

New Mexico Spanish Reading SBA 2018–2019

School Item Plot Report

for

Demonstration School 1 DEA DE1



Test Language: Spanish
 Grade: High School
 District: Demonstration District A DEA
 Test Date: Spring 2019

| It is important to reference the Assessment Framework documents from the PED website when reviewing this report. | Total Points Possible (MC) (SA) (OE) | Multiple Choice (MC) Items (1 Point Each) | | Short Answer (SA) (2 Points Each) | | | Open Ended (OE) (3 or 4 Points Each) | | | SA + OE | | SA + OE Average Points Earned ¹ | |
|--|--------------------------------------|---|-----------------------------|-----------------------------------|----------------|-----------------------------|--------------------------------------|----------------|-----------------------------|----------------|-----------------------------|--|--------------|
| | | # Items | Avg Pts Earned ¹ | # Items | # Pts Possible | Avg Pts Earned ¹ | # Items | # Pts Possible | Avg Pts Earned ¹ | # Pts Possible | Avg Pts Earned ¹ | District | State |
| Reading Valid Scores = 31 | 49 | 29 | 15.32 | 4 | 8 | 4.87 | 3 | 12 | 5.58 | 20 | 10.45 | 10.83 | 10.74 |
| Reading | 18 | 16 | 8.97 | 1 | 2 | 1.19 | 0 | 0 | 0.00 | 2 | 1.19 | 1.22 | 1.14 |
| Students Read and Understand a Variety of Materials | 18 | 16 | 8.97 | 1 | 2 | 1.19 | 0 | 0 | 0.00 | 2 | 1.19 | 1.22 | 1.14 |
| A. Use Comprehension Strategies for Unfamiliar Vocabulary | 4 | 4 | 1.68 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| 3. Analyze Context of Sentences and Larger Sections to Clarify the Meaning of Words, Detect Nuances, etc. | 3 | 3 | 1.16 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| 4. Analyze Texts for Specialized Terminology and Jargon | 1 | 1 | 0.52 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| B. Use Comprehension Strategies to Understand the Meaning of a Text | 4 | 4 | 2.55 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| C. Infer, Analyze, and Synthesize to Increase Comprehension | 10 | 8 | 4.74 | 1 | 2 | 1.19 | 0 | 0 | 0.00 | 2 | 1.19 | 1.22 | 1.14 |
| Literature | 13 | 7 | 3.84 | 1 | 2 | 1.61 | 1 | 4 | 1.48 | 6 | 3.10 | 3.19 | 3.23 |
| Read/Interpret Literature to Develop an Understanding of People, Societies, and the Self | 13 | 7 | 3.84 | 1 | 2 | 1.61 | 1 | 4 | 1.48 | 6 | 3.10 | 3.19 | 3.23 |
| B. Interpret Significant Literary Elements across All Forms of Literature | 5 | 3 | 1.58 | 1 | 2 | 1.61 | 0 | 0 | 0.00 | 2 | 1.61 | 1.69 | 1.64 |
| C. Analyze Setting, Plot, Theme, Characterization, and Narration | 7 | 3 | 1.97 | 0 | 0 | 0.00 | 1 | 4 | 1.48 | 4 | 1.48 | 1.50 | 1.59 |
| F. Analyze Works of Literature for What They Suggest about the Time Period and Social Context | 1 | 1 | 0.29 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| Logic | 6 | 2 | 0.77 | 0 | 0 | 0.00 | 1 | 4 | 1.81 | 4 | 1.81 | 1.90 | 1.79 |
| Critical Thinking and Abstract Reasoning | 6 | 2 | 0.77 | 0 | 0 | 0.00 | 1 | 4 | 1.81 | 4 | 1.81 | 1.90 | 1.79 |
| A. Distinguish Facts and Opinions, Evidence and Inferences, True and False Premises | 4 | 0 | 0.00 | 0 | 0 | 0.00 | 1 | 4 | 1.81 | 4 | 1.81 | 1.90 | 1.79 |
| 1. Evaluate the Ideas of Others Using Criteria | 4 | 0 | 0.00 | 0 | 0 | 0.00 | 1 | 4 | 1.81 | 4 | 1.81 | 1.90 | 1.79 |

¹ A subject area's top-level average points earned may not equal the averages of the detail within the subject area due to rounding.

The – symbol indicates fewer than 10 tested students.



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| Reading | 49 | 29 | 15.32 | 4 | 8 | 4.87 | 3 | 12 | 5.58 | 20 | 10.45 | 10.83 | 10.74 |
| D. Recognize Common Fallacies Used in an Argument | 2 | 2 | 0.77 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| 3. Evaluate Ways a Writer May Be Trying to Influence an Intended Audience | 2 | 2 | 0.77 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| Informational Text | 12 | 4 | 1.74 | 2 | 4 | 2.06 | 1 | 4 | 2.29 | 8 | 4.35 | 4.51 | 4.58 |
| Read and Interpret a Wide Range of Reference Materials | 12 | 4 | 1.74 | 2 | 4 | 2.06 | 1 | 4 | 2.29 | 8 | 4.35 | 4.51 | 4.58 |
| B. Summarize Informational and Technical Texts | 11 | 3 | 1.35 | 2 | 4 | 2.06 | 1 | 4 | 2.29 | 8 | 4.35 | 4.51 | 4.58 |
| D. Analyze How Organizational Structure Supports/Confounds Its Meaning | 1 | 1 | 0.39 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |
| 1. Pose Questions Prompted by an Informational Text | 1 | 1 | 0.39 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0.00 | 0.00 | 0.00 |

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