

NM-ASR
New Mexico Assessment of Science Readiness
Grade 5
Practice Test (Spanish)

E-NM177

ADMINISTRATOR'S NOTES TO BRAILLE EDITION

Like most braille tests, this test contains several more pages than the print version from which it was transcribed. Therefore, the students who are using the braille version may need more time to complete the test than will print readers. The administrator of the test will instruct the student in how to take the test. The method in which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration.

These notes also include the same instructions given to the student, indicating what the student will encounter in the braille edition. Some running instructions, like "Go On," have been omitted, but instructions to "Stop" have been retained.

Print and braille page correspondences, as well as all other changes or omissions have been listed below. Sentence changes or descriptions added appear in Spanish within the exam. The English equivalent appears in the "Notes" column of these Administrator's Notes.

Print Page	Braille Page	Item/Section	Notes
Title Page	t1	Title Page Information	
	t2-t3	Special Symbols	
	t4	Transcriber's Notes	
1-b1	1-3	Session 1 Directions Item 1	A tactile graphic of the plant is provided.
2-a2	4-5	Item 1, cont.	A tactile graphic of the graph is provided.
3-a3	6-7	Item 1, cont.	
4-c4	8-11	Item 2	A tactile graphic of the diagram is provided.
5-a5	12-13	Item 3	A tactile graphic of the Observaciones de las olas diagram is provided. A tactile graphic of the Modelo de ola diagram is provided. Description added: The model shows seven children standing in line, holding hands.
6-a6	14-15	Item 3, cont.	
7-a7	16-17	Item 4	A tactile graphic of the Modelo del ciclo de vida de la mariposa is provided.
8-b8	18-20	Item 4, cont.	A tactile graphic of the Modelo del ciclo de vida del pez payaso is provided.
9-c9	21-24	"Investigando la producción de gas"	
10-b10	24-26	"Investigando la producción de gas," cont.	A tactile graphic of the diagram is provided.
11-a11	27-28	"Investigando la producción de gas," cont.	

Print Page	Braille Page	Item/Section	Notes
		Item 5	
12-b12	29-31	Items 6-7	
13-a13	32-33	Item 8	
14-c14	33-36	"Laderas volcánicas"	A tactile graphic of the volcano is provided.
15-c15	36-39	"Laderas volcánicas," cont. Item 9	A tactile graphic of the volcano is provided.
16-a16	40-41	Items 10-11	
17-a17	41-42	Item 12 STOP	
18-19	43-44	STOP	
20-b20	45-47	Session 2 Directions Item 13	
21-b21	48-50	Item 13, cont.	Tactile graphics of the graphs are provided.
22-b22	51-53	Item 13, cont. Item 14	#14 – A tactile graphic of the model is provided.
23-a23	54-55	Item 14, cont.	
24-b24	56-58	Item 15	The pictures of house designs in the table have been replaced with the following descriptions: A diagram of a house next to concrete pods. A diagram of a house next to a wood fence. A diagram of a house raised up from the ground on concrete pillars.
25-b25	59-61	"Sobrevivir a la sequía"	A tactile graphic of the table is provided.

Print Page	Braille Page	Item/Section	Notes
26-a26	62-63	Items 16-17	
27-a27	64-65	Item 18	
28-a28	66-67	Item 19	
29-c29	68-71	"Casa modelo"	A tactile graphic of the Altura del sol model is provided. A tactile graphic of the Casa modelo is provided.
30-a30	72-73	Item 20	
31-b31	74-76	Items 21-22	
32-a32	77-78	Item 23 STOP	
33	79	STOP	
34-c34	80-83	Session 3 Directions Item 24	
35-b35	84-86	Item 25	A tactile graphic of the diagram is provided.
36	87	Item 25, cont.	
37-b37	88-90	Item 26	
38-a38	91-92	Item 27	A tactile graphic of the diagram is provided. Sentence change: "Use the objects in the diagram to describe a model that shows" Sentence change: "Describe the path of light." Sentence change: "Based on the path of light described in your model, describe"
39-b39	93-95	"Sombras cambiantes"	A tactile graphic of the Sombras del árbol observades model is provided. A tactile graphic of the Trayectoria del sol model is provided.

Print Page	Braille Page	Item/Section	Notes
40-b40	96-98	"Sombras cambiantes," cont.	A tactile graphic of the diagram is provided.
41-b41	99-101	Items 28-29	
42	101	Item 30	Item 30 has been omitted from the braille form.
43-b43	101-103	Item 31	
44-c44	104-107	"Árboles"	A tactile graphic of the model is provided.
45-b45	108-110	Items 32-33	
46-c46	110-113	Items 34-35 STOP	
47	114	STOP	