

Reading Results for

Name Not Provided

Your child's Reading scaled score of **1129** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1126–1132** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139	<div><div></div></div>	29%	36%	35%
Beginning Step	1100-1128	<div><div></div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	3	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Name Not Provided

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1109–1115** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

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Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	8	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname10 Lname10

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	8	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname11 A Lname11

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1104** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div><div></div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	2	12	✕
Understanding Literary Text	4	13	✕

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname12 J Lname12

Your child's Reading scaled score of **1127** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1124–1130** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname13 E Lname13

Your child's Reading scaled score of **1137** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1134–1140** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	5	6	✓
Understanding Informational Text	9	12	★
Understanding Literary Text	10	13	★

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname14 Lname14

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

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This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname15 T Lname15

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

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A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname16 Lname16

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

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Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	5	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	3	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname17 | Lname17

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	9	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname18 Lname18

Your child's Reading scaled score of **1130** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1127–1133** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	1	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	11	13	★

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname19 A Lname19

Your child's Reading scaled score of **1142** is in the **Proficient** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1139–1145** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Proficient** level, these are some of the things students are expected to know and to do:
explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and to do:
critically examine, combine, and consider connections between author's message and purpose; classify tone, bias, and persuasive language; and recognize stylistic features and functions of literary elements.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

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Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	15	18	✓
Critical Thinking	5	6	✓
Understanding Informational Text	10	12	★
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname20 Lname20

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	6	12	✕
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname21 Lname21

Your child's Reading scaled score of **1131** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1128–1134** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	12	18	✓
Critical Thinking	4	6	✓
Understanding Informational Text	7	12	✓
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname22 Lname22

Your child's Reading scaled score of **1126** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1123–1129** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	4	6	✓
Understanding Informational Text	8	12	✓
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname23 Lname23

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1109–1115** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	9	18	✕
Critical Thinking	4	6	✓
Understanding Informational Text	4	12	✕
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

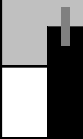
Reading Results for

Fname24 Lname24

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	16	18	★
Critical Thinking	3	6	✕
Understanding Informational Text	8	12	✓
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname25 E Lname25

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	7	18	✕
Critical Thinking	0	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname26 B Lname26

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1106** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	5	18	✕
Critical Thinking	1	6	✕
Understanding Informational Text	1	12	✕
Understanding Literary Text	2	13	✕

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname27 Lname27

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	2	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname28 Lname28

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1105** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	4	18	✕
Critical Thinking	0	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname29 Lname29

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	1	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname30 Lname30

Your child's Reading scaled score of **1127** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1124–1130** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	9	12	★
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname31 Lname31

Your child's Reading scaled score of **1122** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1119–1125** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	12	18	✓
Critical Thinking	2	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	5	13	✕

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname32 A Lname32

Your child's Reading scaled score of **1129** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1126–1132** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	2	6	✕
Understanding Informational Text	9	12	★
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger

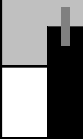
Reading Results for

Fname33 P Lname33

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	12	18	✓
Critical Thinking	4	6	✓
Understanding Informational Text	9	12	★
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname34 J Lname34

Your child's Reading scaled score of **1131** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1128–1134** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	14	18	✓
Critical Thinking	2	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname35 E Lname35

Your child's Reading scaled score of **1122** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1119–1125** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	5	12	✕
Understanding Literary Text	7	13	✓

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname36 I Lname36

Your child did not attempt the test.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ×. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension		18	
Critical Thinking		6	
Understanding Informational Text		12	
Understanding Literary Text		13	

× Weaker

✓ On track

★ Stronger

Reading Results for

Fname7 A Lname7

Your child's Reading scaled score of **1128** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1125–1131** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128	<div><div></div></div>	68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	10	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	7	12	✓
Understanding Literary Text	9	13	✓

✕ Weaker

✓ On track

★ Stronger

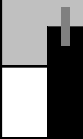
Reading Results for

Fname8 Lname8

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	13	18	✓
Critical Thinking	5	6	✓
Understanding Informational Text	10	12	★
Understanding Literary Text	6	13	✕

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname9 Lname9

Your child's Reading scaled score of **1122** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1119–1125** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

	Scaled Score Range	Your Child	School	District	State
Advanced	1151-1180		0%	0%	0%
Proficient	1140-1150		3%	6%	5%
Nearing Proficiency	1129-1139		29%	36%	35%
Beginning Step	1100-1128		68%	58%	60%

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

Reporting Category	Points Earned	Points Possible	Performance Indicator
Strategies and Comprehension	11	18	✕
Critical Thinking	3	6	✕
Understanding Informational Text	4	12	✕
Understanding Literary Text	8	13	✓

✕ Weaker

✓ On track

★ Stronger