


Reading Results for Fname38

Your child's Reading scaled score of **1134** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1131–1137** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 14 | 18 | ✓ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 9 | 12 | ★ |
| Understanding Literary Text | 8 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Lname37

Your child's Reading scaled score of **1122** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1119–1125** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 11 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 6 | 12 | ✕ |
| Understanding Literary Text | 7 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

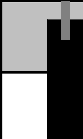
Reading Results for

Fname39 A Lname39

Your child's Reading scaled score of **1137** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1134–1140** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 16 | 18 | ★ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 8 | 12 | ✓ |
| Understanding Literary Text | 8 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname40 Lname40

Your child's Reading scaled score of **1127** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1124–1130** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 13 | 18 | ✓ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 7 | 12 | ✓ |
| Understanding Literary Text | 6 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname41 M Lname41

Your child's Reading scaled score of **1129** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1126–1132** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

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| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | <div><div></div></div> | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div><div></div></div> | 54% | 58% | 60% |

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A Closer Look at Your Child's Performance

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| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 10 | 18 | ✕ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 8 | 12 | ✓ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname42 Lname42

Your child's Reading scaled score of **1126** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1123–1129** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

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A Closer Look at Your Child's Performance

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| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 11 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 7 | 12 | ✓ |
| Understanding Literary Text | 7 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname43 J Lname43

Your child's Reading scaled score of **1130** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1127–1133** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

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| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
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| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
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| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 14 | 18 | ✓ |
| Critical Thinking | 1 | 6 | ✕ |
| Understanding Informational Text | 6 | 12 | ✕ |
| Understanding Literary Text | 10 | 13 | ★ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname44 M Lname44

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

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| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 9 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 5 | 12 | ✕ |
| Understanding Literary Text | 4 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname45 D Lname45

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

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| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

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A Closer Look at Your Child's Performance

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| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 7 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 6 | 12 | ✕ |
| Understanding Literary Text | 6 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname46 V Lname46

Your child's Reading scaled score of **1139** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1136–1142** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

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| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

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| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 13 | 18 | ✓ |
| Critical Thinking | 5 | 6 | ✓ |
| Understanding Informational Text | 9 | 12 | ★ |
| Understanding Literary Text | 11 | 13 | ★ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname47 A Lname47

Your child's Reading scaled score of **1139** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1136–1142** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

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| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
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| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

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| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 16 | 18 | ★ |
| Critical Thinking | 4 | 6 | ✓ |
| Understanding Informational Text | 6 | 12 | ✕ |
| Understanding Literary Text | 11 | 13 | ★ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname48 M Lname48

Your child's Reading scaled score of **1130** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1127–1133** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

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| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
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| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

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| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 12 | 18 | ✓ |
| Critical Thinking | 5 | 6 | ✓ |
| Understanding Informational Text | 6 | 12 | ✕ |
| Understanding Literary Text | 8 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname49 Lname49

Your child's Reading scaled score of **1138** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1135–1141** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 13 | 18 | ✓ |
| Critical Thinking | 4 | 6 | ✓ |
| Understanding Informational Text | 10 | 12 | ★ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname50 Lname50

Your child's Reading scaled score of **1119** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1116–1122** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 8 | 18 | ✕ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 5 | 12 | ✕ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname51 A Lname51

Your child's Reading scaled score of **1142** is in the **Proficient** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1139–1145** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Proficient** level, these are some of the things students are expected to know and to do:
explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and to do:
critically examine, combine, and consider connections between author's message and purpose; classify tone, bias, and persuasive language; and recognize stylistic features and functions of literary elements.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 |  | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 16 | 18 | ★ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 11 | 12 | ★ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

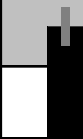
Reading Results for

Fname52 Lname52

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 14 | 18 | ✓ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 8 | 12 | ✓ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname53 Lname53

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 7 | 18 | ✕ |
| Critical Thinking | 5 | 6 | ✓ |
| Understanding Informational Text | 3 | 12 | ✕ |
| Understanding Literary Text | 3 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname54 Lname54

Your child's Reading scaled score of **1129** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1126–1132** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | <div></div> | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 11 | 18 | ✕ |
| Critical Thinking | 4 | 6 | ✓ |
| Understanding Informational Text | 8 | 12 | ✓ |
| Understanding Literary Text | 7 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname55 A Lname55

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1105** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 6 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 1 | 12 | ✕ |
| Understanding Literary Text | 3 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

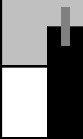
Reading Results for

Fname56 Lname56

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 10 | 18 | ✕ |
| Critical Thinking | 5 | 6 | ✓ |
| Understanding Informational Text | 9 | 12 | ★ |
| Understanding Literary Text | 10 | 13 | ★ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname57 Lname57

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1109–1115** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 11 | 18 | ✕ |
| Critical Thinking | 1 | 6 | ✕ |
| Understanding Informational Text | 6 | 12 | ✕ |
| Understanding Literary Text | 5 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

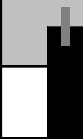
Reading Results for

Fname58 Lname58

Your child's Reading scaled score of **1135** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1132–1138** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 |  | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 13 | 18 | ✓ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 9 | 12 | ★ |
| Understanding Literary Text | 9 | 13 | ✓ |

- ✕ Weaker
- ✓ On track
- ★ Stronger

Reading Results for

Fname59 Lname59

Your child's Reading scaled score of **1129** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1126–1132** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | <div></div> | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 8 | 18 | ✕ |
| Critical Thinking | 6 | 6 | ★ |
| Understanding Informational Text | 7 | 12 | ✓ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname60 M Lname60

Your child's Reading scaled score of **1143** is in the **Proficient** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1139–1147** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Proficient** level, these are some of the things students are expected to know and to do:
explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and to do:
critically examine, combine, and consider connections between author's message and purpose; classify tone, bias, and persuasive language; and recognize stylistic features and functions of literary elements.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 16 | 18 | ★ |
| Critical Thinking | 4 | 6 | ✓ |
| Understanding Informational Text | 9 | 12 | ★ |
| Understanding Literary Text | 11 | 13 | ★ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname61 Lname61

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1109–1115** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 7 | 18 | ✕ |
| Critical Thinking | 4 | 6 | ✓ |
| Understanding Informational Text | 5 | 12 | ✕ |
| Understanding Literary Text | 7 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname62 A Lname62

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1105** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 5 | 18 | ✕ |
| Critical Thinking | 0 | 6 | ✕ |
| Understanding Informational Text | 5 | 12 | ✕ |
| Understanding Literary Text | 3 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname63 A Lname63

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1106** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 2 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 2 | 12 | ✕ |
| Understanding Literary Text | 3 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname64 Lname64

Your child's Reading scaled score of **1115** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1112–1118** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 10 | 18 | ✕ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 5 | 12 | ✕ |
| Understanding Literary Text | 6 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname65 R Lname65

Your child's Reading scaled score of **1139** is in the **Nearing Proficiency** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1136–1142** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Nearing Proficiency** level, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

To achieve the next level, **Proficient**, these are some of the things students are expected to know and to do: explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 16 | 18 | ★ |
| Critical Thinking | 5 | 6 | ✓ |
| Understanding Informational Text | 8 | 12 | ✓ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname66 S Lname66

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1104** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 7 | 18 | ✕ |
| Critical Thinking | 1 | 6 | ✕ |
| Understanding Informational Text | 1 | 12 | ✕ |
| Understanding Literary Text | 6 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname67 N Lname67

Your child's Reading scaled score of **1127** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1124–1130** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 10 | 18 | ✕ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 7 | 12 | ✓ |
| Understanding Literary Text | 8 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname68 A Lname68

Your child's Reading scaled score of **1142** is in the **Proficient** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1139–1145** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Proficient** level, these are some of the things students are expected to know and to do:
explain connections between author's message and purpose, tone, and bias; accurately understand information in various formats; demonstrate understanding of literary types and functions of literary elements; and examine stylistic features.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and to do:
critically examine, combine, and consider connections between author's message and purpose; classify tone, bias, and persuasive language; and recognize stylistic features and functions of literary elements.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|--|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 |  | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 13 | 18 | ✓ |
| Critical Thinking | 5 | 6 | ✓ |
| Understanding Informational Text | 10 | 12 | ★ |
| Understanding Literary Text | 11 | 13 | ★ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname69 A Lname69

Your child's Reading scaled score of **1115** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1112–1118** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 10 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 3 | 12 | ✕ |
| Understanding Literary Text | 9 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname70 D Lname70

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1109–1115** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do:
recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do:
paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 9 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 1 | 12 | ✕ |
| Understanding Literary Text | 10 | 13 | ★ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname71 Lname71

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1104** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 4 | 18 | ✕ |
| Critical Thinking | 3 | 6 | ✕ |
| Understanding Informational Text | 0 | 12 | ✕ |
| Understanding Literary Text | 1 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger

Reading Results for

Fname72 Lname72

Your child's Reading scaled score of **1100** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1100–1105** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|-------------|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 | <div></div> | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 6 | 18 | ✕ |
| Critical Thinking | 0 | 6 | ✕ |
| Understanding Informational Text | 4 | 12 | ✕ |
| Understanding Literary Text | 4 | 13 | ✕ |

✕ Weaker

✓ On track

★ Stronger


Reading Results for

Fname73 S Lname73

Your child's Reading scaled score of **1112** is in the **Beginning Step** proficiency level. The small light gray bar on the chart shows a probable range of scores of **1108–1116** that your child would likely receive if he/she took this test many times. The chart also shows how your child performed compared to other grade HS students at the school, district, and state levels. A full list of the Proficiency Level Descriptors can be found at <https://webnew.ped.state.nm.us/bureaus/assessment/standards-based-assessment-sba/sba-parent-information>.

At the **Beginning Step** level, these are some of the things students are expected to know and to do: recognize author's purpose, some literary types and elements, basic features of literature, and information in various formats; and demonstrate fundamental thinking skills by recognizing persuasive language.

To achieve the next level, **Nearing Proficiency**, these are some of the things students are expected to know and to do: paraphrase and understand information in various formats; connect author's message to purpose, tone, and bias; identify types/functions of literary elements; and recognize persuasive language.

| | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|---|--------|----------|-------|
| Advanced | 1151-1180 | | 0% | 0% | 0% |
| Proficient | 1140-1150 | | 8% | 6% | 5% |
| Nearing Proficiency | 1129-1139 | | 38% | 36% | 35% |
| Beginning Step | 1100-1128 |  | 54% | 58% | 60% |

The **shaded** row indicates your child's proficiency level.

A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just reaching Proficient. Based on this test and the definition of Proficiency for the SBA, your child is stronger in areas marked with ★, on target in areas marked with ✓, and weaker in areas marked with ✕. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension | 7 | 18 | ✕ |
| Critical Thinking | 2 | 6 | ✕ |
| Understanding Informational Text | 2 | 12 | ✕ |
| Understanding Literary Text | 7 | 13 | ✓ |

✕ Weaker

✓ On track

★ Stronger