System Require	rements – All Hardware
Connectivity	Must be able to connect to the internet via wired or wireless networks
Screen Size	9.7" screen size or larger/ "10-inch class" tablets or large
Screen Resolution	1024 X 768
Browsers IE support has been dropped!	Chrome™ 85 or newer Firefox® 79 or newer Safari® 13.6 or newer Microsoft Edge™ 84 or newer
Headphone/Earphone/Ear Buds	Headphones/earphones/ear buds are required for students who have a text-to-speech accommodation
Updated August 28th, 2020. Check the Cognia	help and support site for more recent updates.

support site for more re ເວ. Cogina n



### Desktop and Laptop Specific Requirements



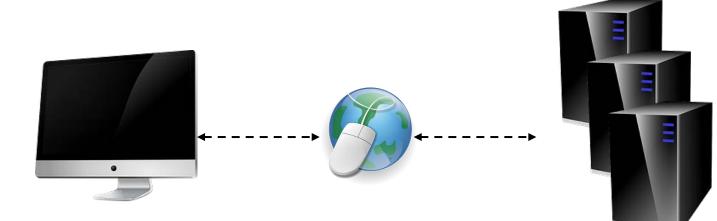
CPU	1.3 GHz
Memory	2 GB (4GB strongly recommended)
Input Device	Keyboard – wired or wireless/Bluetooth <sup>®</sup> mouse or touchpad
Windows <sup>®</sup> operating system	Windows 8.1, 10 (32-bit and 64-bit)
Mac OS <sup>®</sup> operating system	10.13 – 10.15 (64-bit only)
Tablet/Netbook/2-in-1 Specific	c Requirements
iPad®	12.4, 13.1 – 13.6
Chromebook™ notebook computer	Chrome OS <sup>™</sup> 74 – 84
Windows-based tablets/netbooks/2-in-1	Windows 10 (32-bit and 64-bit) (Windows 10S is not supported)

Updated August 28<sup>th</sup>, 2020. Check the Cognia help and support site for more recent updates.



### **Browser Testing Requirements**

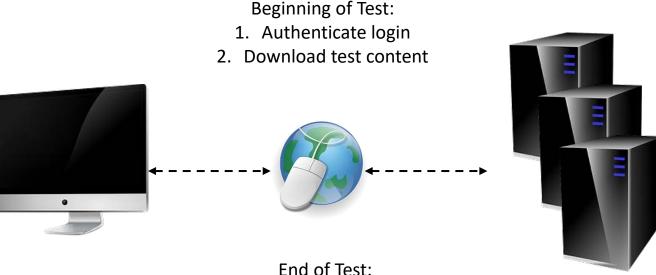
- Do not use browser in private or incognito mode
- Do not delete browsing history or browser cache!







## Browser/Kiosk Testing Requirements



1. Submit responses for scoring

What happens if a student loses network connection in the middle of a test?

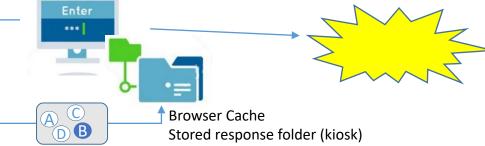




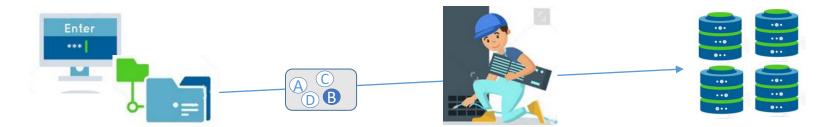
### Saving Responses







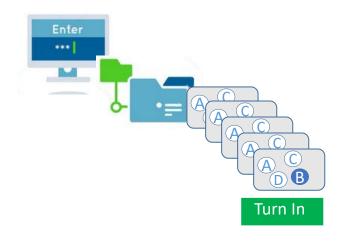






#### What if a student finishes a test but has no network connection?





#### Please raise your hand and notify your proctor.

A connection to the network could not be established. Your test has been saved offline.

Proctor, this student's test responses have been stored locally on this device. When network connection is restored, you must re-launch the kiosk or mobile app from this device in order to send the stored responses to the servers, or you can also try to send responses by clicking "Send Responses" button.



#### Do not move the student to a different device.

If you have any questions, please contact technical support immediately.

I have read this statement and understand that I must follow these directions or the student's responses may not be sent to the server and scored.

Accept and Exit Test

B











## Saving Responses

#### Loss of Network Connectivity Procedure Summary

- If a student loses network connectivity in the middle of a test:
  - Keep testing on that device
  - Test content and responses are stored in the browser cache
  - Do not close browser or pause/exit test!
  - Responses will be sent when network is restored
- If student finishes and is ready to turn in test prior to network being restored:
  - Allow student to turn in test
  - Student will see offline message, acknowledge offline message and exit
  - Student will be taken back to login page
  - Restore network
  - Return to same workstation and relaunch browser
    - (student can log-in to confirm session is done (session button will be greyed out)
  - If you are unsure of the status of the student responses, call the help desk



## **Testing From Home**



- Student test device/browser should meet the published technology requirements
- Students and parents need to understand accommodations requirements and limitations
- Testing in the school with a Kiosk may be preferable in some situations (accommodations, security concerns)
- In the event of a technology/test issue, student's school is first point of contact
- Student/Parent will need:

**Public Education Department** 

- Iog-in ticket/information (username/password)
- Testing interface url <u>https://newmexico.measuredprogress.org/student</u>
- access to relevant user guides/Cognia Help and Support site
- The test window is Mon-Fri 7am 9pm
- Once student has log in credentials, they can log in to the test anytime within that window unless they finish the test or are removed from the class

## Practice Test Options



#### 1. Use internet-based practice test with web browser (recommended)

- Best option for:
  - Practice testing with browser or on devices that do not have a testing kiosk installed Note: all accommodations *except* allow accessibility mode and screen zoom are available

#### To access the practice test in web browser:

- 1. Launch Browser
- 2. go to <a href="https://nmpracticetest.measuredprogress.org">https://nmpracticetest.measuredprogress.org</a>
- 3. Use the drop-down menu to select the practice test and click on "Go" button

#### 2. Use internet-based practice test with student kiosk

Best option for:

Realistic practice testing in secure kiosk

Note: all accommodations are available except allow accessibility mode

#### To access the practice test in student testing kiosk:

- 1. Launch Kiosk
- 2. Click on the "Access the Practice Test" link
- 3. Use the drop-down menu to select the practice test and click on "Go" button



### Practice Test



NEW MEXICO Public Education Department Summative Assessments	
Summative Assessments Student Sign In	
Username	
Password	
Sign In	





## Additional Training Resources

#### Help Guides

Name	Availability
NMPED Assessments Portal User Guide 2020-2021	Now
NMPED Assessments Browser Testing User Guide 2020-2021	Now
NMPED Assessments Technology Guidelines 2020-2021	Now
NMPED Assessments Quickstart Scheduling Test Sessions	Now
NMPED Assessments Quickstart Printing Student Log-ins	Now
NMPED Assessments Quickstart Student Interface	Now
NMPED Assessments Quickstart Practice Site	Now
NMPED Assessments Quickstart Testing From Home	Now
NMPED Assessments Kiosk Installation Guide 2020-2021	Now
NMPED Assessments Kiosk User Guide 2020-2021	Now
NMPED Assessments Testing with Third Party Assistive Technology 2020-	Fall
2021	
NMPED Assessments Technical Guide for Spanish Language Support	Now
2020-2021	
NMPED Reporting Guide	Now



## Additional Training Resources



- Tutorial videos (<u>https://newmexico.onlinehelp.cognia.org/cbt-tutorials</u>)
- Support Desk
  - Call-in Information Sheet
- Additional Training Fall 2020
  - Reporting Platform Demonstration
  - Creating Tests and Scoring Formative Tests
- Portal Practice Site:
  - url: <u>https://intro.emetric.net/</u>
  - DTC login: NMADTC/N3wM3xico!
  - STC login: NMASTC/N3wM3xico!
  - TA login: NMATA/N3wM3xico!
  - View various menus and tabs
  - Pre-loaded students and classes
  - Can schedule classes for a test
  - Nightly Clean-up
  - Not New Mexico-specific



### Remember!



- Ensure browser is not in incognito or private mode when students test
- Ensure Students have TTS form BEFORE they log into test (see TTS slide)
- Spanish version of test must be scheduled accommodation setting is for reporting only (see Spanish Test slide & Spanish Testing Guide)



# Questions?



# New Mexico Interim and **Formative Assessments** Grades 3-8 Math and ELA DTC/STC iTester™

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# Agenda

- Portal Orientation for DTCs and STCs
  - User Accounts
  - Student Roster Management
  - Classes
  - Test Sessions
  - Other Features
- Technical Requirements Overview
- Additional Training Resources
- Reminders





#### **Online Test Administration System**



#### Orientation and New Features for DTCs and STCs







- DTCs and STCs must review all accounts in their organization and deactivate any un-used accounts!
- New account type: Reports Access Only



### User Accounts



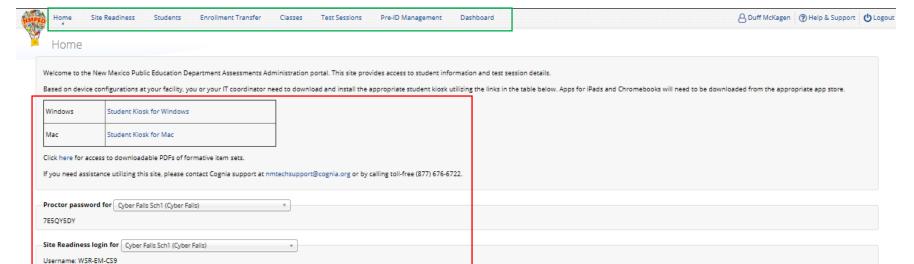
Access	DTC	STC (for orgs assigned)	ITC (for orgs assigned)	TA (for orgs assigned)	RAO
Manage Users	Yes	Yes	Yes	View TA	No
Access Site Readiness Links	Yes	Yes	Yes	No	No
Access Proctor Password	Yes	Yes	No	No	No
Access Students	Yes	Yes	No	Limited	No
Access Roster Upload	Yes	No	No	No	No
Access Classes	Yes	Yes	No	Limited	No
Access Test Sessions	Yes	Yes	No	Yes for assigned test sessions	No
Download Test Completion Status	Yes	Yes	No	No	No
Student Enrollment Transfer	Yes*	Yes*	No	No	No
Access Dashboard	Yes	Yes	No	No	No
Reports	Yes	Yes	No	Yes (classes only)	Yes (for assigned orgs)



\*DTCs can access all student enrollment transfer functions, STCs have limited permissions

#### User Accounts and Access

#### Admin Page



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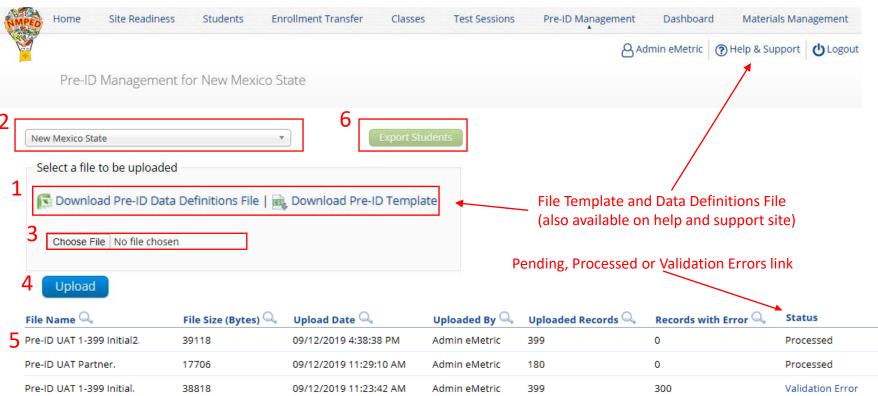
Password: P57P53NM





- 27 July 14 Aug: District Pre-ID Upload Window processing at 9 & 11am; 1, 3, 5pm
- I7 Aug 30 Sep: District Pre-ID Upload Window processing at 12 and 5pm
- Any subsequent district Pre-ID upload will OVERWRITE previous changes
  - Students will not be deleted
  - Students will be added or moved
- Record limit: 40,000
- Initial Validation: file format & layout, contains data within record limits
- Second Validation (2 or 5 hours): valid values
- Error file provided
- File layout, data definitions templates in Portal on Pre-ID Management Page and on Cognia help and support site
- Error codes for error file in Portal User Guide and Cognia help and support site





### See Portal User Guide or help and support site for error codes provided in Validation Errors file

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#### NM Pre-ID Data Definitions File:

- Field Name
- Length of the field
- Required Fields indicated with a Y
- Permitted Values listed
- Brief Description

		Require	Permitted	
Field Name	Length	d	Values	Description
StateID	9	Y	numeric	State student ID
				Permitted values are 0-9
				Length must be 9
NASISID	9	N	numeric, blank	NASIS ID (BIE only)
				Permitted values are 0-9
				Length must be 9
DisCode	3	Y	numeric	District code
0.00000	-			Must be valid District code
				Permitted values are 0-9
				Length must be 3 or district code is invalid
0-1-0-d-	-	Y	numeric	School code
SchCode	3		numeric	Must be valid School code within District
				Permitted values are 0-9
				Length must be 3 or school code is invalid
StuGrade	2	Y	03,04,05,06,07,	Student Grade
			08,09,10,11,12,	Permitted values are
			3,4,5,6,7,8,9	03,04,05,06,07,08,09,10,11,12
				3,4,5,6,7,8,9
Grade	2	Y	03,04,05,06,07,	Tested Grade
			08,09,10,11,12,	Permitted values are
			3,4,5,6,7,8,9	03,04,05,06,07,08,09,10,11,12
				3,4,5,6,7,8,9
LName	20	Y	Alpha, special	Student name: last name
Livanie	20		characters	Permitted Values are a-z, A-Z, space,
			characters	special characters
				Max length is 20 characters
	4.0	Y	Alpha, special	Student name: first name
FName	16		characters	Permitted Values are a-z, A-Z, space,
			characters	
				special characters
				Max length is 16 characters
MI	1	N	Alpha, blank	Student name: middle initial
				Permitted Values are a-z, A-Z
				Max length is 1 character
DOB	10	Y	MM/DD/YYYY	Date of birth
				Date format is MM/DD/YYYY
Gender	1	Y	M, F, U	Gender
				M = Male
				F=Female
				U = Unknown
Hispanic	1	Y	Y,N	Y = Yes
	-			N = No
Race	1	Y	A,B,C,P,I,M	A=Asian,
	1		, , =, =, , , , , , , , , , , , , , , ,	B=Black,
				C = Caucasian/White,
				P = Native Hawaiian/Other Pacific Islander,
				I = American Indian/Alaska Native,
				M = Multirace
				IVI = MULLIACE





#### NM Pre-ID Template:

⊿ A	В	С	D	E	F	G	H		J	K	L	M	N	0	Р	Q	R	S	Т	U	V	W	Х
1 StateID	NASISID	DisCode	SchCode	StuGrade	Grade	LName	Fname	MI	DOB	Gender	Hispanic	Race	EL	Bilingual	SpecialED	Migrant	EconDis	Gifted	Plan504	Title1	NewArrival	Homeless	Foster Care
2																							
3																							
4																							
5																							
6																							
7																							
8																							
0																							
3																							



- A few Common Mistakes:
  - Leading zeros for District Code, School Code, and student Date of Birth
  - Not populating the accommodation fields
    - if accommodation status is unknown at the time of Pre-ID upload a 0 can be entered in those fields
    - DTCs & STCs can add accommodations later using the accommodation upload or manually.





### Students



- Review student rosters
  - Only DTCs & STCs can add or remove accommodations and demographic information
  - Download roster by selecting "Export Roster" under the "Exports" drop down
- Add, edit, un-enroll, or transfer students as needed
  - Add student individually at anytime
  - Can't add student? They may be enrolled in different school initiate transfer request
  - DTCs can transfer students between schools in their district
  - DTCs and STCs can unenroll students
  - DTCs and STCs can initiate transfer request for students outside of their district
- Check/edit accommodations
  - Can add accommodations during Pre-ID upload
  - You can use the *Export Accommodations* button to download list of all students and their currently assigned accommodations
  - Edit student accommodations individually or use Upload Accommodations to edit multiple student records at one time
    - Note: will not be available during testing administration hours (7am-9pm) check
    - WILL be available outside of Pre-ID window







	Home	Site Readiness	Students	Enrollment Transfer	Classes	Test Sessions	Pre-ID Management	Dashboard		8 Jim Valley	Help & Support	ULog
7	Studer	nts in Cyber Fall	s Sch1									
	Cyber F	alls Sch1 (Cyber Falls)		*						1		4
	Choose	a Subject	•							Add Student		dations Exports
Last Na	ame 🔍	Fi	st Name 🔍	Middle Init	tial 🔍	State Stud	ient ID 🔍	Tested Grade 🔍		5	2	Exports
Eightee			udent			100000018		5	View Classes	Enrollment Info	Edit	t
Eleven		Stu	ident			100000011		5	View Classes	Enrollment Info	Edir	t
Fifteen		Stu	ident			100000015	1	5	View Classes	Enrollment Info	Edit	t
Five		Stu	ident			10000005	5	5	View Classes	Enrollment Info	Edit	t
Forty		Stu	ident			10000040	1	5	View Classes	Enrollment Info	Edit	t
Fortyeig	ght	Stu	ident	м		10000048	1	5	View Classes	Enrollment Info	Edit	t
Fortyfiv	/e	Stu	ident			10000045	i č	5	View Classes	Enrollment Info	Edir	t.
Fortyfo	ur	Stu	ident	т		100000044	12	5	View Classes	Enrollment Info	Edit	t
	ne	Stu	ident			10000049		5	View Classes	Enrollment Info	Edir	t
Fortynir			dent			10000041		₅ 6	View Classes	Enrollment Info	Edit	-

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## Students

Student Information Tab

Student Information Accommodations	
State Student ID: *	90000005
NASIS ID (BIE only):	
First Name: *	Demo
Middle Initial:	
Last Name: *	Five
Gender: *	Unspecified × *
Date of Birth: *	01/05/2010
Tested Grade: *	5 × *
Hispanic: *	Yes of Hispanic or Lati 🛪 🔻
Race: *	Asian 🛪 🔻
EL Status:	Choose a value 🔹
Bilingual Education:	No *
Special Education:	No *
Migrant:	No *
Economically Disadvantaged (district use only):	No *
Gifted:	No *
504 Plan:	No *
Title 1:	No *
New Arrival:	No *
Homeless:	No *
Foster Care:	No *
Military:	No *
ELA Test Mode:	Online Only *
SLA Test Mode:	Online Only *
MAT Test Mode:	Online Only *
SCI Test Mode:	Online Only *
Years In USA Schools: *	Unknown × *
Home School Status:	No *
Not Full Academic Year BIE:	Full Academic Year *







Request to transfer students into your school or district from another district

Permissions:

- DTC can initiate, approve, reject and view requests for all schools in their district and can transfer students within their district
- STCs can initiate request and view requests for their assigned school(s)
- State or Cognia help desk approves unenrolled students
   Workflow:
  - Requestor: Search by student ID, last name and DOB
    - If student is located, request transfer, add optional note
  - Receiver: e-mail and portal notification
    - Approve or Deny request (denial requires note)
  - Requestor: e-mail notification of approval/denial

Note:

- All requests, approval, denials logged in Portal
- Test Sessions are <u>not</u> transferred, use notes to indicate what sessions a student has already completed.





(	Organizatio	1			Pending			
New Mex	kico State		▼ )[ All	<b>*</b>	Canceled		Request Tran	sfer
Approvals	Requests	Your requ	uests		Approved Rejected			
quest ID 🔍	State Student ID ${igarmatrix}$	First Name 🔍	Last Name 🔍	Requesting Organization ${\mathbb Q}_{\!$	Assigned Organization ${igar Q}_{\!$	Request Date 🔍	Status	
	10000038	Student	Thirtyeight	Cyber Valley Sch1	Cyber Falls Sch1	09/27/2019 2:09:26 PM	Rejected	View Details
	10000037	Student	Thirtyseven	Cyber Valley Sch1	Cyber Falls Sch1	09/27/2019 2:08:52 PM	Approved	View Details
	10000044	Student	Fortyfour	Cyber City Sch1	Cyber Falls Sch1	09/27/2019 1:57:07 PM	Canceled	View Details
	10000034	Student	Thirtyfour	Cyber City Sch1	Cyber Falls Sch1	09/27/2019 1:13:18 PM	Canceled	View Details
	10000036	Student	Thirtysix	Cyber Valley Sch1	Cyber Falls Sch1	09/27/2019 1:07:29 PM	Canceled	View Details
	10000036	Student	Thirtysix	Cyber Valley Sch1	Cyber Falls Sch1	09/27/2019 11:12:48 AM	Canceled	View Details
	10000037	Student	Thirtyseven	Cyber Valley Sch1	Cyber Falls Sch1	09/26/2019 3:37:42 PM	Canceled	View Details
			Showing 1 - 7 c	of 7				
	ts sent to m other			Transfer request o	details of Student Ni	netynine (100000	099)	
				Request Details.				of Use Priv





Request Enrollment Transfer	
State Student ID: * Last Name: *	
Date of Birth (MM/DD/YYYY): *	
Search	

Last Name: * Ninetynine Date of Birth (MM/DD/YYYY): * 01/15/1999 Search Student found. Select organization information below: Student will be transferred from:	
Search Student found. Select organization information below:	
Student found. Select organization information below:	
Student will be transferred from:	
Cyber Falls Sch2	
Select the school in which you want to transfer the student: Student Ninetynine (100000099)	
Choose Organization(s)	
Notes: (Optional)	





#### Enrollment request - requestor's view

Cyber C	ity Sch1 (Cyber City)	• F	Pending	•			Request Transfer	
Approvals	Requests							
Request ID 🔍	State Student ID ${\mathbb Q}_{\!$	First Name 🔍	Last Name 🔍	Requesting Organization ${\mathbb Q}_{\!$	Assigned Organization ${\Bbb Q}$	Request Date 🔍	Status	
Request ID 🔍 8	State Student ID 🔍 100000099	First Name 🔍 Student	Last Name 🔍 Ninetynine	Requesting Organization 🔍 Cyber City Sch1	Assigned Organization 🔍 Cyber Falls Sch2	<b>Request Date</b> Q	Status Pending View Details	Cancel

#### Enrollment request - receiver's view

Cyber Fa	alls Sch2 (Cyber Falls)	•	Pending	¥				Request Tra	ansfer	
Approvals	Requests									
Request ID ${}^{\bigcirc}$	State Student ID 🔍	First Name 🔍	Last Name 🔍	Requesting Organization 🔍	Assigned Organization ${igar Q}_{\!$	Request Date 🔍	Status			
Request ID 🔍 8	State Student ID 🔍 100000099	First Name 🔍 Student	Last Name 🔍 Ninetynine	Requesting Organization 🔍 Cyber City Sch1	Assigned Organization 🔍 Cyber Falls Sch2	<b>Request Date</b>	Status Pending	View Details	Approve	Reject



### Classes



- Groups of one or more students who will take a test
  - Separate class needed for English and Spanish Testers
  - Create classes by grade and subject

Classes can be deleted if no student in that class has logged in to a test



#### **Test Sessions**



- District and School-level dashboard for monitoring testing
   Not to be used for accountability purposes!
- DTC/STC Only: Download list of students with their test completion status by school/test
  - Interim Test Session Data will be removed from Portal after window closes
  - Data will be in Reporting for the remainder of the contract

Home					Admin eMetric	Help & Support	C
	ng test sessions for QABot NM-ASR	Full Practice G5-English in C	Syber Valley Sch1				
Cyber Valle	ey Sch1 (Cyber Valley)	Science		Schedule New Test Session			
	to Assessment of Science Readiness	QABot NM-ASR Full Practice G5-Er	nglish 🔻	Export Test Status			
Filter by t	esting status	2(					
All	*						
School 🔍	Class 🔍	Testing Status 🔍	Created Date 🔍	Created By 🔍			
			12/20/19 12:28:43 PM	Admin eMetric		Logins Del	

\*Created date is in Mountain Standard Time.



#### **Test Session Details**

ED	Home Test Ses	Students	Classes	Test Sessions	
Teac Class Test	inistration: her:	G5 Demo N		ish	Cyber Mesa Elementary school Mathematics

Test is in progress. It ends on 05/31/2021. Students may log in and take the test using their username and password shown below.

#### Back to Test Sessions Test Tickets Print Options

(	1 login per page		*	Test Report Code						Test Invalidation	
	Print selected log	ins Print all	logins (5)	Form Name			Test Status				_
	Last Name 🔎	🗸 First Name 🔍	Username 🔍	Password	Form Name 🔍	Date/Time Created	Test Report Cod	de Status	Date/Time Started Date/Time Comp	leted	
	Five	Demo	90000005	2CE79954	Demo Form English TTS	07/12/2020 1:05:53 PM	+	Session 1:Not Started		Invalidat	e
0	Four	Demo	90000004	68CE5FD4	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started		Invalidat	e
0	One	Demo	90000001	A63FA87A	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started		Invalidat	e
0	Three	Demo	90000003	BE86BDFF	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started		Invalidat	e
0	Two	Demo	90000002	4FA72AAF	Demo Form English	07/12/2020 1:05:53 PM	+	Session 1:Not Started		Invalidat	e

Showing 1 - 5 of 5



P.M.







#### **Site Technology Preparation**



### Site Technology Preparation

If using Browser:

- Ensure no network settings enforce private browsing or history/cache delete
- No need to run Site Readiness Testing, can use practice test to check test devices

If using Kiosk:

- Use Spring 2020 Kiosk
- Have ITC run through Site Readiness test again

If a situation arises where a parent needs to install the Kiosk on one of their personal devices this can be accommodated for iPads, Windows, and Mac devices.



### Remember!



#### DTCs/STCs:

- Deactivate unused accounts
- Test report codes and test invalidation will not prevent student from logging in to test but test report code will prevent test from being scored
- Pre-ID Upload: ensure there are no blank fields in file unless data definitions explicitly allows it (most fields require 1 or 0, or Y, N, U (unknown)
- Pre-ID Upload: ensure leading zeros are not dropped in organization codes and DOBs

#### TAs:

- Ensure Students have TTS form BEFORE they log into test (see TTS slide)
- Spanish version of test must be scheduled accommodation setting is for reporting only (see Spanish Test slide & Spanish Testing Guide)

#### ITCs:

- Make sure network management tools don't enforce private mode or delete cache/history
- New Kiosks DO NOT need to be downloaded if they are used



# Questions?

