New Mexico Spanish Reading SBA 2018–2019
District Item Plot Report
for
Demonstration District A DEA

Test Language: Spanish
Grade: High School
Test Date: Spring 2019

It is important to reference the Assessment Framework documents from the PED website when reviewing this report.	Total Points Possible (MC) (SA) (OE)	Multiple Choice (MC) Items (1 Point Each)		Short Answer (SA) (2 Points Each)			Open Ended (OE) (3 or 4 Points Each)			SA + OE		SA + OE Average Points Earned[1]
		# Items	Avg Pts Earned[1]	# Items	# Pts Possible	Avg Pts Earned[1]	# Items	# Pts Possible	Avg Pts Earned[1]	# Pts Possible	Avg Pts Earned[1]	State
Reading　　Valid Scores = 72	**49**	**29**	**15.65**	**4**	**8**	**5.10**	**3**	**12**	**5.74**	**20**	**10.83**	**10.74**
Reading	**18**	**16**	**9.10**	**1**	**2**	**1.22**	**0**	**0**	**0.00**	**2**	**1.22**	**1.14**
Students Read and Understand a Variety of Materials	18	16	9.10	1	2	1.22	0	0	0.00	2	1.22	1.14
A. Use Comprehension Strategies for Unfamiliar Vocabulary	4	4	1.81	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Analyze Context of Sentences and Larger Sections to Clarify the Meaning of Words, Detect Nuances, etc.	3	3	1.32	0	0	0.00	0	0	0.00	0	0.00	0.00
4. Analyze Texts for Specialized Terminology and Jargon	1	1	0.49	0	0	0.00	0	0	0.00	0	0.00	0.00
B. Use Comprehension Strategies to Understand the Meaning of a Text	4	4	2.60	0	0	0.00	0	0	0.00	0	0.00	0.00
C. Infer, Analyze, and Synthesize to Increase Comprehension	10	8	4.69	1	2	1.22	0	0	0.00	2	1.22	1.14
Literature	**13**	**7**	**3.97**	**1**	**2**	**1.69**	**1**	**4**	**1.50**	**6**	**3.19**	**3.23**
Read/Interpret Literature to Develop an Understanding of People, Societies, and the Self	13	7	3.97	1	2	1.69	1	4	1.50	6	3.19	3.23
B. Interpret Significant Literary Elements across All Forms of Literature	5	3	1.65	1	2	1.69	0	0	0.00	2	1.69	1.64
C. Analyze Setting, Plot, Theme, Characterization, and Narration	7	3	1.93	0	0	0.00	1	4	1.50	4	1.50	1.59
F. Analyze Works of Literature for What They Suggest about the Time Period and Social Context	1	1	0.39	0	0	0.00	0	0	0.00	0	0.00	0.00
Logic	**6**	**2**	**0.88**	**0**	**0**	**0.00**	**1**	**4**	**1.90**	**4**	**1.90**	**1.79**
Critical Thinking and Abstract Reasoning	6	2	0.88	0	0	0.00	1	4	1.90	4	1.90	1.79
A. Distinguish Facts and Opinions, Evidence and Inferences, True and False Premises	4	0	0.00	0	0	0.00	1	4	1.90	4	1.90	1.79
1. Evaluate the Ideas of Others Using Criteria	4	0	0.00	0	0	0.00	1	4	1.90	4	1.90	1.79

[1] A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.

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Reading	**49**	**29**	**15.65**	**4**	**8**	**5.10**	**3**	**12**	**5.74**	**20**	**10.83**	**10.74**
D. Recognize Common Fallacies Used in an Argument	2	2	0.88	0	0	0.00	0	0	0.00	0	0.00	0.00
3. Evaluate Ways a Writer May Be Trying to Influence an Intended Audience	2	2	0.88	0	0	0.00	0	0	0.00	0	0.00	0.00
Informational Text	**12**	**4**	**1.71**	**2**	**4**	**2.18**	**1**	**4**	**2.33**	**8**	**4.51**	**4.58**
Read and Interpret a Wide Range of Reference Materials	12	4	1.71	2	4	2.18	1	4	2.33	8	4.51	4.58
B. Summarize Informational and Technical Texts	11	3	1.39	2	4	2.18	1	4	2.33	8	4.51	4.58
D. Analyze How Organizational Structure Supports/Confounds Its Meaning	1	1	0.32	0	0	0.00	0	0	0.00	0	0.00	0.00
1. Pose Questions Prompted by an Informational Text	1	1	0.32	0	0	0.00	0	0	0.00	0	0.00	0.00

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