



**New Mexico Spanish Reading SBA 2018–2019
District Performance by Subgroup Categories
for**

Demonstration District A DEA

Confidential Information for use only by Authorized School Personnel

Test Language: Spanish

Grade: High School

Test Date: Spring 2019

	Students Tested	Valid Scores	Average Scaled Score	No Score ¹	Percent of students who scored in each Proficiency Level ²				Percent of students who scored Proficient & Advanced	
					Beginning Step	Nearing Proficiency	Proficient	Advanced	District	State
District	73	72	1123	1%	58%	36%	6%	0%	6%	5%
Gender										
Female	33	32	1126	3%	47%	50%	3%	0%	3%	6%
Male	40	40	1120	0%	68%	25%	8%	0%	8%	4%
Ethnicity										
American Indian/Alaskan Native (Not Hispanic)	0	0								
Asian/Pacific Islander (Not Hispanic)	0	0								
Black (Not Hispanic)	0	0								
White (Not Hispanic)	0	0								13%
Hispanic	73	72	1123	1%	58%	36%	6%	0%	6%	5%
Educational Program										
Students w/Disabilities (Not Gifted)	0	0								0%
Gifted	0	0								
Non-Special Education/Non-Gifted	73	72	1123	1%	58%	36%	6%	0%	6%	5%
Title I										
Title I	55	54	1123	2%	57%	35%	7%	0%	7%	6%
Non-Title I	18	18	1122	0%	61%	39%	0%	0%	0%	2%
Migrant										
Migrant	3	3	1127	0%	33%	67%	0%	0%	0%	5%
Non-Migrant	70	69	1122	1%	59%	35%	6%	0%	6%	5%
Bilingual Education										
Bilingual Education	62	61	1122	2%	62%	33%	5%	0%	5%	5%
Non-Bilingual Education	11	11	1128	0%	36%	55%	9%	0%	9%	6%
Economics										
Economically Disadvantaged	66	65	1123	2%	60%	34%	6%	0%	6%	5%
Non-Economically Disadvantaged	7	7	1122	0%	43%	57%	0%	0%	0%	2%
English Language Learners (ELL)										
Current ELL	61	60	1122	2%	62%	33%	5%	0%	5%	5%
Exited ELL Year 1	0	0								
Exited ELL Year 2	0	0								
Exited ELL 3 + Years	0	0								
Never ELL	12	12	1126	0%	42%	50%	8%	0%	8%	7%

¹ Possible Reasons for No Score in a Content Area: Absent; Non-Allowed Modification; Language Exempt; Medical Emergency; Parental Refusal; Other Non-Completion; Test Irregularities or Student Did Not Attempt Test.

² Percentages may not add to 100% due to rounding.