## New Mexico Spanish Reading SBA 2018–2019 School Performance by Subgroup Categories for

## Demonstration School 1 DEA DE1 Confidential Information for use only by Authorized School Personnel

**Test Language:** Spanish **Grade:** High School

District: Demonstration District A DEA

Test Date: Spring 2019

	Students Valid Average No			Percent of students who scored in each Proficiency Level <sup>2</sup> Beginning Nearing				Percent of students who scored Proficient & Advanced			
	Tested	Scores	Scaled Score	Score <sup>1</sup>	Step	Proficiency	Proficient	Advanced	School	District	State
School	32	31	1122	3%	68%	29%	3%	0%	3%	6%	5%
Gender											
Female	14	13	1126	7%	54%	46%	0%	0%	0%	3%	6%
Male	18	18	1119	0%	78%	17%	6%	0%	6%	8%	4%
Ethnicity											
American Indian/Alaskan Native (Not Hispanic)	0	0									
Asian/Pacific Islander (Not Hispanic)	0	0									
Black (Not Hispanic)	0	0									
White (Not Hispanic)	0	0									13%
Hispanic	32	31	1122	3%	68%	29%	3%	0%	3%	6%	5%
Educational Program											
Students w/Disabilities (Not Gifted)	0	0									0%
Gifted	0	0									
Non-Special Education/Non-Gifted	32	31	1122	3%	68%	29%	3%	0%	3%	6%	5%
Title I											
Title I	23	22	1121	4%	73%	23%	5%	0%	5%	7%	6%
Non-Title I	9	9	1123	0%	56%	44%	0%	0%	0%	0%	2%
Migrant											
Migrant	1	1	1112	0%	100%	0%	0%	0%	0%	0%	5%
Non-Migrant	31	30	1122	3%	67%	30%	3%	0%	3%	6%	5%
Bilingual Education											
Bilingual Education	24	23	1119	4%	78%	22%	0%	0%	0%	5%	5%
Non-Bilingual Education	8	8	1128	0%	38%	50%	13%	0%	13%	9%	6%
Economics											
Economically Disadvantaged	29	28	1121	3%	71%	25%	4%	0%	4%	6%	5%
Non-Economically Disadvantaged	3	3	1125	0%	33%	67%	0%	0%	0%	0%	2%
English Language Learners (ELL)											
Current ELL	24	23	1119	4%	78%	22%	0%	0%	0%	5%	5%
Exited ELL Year 1	0	0									
Exited ELL Year 2	0	0									
Exited ELL 3 + Years	0	0									
Never ELL	8	8	1128	0%	38%	50%	13%	0%	13%	8%	7%

Possible Reasons for No Score in a Content Area: Absent; Non-Allowed Modification; Language Exempt; Medical Emergency; Parental Refusal; Other Non-Completion; Test Irregularities or Student Did Not Attempt Test.

<sup>&</sup>lt;sup>2</sup> Percentages may not add to 100% due to rounding.