

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Name Not Provided

Date of Birth: 11/27/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Name Not Provided

Your child's Reading scaled score of **1129** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1126–1132** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	3	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Name Not Provided

Date of Birth: 12/20/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Name Not Provided

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1109–1115** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	8	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname10 Lname10

Date of Birth: 06/23/2004

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname10 Lname10

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	8	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname11 A Lname11

Date of Birth: 06/28/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname11 A Lname11

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1104** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	2	12	✕
Understanding Literary Text	4	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname12 J Lname12

Date of Birth: 05/15/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname12 J Lname12

Your child's Reading scaled score of **1127** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1124–1130** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname13 E Lname13

Date of Birth: 02/14/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname13 E Lname13

Your child's Reading scaled score of **1137** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1134–1140** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	5	6	✓
Understanding Informational Text	9	12	★
Understanding Literary Text	10	13	★

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname14 Lname14

Date of Birth: 12/04/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname14 Lname14

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname15 T Lname15

Date of Birth: 12/23/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname15 T Lname15

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname16 Lname16

Date of Birth: 09/06/2001

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname16 Lname16

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	5	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	3	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname17 | Lname17

Date of Birth: 09/14/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname17 | Lname17

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	9	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname18 Lname18

Date of Birth: 01/10/2004

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname18 Lname18

Your child's Reading scaled score of **1130** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1127–1133** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	1	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	11	13	★

- ✕ Weaker
- ✓ On track
- ★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname19 **A Lname**19

Date of Birth: 02/05/2004

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname19 A Lname19

Your child's Reading scaled score of **1142** is in the **Proficient** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1139–1145** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Proficient** level, these are some of the things students are expected to know and to do:
explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and to do:
critically examine, combine, and consider connections between author's message and purpose; classify tone, bias, and persuasive language; and recognize stylistic features and functions of literary elements.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	15	18	✓
Critical Thinking	5	6	✓
Understanding Informational Text	10	12	★
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname20 Lname20

Date of Birth: 11/13/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname20 Lname20

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname21 Lname21

Date of Birth: 10/25/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname21 Lname21

Your child's Reading scaled score of **1131** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1128–1134** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	12	18	✓
Critical Thinking	4	6	✓
Understanding Informational Text	7	12	✓
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname22 Lname22

Date of Birth: 03/10/2000

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname22 Lname22

Your child's Reading scaled score of **1126** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1123–1129** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	4	6	✓
Understanding Informational Text	8	12	✓
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname23 Lname23

Date of Birth: 08/23/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname23 Lname23

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1109–1115** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	9	18	✕
Critical Thinking	4	6	✓
Understanding Informational Text	4	12	✕
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname24 Lname24

Date of Birth: 01/15/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

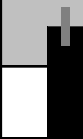
Reading Results for

Fname24 Lname24

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	16	18	★
Critical Thinking	3	6	✕
Understanding Informational Text	8	12	✓
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname25 E Lname25

Date of Birth: 10/17/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname25 E Lname25

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	0	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname26 B Lname26

Date of Birth: 10/29/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname26 B Lname26

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1106** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	5	18	✕
Critical Thinking	1	6	✕
Understanding Informational Text	1	12	✕
Understanding Literary Text	2	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname27 Lname27

Date of Birth: 11/20/2004

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname27 Lname27

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname28 Lname28

Date of Birth: 05/28/2004

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname28 Lname28

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1105** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	4	18	✕
Critical Thinking	0	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname29 Lname29

Date of Birth: 07/11/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname29 Lname29

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	1	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname30 Lname30

Date of Birth: 09/27/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname30 Lname30

Your child's Reading scaled score of **1127** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1124–1130** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	9	12	★
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname31 Lname31

Date of Birth: 10/24/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname31 Lname31

Your child's Reading scaled score of **1122** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1119–1125** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	12	18	✓
Critical Thinking	2	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname32 A Lname32

Date of Birth: 03/13/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname32 A Lname32

Your child's Reading scaled score of **1129** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1126–1132** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139	<div></div>	29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	2	6	✕
Understanding Informational Text	9	12	★
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname33 P Lname33

Date of Birth: 04/19/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

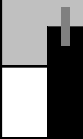
Reading Results for

Fname33 P Lname33

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	12	18	✓
Critical Thinking	4	6	✓
Understanding Informational Text	9	12	★
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname34 **J Lname**34

Date of Birth: 08/01/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname34 J Lname34

Your child's Reading scaled score of **1131** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1128–1134** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	14	18	✓
Critical Thinking	2	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname35 E Lname35

Date of Birth: 11/05/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname35 E Lname35

Your child's Reading scaled score of **1122** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1119–1125** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname36 | Lname36

Date of Birth: 05/29/2004

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname36 I Lname36

Your child did not attempt the test.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ×. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension		18	
Critical Thinking		6	
Understanding Informational Text		12	
Understanding Literary Text		13	

× Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname7 A Lname7

Date of Birth: 02/25/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

Reading Results for

Fname7 A Lname7

Your child's Reading scaled score of **1128** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1125–1131** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname8 Lname8

Date of Birth: 09/18/2002

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>

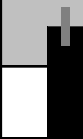
Reading Results for

Fname8 Lname8

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	5	6	✓
Understanding Informational Text	10	12	★
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Student Report to Parents

2019 New Mexico Standards Based Assessment



For the family of:

Fname9 Lname9

Date of Birth: 01/10/2003

Grade: HS

District: Demonstration District A

School: Demonstration School 1

Test Date: Spring 2019

Dear Parents,

This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA) - administered in the spring 2019. Beginning with the spring 2016 administration, Science and Spanish Reading are assessed by the SBA. English language arts/literacy and mathematics are assessed by the Partnership for Assessment of Readiness for College and Careers (PARCC). As required by the federal *Every Student Succeeds Act (ESSA)*, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. The Spanish Reading SBA measures the state content standards as outlined in the state Reading Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs.

If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the *Proficient* proficiency level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

What is the New Mexico Spanish Reading Standards Based Assessment?

In 2019, the Spanish Reading SBA test is given to eligible New Mexico students in grades 3-8 and 10-11. Eligible students include those in their first three years in U.S. schools or in their 4th or 5th years with an approved EL Waiver. This assessment measures how well students are learning the New Mexico Spanish Reading Content Standards, Benchmarks, and Performance Standards.

There are three types of reading questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or make a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. Approximately 80 percent of the Spanish Reading SBA questions are multiple-choice and 20 percent are short-answer or open-ended questions.

How are the Spanish Reading SBA results reported?

Spanish Reading SBA results are reported based on four proficiency levels for: *Advanced*, *Proficient*, *Nearing Proficiency* and *Beginning Step*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* proficiency levels in the subject.

You will find your child's score reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always at 40. The scaled score will include the grade level and then the scaled score. For example, a fourth-grade student whose scaled score is 439 is *Nearing Proficiency*, while another fourth-grade student whose scaled score is 440 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to Critical Thinking are grouped together into one reading reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "*A Closer Look at Your Child's Performance*" will help your child's teacher focus on areas where your child may need the most support.

How can I be more involved?

These scores provide important information about your child's academic performance in the Spanish reading tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fits into your child's IEP, 504 Plan, or ELL Plan.

Where can I find more information?

For general information: <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba>


Reading Results for

Fname9 Lname9

Your child's Reading scaled score of **1122** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1119–1125** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger

