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Welcome to Winter DTC Training!



Goals for Today

- Review ISIP Best Practices in Remote and Hybrid Learning Environments
- Share Strategies
- Maximize Student Growth with Data-Driven Instruction



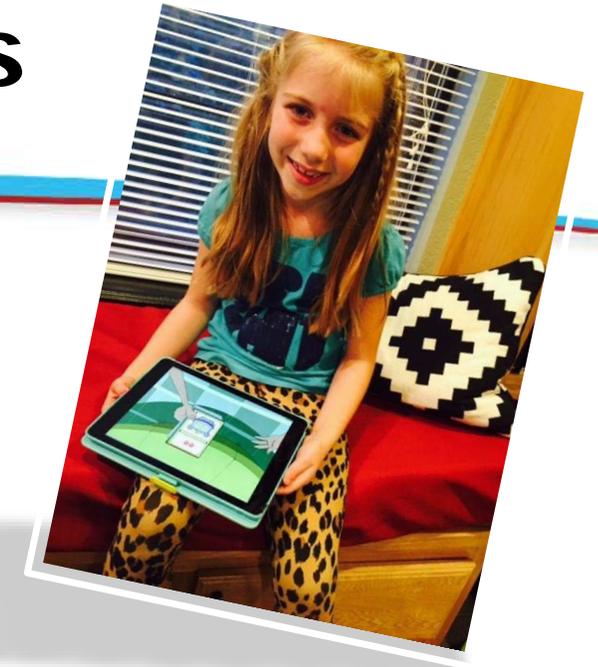
Before ISIP Remote Assessments

Managing Access: Who will assess at home?

ALL Students?

OR

Select Students?



Begin at the Administration Page

The screenshot shows the Istation Administration page. At the top, there is a search bar with the text "Search: Campuses" and a magnifying glass icon. Below the search bar is the Istation logo and a navigation menu with the following items: Home, Report, Administration (highlighted with a purple oval), Campus, Classroom, Toolbox, and Boards. The main content area is titled "Administration" and "Report Demo" (with a dropdown arrow). On the left, there is a list of navigation items: > Organization Information, > Managers, > Import & Roster Management, > Public IP Ranges, > Single Sign-On Settings, > Student Groups, > Subscriptions (highlighted with a purple box and a purple arrow pointing to it), > On Demand Assessments, and > Manage Scales. On the right, there are two summary cards: "Managers" with a count of 4 and "Campuses" with a count of 4. Below the "Campuses" card is a "View Campus" dropdown menu. A large yellow callout box with the text "Click on Subscriptions" is positioned over the "Subscriptions" link. At the bottom, there is an "About" section with a pencil icon, containing three items: "Organization is Report Demo", "Domain is admin.rptdemo", and "Number of campuses 4".

Search: Campuses

Istation

Home Report Administration Campus Classroom Toolbox Boards

Administration Report Demo

> Organization Information

> Managers

> Import & Roster Management

> Public IP Ranges

> Single Sign-On Settings

> Student Groups

> Subscriptions

> On Demand Assessments

> Manage Scales

Managers 4

Campuses 4

View Campus

Click on Subscriptions

About

Organization is Report Demo

Domain is admin.rptdemo

Number of campuses 4

Subscription: List

for Report Demo

Active

History

Product

IE.2 - Istation Reading en Español (Campus)

IM.4 - Istation Math (Campus)

IR.2 - Istation Reading (Campus)

ISIP Progress Monitoring at Home (Advanced Reading)

ISIP Progress Monitoring at Home (Early Reading)

ISIP Progress Monitoring at Home (Lectura Avanzada)

ISIP Progress Monitoring at Home (Lectura Temprana)

ISIP Progress Monitoring at Home (Math)

Istation Reading, Spanish, Math, and Home Bundle

Select the ISIP
Assessment you
want to manage

Subscription: Detail

for **ISIP Progress Monitoring at Home (Early Reading)**

Details for this subscription to ISIP Progress Monitoring at Home (Early Reading) are listed below.

Subscription Grant

Granted To: Istation Demo School District **Start Date:** 3/23/2020
Granted On: 7/1/2020 by Dean, Jason **End Date:** 7/1/2021

Packages

| | Package | Grade Filter | Managed |
|---|--|--------------|--|
|  | ISIP Progress Monitoring at Home (Early Reading) | | Yes (Only District Managers can add/remove |
| | | | ▶ Settings Changes |

Click on the
paper/pencil
edit button



[<< Return to Detail](#)

Subscription: Settings

for package **ISIP Progress Monitoring at Home (Early Reading)**

Apply a Grade Filter and/or set the subscription as "Managed" for the ISIP Progress Monitoring at Home (Early Reading) package. Setting a subscription as Managed allows students to be added or removed from the subscription on a per student basis.

Limit By Grade? **Yes**, limit which students can access this subscription by grade

Is this Subscription Managed? **Yes**, this is a Managed Subscription

Who can Manage? Only District Managers can add or remove Students

School Managers can add or remove students to this subscription

Both School Managers and Teachers can add or remove students to this subscription

Subscription Nickname:

[Update Settings](#)

[Cancel](#)

[<< Return to Detail](#)

Subscription: Settings

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Apply a Grade Filter and/or set the subscription as "Managed" for the ISIP Progress Monitoring at Home (Early Reading) package. Setting a subscription as Managed allows students to be added or removed from the subscription on a per student basis.

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School Managers can add or remove students to this subscription

Both School Managers and Teachers can add or remove students to this subscription

Subscription Nickname:

[Update Settings](#)

[Cancel](#)

If you want ALL students to receive ISIP at Home:

[<< Return to Detail](#)

Subscription: Settings

for package **ISIP Progress Monitoring at Home (Early Reading)**

Apply a Grade Filter and/or set the subscription as "Managed" for the ISIP Progress Monitoring at Home (Early Reading) package. Setting a subscription as Managed allows students to be added or removed from the subscription on a per student basis.

**1. Uncheck
box**

Limit By Grade? Yes, limit which students can access this subscription by grade

Is this Subscription Managed? Yes, this is a Managed Subscription

Who can Manage?

- Only District Managers can add or remove Students
- School Managers can add or remove students to this subscription
- Both School Managers and Teachers can add or remove students to this subscription

Subscription Nickname:

If you want **ALL** students to receive ISIP at Home:

Subscription: Settings

<< Return to Detail

for package **ISIP Progress Monitoring at Home (Early Reading)**

Apply a Grade Filter and/or set the subscription as "Managed" for the ISIP Progress Monitoring at Home (Early Reading) package. Setting a subscription as Managed allows students to be added or removed from the subscription on a per student basis.

2. Click
Update
Settings

Limit By Grade? Yes, limit which students can access this subscription by grade

Is this Subscription Managed? Yes, this is a Managed Subscription

Update Settings

Cancel

If you want **SELECT** students to receive ISIP at Home:

<< Return to Detail

Subscription: Settings

for package **ISIP Progress Monitoring at Home (Early Reading)**

Apply a Grade Filter and/or set the subscription as "Managed" for the ISIP Progress Monitoring at Home (Early Reading) package. Setting a subscription as Managed allows students to be added or removed from the subscription on a per student basis.

1. **KEEP**
box
checked

Limit By Grade? Yes, limit which students can access this subscription by grade

Is this Subscription Managed? Yes, this is a Managed Subscription

Who can manage? Only District Managers can add or remove Students
 School Managers can add or remove students to this subscription
 Both School Managers and Teachers can add or remove students to this subscription

Subscription Nickname:

Update Settings

Cancel

If you want **SELECT** students to receive ISIP at Home:

<< Return to Details

Subscription: Settings

for package **ISIP Progress Monitoring at Home (Early Reading)**

Apply a Grade Filter and/or set the subscription as "Managed" for the ISIP Progress Monitoring at Home (Early Reading) package. Setting a subscription as Managed allows students to be added or removed from the subscription on a per student basis.

2. Decide **WHO** can add or remove individual student access



Limit By Grade? Yes, limit which students can access this subscription by grade

Is this Subscription Managed? Yes, this is a Managed Subscription

Who can Manage?

- Only District Managers can add or remove Students
- School Managers can add or remove students to this subscription
- Both School Managers and Teachers can add or remove students to this subscription

Subscription Nickname:

Update Settings

Cancel

3. Click Update Settings



Add or remove ISIP at Home Access for select students from the **Classroom Page**

Istation Search: Campuses

Home Report Administration Campus **Classroom** Toolbox Boards [Get Help](#)

Classroom

2nd Grade - 15

at James Madison Elementary School, Report Demo

Product: **Istation Reading** Istation Español Istation Math Show Multiple Products

ISIP status and weekly activity are based on the product(s) selected above

Show By Status: **All Students** Level 5 Level 4 Level 3 Level 2 Level 1 Incomplete

Activity This Week

| Student | Status | Product | Activity |
|-------------|------------|--------------------|-----------|
| Ashley | incomplete | ISIP Early Reading | 0 minutes |
| Christopher | incomplete | ISIP Early Reading | 0 minutes |
| Elisa | incomplete | ISIP Early Reading | 0 minutes |
| Genessa | incomplete | ISIP Early Reading | 0 minutes |
| Jairra | incomplete | ISIP Early Reading | 0 minutes |

About

- Taught by
- Number of students: **17**
- Domain is: **madison.rptdemo**
- For school year

No Check Marks = The student will NOT have access to this product

| Name | 1 ISIP Progress Monitoring at Home (Early Reading) Exp 7/31/ | 1 ISIP Progress Monitoring at Home (Advanced Reading Exp 7/3 | 1 ISIP Progress Monitoring at Home (Math) Exp 7/31/2020 |
|------------------|--|--|---|
| Select All | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Armesto, Derek | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Awesome, Johnny | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Benson, Mike | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Centorbi, Amanda | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Corns, Chris | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Dean, Jason | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Henry, Casey | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Red, Ragnar | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Submit

Cancel

Check Marks = The student WILL have access at home

for 2nd Grade - Istation
at Whiterun Elementary, Support ISD

| Name | 1 ISIP Progress Monitoring at Home (Early Reading) Exp 7/31/ | 1 ISIP Progress Monitoring at Home (Advanced Reading) Exp 7/3 | 1 ISIP Progress Monitoring at Home (Math) Exp 7/31/2020 |
|-----------------|--|---|---|
| Select All | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Armesto, Derek | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Awesome, Johnny | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Benson, Mike | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

2. To add access, select the checkbox for a particular student, or use the 'Select All' option to give access to all students in the class.

3. Click Submit.



Tips for Success **BEFORE** the test!

- ✓ **Share purpose** – *“This test helps me know what you need so I can best help you learn!”*
- ✓ **Share expectations** – *“Do your very best so you can reach your goals!”*
- ✓ **Create a plan for motivation, student data conversations, and rewards.**
- ✓ **Model ISIP Subtests with students.**
- ✓ **Enable ISIP at Home.**
- ✓ **Review expectations with parents and caregivers.**
- ✓ **Monitor students during assessment with Google Meets.**

Model ISIP Subtests with students

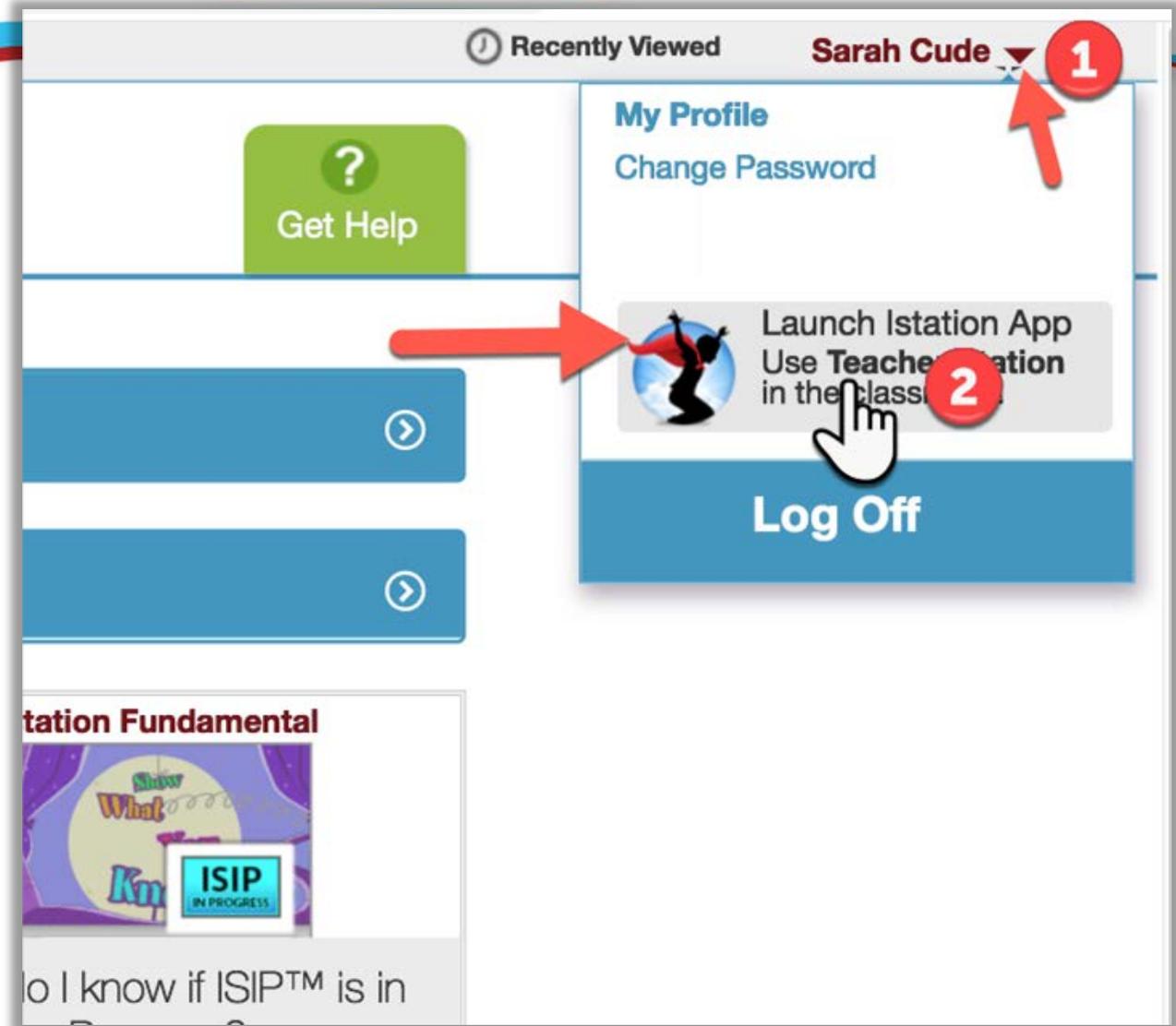
**BEST
PRACTICE**

**Log in to the
student app to
model the ISIP
for your
students!**



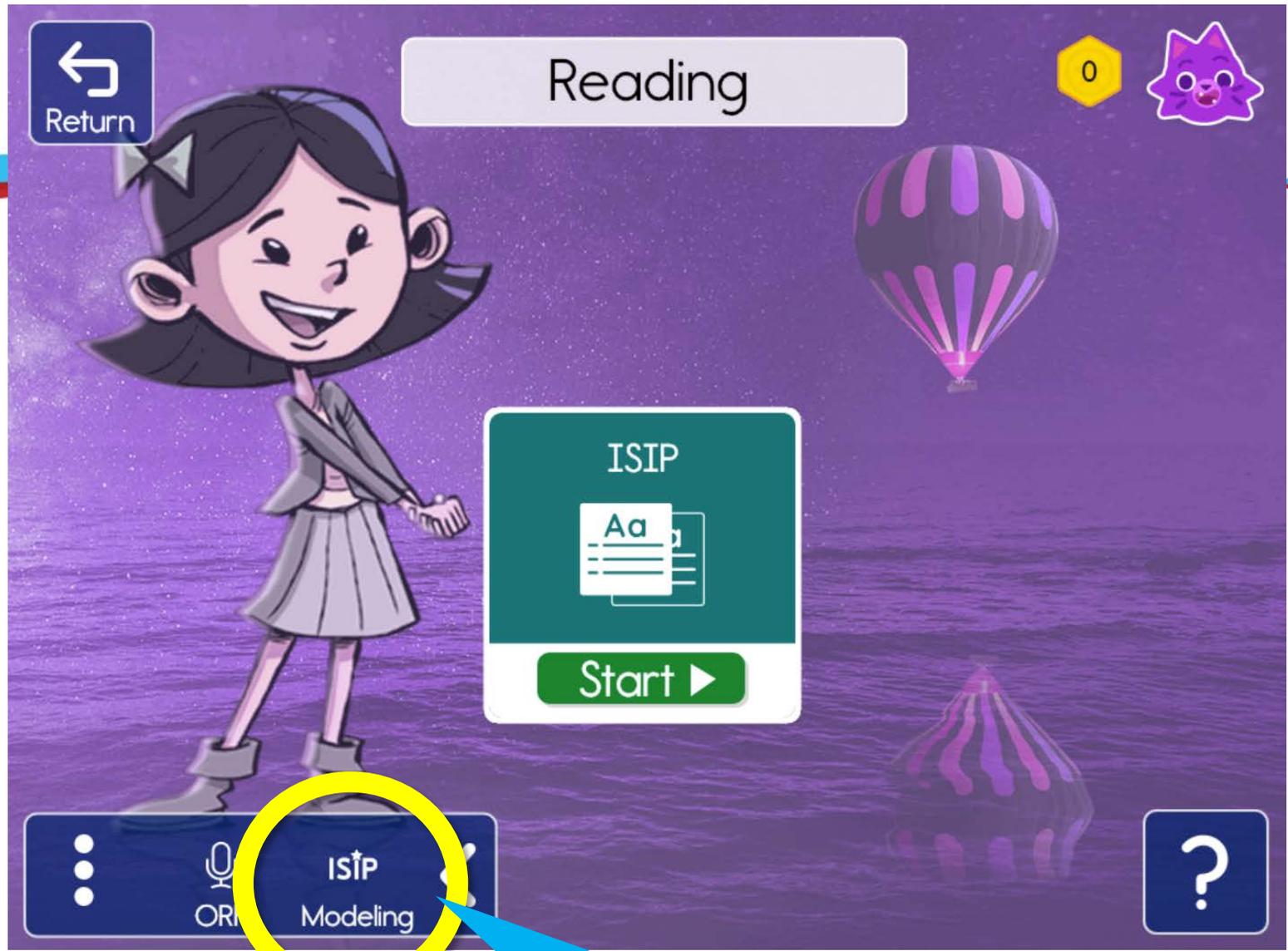
Launch Istation App from website

- Once logged in to your Istation account, click the triangle near your name in the top right of the screen.
- Choose the option to Launch Istation App.
- This will launch the App and log in automatically.





In the submenu, click on the Explore button.



Select ISIP Modeling.

**BEST
PRACTICE**

**Model, or practice,
the subtests your
students will
automatically see.***

*Visit Assessment Information on the website
to find subtests for each grade.

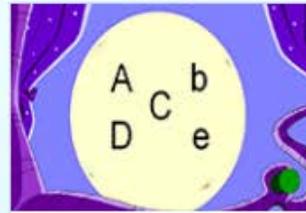
ISIP Early Reading Modeling



ISIP Early Reading Song



Listening
Comprehension



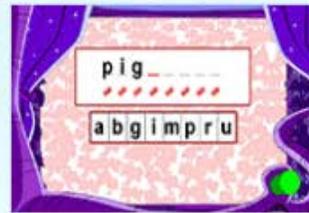
Letter
Knowledge



Phonemic
Awareness



Alphabetic
Decoding



Word Analysis



Vocabulary



Reading
Comprehension



Text Fluency



Assessment Information

Information on ISIP™, Istation's Indicators of Progress, assessments are available here.

The screenshot shows the Istation website's Assessment Information page. The navigation bar includes links for Home, Report, Administration, Campus, and **Toolbox** (highlighted with a yellow box and a red arrow). Below the navigation bar, the 'Toolbox' section contains several resource cards: Teacher Resources, Reading Level Guide, Instructional Tier Goals, Math Domain Skills, Percentile Rank, Assessment Information (circled in purple with a red arrow), Glossary of Terms, Usage Criteria, and Cycle and Unit Descriptions. The 'Assessment Information' card includes a 'Learn More' button.

Spanish - Español | **Assessment Information - Math**

If a student logs in on Sept. 1st an ISIP assessment will be given, but if the student logs in for the first time because it is the first time the student has logged in for the month. The length of each district's school year. Additional On Demand Assessments can

| Grade | Subtests |
|-------------------|--|
| Prekindergarten | Letter Knowledge Vocabulary Listening Comprehension Phonological/Phonemic Awareness |
| Kindergarten | Listening Comprehension Phonemic Awareness Letter Knowledge Vocabulary |
| 1st Grade | Phonemic Awareness Letter Knowledge Vocabulary Alphabetic Decoding Reading Comprehension Spelling |
| 2nd and 3rd Grade | Vocabulary Reading Comprehension Spelling Text Fluency* |
| 4th — 12th Grade | Word Analysis Fluency* Vocabulary Reading Comprehension |

*Fluency is not used in determining the Overall Reading ability index.

*To review which subtests to model, visit Assessment Information in the Toolbox on the website.

Enable ISIP at Home

Search: Campuses

Istation

Home Report Administration Campus **Classroom** Toolbox Boards

Classroom

- > Classroom Information
- > Add/Remove Students
- > Login Cards
- > Goals
- > On Demand Assessments
- > Assignments
- > Oral Reading Fluency
- > Parent Portal Letters
- > **Manage Subscriptions**
- > Classroom History
- > Current Subscriptions
- > Update All Students

Kindergarten - 1

at George Washington Elementary School, Report Demo

Product: Istation Reading

ISIP status and weekly activity are based on the product(s) selected above

Show By Status: All Students Level 5 Level 4 Level 3 Level 2 Level 1 Incompl

| Student | ISIP™ Status This Month | Activity This Month |
|-------------|-------------------------------|-----------------------|
| Bryan | complete ISIP Early Reading | Su Mo Tu We 0 minutes |
| Cammeron | complete ISIP Early Reading | Su Mo Tu We 0 minutes |
| Christopher | incomplete ISIP Early Reading | Su Mo Tu We 0 minutes |
| Cindy | complete ISIP Early Reading | Su Mo Tu We 0 minutes |
| D'marreya | complete ISIP Early Reading | Su Mo Tu We 0 minutes |

1

Once logged in to [Istation](#), select the **Classroom** tab at the top of the page.

In the left menu, select **Manage Subscriptions**.

Manage Subscription Enrollment

Kindergarten - 1

at George Washington Elementary School, Report Demo

| Name | ISIP Advanced Reading at Home | ISIP Early Reading at Home |
|-------------|-------------------------------|-------------------------------------|
| Select All | <input type="checkbox"/> | <input type="checkbox"/> |
| Bryan | <input type="checkbox"/> | <input type="checkbox"/> |
| Cammeron | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Christopher | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Cindy | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| D'marreya | <input type="checkbox"/> | <input type="checkbox"/> |
| Gracie | <input type="checkbox"/> | <input type="checkbox"/> |
| Javier | <input type="checkbox"/> | <input type="checkbox"/> |

Submit Cancel

2

To enable access to the ISIP assessment at Home, select the checkbox for a particular student or use the Select All option at the top of the list to give access to ISIP for all students in the class.

Click **Submit**.

Enable ISIP at Home



3

Once enabled, students will see the green “ISIP” icon if they are due for the monthly assessment.



4

After the assessment is complete, the “ISIP” icon will be replaced with the “**Activities**” icon. The activities icon launches students directly into their personalized learning path.



Use the slides that follow to share with parents.



Review with Parents (and students)

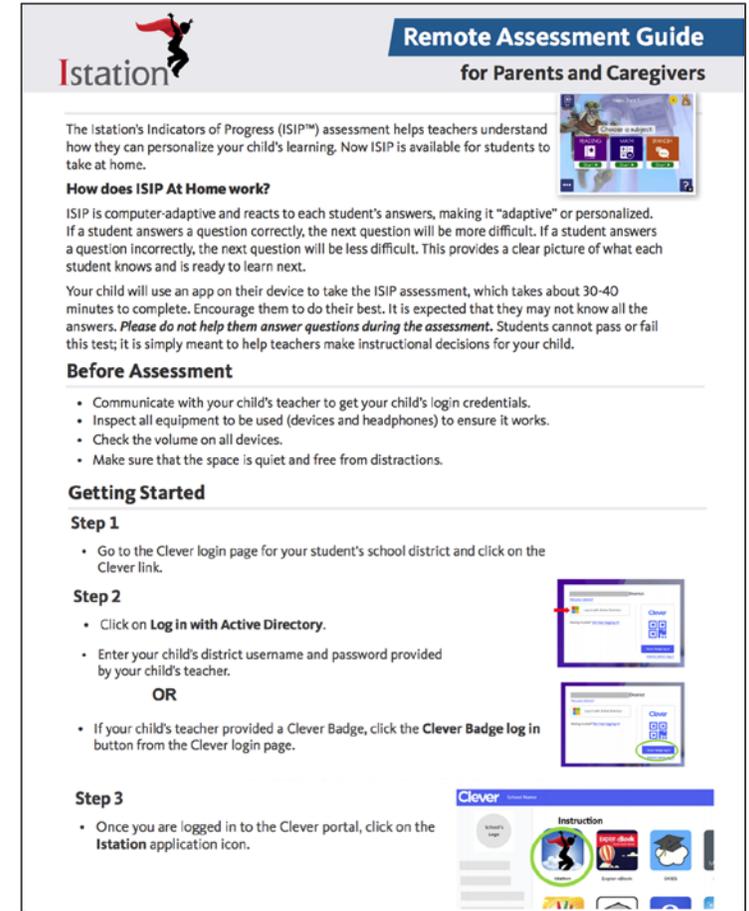
- **Purpose, steps, and expectations** ✓

The results help us know what your child needs.

- Provide a quiet place to work (or headphones) ✓

- Takes on average 30 minutes to complete ✓

- **Please do not help the student in answering questions.** ✓



The screenshot shows the 'Remote Assessment Guide for Parents and Caregivers' from Istation. It includes the Istation logo, a title bar, and several sections of text and images. The text explains the purpose of the ISIP assessment, how it works, and provides instructions for parents and caregivers. It includes a 'Before Assessment' section with a bulleted list of instructions, a 'Getting Started' section with three steps, and three small screenshots illustrating the login process. The first screenshot shows the Clever login page, the second shows the login form, and the third shows the Clever portal with the Istation application icon highlighted.

Istation **Remote Assessment Guide**
for Parents and Caregivers

The Istation's Indicators of Progress (ISIP™) assessment helps teachers understand how they can personalize your child's learning. Now ISIP is available for students to take at home.

How does ISIP At Home work?

ISIP is computer-adaptive and reacts to each student's answers, making it "adaptive" or personalized. If a student answers a question correctly, the next question will be more difficult. If a student answers a question incorrectly, the next question will be less difficult. This provides a clear picture of what each student knows and is ready to learn next.

Your child will use an app on their device to take the ISIP assessment, which takes about 30-40 minutes to complete. Encourage them to do their best. It is expected that they may not know all the answers. **Please do not help them answer questions during the assessment.** Students cannot pass or fail this test; it is simply meant to help teachers make instructional decisions for your child.

Before Assessment

- Communicate with your child's teacher to get your child's login credentials.
- Inspect all equipment to be used (devices and headphones) to ensure it works.
- Check the volume on all devices.
- Make sure that the space is quiet and free from distractions.

Getting Started

Step 1

- Go to the Clever login page for your student's school district and click on the Clever link.

Step 2

- Click on **Log in with Active Directory**.
- Enter your child's district username and password provided by your child's teacher.

OR

- If your child's teacher provided a Clever Badge, click the **Clever Badge log in** button from the Clever login page.

Step 3

- Once you are logged in to the Clever portal, click on the **Istation** application icon.

[Click Here to Share this Guide with Parents!](#)

Upon login, students select the subject they are going to work on.



Students will automatically see the ISIP button upon their first login of the month*.

*If ISIP at Home is enabled.



They will see a popup to confirm they are ready to take the test.



ISIP Formative Reading Assessments



An interactive reading assessment interface. The main area features a large yellow circle containing the letters 'A', 'C', 'b', 'D', and 'e'. The background is a purple night sky with a large yellow moon and a purple tree. A cartoon duck character is on the left, and a pink bat-like character is on the right. At the bottom, there is a control bar with a question mark and pause icon, a name field "Jane Shields" with "Elapsed Time: 04:21", an "ISIP IN PROGRESS" button, and a red "STOP" button. A yellow arrow points to the "ISIP IN PROGRESS" button.

Early Reading
PK – 3rd

Once an ISIP is completed, students see a celebratory pop-up before moving to the ISIP Results Dashboard.

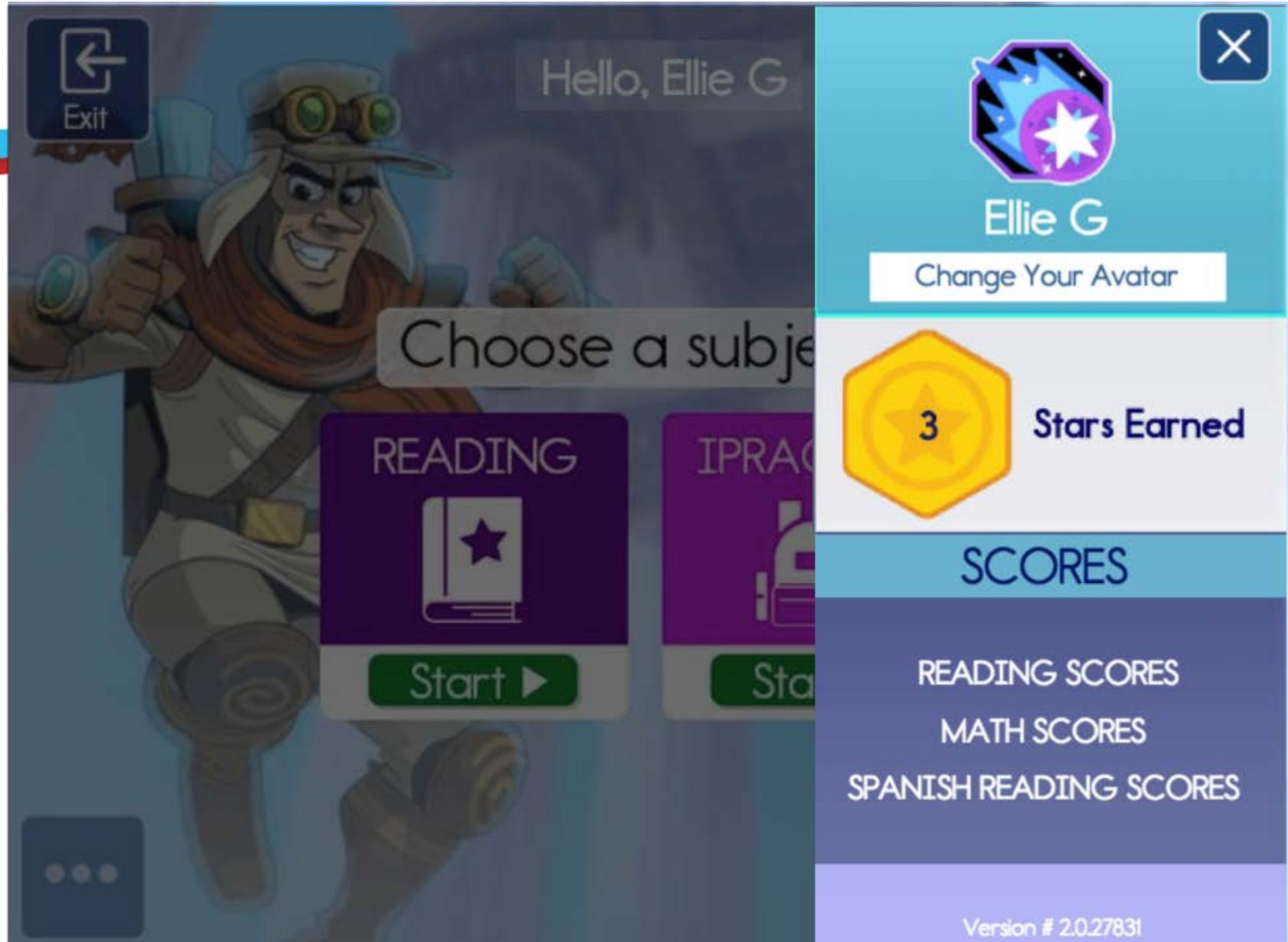


In the ISIP Dashboard, students will be able to see their ISIP data and goals. This can also be reviewed again at any time in the super sidebar.



Students access the Super Sidebar by clicking the Avatar or Star counter in the top right corner of the main menu.

They can review ISIP data, avatar, and rewards.



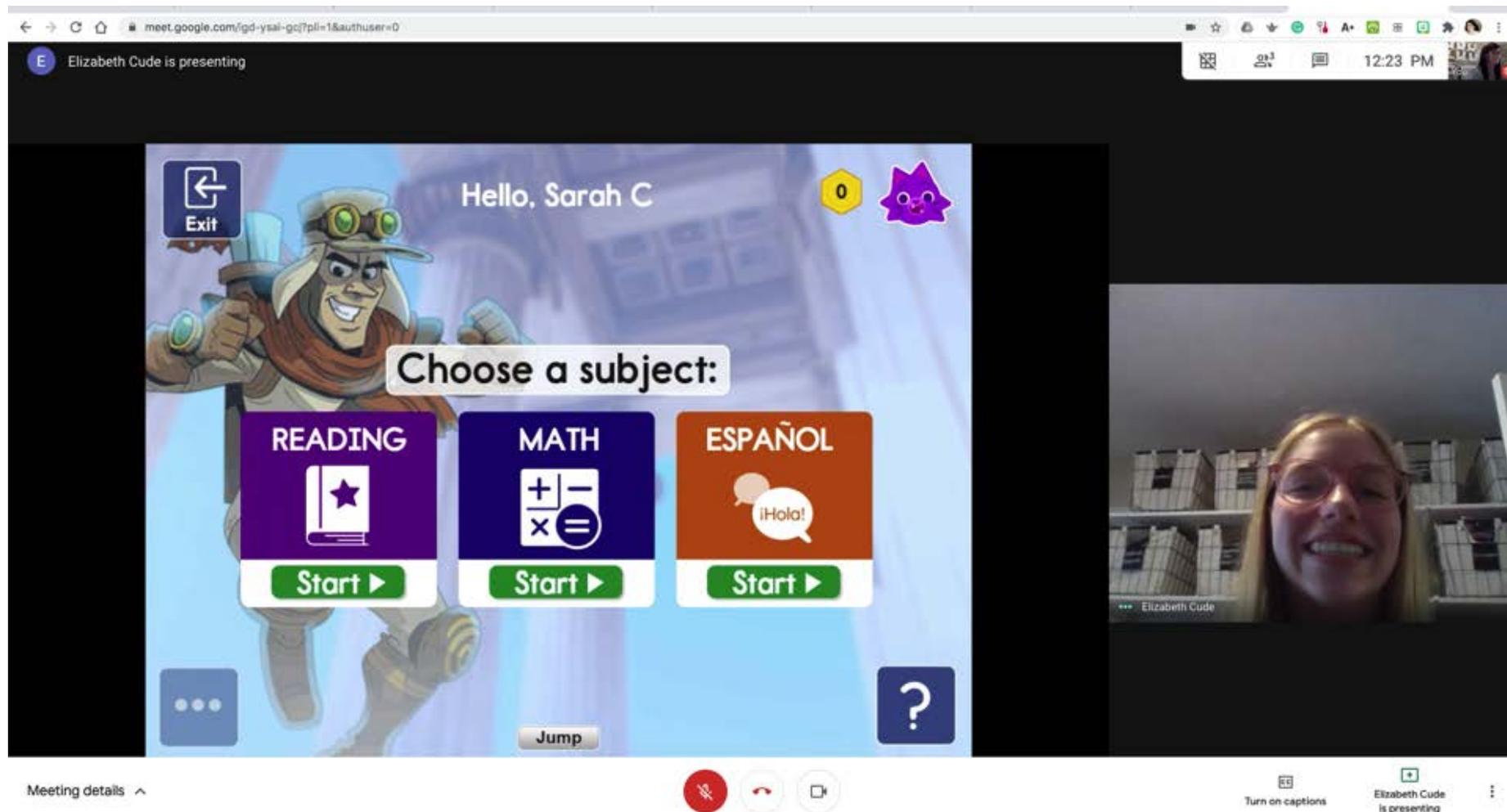
Use Google Meet to Monitor

1. Create a Meet link for each student.

1. Student clicks on link and shares camera.

1. Student shares screen.

1. Student clicks on Istation icon



Let's SHARE!!

<https://padlet.com/scude/nmadmincollaborate>

<https://padlet.com/scude/nmteacherscollaborate>



<https://padlet.com/scude/nmadmincollaborate>

padlet Sarah Cude + 39 1m

NM Admin Collaboration Space

Share your great ideas with others!

BOY: Share your ISIP Schedule & Plan for Valid Data

We set the day that we want students to begin testing and have it completed each month. We shared this calendar with all the teachers. We shared that we will be checking Assessment Completion to ensure all tests are finished by the completion date. We ask teachers to validate the data, discuss with us their ODA plan, and have an ODA completed by the time we meet to analyze the data in PLC.

BOY: Share your Plans to Celebrate Successes & Monitor Growth

Goal Setting
Data binders, PBIS celebrations, within the classroom

We monitor growth through goal setting for each student in their data folder. We have school-wide celebrations for those students who meet their monthly goal.

Horizon Academy
Students set goals on a data sheet

BOY: Share your Plan for Strategically Looking at Data

Biweekly collaboration, to review the student's data and sharing of Istation tools for small groups.

Bi-weekly PLC meetings specifically for data review and planning.

Our schedule is designed to have time to dig into the data we have then reflect to then act in our PLCs for planning. We try to plan for this

BOY: What are your next steps?

Working with the instructional coach
I am the Education technology specialist but I will take this opportunity to work with my IC to better support teachers in analyzing data and implementing effective strategies.

Horizon Academy
Very excited to drill into the data using the google doc in our monthly meetings

MOY: After your Rate of Improvement.

When I look at my improvement I see trends are all over think we need to r students more clo taking the ISIP.

When I look at my that my high level not high or moder

I am an Interventi and when I look a

<https://padlet.com/scude/nmteacherscollaborate>

padlet Sarah Cude + 33 1m

NM Teachers Collaboration Space

Share your great ideas with others!

BOY: Share your ISIP Schedule & Plan for Valid Data

Preperation was a lot different this year. I discussed with the students and parents on google meet. Not all parents were there so I utilized Class dojo and made my own slides about Istation in google classroom. I have also been sending reminders to not help them daily.

CLSD Interventionist

BOY: Share your Plans to Celebrate Successes & Monitor Growth

Previous years they have been able to chose wearing a hat, having lunch with a friend or teacher or principal, going to the treasure box, The have even been able to have extra time in specials: PE, art, music.

My students love water bottle stickers and cards that I mail to their house

BOY: What are your next steps?

My next steps are to discuss with other teachers in my school what works best for our students/parents.

Combine this analysis of ISIP with data from Dyslexia Screeners, and transfer to Data Driven Action Plans, includes small groups, resources, minutes, quick checks

Dig into the data and the

MOY: How can looking at growth in the area of need impact your Rate of Improvement?

By increasing goals

By looking at growth in areas of needs I know what to focus on in class to help students grow.

Referring to the priority reports to better target instruction and show growth

by looking at the data you

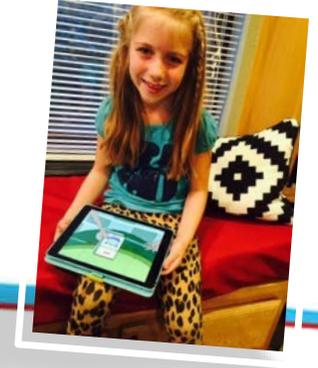
MOY: Based on findings what next right step

Use the student focused intervent the students with

Continue to fill o the ROI chart to student's data to good visual of wh steps are for sm

After Assessments

Connect Data with Next Steps



DATA



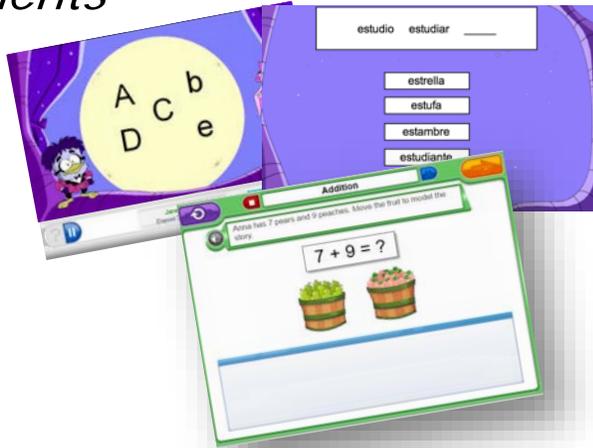
KNOWLEDGE



ACTION

Istation

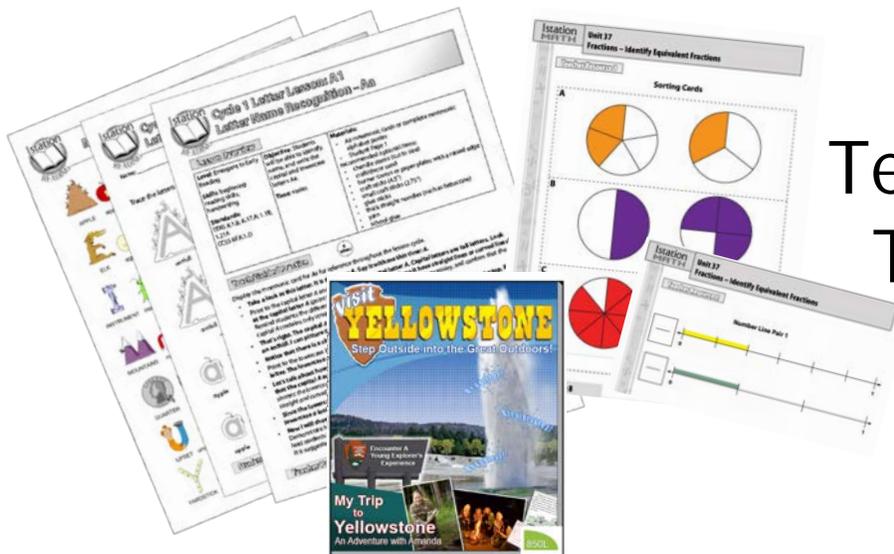
Components



Formative
Assessments in
Reading, Spanish,
and Math



Instant
Data



Teacher
Tools



Purpose of ISIP

- Measure **Readiness** for grade level instruction
- Screen to identify students who are at-risk for struggling with core instruction
- Determine **IF and Degree of Intensity** of interventions needed
- Progress Monitor and Track Growth

ISIP™ Reading

Measures skills
most predictive
of future reading
success.

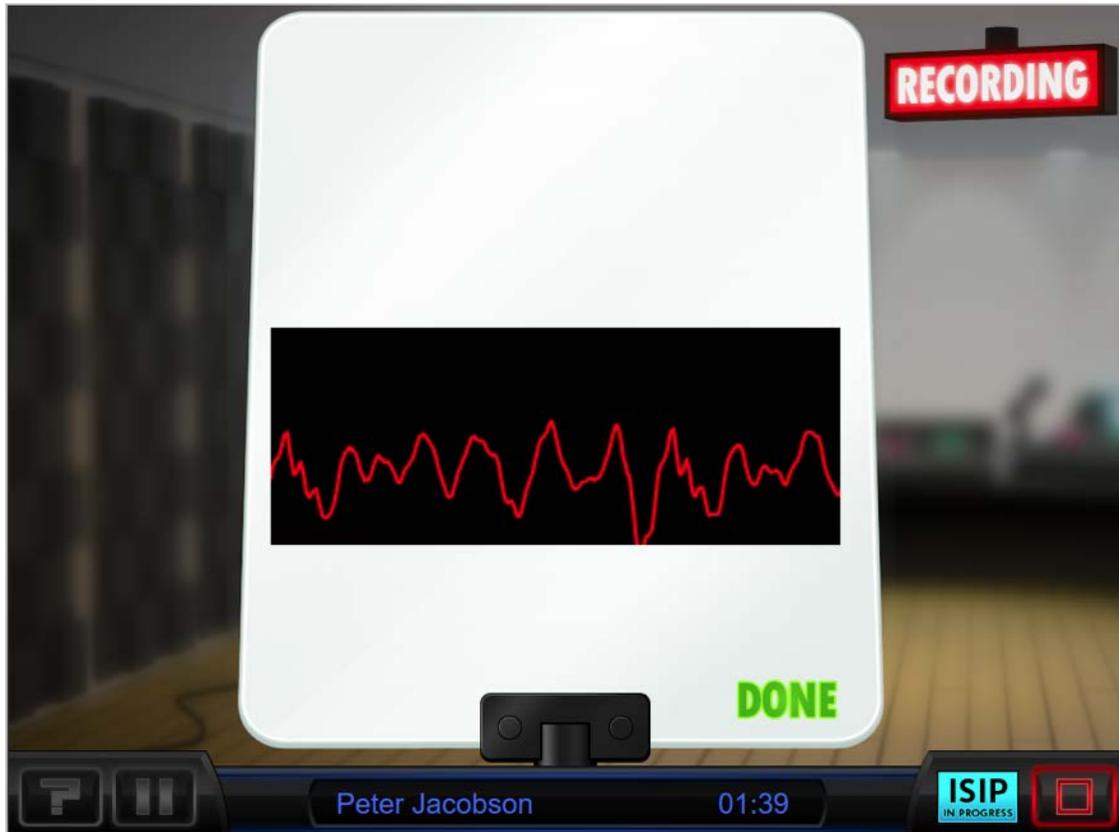
| Grade | Subtests |
|-------------------|--|
| Kindergarten | Listening Comprehension Phonemic Awareness Letter Knowledge Vocabulary Oral Reading Fluency* |
| 1st Grade | Phonemic Awareness Letter Knowledge Vocabulary Alphabetic Decoding Reading Comprehension Spelling Text Fluency* Oral Reading Fluency* |
| 2nd and 3rd Grade | Vocabulary Reading Comprehension Spelling Text Fluency* Oral Reading Fluency* |

ISIP™ Español

**Measures skills
most predictive
of future Spanish
literacy success.**

| Grade | Subtests |
|-------------------|--|
| Kindergarten | Listening Comprehension* Phonemic and Phonological Awareness Reading Comprehension Vocabulary |
| 1st Grade | Phonemic and Phonological Awareness Vocabulary Reading Comprehension Writing Component |
| 2nd and 3rd Grade | Vocabulary Reading Comprehension Writing Component Receptive Fluency* |

ISIP Oral Reading Fluency



Use voice recognition to automatically measure oral reading fluency for students grades K - 5 in English and Spanish.

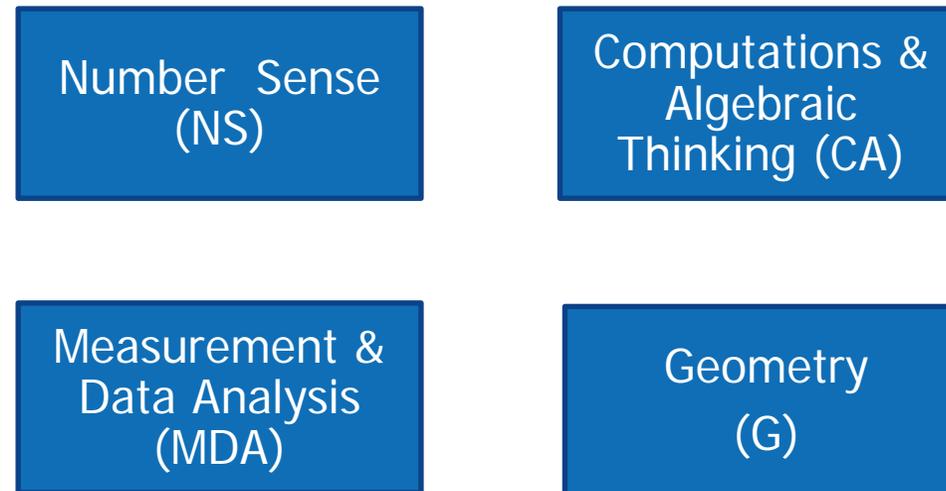
ISIP™ Math

Measures skills most predictive
of Math success

Levels of Cognitive Engagement:

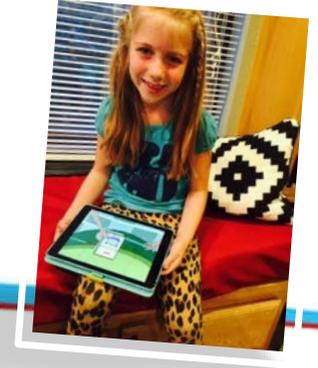


ISIP Math covers math items in these various domains:

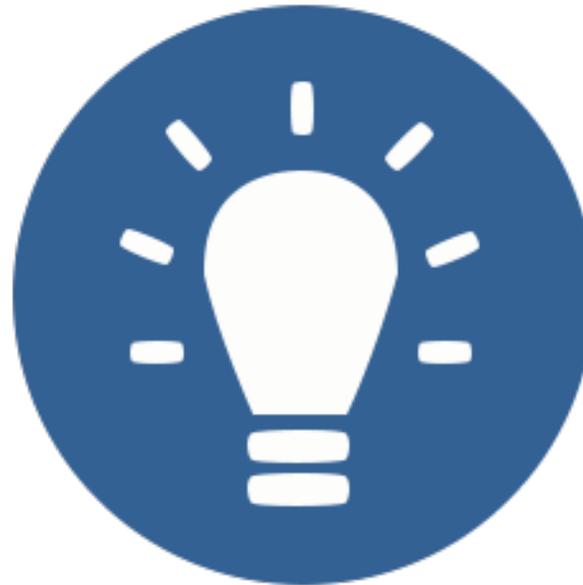


After Assessments

Connect Data with Next Steps



DATA



KNOWLEDGE



ACTION

How do we use Istation's Reports?

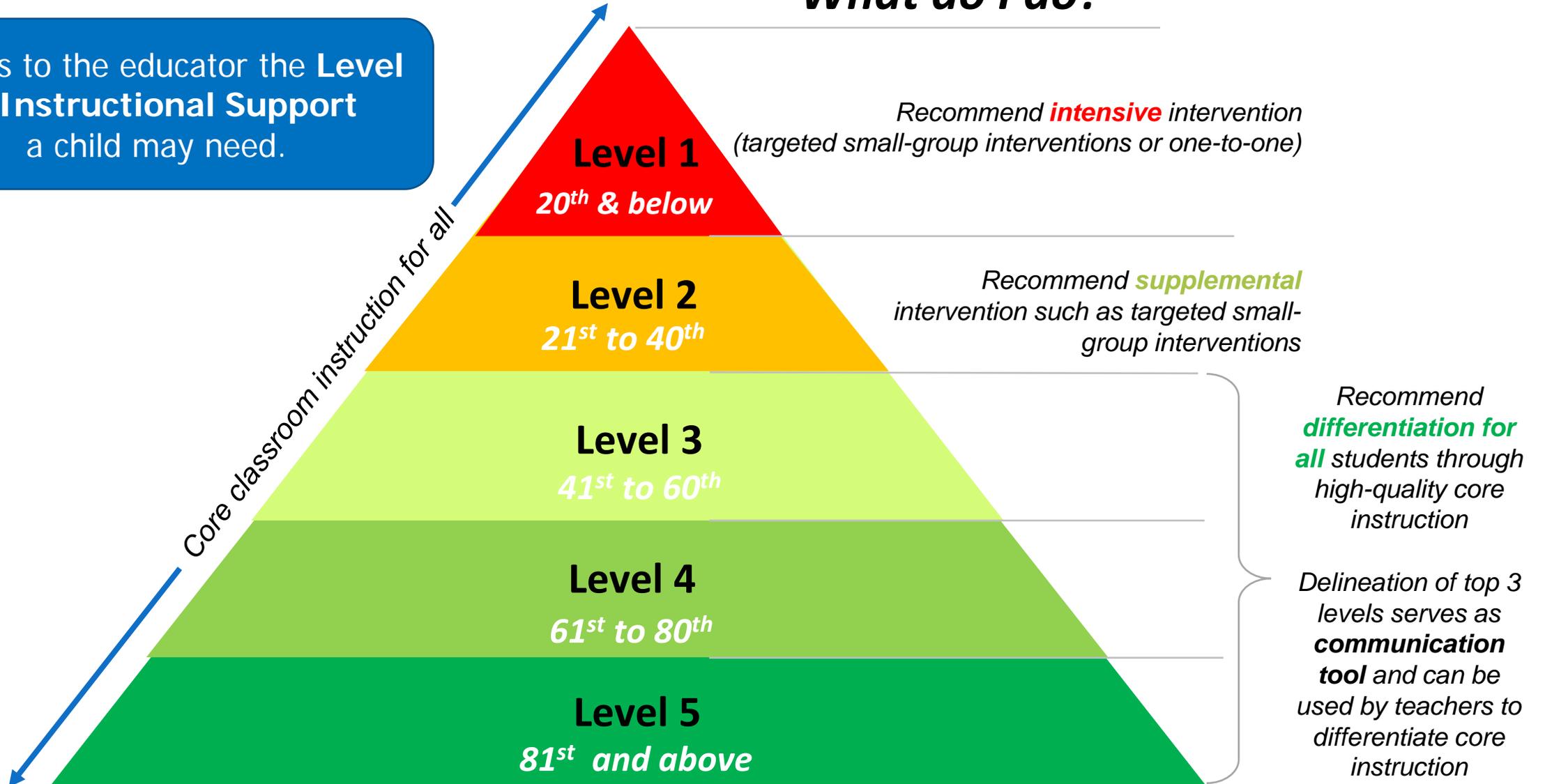
- Planning Support
- Tracking Growth
- Informing Instruction



Istation Levels

Signals to the educator the **Level of Instructional Support** a child may need.

What do I do?



Classroom Page

Classroom

> [Classroom Information](#)

> [Add/Remove Students](#)

> [Login Cards](#)

> [Goals](#)

> [On Demand Assessments](#)

> [Assignments](#)

> [Oral Reading Fluency](#)

> [Parent Portal Letters](#)

About

 Taught by

 Number of students
16

 Domain is
washington.rptdemo

 For school year
2017/2018

 Student access to online books
Without a teacher's password

Related Reports

[Reading](#)

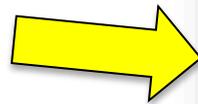
[ISIP Summary](#)

[Priority Report](#)

[Classroom Summary](#)

[Progress](#)

[View Additional Reports](#)



1st Grade - R 

at [George Washington Elementary School, Report Demo](#)

Product:

[Istation Reading](#)

[Istation Español](#)

[Istation Math](#)

Show Multiple Products

Hide Filtered Status

ISIP status and weekly activity are based on the product(s) selected above

Show By Status:

[All Students](#)

[Tier 1](#)

[Tier 2](#)

[Tier 3](#)

[Incomplete](#)

| Student | ISIP™ Status This Month  | Activity This Week  |
|---|---|--|
|  | complete ISIP Early Reading | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
| | complete ISIP Math | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
|  | complete ISIP Early Reading | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
| | complete ISIP Math | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
|  | complete ISIP Early Reading | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
| | complete ISIP Math | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
|  | complete ISIP Early Reading | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
| | complete ISIP Math | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
|  | complete ISIP Early Reading | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
| | complete ISIP Math | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
|  | complete ISIP Early Reading | Su Mo Tu We Th Fr Sa 🕒 0 minutes |
| | complete ISIP Math | Su Mo Tu We Th Fr Sa 🕒 0 minutes |

Reports to Inform Instruction

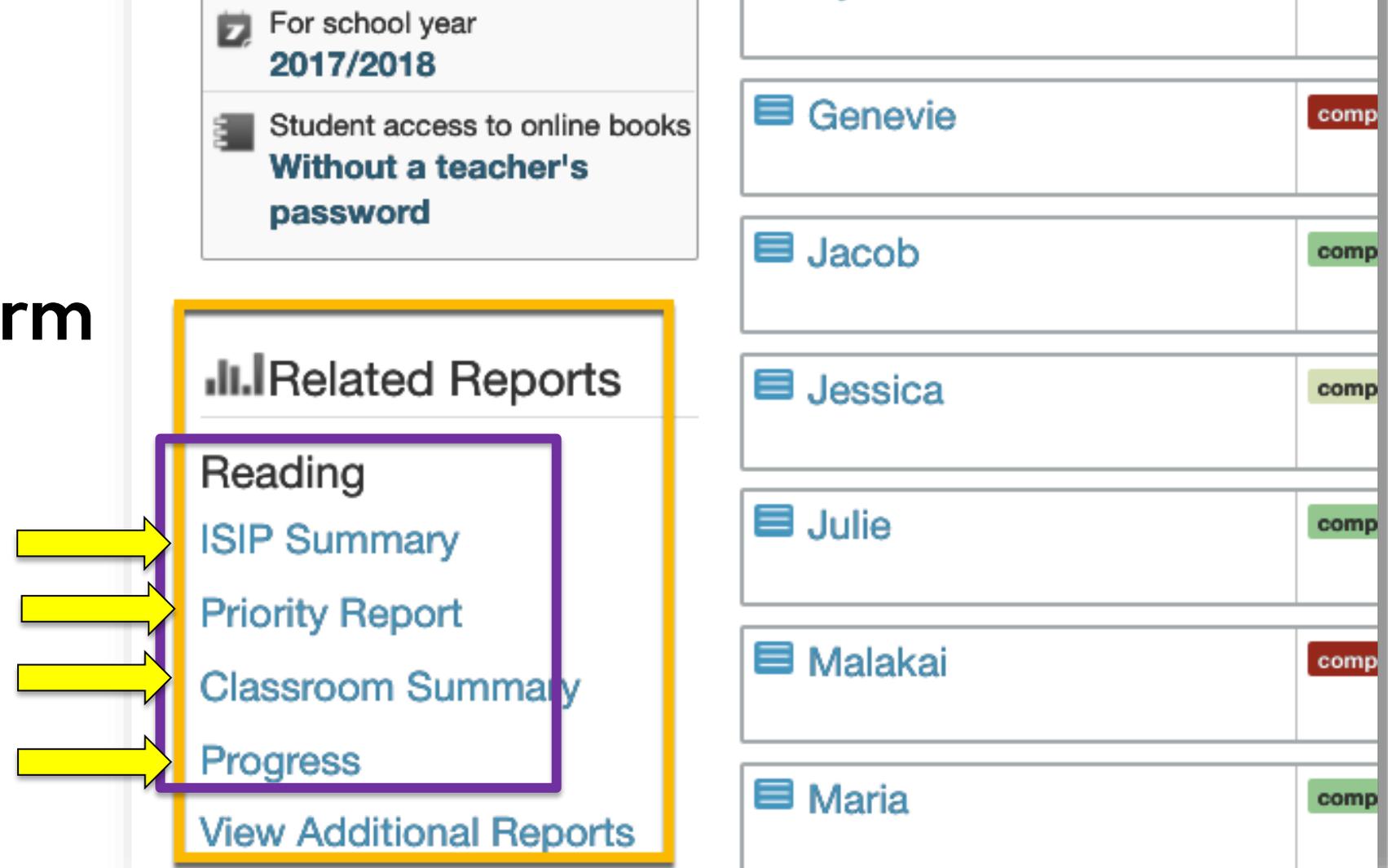
For school year
2017/2018

Student access to online books
Without a teacher's password

Related Reports

- Reading
- ISIP Summary
- Priority Report
- Classroom Summary
- Progress
- [View Additional Reports](#)

| | |
|---------|------|
| Genevie | comp |
| Jacob | comp |
| Jessica | comp |
| Julie | comp |
| Malakai | comp |
| Maria | comp |



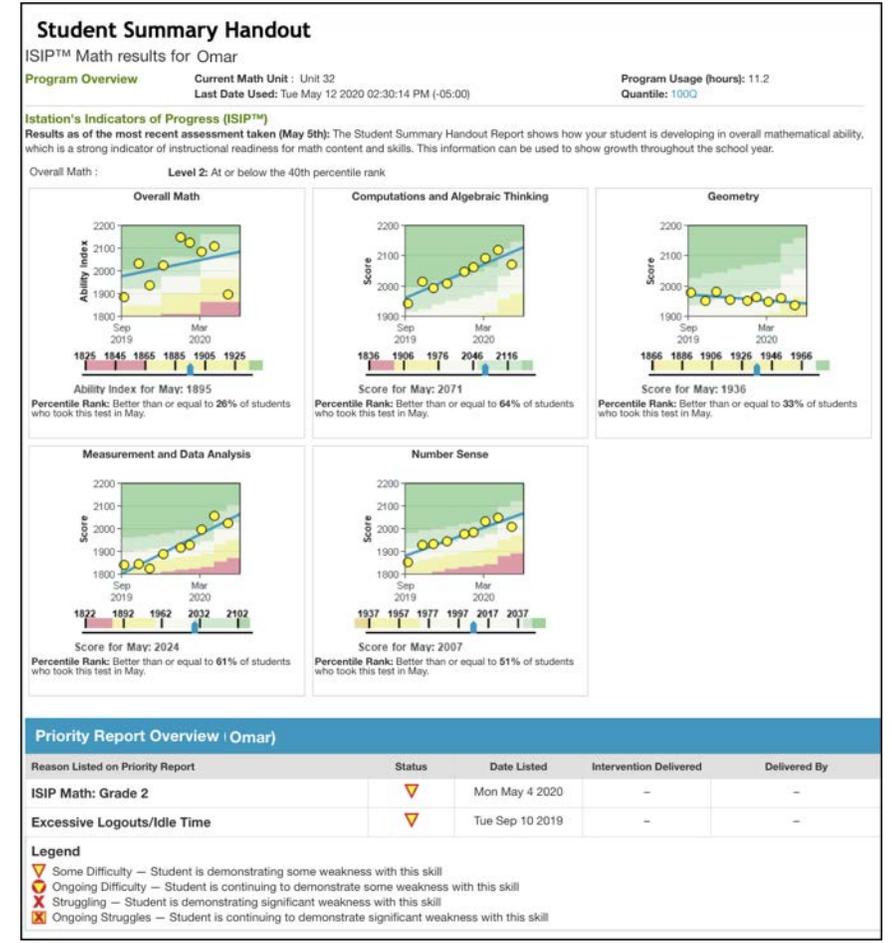
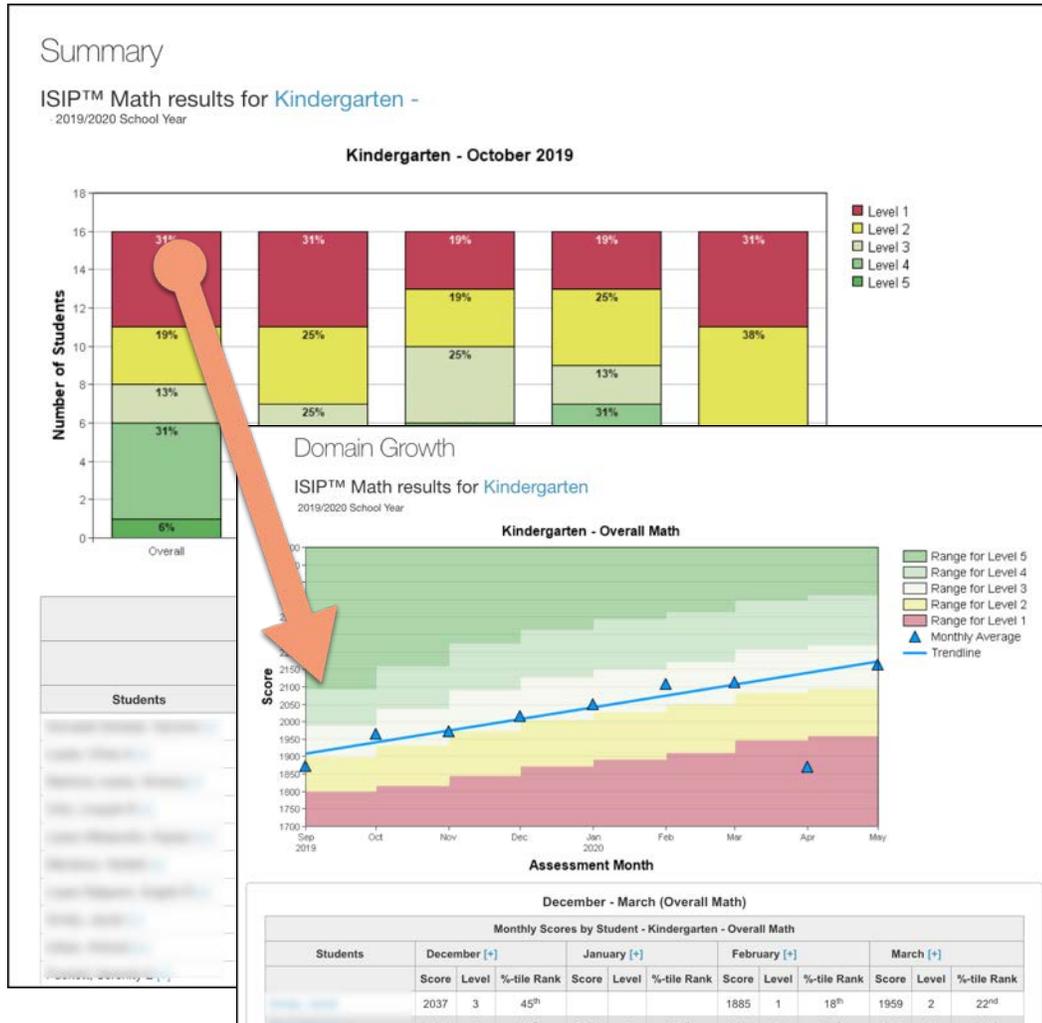
Istation Teacher Level Reports

Track Growth

ISIP Summary

Ability Growth

Student Summary Handout



Istation Teacher Level Reports

Inform Instruction

Classroom Summary

Classroom Summary

Istation Math results for **MATH 3**
 at **Elementary School** - 2019/2020 School Year

Critical Intervention
 5 students have been identified at or below the 10th percentile and in need of critical intervention.

Students in Level 1

| Name | ISIP Math | Percentile Rank | Quantile | Usage (hours) |
|------------|-----------|-----------------|----------|---------------|
| [Redacted] | 1417 | 1 | EM90Q | 2.4 |
| [Redacted] | 1455 | 1 | EM55Q | 1.1 |
| [Redacted] | 1544 | 3 | 35Q | 2.4 |
| [Redacted] | 1572 | 4 | 65Q | 2.5 |
| [Redacted] | 1631 | 9 | 125Q | 1.3 |
| [Redacted] | 1676 | 15 | 170Q | 0.9 |
| [Redacted] | 1692 | 17 | 185Q | 1.3 |

Students in Level 3

| Name | ISIP Math | Percentile Rank | Quantile | Usage (hours) |
|------------|-----------|-----------------|----------|---------------|
| [Redacted] | 1822 | 45 | 315Q | 1.6 |
| [Redacted] | 1870 | 58 | 365Q | 0.7 |

Students in Level 4

| Name | ISIP Math | Percentile Rank | Quantile | Usage (hours) |
|------------|-----------|-----------------|----------|---------------|
| [Redacted] | 1891 | 63 | 385Q | 2.3 |
| [Redacted] | 1896 | 64 | 390Q | 1.8 |
| [Redacted] | 1906 | 66 | 400Q | 1.3 |
| [Redacted] | 1908 | 67 | 400Q | 1.7 |
| [Redacted] | 1936 | 73 | 430Q | 1.4 |

Students in Level 5

| Name | ISIP Math | Percentile Rank | Quantile | Usage (hours) |
|------------|-----------|-----------------|----------|---------------|
| [Redacted] | 1995 | 84 | 490Q | 1 |
| [Redacted] | 2012 | 86 | 505Q | 1 |
| [Redacted] | 2014 | 87 | 510Q | 1.5 |
| [Redacted] | 2049 | 91 | 545Q | 2.7 |

Priority Report

Priority
 Istation Math results for **3rd Grade - M**
 at **George Washington Elementary School** - 2017/2018 School Year

ISIP Math: Grade 3

Recommended Teacher Directed Lesson:
 3rd Grade - ISIP Math Teacher Directed Interventions

[Resource Details](#)

| Students in this Group | Priority Status | Overall Level | Date Listed | Usage Since this Alert (hh:mm) | Current Unit |
|--------------------------------------|-----------------|---------------|----------------|--------------------------------|--------------|
| <input type="checkbox"/> Olga [-] | ✗ | 1 | Wed May 2 2018 | 02:30 | Unit 43 |
| <input type="checkbox"/> Yacelyn [+] | ✗ | 1 | Wed May 2 2018 | 03:10 | Unit 40 |
| <input type="checkbox"/> Alexia [-] | ⚠ | 3 | Mon Apr 9 2018 | 05:25 | Unit 46 |
| <input type="checkbox"/> Alvaro [+] | ⚠ | 2 | Wed May 2 2018 | 01:43 | Unit 40 |
| <input type="checkbox"/> Genevie [+] | ⚠ | 2 | Wed May 2 2018 | 04:33 | Unit 46 |
| <input type="checkbox"/> Mariah [-] | ⚠ | 2 | Wed May 2 2018 | 03:35 | Unit 40 |
| <input type="checkbox"/> Tristan [-] | ⚠ | 2 | Wed May 2 2018 | 02:44 | Unit 46 |

[Save](#) Save checked boxes and optional intervention notes.

Unit 40: Create the expanded form of a number

Recommended Teacher Directed Lesson:
 Place Value - Writing Expanded Form from Standard through Thousands and Millions

[Resource Details](#) [Download File](#)

| Students in this Group | Priority Status | Overall Level | Date Listed | Usage Since this Alert (hh:mm) | Current Unit |
|--------------------------------------|-----------------|---------------|-----------------|--------------------------------|--------------|
| <input type="checkbox"/> Yacelyn [-] | ✗ | 1 | Mon Jan 29 2018 | 12:58 | Unit 40 |

[Save](#) Save checked boxes and optional intervention notes.

Unit 43: Use benchmark fractions to compare fractions with different denominators

Recommended Teacher Directed Lesson:
 Comparison - Benchmark Fractions

[Resource Details](#) [Download File](#)

Teacher Connections

Priority

Istation Reading results for 1st Grade - R

at George Washington Elementary School - 2017/2018 School Year

Overview of current groups for this class:

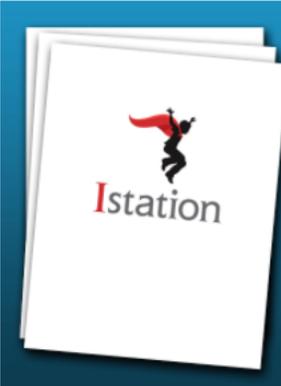
Do not print this section

Student count includes acknowledged alerts where intervention has been delivered.

- Beginning Sound (3 students)
- Segmenting and Blending (2 students)
- Cycle 2: Middle Sound (1 student)
- Cycle 3: Ending Sound (3 students)
- Phonemic Substitution (4 students)
- ISIP Early Reading: Letter Knowledge (9 students)
- **ISIP Early Reading: Phonemic Awareness (7 students)**
- ISIP Early Reading: Alphabetic Decoding (12 students)
- ISIP Early Reading: Comprehension (14 students)
- ISIP Early Reading: Text Fluency (9 students)
- ISIP Early Reading: Vocabulary (9 students)
- ISIP Early Reading: Spelling (12 students)

Critical Intervention

2 students have been identified at or below the 10th percentile and in need of critical intervention.



Phonological/Phonemic Awareness – ISIP Early Reading Teacher-Directed Interventions

[+ Add to Library](#)

Teacher-directed interventions help struggling students achieve mastery in a particular skill or subskill. The information document includes a suggested instructional sequence to master targeted and prerequisite early reading skills.

There are two groups of lessons designed to deliver targeted instruction to Tier 2 and Tier 3 students with suggestions on which lessons to administer to Tier 1 students to ensure skill mastery.

| | |
|---|---|
|  ISIP ER Phonological Awareness Information |  ISIP ER Phonological Awareness: Blending Syllables Tier 3 |
|  ISIP ER Phonological Awareness: Blending Syllables Tier 2 |  ISIP ER Phonological Awareness: Blending Spoken Words into Compound Words, Tier 3 |
|  ISIP ER Phonological Awareness: Blending Spoken Words into Compound Words, Tier 2 |  ISIP ER Phonological Awareness: Blending Spoken Phonemes, Tier 3 |
|  ISIP ER Phonological Awareness: Blending Spoken Phonemes, Tier 2 |  ISIP ER Phonological Awareness: Distinguish Rhyme, Tier 3 |
|  ISIP ER Phonological Awareness: Distinguish Rhyme, Tier 2 |  ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 3 |
|  ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 2 |  ISIP ER Phonological Awareness: Identifying Final Phonemes, Tier 3 |

Priority Report

ISIP Math: Grade 1

Recommended Teacher Directed Lesson:
1st Grade - ISIP Math Teacher Directed Interventions

[Resource Details](#)

Linked Teacher Directed Lessons

| Students in this Group | Priority Status | Overall Level | Date Listed | Usage Since this Alert (hh:mm) |
|--|-----------------|---------------|----------------|--------------------------------|
| <input type="checkbox"/> Anthony [+] | | 1 | Wed May 2 2018 | 02:05 |
| <input type="checkbox"/> Gabriella [+] | | 1 | Wed May 2 2018 | 02:44 |
| <input type="checkbox"/> Jeremy [+] | | 1 | Wed May 2 2018 | 03:02 |
| <input type="checkbox"/> Joscelyn [+] | | 1 | Wed May 2 2018 | 01:28 |

Unit 19: Relative Magnitude with Part Part Whole

Recommended Teacher Directed Lesson:
Part Part Whole - Relative Magnitude with Part-Part-Whole

[Resource Details](#)

[Download File](#)

| Students in this Group | Priority Status | Overall Level | Date Listed | Usage Since this Alert (hh:mm) |
|-------------------------------------|-----------------|---------------|----------------|--------------------------------|
| <input type="checkbox"/> | | 3 | Fri Feb 2 2018 | 22:44 |
| <input type="checkbox"/> Daniel [+] | | 4 | Thu Feb 1 2018 | 22:33 |

Number Sense

- G1 ISIP Math - Operations - Counting On Cards
EM40Q
- G1 ISIP Math - Operations - Adding to Your Math Toolbox
EM40Q
- G1 ISIP Math - Operations - Sign of Operation
EM130Q
- G1 ISIP Math - Operations - Magical Addends
220Q
- G1 ISIP Math - Operations - Fact Family Dominoes
EM80Q
- G1 ISIP Math - Operations - Three Amazing Addends
EM80Q

Number and Operations

- G1 ISIP Math - Number Sense - Number Hunt (1-120)
EM40Q
- G1 ISIP Math - Number Sense - The Ladybug and the Elephant
250Q
- G1 ISIP Math - Place Value - Base Ten Blocks Battle
50Q
- G1 ISIP Math - Place Value - Base Ten Block Basics
10Q
- G1 ISIP Math - Place Value - Mystery Picture
10Q
- G1 ISIP Math - Place Value - Ten and Ones
10Q

Measurement

- G1 ISIP Math - Data Analysis - Graphing Three Ways
EM10Q
- G1 ISIP Math - Data Analysis - Analyze and Add Using Picture Graphs
EM10Q
- G1 ISIP Math - Data Analysis - Graphing to the Rescue!
EM10Q
- G1 ISIP Math - Data Analysis - How Many More?
EM10Q

Algebra

- G1 ISIP Math - Algebra - High Fives
EM80Q
- G1 ISIP Math - Number Sense - Skip Counting
EM80Q
- G1 ISIP Math - Algebra - Which Side of the Street?
110Q
- G1 ISIP Math - Algebra - Odd or Even?
110Q

In-depth Teacher Directed Lessons

Istation
MATH

Unit 40

Rounding – Within Three- and Four-Digit

Teacher-Directed Lesson

Lesson Objective

Students will round to the nearest ten and hundred within three-digit numbers on a number line.

Prerequisite Skills and Knowledge

- Counting by tens and counting by hundreds
- Basic understanding of multiples of ten and hundred
- Understand how to identify the place value of digits in a number
- Understand the number of thousands, hundreds, tens, and ones
- Correctly identify the indicated place value.
- Understand that a number can be rounded to any place value

4.MATH

ISIP Math Teacher Resource:
Using Multiplication to Solve If-Then Word Problems

Appendix

Integration of the Content and Research-Based Instructional Practice

The Institute of Education Sciences (IES) recommends that instructional materials for interventions for students through grade 4 focus on word problems, specifically on teaching students how to identify the common word-problem types and how to apply this knowledge in solving unfamiliar problems. Students must learn to first recognize the type of word problem, categorize problems accordingly, and then choose reliable problem-solving strategies to find the correct solution. Instruction for Tier 2 and 3 interventions should focus on identifying which information in a word problem is important and which is irrelevant to solving the problem.

The IES explains that understanding simple word problems helps give meaning to math functions by relating them to real-world contexts and that learning to understand the word-problem types not only improves students' success in problem solving but also leads to greater understanding of increasingly complex word problems. To achieve this, teachers must give clear, detailed, step-by-step instructions of how to identify the structures of known, familiar word problems and how they relate to new, unfamiliar word problems. With a focus on explicit instructions of how to link the two types of problems, students will learn to apply the proper solution methods to new problems they encounter.

Strategies Identified to Change Student Outcomes

In connection with the fourth-grade Curriculum Focal Point 1 (CFP 1), intervention instruction, as supported by the IES Practice Guide, should often include, but not be limited to, the following examples:

1. **Explicit and sequential instructions** – Teaching students effective methods of problem solving through step-by-step instructions that can be applied to future and more complex problems creates a necessary foundation for further math studies. For example, teachers might

Target Skills in Core and Intervention

Search by Standard

Advanced Search

Search Teacher Resources
Update any or all details in the options below and select "Search" to search for resources containing all specified criteria.

Product:
 Reading Español Math

Text:
Search Reading Resource Text

Standard:
Search Reading Resource Standards

Lexile Measure:
 Range

Search Clear Cancel

Search by Skill

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Where would you like to start?

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Help me find resources associated with a particular Istation cycle.

Resources



<https://padlet.com/scude/nmistation2021>

Password: newmexico