

## **New Mexico Assessment Literacy Webinar Series – Fall 2021**

### ***Greetings fellow NM educators!***

Last year we faced a very unprecedented time in education. Our educators and students here in NM have faced many challenges. It has become increasingly necessary for teachers and students to have a clear understanding of learning needs. In response to this challenge, the NM PED has provided a variety of assessment resources to help support teachers as they navigate this new era of teaching and learning.

In addition to assessment tools, the PED is also working in partnership with Cognia to continue to provide professional learning opportunities designed to help educators better understand the New Mexico Balanced Assessment System as well as how to use assessment resources to better leverage classroom decision making. For the Fall '21 semester, these professional learning opportunities will continue to be provided via webinar format.

We will be offering the *'Increasing Assessment Literacy'* and *'Using Equity Mindset and Culturally Responsive Practices to Ensure Every Student's Success'* webinar series beginning in September 2021. There are sessions designed for teachers/instructional coaches and another that is designed for building/district leadership. All webinars are designed to help facilitate meaningful conversations with peers about how teachers, schools, districts, etc. can use the NM Balanced Assessment ideals and how they can support high quality instructional practices.

To maximize the impact of these webinars, we will utilize breakout room opportunities to ensure that meaningful conversations can be had with the participating educators. Principals, please note that the Leadership session is designed to allow for leadership peers to have dialog about how to support their teachers. You are also welcomed to join the teacher sessions so that you can also join in the conversation with teachers and instructional coaches.

Please feel free to spread the word of these offerings! To ensure rich conversations, each session will be limited in the number of participants. However, as sessions fill up more sessions will be opened to accommodate anyone who wants to participate. If you have teachers or administrators that are interested in participating, please have them use the appropriate registration link.

On the Cognia Help and Support site, you will find more information with session descriptions, delivery dates, times, and registration links for anyone interested in participating.

<https://newmexico.onlinehelp.cognia.org/professional-learning/>

I look forward to engaging in these conversations with you as we look to improve the learning experiences for the students of New Mexico!

**Gregory Howell** | Client Services Director  
gregory.howell@cognia.org

# **New Mexico Assessment Literacy Webinar Series – Fall 2021**

## **Increasing Assessment Literacy: A Springboard for New Mexico Educators**

### **Two Part Series**

#### **Targeted Audience: Teachers, Instructional Specialists, Academic Coaches**

*To get the most from this webinar, teachers should plan to attend both part A and part B of this Webinar Session.*

***Cognia in partnership with the New Mexico Public Education Department will conduct a webinar series aimed at supporting educators in understanding the assessment components of the New Mexico Balanced Assessment System. There will also be a focus on how to leverage assessments in the classroom to support high-quality instructional practices.***

*This session is designed to facilitate participants' engagement in conversations that will support their understanding of the NM Balanced Assessment System (BAS) and how it supports instructional practices.*

## **Assessment Literacy for Leadership: Exploring how to Support Teachers with the NM Balanced Assessment System**

#### **Targeted Audience: Building and District Leadership**

***Cognia in partnership with the New Mexico Public Education Department will conduct a webinar series aimed at supporting educators in understanding the assessment components of the New Mexico Balanced Assessment System. There will also be focus on how to leverage assessments in the classroom to support high quality instructional practices.***

*This session is designed to facilitate conversations between New Mexico principals in understanding how to leverage the NM BAS in increasing student achievement in their schools.*

- Define the role of assessments for different audiences and purposes
- Increase leadership support in setting up systems for supporting teachers in the use of classroom assessments
- Explore the role of feedback

## **Using Equity Mindset and Culturally Responsive Practices to Ensure Every Student's Success**

Effective assessment practices are essential in the instructional process. Those practices should reflect culturally relevant and inclusive methods to engage and empower student agency in their own learning. An equity mindset is the starting place to remove barriers in assessing what students know and can do. When we start from an asset-based approach to learning, including assessment, students are more likely to succeed. In this session, we will explore how to put every student at the center of the learning experience, build our own equity mindset, and leverage classroom assessment practices aligned to principles of equity and inclusion.