



# Accountability Considerations for DTCs SY 2020-21

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# What PED Has Done during the SY 2020-21 pre-ID Process

- In the spirit of minimizing mismatches without knowing which LEAs will choose flexible testing options this Spring, PED has or will soon have **preemptively uploaded pre-ID files** for our various Assessments (**MSSA, ASR, SBA Spanish Reading, SAT, ACCESS, and Alt-ACCESS**).
  - **NM-MSSA and NM-ASR:** The REA Bureau used STARS' 80-day snapshot, which was the most recently available to PED.
  - Students were added to "Classes" for **MoY iMSSA** testing in Cognia's Pre-ID Management portal AND matched that extract based on Student ID  $\cap$  DoB combination with 80-day records in STARS remain as input for Summative testing.

# What PED Has Done and Will Do during the SY 2020-21 pre-ID Process

- State Pre-ID files for **SAT, ACCESS, and Alt-ACCESS** were provided to **College Board** and **WIDA**, respectively.
  - These were based on STARS' 40-day snapshot, as 80-day data were not available by the vendors' deadline for these files.
- State Pre-ID file for **SBA Spanish Reading**—also based on the 80-day snapshot—will be **provided to Cognia on 2/03** (today).

# LEA/DTC roles in the pre-ID process

- For all students who need to test, we ask DTCs to ensure that these students are in the **appropriate vendors' pre-ID systems**. This may entail adding/removing some students due to their mobility.
- **Please edit cautiously.** Overwriting State Pre-ID files will cause additional work for LEAs after testing if some Student IDs of tested student in vendor files do not match with STARS database.

# Considerations for a Successful pre-ID Process

- **STARS is REA's only source of truth** for pre-IDing and most other Accountability processes.
  - The greatest validity is held to be in the **120-day** and **EoY snapshots**, but based on availability, we are often limited to earlier snapshots.
  - Some of the variables—such as Years in US Schools (see below)—help to identify whether a student **qualifies for accommodations**.
  - Data Validation protocols and **permitted values** exist in our various Pre-ID templates, though they **vary between Vendors**.

# State (PED) Student ID and Date of Birth (DoB)

- Both are necessary to **link Assessment results to students in STARS**, and both are used for accessing **Parent Portal**. On a normal year, valid cases are counted for the purposes of Participation and other components of **school-level Accountability** reporting.
- PED **Student IDs** have exactly **9 digits**, and should **always** be used in lieu of district or other localized IDs in all pre-ID forms and templates, as reflected in STARS; **never substitute Social Security Numbers** for Student IDs.

# Years in US Schools

- This field is needed for **English Learners** in Cognia's Pre-ID template, and does not apply to **BEP students**.
- In accordance with ESEA/ESSA, students who attend PED schools are required to participate in statewide assessments, with exceptions or accommodations applying to English learners **enrolled in US Schools for less than six years**.
- LEAs are consequently asked to report the **number of years during which these students have been in US Schools** (to the best of their knowledge).

# Years in US Schools, continued

- The count of Years in US Schools begins **either** at **kindergarten** or at the **first year of enrollment in a US School**. Thus, for a kindergartner, the number of years of enrollment in US schools may never be higher than “1st year in a US school” unless the student is repeating kindergarten.
- Please note that permitted values have changed in SY 2020-21, and thus **STARS’ Student Template** and **Cognia’s Template** now permit **different values**.
- Accountability will use this field to determine who is **eligible to be tested in Spanish** per the rubric in the next slide (which would be better discussed in the Q&A section):



# Years in US Schools, continued

	Grades 3-8, 11		Grades 3-8, 11		Grades 5, 8, 11	
	Math EL	Math Non EL or non-authorized EL	ELA EL	ELA non EL or non-authorized EL	Science EL	Science non EL or non-authorized EL
<p><b>Not SWD OR SWD (Student has IEP but tests in General Ed)</b></p>	<p>If 3 years as EL or under or EL waiver:</p> <ul style="list-style-type: none"> <li>MSSA Spanish* math</li> <li>SAT math with EL accommodations OR</li> <li>SAT locally translated in Spanish* but not college reportable</li> <li>English version with or without accommodations</li> </ul>	<ul style="list-style-type: none"> <li>MSSA math</li> <li>SAT math</li> </ul>	<p>If 1st year as EL:</p> <ul style="list-style-type: none"> <li>ELA / SLA are optional (can be exempt)</li> </ul> <p>If 2nd or 3rd year as EL or EL waiver:</p> <ul style="list-style-type: none"> <li>MSSA SLA</li> <li>High School Reading SBA</li> <li>Could take SAT in Spanish* but not college reportable</li> <li>English version with or without accommodations</li> </ul>	<ul style="list-style-type: none"> <li>MSSA ELA</li> <li>SAT Reading</li> </ul>	<p>If 3 years as EL or under or EL waiver:</p> <ul style="list-style-type: none"> <li>ASR Science Spanish*</li> <li>English version with or without accommodations</li> </ul>	<ul style="list-style-type: none"> <li>ASR Science</li> </ul>
<p><b>SWD (Students has IEP and identified as significant cognitively disabled – 1%)</b></p>	<p>DLM Math with local translation – same grades as above</p>	<p>DLM Math same grades as above</p>	<p>DLM ELA with local translation – same grades as above</p>	<p>DLM ELA -same grades as above</p>	<p>DLM Science with local translation – same grades as above</p>	<p>DLM Science same grades as above</p>

*\* Spanish versions are only for ELs if applicable and appropriate.*

## Years in US Schools, concluded

- **We found a loophole** for identifying Spanish-speaking students.
  - **Spanish as a home language** cannot be proxied by the **Hispanic indicator**; the **home language** field can only be reliably assigned at the LEA level. The best the State can do is a reduction-in-error assumption based on STARS' data.
  - If an LEA wants to administer **SBA Spanish in conjunction with SAT to 11<sup>th</sup> graders**, for example, the DTC should pre-ID those students accordingly.

# Waivers for up-testing: SAT and ASR

- Current state pre-ID considerations for testing are **Grade-aligned**, not **Course-aligned**. Submitting this waiver will allow you to up-test some of your students **without compromising the validity of reported data**. Please exercise this practice this year (if applicable) even in the absence of high-stakes Accountability reporting.
- We urge you to submit any **off-grade testing waivers** to [PED's Assessment Bureau](#) as soon as you anticipate needing to do so for any of your students. Please review the guidelines below for emailing such waivers:

[Above/below grade-level testing guidelines, SY 2020-21](#)

# Thank you all for your partnership!

Please email any questions to  
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