iMSSA Informational Session

April 22, 2021

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iMSSA Information and Benefits

Greg Howell, Cognia

Our Vision

To impact and inspire education providers to advance and enable pathways for success for all learners.

Our Mission

To serve as a trusted partner in advancing learning.

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Teaching and Learning Guidance

- Determine appropriate formative assessments (local and/or PED provided) to make strategic instructional choices on what content or skills to prioritize.
- Use ongoing progress monitoring tools to inform curricular decision making in the classroom
- Address skill deficits in context of current-grade level work.
- Identify priority standards to accelerate student learning.

Balanced Assessment System

Formative Assessments	Interim Assessments	Summative Assessments
Descriptions		
A planned, ongoing process used by students and teachers to elicit and use evidence of student learning to improve student understanding of intended learning outcomes and support students to become self-directed learners.	**Assessments administered during instruction** to evaluate students' knowledge and skills relative to a specific set of academic goals, which inform educator and policymaker decisions at the classroom, school, and district levels.	**Assessments that support various types of determinations (e.g., proficiency, competency) at the end of a defined instructional period**, such as a unit of instruction or a school year, to evaluate students' performance against a set of learning targets for that period.
Use of the Results		
Teachers provide specific and timely feedback to students and adjust instruction "in the moment" or plan future instructional activities or units.	School and district instructional leaders, along with teachers, use the data to determine whether student growth toward grade-level expectations is adequate and set goals for future growth.	School and district instructional leaders plan resource allocation, evaluate programs, plan professional learning, and help select curriculum materials.

Assessment helps…

Educators

- Identify students' skills, abilities, and instructional needs
- Employs a variety of assessments that are appropriate for the students and learning targets

Students

- Understand their own instructional strengths and challenges
- Be motivated to maintain or improve their learning

Assessment Literate Educators...

- Implement assessments equitably, making appropriate modifications based on student need
- Use assessments to define next steps for student growth
- Analyze the results of assessments given their knowledge of students, and makes instructional adjustments based on those results.

National Task Force on Assessment Education for Teachers - 2016

Interim Assessment

Interim Assessment: Definition

Assessments administered during instruction periodically at set points of the year(BOY, MOY, EOY) to evaluate students' knowledge and skills relative to a specific set of academic goals, which inform educator and policymaker decisions at the classroom, school, and district levels.

Interim Assessments

Interim assessments provide a roadmap to rigorous teaching and learning and measure student progress while there is still time to act and impact student achievement.

Interim Assessment Supporting Resources

iMSSA

The Interim Measure of Student Success and Achievement (iMSSA): three administrations each year that NM school districts can use to monitor student progress and growth toward grade-level expectations

iMSSA

- Made available to all LEAs or those designated by NM PED to utilize starting in School Year 2020-2021
- Administered on iTester (same as summative)
- Reported using Data Interaction (same as summative)
- Designed to be “Mini-Summative”

iMSSA

- Three forms to administer each school year
  - Fall, Winter, Spring
- Reports within year growth
- Provides information about overall and domain-level student achievement

Interim Assessment

- **Content Library**
- Grades 3-8: Math, Reading and Writing & Language Usage
- Secure/administered on iTester (same as summative)
- “Mini-Summative” interim assessments
- Three forms to administer each school year

Operational Test Blueprint				
Reading	Grade 3		Grade 4-8	
	Number of Operational Points	Percent of Operational Points	Number of Operational Points	Percent of Operational Points
Literary Text	9-13	45%-65%	7-11	35%-55%
Informational Text	7-11	35%-55%	9-13	45%-65%
Key Ideas and Details*	5-10	27%-50%	5-10	27%-50%
Craft and Structure*	5-9	27%-45%	5-9	27%-45%
Integration of Knowledge and Ideas*	4-8	23%-40%	4-8	23%-40%
Total	20	100%	20	100%

* All items align to both a text type (Literary, Informational) and a cluster (Key Ideas and Details, Craft and Structure, and Integration and Ideas).

Operational Test Blueprint					
Mathematics		Grade 6		Grade 7	
		Number of Operational Points	Percent of Operational Points	Number of Operational Points	Percent of Operational Points
Concepts and Procedures	Operations & Algebraic Thinking	8	22%	8	22%
	Number & Operations in Base 10	8	22%	6	17%
	Numbers & Operations-Fractions	8	22%	8	22%
	Measurement and Data	6	17%	6	17%
	Geometry	6	17%	8	22%
	Total	36	100%	36	100%
Practices	Problem Solving*	≥ 6	≥ 17%	≥ 6	≥ 17%
	Reasoning* & Argument	≥ 6	≥ 17%	≥ 6	≥ 17%
	Modeling*	≥ 6	≥ 17%	≥ 6	≥ 17%
	Patterns & Structure*	≥ 6	≥ 17%	≥ 6	≥ 17%

*All or most items dually coded to Concepts and Procedures and Mathematical Practice standards

Operational Test Blueprint		
Writing & Language	Grade 3-8	
	Number of Operational Points	Percent of Operational Points
Writing Analysis	18	69%
English Language Conventions	8	31%
Total	26	100%

Benefits of iMSSA

- iTester platform for formative, interim and summative
- Online platform provides consistent testing environment
  - Same accounts used for administering and managing formative, interim and summative
  - Same student record used across all assessments
  - Teachers can create and score formative items in same interface
- Can be used to test from home in distance learning environment

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Benefits of iMSSA

- NM interim assessments provide information at three points during the school year (i.e., fall, winter, and spring) on student progress toward achieving the learning goals for a grade level.

- The information can be used to anticipate performance on the NM-MSSA at the end of the school year. This information may indicate whether students' current achievement path (a) is likely to lead to a desired outcome (e.g., reaching Proficient at the end of the year), or (b) indicates that additional instructional attention and resources are needed to alter the current achievement path.

- Based on interim assessment information, parents, teachers, school and district leaders, and students themselves can determine what additional instructional attention and resources may be needed.

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Key dates for iMSSA

Administration	Testing Window	School/District Report Available	Reports available on the Parent Portal
Beginning-of-year	8/17/2020-10/23/2020	8/18/2020*	10/30/2020
Middle-of-year	12/7/2020-1/15/2021	12/22/2020*	1/12/2021
End-of-year	4/19/2021-5/27/2021	4/20/2021*	6/4/2021

* Student results are available in the educator portal the day after the student takes the assessment.

iMSSA Resources

Visit the New Mexico Help and Support Site for everything you need.

- A page dedicated to iMSSA resources, including all manuals
- Links to student tutorials
- CBT guides and take-home resources
- Trainings

iMSSA Resources

Visit the New Mexico Help and Support Site for everything you need.

- Sample item sets
- Manuals
- Alignment Tables
- Reporting Resource Guide

Questions?

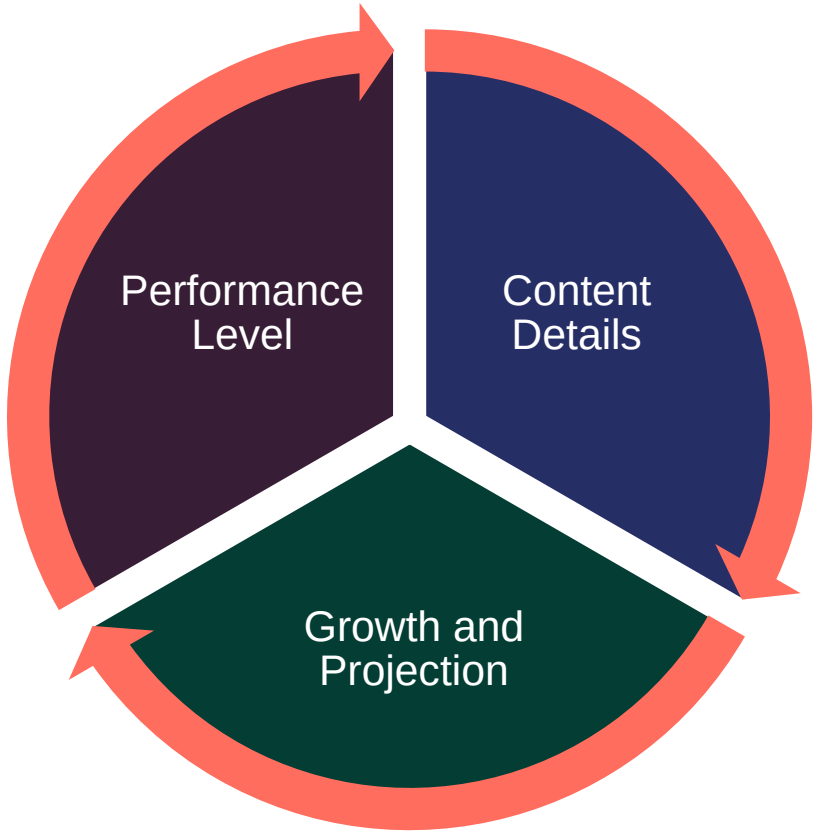
Greg Howell

gregory.howell@cognia.org

Reporting: What information will I receive

Julie DiBona, Cognia

What information will I receive?



- Performance Level
  - On Target, Near Target, Needs Support
- Content Details
  - Subcategory information
  - Lexile and Quantile
- Growth and Projection
  - Growth is within year
  - How likely is the student to perform at the On Target level on the summative assessment.

Reporting Feature of iMSSA

- Results from assessments are quickly available for analysis
  - Maintains testing history
  - Wide variety of sophisticated analysis and reporting tools
- Summary Reports
  - Users can customize in a variety of ways in order to effectively analyze student data
  - Can be used to isolate instructional needs

Reporting Feature of iMSSA

- Roster Reports
  - View detailed information by student
- Individual Student Reports
  - Student results from a single administration for all subjects
- Parent Portal
  - Easy to understand student reports throughout the year
  - Uses same data as reported in educator portal

Individual Student Report: iMSSA, Cyber Valley-991, 2020-2021, Middle, Grade 08

FourSeventyfive, Student

State Student ID: 100000475 | District Name: Cyber Valley-991 | School Name: Cyber Valley Sch1-990

Date of Birth: 01/26/2000 | Student Grade: Grade 08

Overall Summary	Student Achievement Statement
Reading	Your child's reading score is in the On-Target Level, on track for college and career readiness.
Language Usage	Your child's language score is in the On-Target Level, on track for college and career readiness.
Mathematics	Your child's mathematics score is in the Near Target Level, may need targeted instructional support to progress towards college and career readiness.

Reading Detailed Results	Score	Achievement Level	Growth Level	Projection Level
Reading	874	On Target	N/A	Likely
Literary Text		At/Near		
Informational Text		Above		
Comprehension		At/Near		
Analysis and Interpretation		Above		
Lexile	1235L			

Language Usage Detailed Results	Score	Achievement Level	Growth Level	Projection Level
Language Usage	872	On Target	Near Expected	Very Likely
Expository Writing Analysis		Above		
English Language Conventions		At/Near		
Argument Writing Analysis		At/Near		

Mathematics Detailed Results	Score	Achievement Level	Growth Level	Projection Level
Mathematics	859	Near Target	Expected	Somewhat Likely
Geometry		At/Near		
Problem Solving		At/Near		
Reasoning and Argument		Above		
Modeling		At/Near		
Structure and Repeated Reasoning		At/Near		
The Number System		At/Near		
Expressions & Equations		Below		
Statistics & Probability		At/Near		
Quantile	980Q			

Estimated PSAT 8/9 Results	Score	Achievement Level	Growth Level	Projection Level
Evidence-Based Reading and Writing	440			
Mathematics	450			

Where do I find the information?

Educators

- eMetric's Data Interaction Portal
- Results are available the next day

Families

- Parent Portal
  - Need State Student ID Number and Date of Birth to create log in

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https://newmexico.onlinehelp.cognia.org/imssa/

Additional Resources

- Achievement Level Descriptors
  - These documents (one per content) describe the achievement levels, how the achievement levels were developed, and then go on to explain what students at each cut point, in various focus areas should be able to do.
- Alignment Tables
  - These documents (one per content) describe the claims regarding the meaning of the test scores and then present tables identifying standards alignment and DOK levels for assessment items by grade.
- Lexiles and Quantile Information
  - The Lexile and Quantile information is found on p. 22 of the iMSSA overview. The Achievement Levels noted on this chart are representative of the levels assigned to Cognia's Interim Assessments per the MetaMetrics linking study.
- Scale Score Information
  - This shows the ranges of scale scores for each achievement level by grade and content.

iMSSA technical overview

William Kinnison and Kaelee Harper, eMetric

New Mexico Assessments

Test Platform Review for iMSSA Interim End-of-Year Assessments

William Kinnison, eMetric
Kaelee Harper, eMetric

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Agenda

- How are Interim testing processes different from Summative?
- Key Dates
- System and Testing Process Review
  - Managing student records and rosters
  - Setting up classes and test sessions
  - Logging into the test and practice testing
- Reporting
- Additional Training Resources

- Denotes valuable tip or important point

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See online video tutorials for demonstrations!

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Key differences between Summative (MSSA and ASR) and Interim (iMSSA)

Summative	Interim
Students must use kiosk to access test	Students can access tests using a web browser or kiosk
Students cannot test from home	Students can test from home
Session Access Codes and Proctor Passwords are used	Session Access Codes and Proctor Passwords are NOT used
Math, ELA, SLA and Science	Math and ELA only
ASL available for Math and ELA, Spanish tests and TTS available for all tests	No ASL TTS only available for Math Spanish version only available for Math
Machine or professionally scored tests with later reporting	Interim results reported next-day
TA Access to Summative reports TBD	TA can access reports for their classes

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Spring 2021 Key Test Dates

State Pre-ID Uploaded District Pre-ID Upload Window	23 Jan 2021 25 Jan - 12Feb 2021
New spring kiosks available to download (new Kiosk not needed for Mac)	25 Jan 2021
Summative Test window	22 Mar - 7 May 2021
End of Year Interim Window	19 April - 28 May 2021
Formative Tests are Available	28 April 2021
Final Data Synch for Reporting	28 May 2021 (after test window closes)
Results Available in Parent Portal	4 June 2021

Once a student is in the Portal, they can be used for all subsequent assessment windows.

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iTester™

New Mexico Assessments Portal:

Online Test Administration System

New Mexico Assessments Student Test Interface:

Student Test Delivery System

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iTester™

New Mexico Assessments Portal:

Online Test Administration System

https://newmexico.measuredprogress.org/

- Manage user account
- Add and update student (DTC/STC only)
- View student rosters
- Create classes
- Schedule classes for a test
- Print student log-in tickets
- Monitor student testing
- View reports

See online video tutorials for demonstrations!

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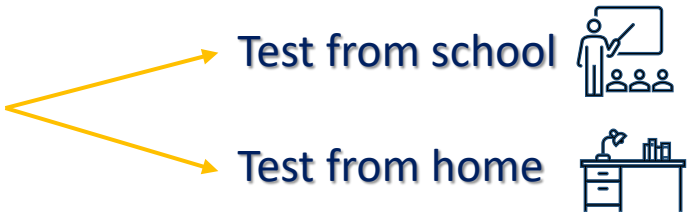
iTester™

New Mexico Assessments Student Test Interface:

Student Test Delivery System

Two ways to access this:

1. Web browser:
https://newmexico.measuredprogress.org/student



- ***Interim and Formative only!***

2. New Mexico Public Education Department Assessments **Kiosk**

- ***Required*** for summative
- ***Optional*** for interim
- Kiosk is more secure but must be downloaded and installed onto student test device
- New Windows Kiosk and new Chrome & iOS apps for Spring 2021 will be required after January 2021
  - **Mac users: no new Kiosk for 2021, you can use the Spring 2020 Kiosk!**

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Test Preparation Process

DTC/STC

1. Add/edit/transfer students
2. Assign accessibility features and accommodations

DTC/STC/TA

1. Make classes
2. Schedule classes for test
3. Print/distribute log-in tickets

Test from school

Test from home

Students

1. Launch web browser (or kiosk)
2. Log-in and test

After testing…

DTC/STC

1. If needed, add test report codes and invalidate tests

Next day

DTC/STC/TA

1. View Reports

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New Mexico Assessments Portal

Online Test Administration System

Orientation

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User Accounts

- Portal Opened 13 July, 2020
- New DTC: account will be created by Cognia & credentials e-mailed to you
- Already have a user account? Continue to use it!
- Not a DTC, don't have an account? Your DTC will create one for you
  - Usernames must be unique
  - Your email address controls the account
  - New users will receive two automated emails, one with username and one with temporary password from *nmtechsupport@cognia.org*

Users have access to all programs by default. Remove program access if the user should not have access to the program.

  - *Programs: ASR, MSSA, iMSSA, Formative*
- When an account is reactivated or deactivated, the user will receive an e-mail.
- ***Portal will remain open all year to allow access to Reporting and formative assessments***

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User Accounts

Access	DTC	STC (for orgs assigned)	TA (Teacher) (for orgs assigned)
Roster Management (student transfer and student un-enrollment)	Yes	Limited	No
Edit Student Demographics	Yes	Yes	No (View only)
Edit Student Accommodations	Yes	Yes	No (View only)
Create/Edit/Delete Classes	Yes	Yes	Yes - for assigned classes
Schedule Tests	Yes	Yes	Yes - for assigned classes and programs
Access Test Sessions	Yes	Yes	Yes - for assigned classes and programs
View Reports	Yes	Yes	Yes (for their class)

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TA User Accounts

- A TA can add any student in their school to their class
- A TA can only view the student record for any student in one of their classes
    - A TA cannot edit the student record
- A TA can view, edit or delete any class to which they have been designated the TA
- A TA can schedule their class to any program that that have access to
    - Programs: Formative, iMSSA Interim, ASR, MSSA
- A TA can view, edit or delete a test session if they are the TA for the class in the test session *and* they have access to the program (MSSA, ASR, iMSSA, Formative)
- A TA can view Interim and Formative test results in Reporting *for any class they are assigned to.*
    - *Program access does not determine Reporting access*

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Student Rosters

- State roster loaded 23 Jan
  - Students already loaded for BOY and MOY Interim assessments were left as is
- Update rosters
  - DTCs may transfer students from one school to another within their district at any time
  - DTCs and STCs may request student transfer for students enrolled in other districts at any time
  - DTCs and STCs can add student individually at anytime
  - DTCs can unenroll a student at anytime

Tips:

- In students tab: Download roster in csv at any time by selecting “Export Roster” under the “Exports” drop down (contains name, State Student ID and Grade)
- In Pre-ID management tab (DTC only): Download roster in Pre-ID upload format by selecting “Export Students”
- Can’t add student? They may be enrolled in different school – initiate transfer request

See online video tutorials for demonstrations!

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Student Accommodations

- Check/edit accommodations
  - Accommodations not included in State roster upload
  - Edit student accommodations individually or
  - Use *Upload Accommodations* to edit multiple student records at one time
    - Note: will not be available during testing administration hours (7am-9pm)
  - You can use the *Export Accommodations* button to download list of all students and their currently assigned accommodations
  - Accommodations applied to the student will be applied to any assessment the student takes unless the accommodation is removed before they log into the assessment
    - *Except for TTS ELA - add TTS before Summative, remove TTS for EOY Interim*
    - *Except for ASL videos - add ASL before Summative, remove ASL for EOY Interim*
    - *Why?*
      - *Interim ELA assessments do not have TTS forms*
      - *Interim ELA and Math assessments do not have ASL*

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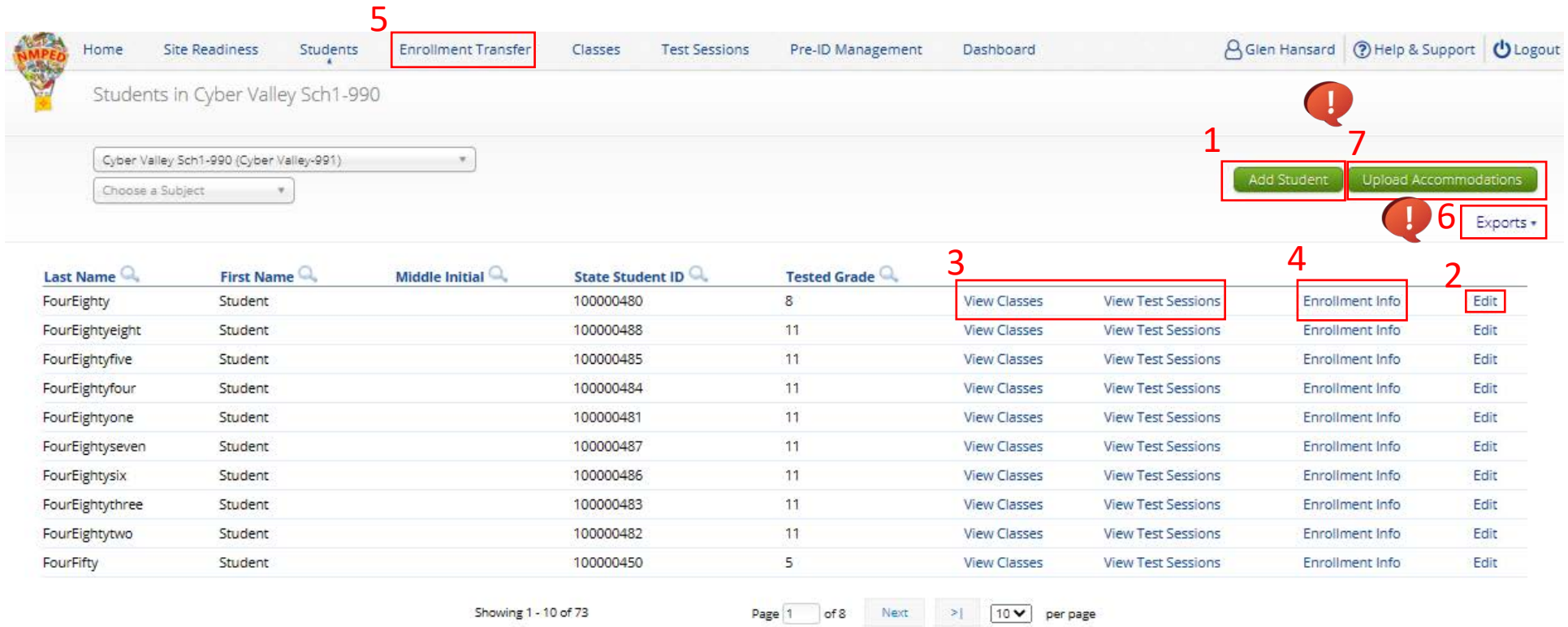
Students



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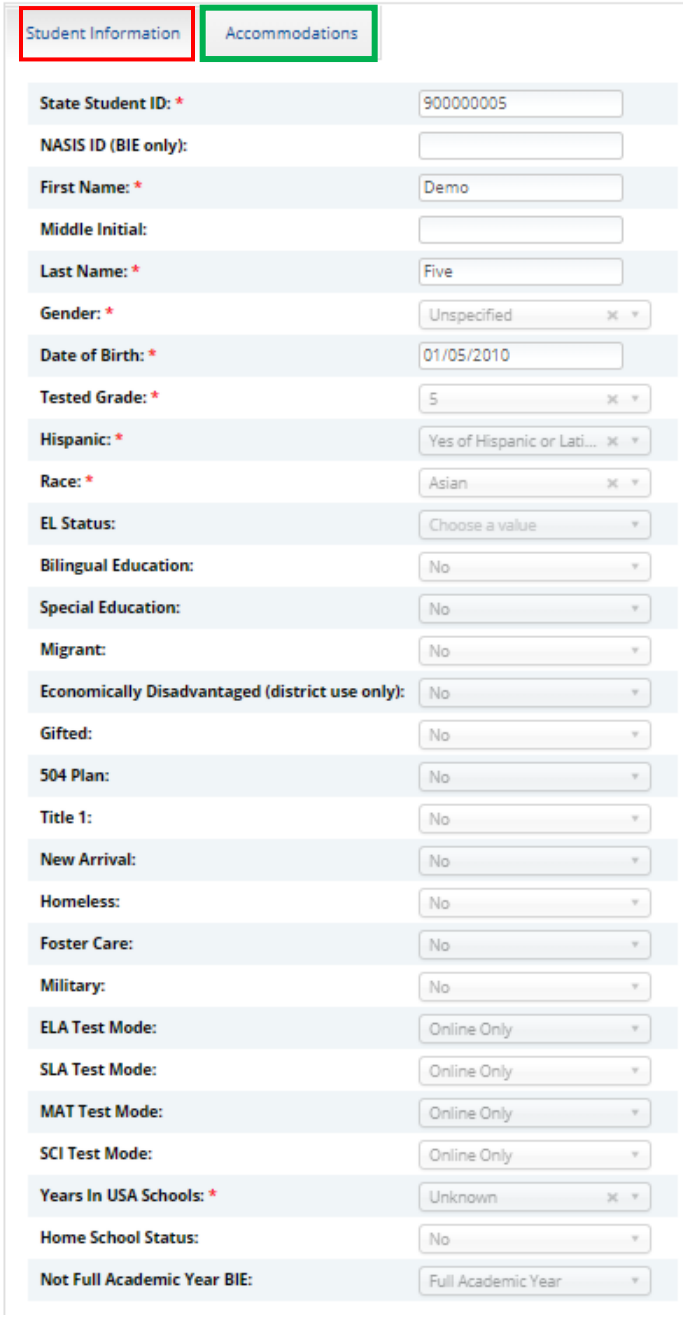
Students

- Student Information Tab



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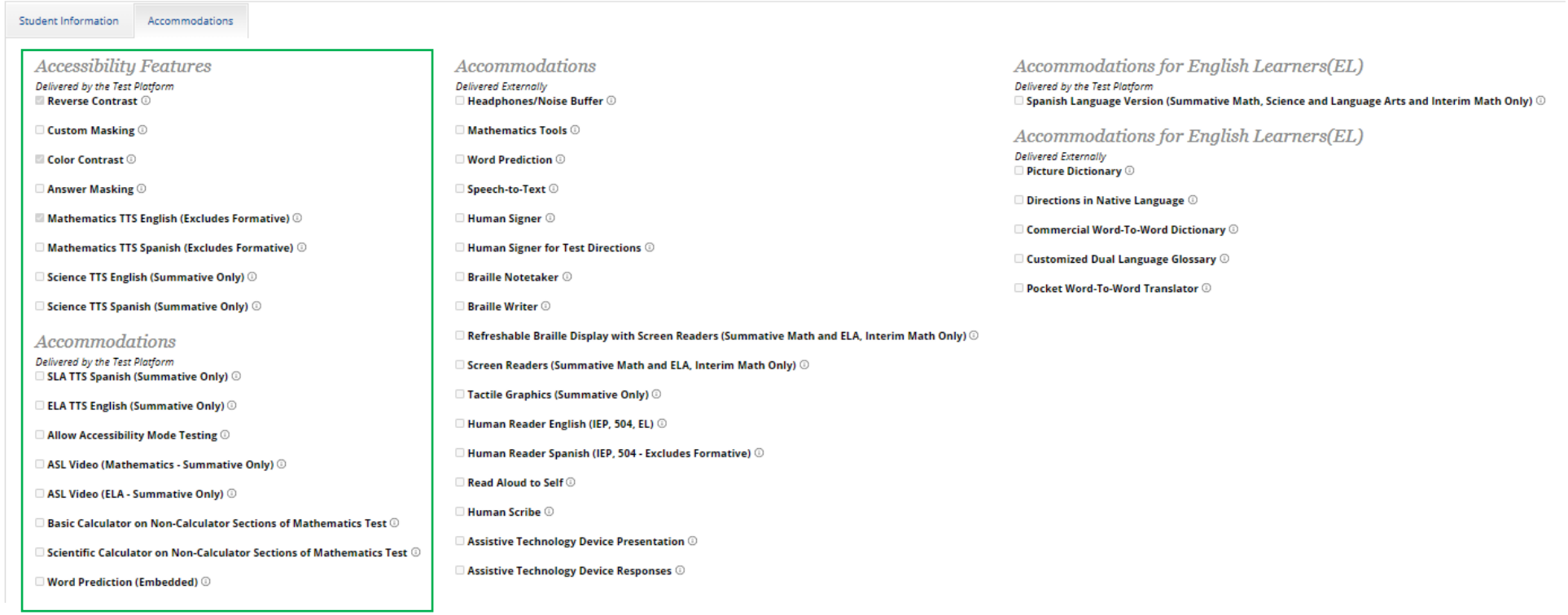
Assigning Platform Delivered Accessibility and Accommodations

Ensure the accommodation is available in the assessment!



[See online video tutorials for demonstrations!]

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Special Situations (Spanish Tests)

- Create separate class for Spanish test
- Schedule Spanish class for Spanish test
- Ensure Student changes Kiosk to Spanish version before they log-in
- Spanish TTS Accommodation
  - Ensure Spanish TTS is selected
  - Browser testing: Must be on Windows, Mac or Chromebook
  - Browser testing: Use Chrome browser (Edge is inconsistent, Firefox does not support Spanish)

Available on Summatives and Interim Math Only!

Switch between English and Spanish Kiosk

See *NMPED Assessments Technical Guide for Spanish Language Support 2020-2021* for more information

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Classes

- Groups of one or more students who will take a test
  - Create classes by grade and subject
    - (Grade 3 Math, Grade 3 ELA, Grade 4 Math, Grade 4 ELA, etc…)
  - Classes can be deleted if no one in the class has logged into a test
  - Separate class needed for English Math and Spanish Math Testers
  - Students can be assigned to more than one class
  - If any student needs to retake the test, you must create a new class and assign that class to the test

  - Reporting interface allows you to view data by class name, keep this in mind as you create classes in iTester to ensure the grouping of students in iTester classes will be reported in a logical manner

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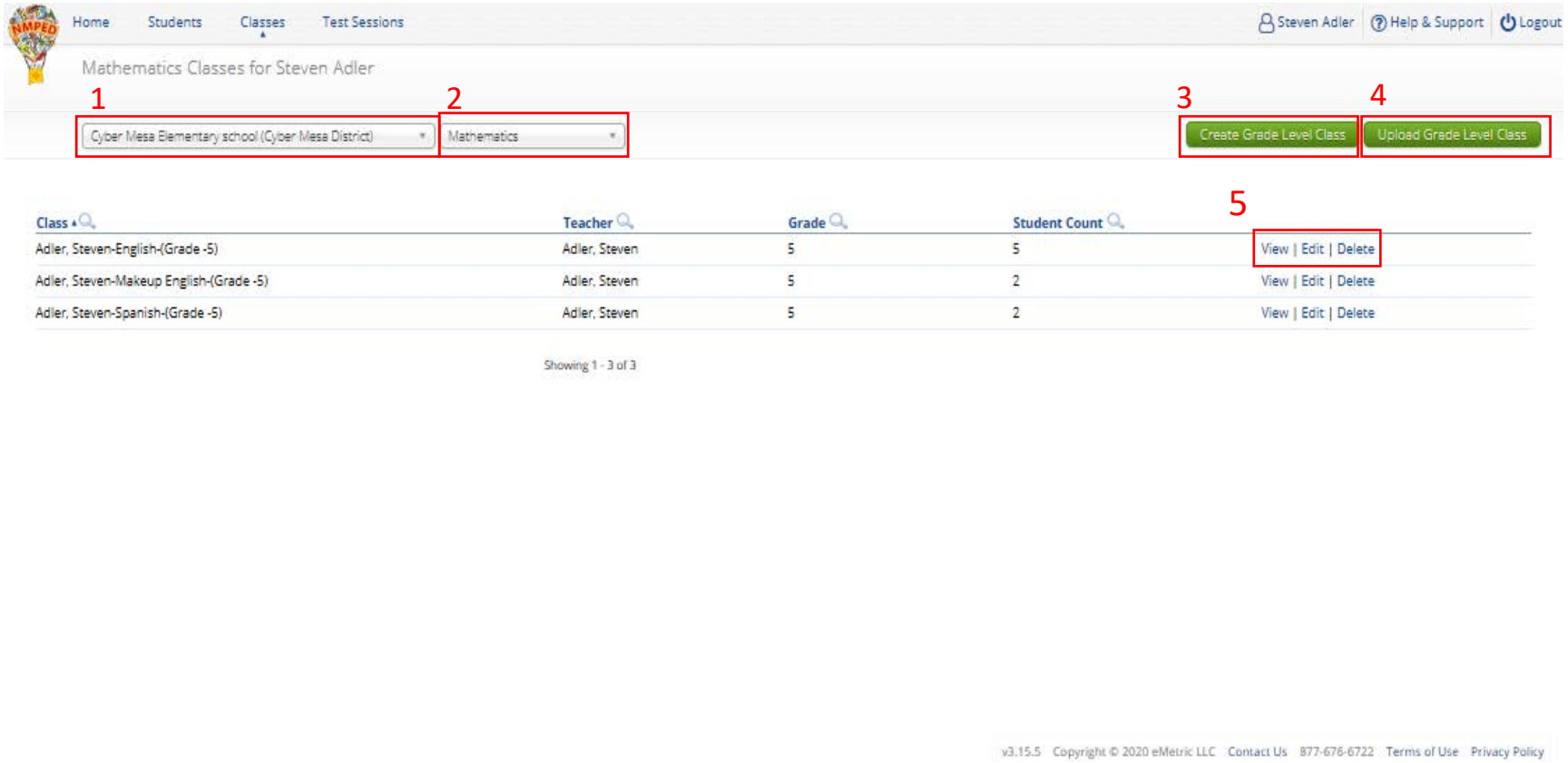
Classes



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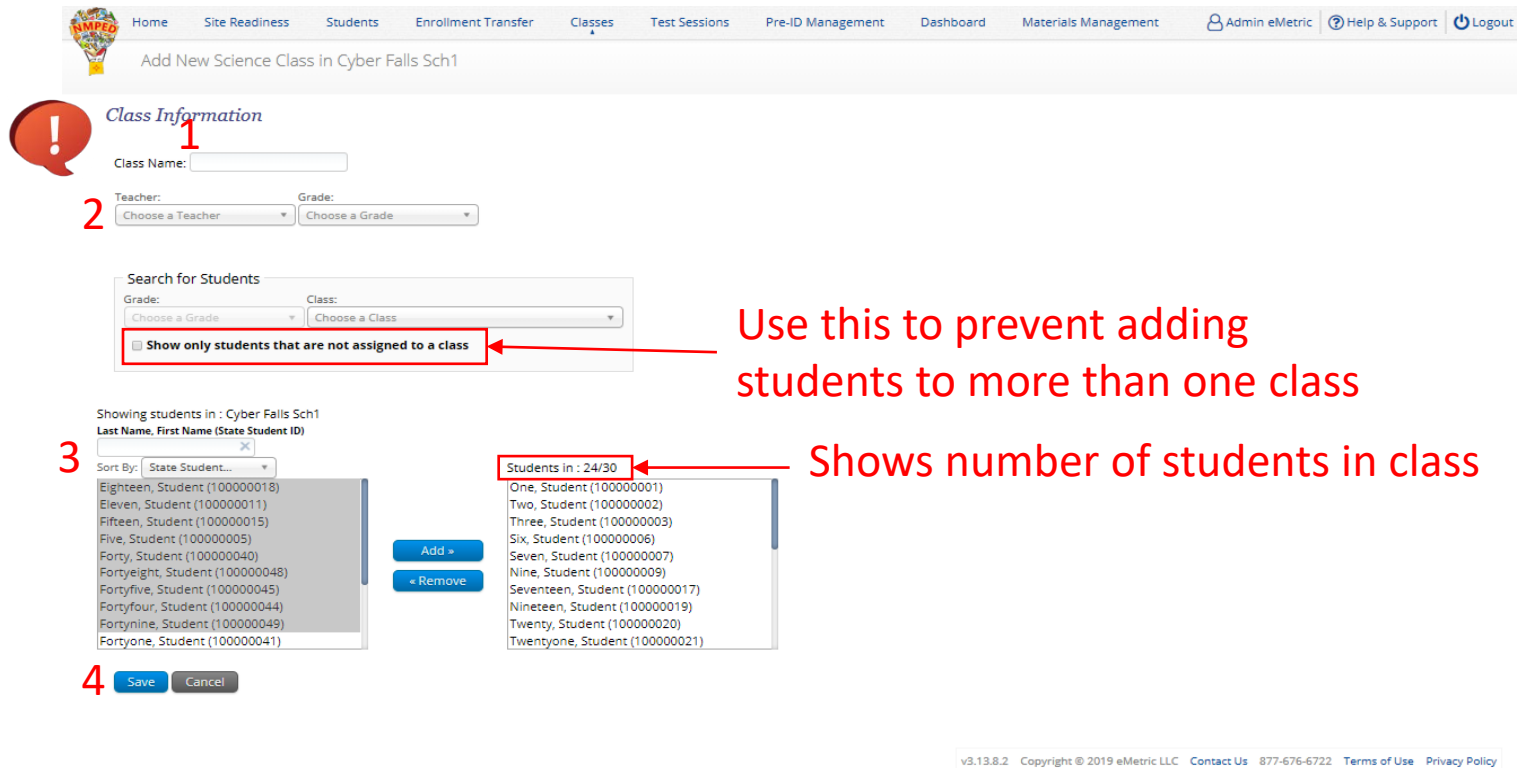
Classes

- Limit of 90 students per class



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Test Sessions

Preparing for and monitoring testing

- Schedule a test session (assign class to test)
  - Select program, subject, and then test
    - Check test name for language and grade
    - For iMSSA, Spanish test is only available for Math
    - Students who will take Spanish Math must be scheduled separately
  - Go to the test session details page to:
    - Review students in the test session
    - Check student forms (TTS)
    - Print test tickets with students' usernames and passwords
    - Ensure student has accessibility and accommodations listed on test ticket
    - Monitor test sessions, download test session information
  - Students do not have to test at the same time
  - Log-ins can be used at anytime during the test window as long as the student has not turned in the test

See online video tutorials for demonstrations!

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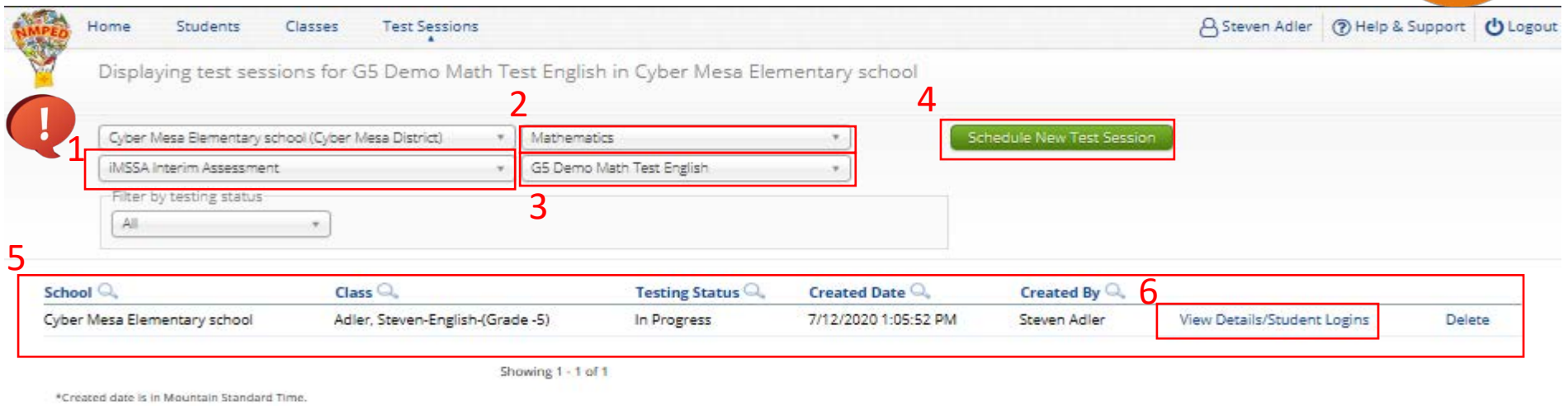
Test Sessions



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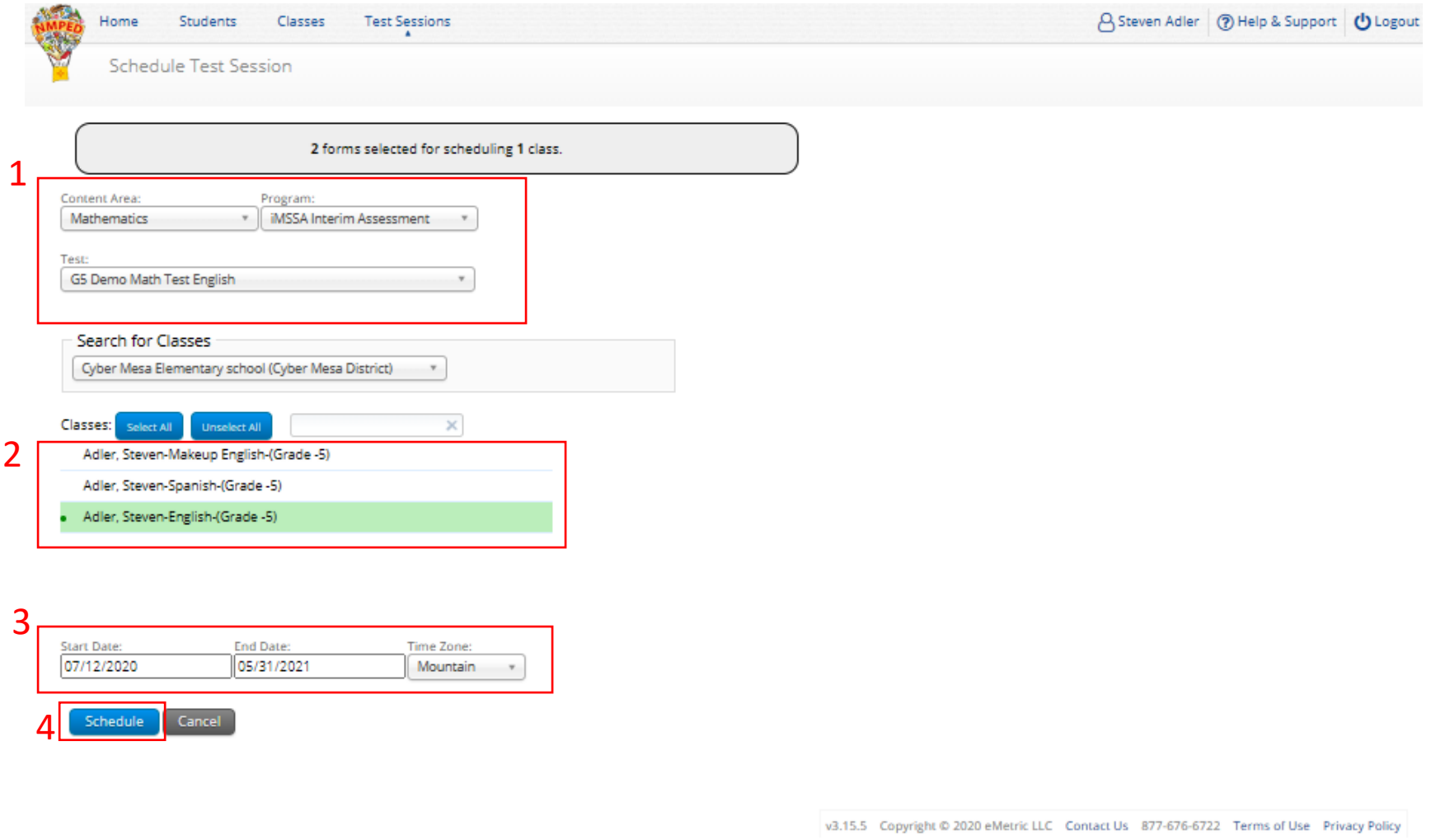

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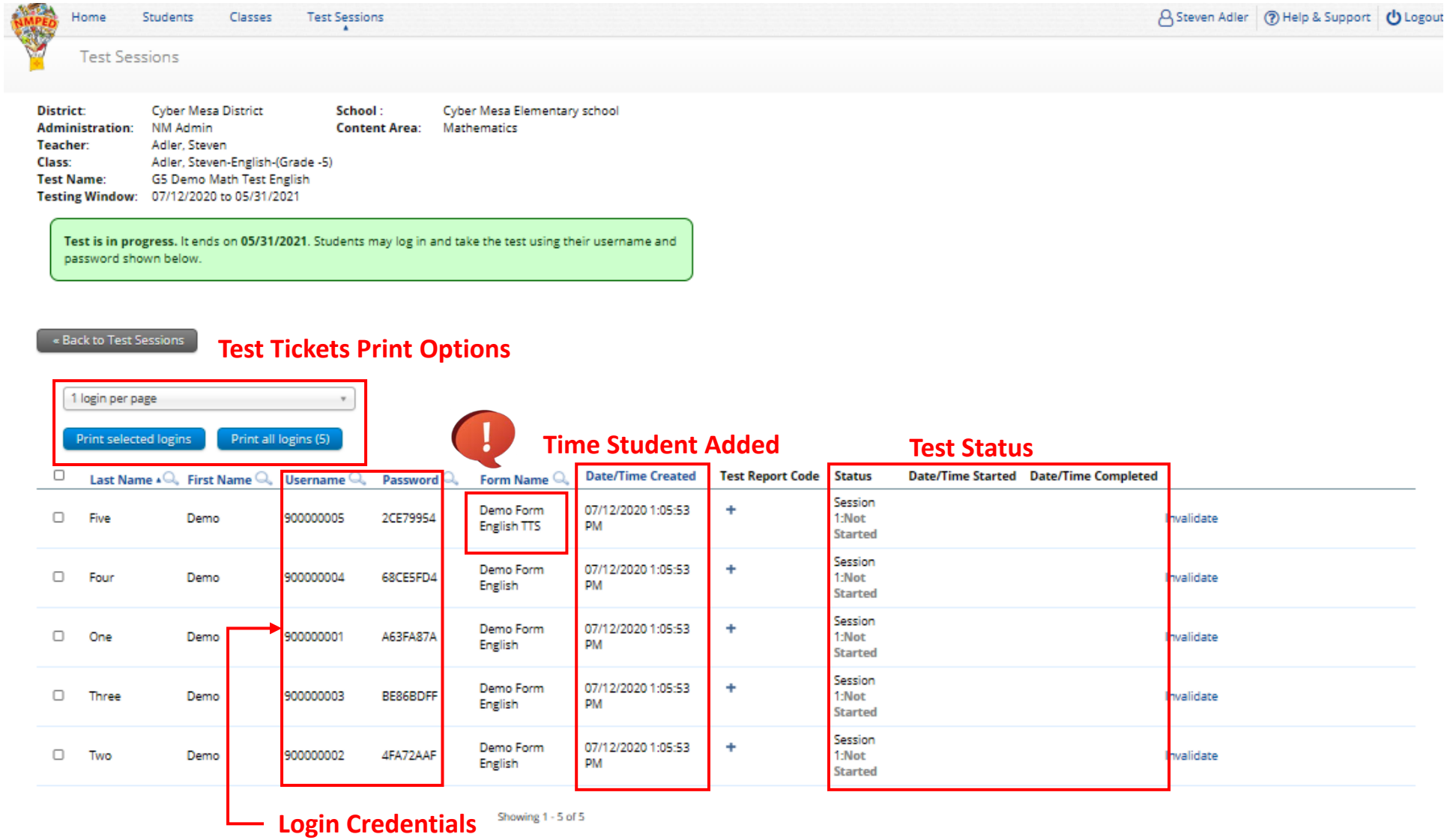
Test Session Details



See online video tutorials for demonstrations!

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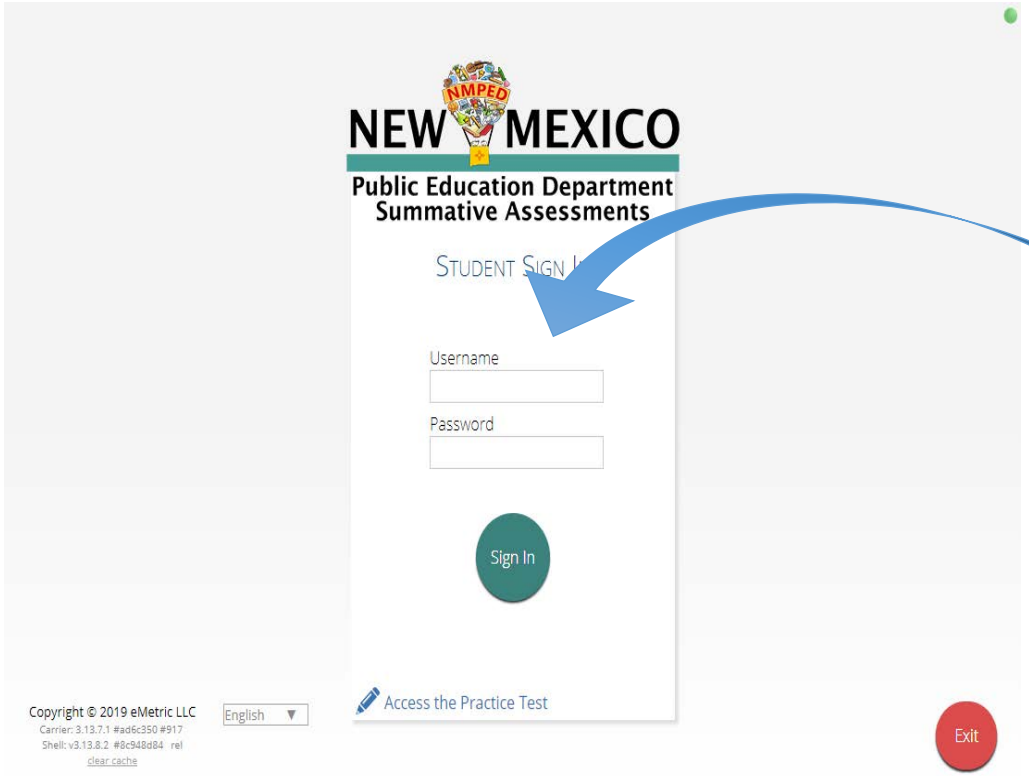
Logging in to a Test

1. Launch web browser (or Kiosk)
2. Navigate to https://newmexico.measuredprogress.org/student
3. Login using the username and password from the student test ticket



Test from school
or
Test from home

Smith, Hayden R
DOB:2/2/2001
Multi-Subject Sample Test

Username: 2017011301

Password: c8fbebba

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Browser Testing Requirements

- Do not use browser in private or incognito mode
- Do not delete browsing history or browser cache!
- If testing from home:
- Student test device/browser should meet the published technology requirements
- Students and parents need to understand accommodations requirements and limitations
- Testing in the school with a Kiosk may be preferable in some situations (accommodations, security concerns)
- In the event of a technology/test issue, student's school is first point of contact
- Student/Parent will need:
  - log-in ticket/information (username/password)
  - Testing interface url https://newmexico.measuredprogress.org/student
  - access to relevant user guides/Cognia Help and Support site

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Test Sessions

Completing testing

Updates!

- Check student test status for tests “not started” or “in progress”
  - If test is “not started” or “in progress”, student can log in and finish it anytime during test window if they have log-in information
  - Once test in “Finished”, student cannot log in to test
- When students finish the test, scores will be reported the next day
  - If a test report code is entered the test report code will be displayed instead of score
- Student who do not start a test are not reported unless test report code is entered
- Students who do not complete a test will be reported as “incomplete” when the window closes unless test report code is entered
- If you enter a test report code and then the student is able to test later in the window, remove the test report code and then allow to student to test; when the student turns in the test the test report code will be replaced with the score

Test invalidation will NOT affect *Interim* reporting

- Test invalidation is used as note in test session to indicate a student should be removed from the test sessions class or have test report code assigned for reporting
- Note: Students can still log into a test regardless of the test invalidation or test report code

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See online video tutorials for demonstrations!

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Reporting

Updates!

Test Status	Test Invalidation	Test Report Code	Report Status
Not started	No	No	Not Reported
Not Started	Yes	Yes	Will be reported with test report code displayed in score column next day
Not Started	Yes	No	Not Reported
Not Started	No	Yes	Will be reported with test report code displayed in score column next day
In Progress	No	No	Will be reported *as incomplete* when window closes
In Progress	Yes	Yes	Will be reported with test report code displayed in score column next day
In Progress	Yes	No	Will be reported *as incomplete* when window closes
In Progress	No	Yes	Will be reported with test report code displayed in score column next day
Turned In	No	No	Will be reported *with score* next day/NRT
Turned In	Yes	Yes	Will be reported with test report code displayed in score column next day
Turned In	Yes	No	Will be reported *with score* next day/NRT
Turned In	No	Yes	Will be reported with test report code displayed in score column next day

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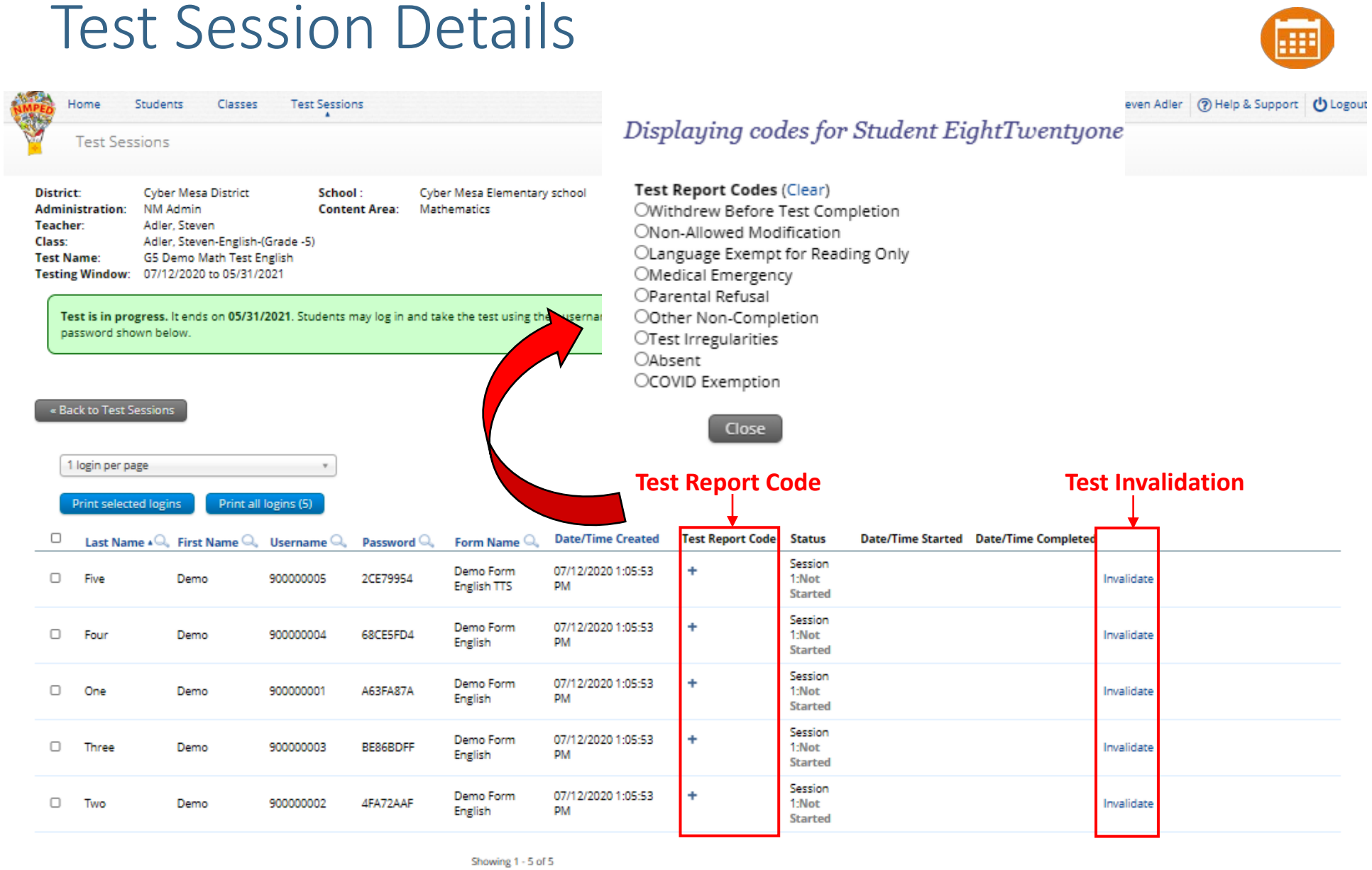
Test Session Details



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Practice Test Options

1. Use **internet-based practice test** with **web browser (recommended)**

   Best option for:

   Practice testing with browser or on devices that do not have a testing kiosk installed

   Note: all accommodations *except* allow accessibility mode and screen zoom are available

   - To access the practice test in **web browser**:
     1. Launch Browser
     2. go to https://nmpracticetest.measuredprogress.org
     3. Use the drop-down menu to select the practice test and click on “Go” button

2. Use **internet-based practice test** with **student kiosk**

   Best option for:

   Realistic practice testing in secure kiosk

   Note: all accommodations are available except allow accessibility mode

   - To access the practice test in **student testing kiosk**:
     1. Launch Kiosk
     2. Click on the “Access the Practice Test” link
     3. Use the drop-down menu to select the practice test and click on “Go” button

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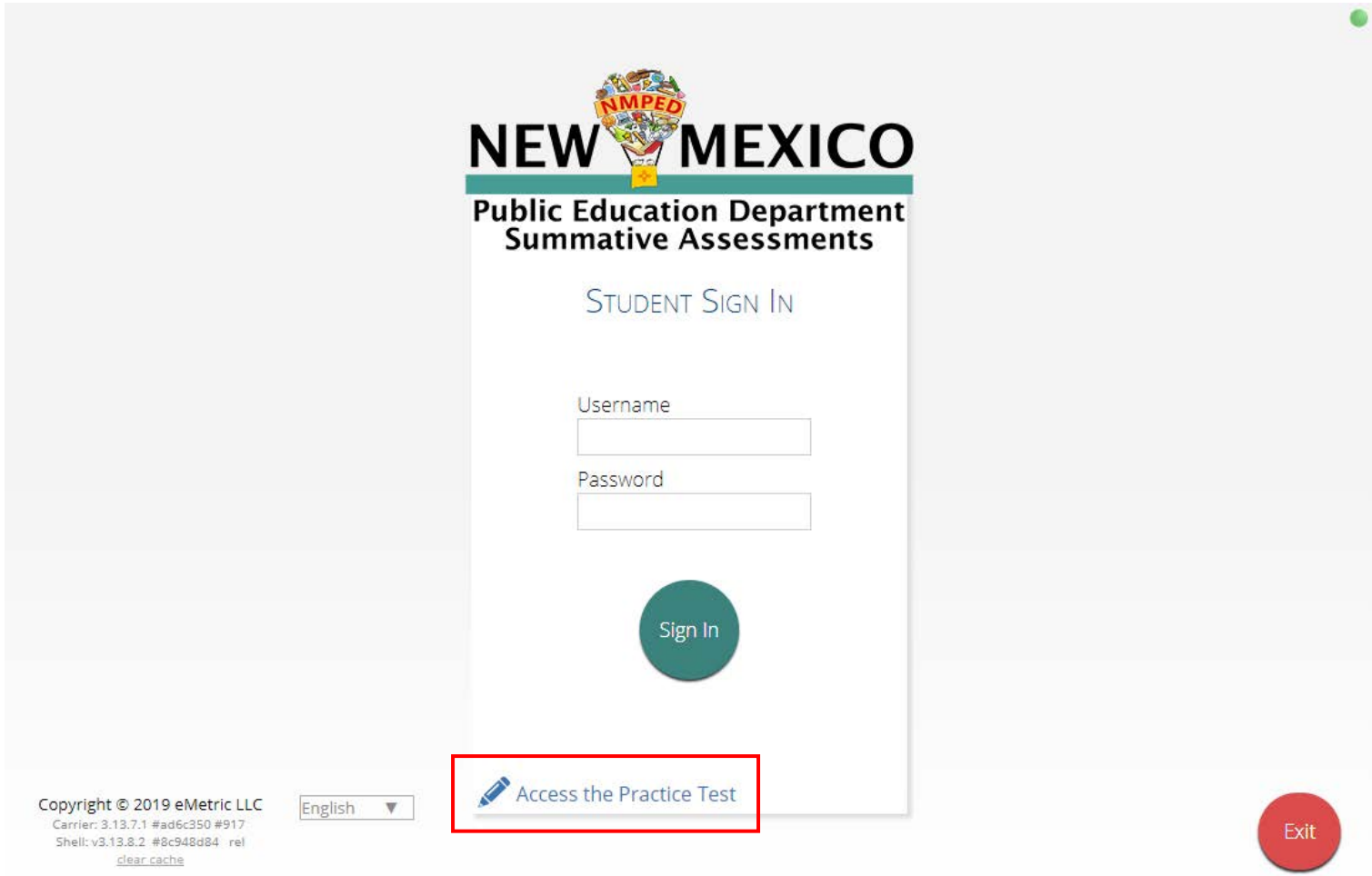
Practice Test



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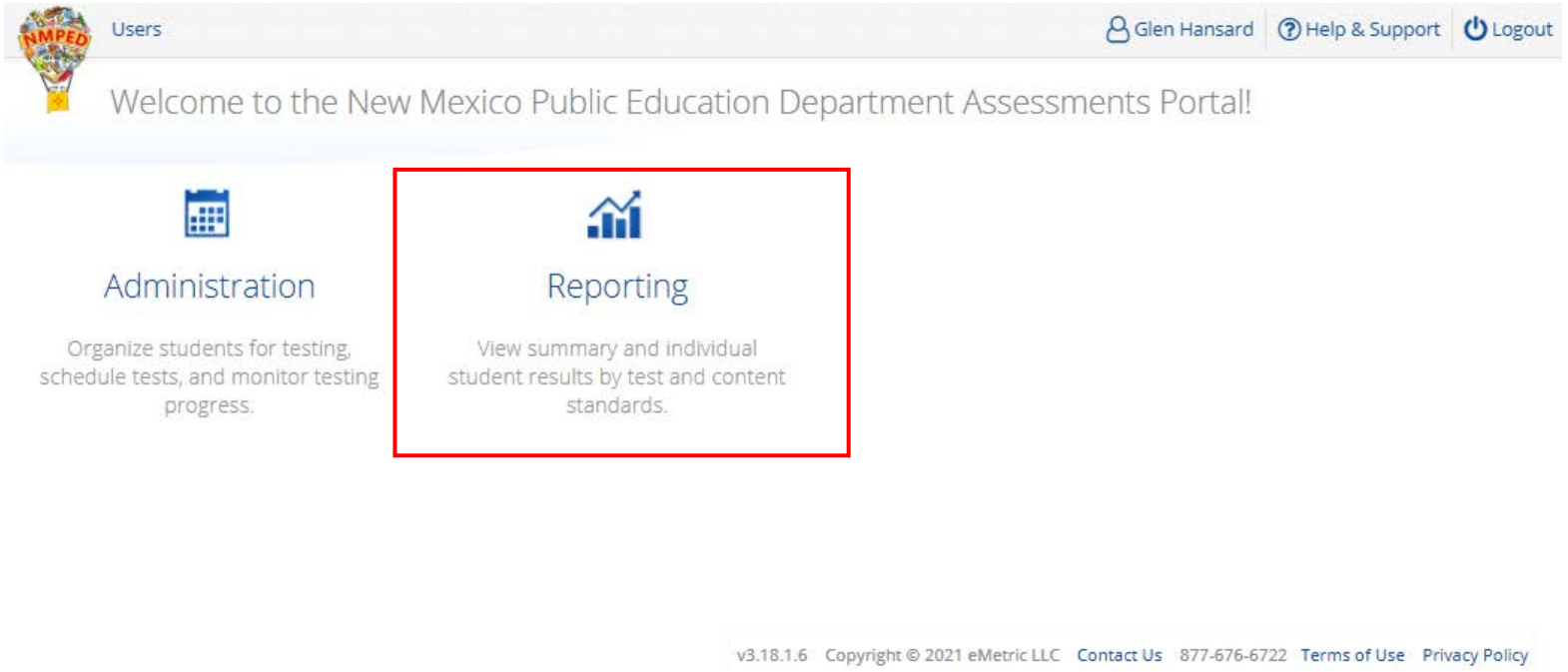
Reporting (Data Interaction)

- Interim, Formative and Summative will all be reported in same site.
- Interim: Processed over night (available next day)
- DTCs can view iMSSA reports for districts and schools
- STCs can view iMSSA reports for schools
- TAs can view iMSSA reports for students who are in classes for which they are assigned TA



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Reporting (Data Interaction)

- Reports available:
  - Individual Student Report
  - Student List
  - Achievement Summary

- Customizable, downloadable and printable reports
- Student Search
- Display, filter, sort:
    - demographic information
    - platform-delivered accommodations
    - score data
- Save reports and recent reports
- Data Analysis tools
- MOY/EOY Updates:
  - Add form name
  - Add day test complete
  - Remove select demographics

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iMSSA Reporting (Parent Report)

- Interim reports available 1 week after close of window
- Access at url: nmparentportal.emetric.net
- Accessible on desktop and mobile device
- Spanish version available
- Account establishment: account is created using student state ID and student date of birth
- Interim Reports will provide:
  - student score and achievement level
  - growth (if student has taken previous assessment)
  - state, district and school score comparison
  - reporting category achievement levels
  - For Grade 8, predicted PSAT 8/9 score
- Log-ins for sample Parent Portal reports:
  - 100000471/N3wM3xico!
  - 100000472/N3wM3xico!
  - 100000473/N3wM3xico!
- Parent Portal Overview: https://newmexico.onlinehelp.cognia.org/training/
  - See « Parent Portal Informational Session 11/12/2020 »

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Additional Training Resources

Help Guides

https://newmexico.onlinehelp.cognia.org/cbt-guides/

- NMPED Assessments Portal User Guide 2020-2021
- NMPED Assessments Browser Testing User Guide 2020-2021
- NMPED Assessments Technology Guidelines 2020-2021
- NMPED Assessments Quickstart Scheduling Test Sessions
- NMPED Assessments Quickstart Printing Student Log-ins
- NMPED Assessments Quickstart Student Interface
- NMPED Assessments Quickstart Practice Site
- NMPED Assessments Quickstart Testing From Home
- NMPED Assessments Kiosk Installation Guide 2020-2021
- NMPED Assessments Kiosk User Guide 2020-2021
- NMPED Assessments Testing with Third Party Assistive Technology 2020-2021
- NMPED Assessments Technical Guide for Spanish Language Support 2020-2021
- NMPED Reporting Guide

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Additional Training Resources

- Portal Tutorial videos https://newmexico.onlinehelp.cognia.org/cbt-tutorials
- Fall Interim webinar: https://newmexico.onlinehelp.cognia.org/training/
  - see “eMetric Test Platform Setup/Pre-ID”
- Summative & ITC (Kiosk) webinars: https://newmexico.onlinehelp.cognia.org/cbt-training-webinars/
- Support Desk
  - Call-in Information Sheet
- Portal Practice Site:
  - url: https://intro.emetric.net/
  - DTC login: NMADTC/N3wM3xico!
  - STC login: NMASTC/N3wM3xico!
  - TA login: NMATA/N3wM3xico!
  - View various menus and tabs
  - Pre-loaded students and classes
  - Can schedule classes for a test
  - Nightly Clean-up
  - *Not New Mexico-specific*

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Questions?

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Thank you

Cognia is a global nonprofit that has the knowledge to help schools improve outcomes for all learners.