

GRADE 11 – READING (ENGLISH)

Performance Level Descriptors

ADVANCED

At this level and grade, New Mexico students should be able to:

- Critically analyze, synthesize, and evaluate connections between author’s message and purpose, tone, and bias/persuasive language/stylistic features/information in various formats/functions of literary elements.

PROFICIENT

At this level and grade, New Mexico students should be able to:

- Explain connections between author’s message and purpose, tone and bias
- Accurately interpret information in various formats
- Demonstrate understanding of genres and functions of literary elements
- Analyze stylistic features.

NEARING PROFICIENCY

At this level and grade, New Mexico students should be able to:

- Paraphrase and interpret information in various formats
- Connect author’s message to purpose, tone and bias
- Identify genres/functions of literary elements
- Demonstrate critical thinking skills by recognizing persuasive language and stylistic features.

BEGINNING STEP

At this level and grade, New Mexico students should be able to:

- Recognize author’s purpose/some genres and literary elements/basic features of literature/information in various formats
- Demonstrate fundamental thinking skills by recognizing persuasive language.