



Spring 2021 Reporting Training: NM-MSSA, SAT, and iMSSA

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Agenda

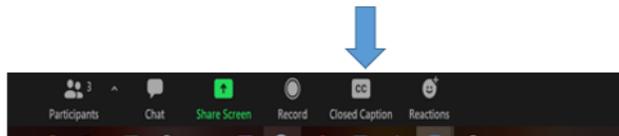
- Introduction – Julie DiBona, Lead Program Manager, Cognia
- PED welcome – Alicia Abney, Deputy Director of Assessment, NM PED
- Data Interaction/Parent Portal Training – William Kinnison and Nathan Wall, eMetric

Before we begin...



Closed Captioning is available

- Click on this icon
- Then, select "Show Subtitles"



- Please remain on mute.
- Camera use is encouraged.
- We will use the Google Document to record questions and answers. The link is in chat.
- The meeting is being recorded.
- Both the presentation and the recording will be shared.

Assessment Bureau Team

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PED's disclaimer about using SY 2020-2021 data

“PED advises users of state assessment results from 2020-2021 to first examine the enrollment rates of students in 2021 compared to 2019 and then ensure the test participation rate for all students and all identifiable subgroups of students is at least 80%. Even if these thresholds are met, classroom, building, and district level results must be interpreted cautiously and considered in context of students’ opportunity to learn grade-level curriculum during the 2020-21 school year. If the participation rate and representation thresholds are not met, aggregate information should not be used. Individual student results may be used in context.”



Beginning of Year Reminders

- **Visit the New Assessment Website**
- **Submit the annual Superintendent Designation form for DTCs and IT Coordinators**
- **Upload students during the pre-ID bulk for iMSSA and Formative Assessment Item Sets**
 - The window is currently open until 8/13
 - Access the portal and review student data SY 2020-2021
- **Test when the BOY windows open: iMSSA / Istation 8/16**
 - SAT and NM MSSA available in DI on 8/16
 - SBA reports available in LENS and printed reports arrive in state 8/16
 - Review prior trainings as needed (link on the DTC Resource page under DTC Trainings)
 - Formative office hours on 8/18: 1 p.m. – <https://bit.ly/FormativeOfficeHoursRegistration>
 - Reporting office hours on 8/23: TBD
- **Attend the optional Connecting iMSSA to Classroom Instruction Training on 8/25 from 1-2 p.m.**
- **Attend the DTC “Fall” training week of 9/13 – 9/15 as required by NMAC 6.10.7**

New Mexico Assessments

MSSA, SAT and iMSSA Reporting Orientation for
Interim Assessments, 2021-2022



William Kinnison, eMetric
Nathan Wall, eMetric

Agenda

- Terms and Acronyms
- What Kind of Information is Available in Data Interaction?
- What Kind of Information is Available in the Parent Portal?
- 2021 -2022 Updates & Key Dates
- Account Types and Accessing Data Interaction Reports in the Portal
- Generating Reports and Using Tools in Data Interaction
 - Student List
 - Score and Field Options
 - Summary Reports
 - Data Tools
 - Roster Upload/Student Test History Report
- Parent Portal Reports
 - Parent Portal MSSA ISR Preview
 - Parent Portal College Board ISR Preview
- Demo
- Additional Training Resources

Terms and Acronyms

- **iTester:** eMetric online test administration system used with Cognia assessments (iMSSA, Cognia Formative, NM-MSSA, NM-ASR)
- **New Mexico PED Assessments Portal** (aka “Portal”)
 - newmexico.cognia.org (viewable on desktop and mobile device)
- **Data Interaction:** eMetric reporting system for educators, accessed via the Portal
- **Parent Portal:** web portal for student test results; accessible by parents
 - nmparentportal.emetric.net (viewable on desktop and mobile device)
- Roles:
 - DTC: District Test Coordinator
 - STC: School Test Coordinator
 - TA: Test Administrator (or teacher)
 - ITC: Information Technology Coordinator
 - RAO: Report Access Only



What is Available in Data Interaction?

- Reports available:
 - Student list (with customizable fields that vary with program)
 - Individual Student Report (not the same version as in Parent Portal)
 - Achievement summary reports (available for iMSSA and CB SAT only)
 - Longitudinal (iMSSA)
 - Data tools
 - Summary
 - Distribution
 - Cross-Tab
 - Scatter plot
 - Filters
 - Quick reports (available for iMSSA only)
 - Achievement summary
 - Projection summary
 - Growth summary
- Tools:
 - Student search
 - Saved reports
 - Download reports
 - Help guide
 - Roster upload (available for MSSA only)

 2020-2021 NM-ASR results are not being reported in Data Interaction or the Parent Portal



What is Available in the Parent Portal?

- Reports include:
 - MSSA, iMSSA
 - Student score and achievement level
 - Growth (if student has taken previous assessment)
 - State, district and school score comparison
 - Reporting category achievement levels
 - For grade 8, predicted PSAT 8/9 score
 - College Board SAT
 - Overall score and sub-scores
- Interim reports available 1 week after close of window
- Spanish version available
- Account establishment: account is created using student state ID and student date of birth; create password and use SSID and password to access thereafter
- Log-ins for sample iMSSA Parent Portal reports:
 - 100000471/N3wM3xico!
 - 100000472/N3wM3xico!
 - 100000473/N3wM3xico!
- Parent Portal Overview: <https://newmexico.onlinehelp.cognia.org/training/>
 - See « Parent Portal Informational Session 11/12/2020 »

Key Dates

2020-2021 School year data has been removed

- Previous school year students, classes, test sessions removed
- Reporting data remains in Data Interaction indefinitely

District Pre-ID Upload Window #1	21 June – 2 July 2021
District Pre-ID Upload Window #2	26 July – 13 August 2021
MSSA and College Board SAT results available in Data Interaction	16 Aug 2021
MSSA and College Board SAT results available in Parent Portal	23 Aug 2021
iMSSA (Interim) Beginning of Year Window	16 Aug – 30 Sep 2021
iMSSA (Interim) Beginning of Year results available in Parent Portal	29 Oct 2021
District Pre-ID Upload Window #3	15 Nov – 3 Dec 2021
iMSSA (Interim) Middle of Year Window	6 Dec 2021 – 21 Jan 2022
iMSSA (Interim) Middle of Year results available in Parent Portal	28 Jan 2022



User Accounts and Access

MSSA Access	DTC	STC	TA (Teacher) (for orgs assigned)	RAO
Use Data Tools	Yes; state, your district and school summaries	Yes; state, your district and school summaries for schools assigned to account	No	Yes; state, your district and school summaries for schools assigned to account
View Student List Report and ISR	Yes, all schools in district	Yes, for schools assigned to account	Yes, for students assigned using Roster Upload	Yes, for schools assigned to account

iMSSA Access	DTC	STC	TA (Teacher) (for orgs assigned)	RAO
View Summary Reports and use Data Tools	Yes; state, your district and school summaries	Yes; state, your district and school summaries for schools assigned to account	Yes, for students in classes assigned to TA	Yes; state, your district and school summaries for schools assigned to account
View Student List Report and ISR	Yes, all schools in district	Yes, for schools assigned to account	Yes, for students in classes assigned to TA	Yes, for schools assigned to account

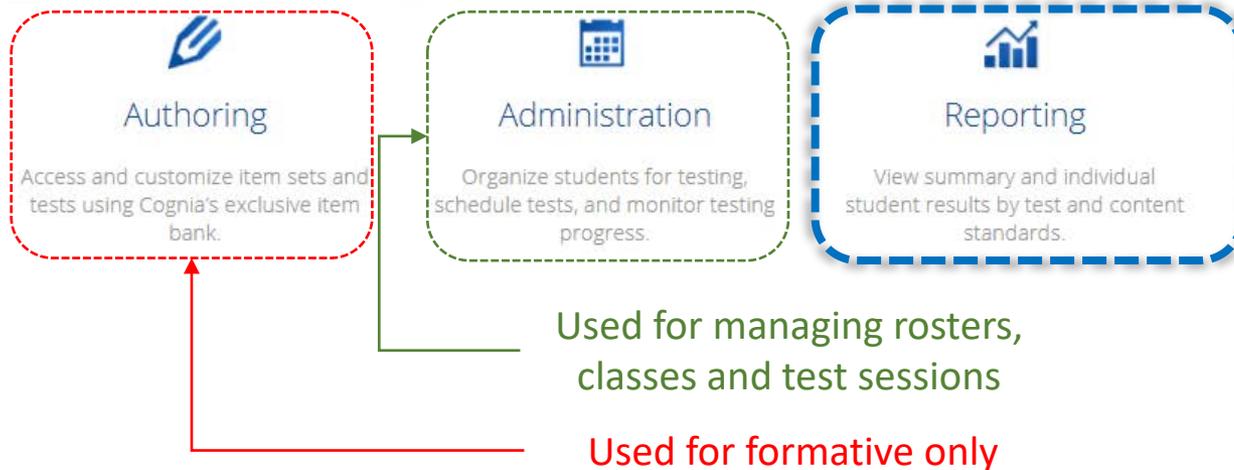
College Board SAT Access	DTC	STC	TA (Teacher) (for orgs assigned)	RAO
View Summary Reports and use Data Tools	Yes; state, your district and school summaries	Yes; state, your district and school summaries for schools assigned to account	No	Yes; state, your district and school summaries for schools assigned to account
View Student List Report and ISR	Yes, all schools in district	Yes, for schools assigned to account	No	Yes, for schools assigned to account

i Users with ITC accounts cannot view reports!



How do you Access Data Interaction?

Landing Page



v3.19.1 Copyright © 2021 eMetric LLC Contact Us 877-676-6722 Terms of Use Privacy Policy

Portal url: <https://newmexico.cognia.org/>

Cognia Help and Support Site: <https://newmexico.onlinehelp.cognia.org/>

Data Interaction – Main Page

[← Back to New Mexico Portal](#)

Program:

Last Name 

Report:

Admin: 2020-2021

Grade: Grade 03 Grade 04 Grade 05 Grade 06 Grade 07 Grade 08

Window: Beginning Middle End

Organization 1 selected (clear)

New Mexico State

Cyber City-999  

Cyber City Sch1-998

Cyber City Sch3-996

Cyber City Sch6-993

[Get Report](#)

v. 4.1.9.2

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Data Interaction – Main Page

 **NEW MEXICO** Online Reporting by **Data Interaction™**

Download Center | Help | Recent | Saved Reports | **Cybercity District** ▼

[← Back to New Mexico Portal](#)

Program: **iMSSA** ▼ Last Name ▼ 🔍

Report: **Achievement Summary** ▼

Admin: **✓ 2020-2021**

Grade: **✓ Grade 03** | Grade 04 | Grade 05 | Grade 06 | Grade 07 | Grade 08

Window: **✓ Beginning** | Middle | End

Organization 1 selected (clear)

✓ New Mexico State

- Cyber City-999
- Cyber City Sch1-998
- Cyber City Sch3-996
- Cyber City Sch6-993

Get Report

Select Program:

- iMSSA
- MSSA
- CB SAT
- Formative

Data Interaction – Main Page

 **NEW MEXICO** Online Reporting by **Data Interaction™**

Download Center Help Recent Saved Reports **Cybercity District** ▾

[← Back to New Mexico Portal](#)

Program: Last Name

Report:

Admin:

Grade:

Window:

Organization 1 selected (clear)

New Mexico State

Cyber City-999

Cyber City Sch1-998

Cyber City Sch3-996

Cyber City Sch6-993

Select Report:

- Achievement Summary
- Student List
- Quick Access Summary Reports
- Longitudinal Summary Report
- Data Tools
- Note: reports available are dependent upon the program

v. 4.1.9.2

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Data Interaction – Main Page

 **NEW MEXICO** Online Reporting by **Data Interaction™**

Download Center Help Recent Saved Reports **Cybercity District** ▾

[Back to New Mexico Portal](#)

Program: Last Name

Report:

Admin:

Grade:

Window:

Organization 1 selected (clear)

Select Scope:

- Admin (school year)
- Grade
- Test window (if applicable)

Select Organization:

- State: summary level data only
- DTC: any student in district
- STC: any student in school(s)

Data Interaction – Main Page

[Back to New Mexico Portal](#)

Program:

Report:

Admin:

Grade:

Window:

Organization 1 selected (clear)

New Mexico State

Cyber City-999

Cyber City Sch1-998

Cyber City Sch3-996

Cyber City Sch6-993

Last Name ▾



Other Tools:

- **Download Center:** retrieve large file downloads here (i.e. 100+ ISR pdfs)
- **Help guide**
- **View a recent report**
- **Save report or view a saved report**
- **Search for student by name or STN**

[Get Report](#)

Data Interaction – Download Center

Back to New Mexico Portal

Queued PDF

	Report Name	Status	Date	Pages
	All BOY G3	queued	08/06/2021 22:51:21	5747

File is being generated

File is complete and ready for download

Back to New Mexico Portal

Queued PDF

	Report Name	Status	Date	Pages
	All BOY G3	finished	08/06/2021 22:51:21	5747

Data Interaction – Student List

- Options: choose fields and score data you want to view (demographic data, test data, reporting categories, etc...)
- Save: save the report to retrieve it later without having to add or remove fields and sorting
- Download/Print: download the data you are looking at in excel, csv or pdf
- Student: view the student's ISRs

NEW MEXICO Online Reporting by Data Interaction™

Help Cybercity District

Back to New Mexico Portal

Student List: iMSSA, Cyber City-999, 2020-2021, Beginning, Grade 03

Options Save Download Print Roster Student

Last Name	First Name	State Student ID	Reading		Language Usage		Mathematics	
			Scale Score ↓	Achievement Level	Scale Score	Achievement Level	Scale Score	Achievement Level
Seventyeight	Student	999990078	431	On Target	440	On Target	379	On Target
Seventythree	Student	999990073	431	On Target	440	On Target	440	On Target
Seventyfour	Student	999990074	381	On Target	377	On Target	365	On Target
Seventyfive	Student	999990075	309	Needs Support	395	On Target	316	Needs Support
Seventynine	Student	999990079	Absent	Absent	Parental Refusal	Parental Refusal	Absent	Absent
Seventyseven	Student	999990077	Test Irregularities	Test Irregularities	Withdrew Before Test Completion	Withdrew Before Test Completion	Medical Emergency	Medical Emergency
FiveEighty	Student	999990580			Withdrew Before Test Completion	Withdrew Before Test Completion		
FiveEightyeight	Student	999990588			Non-Allowed Modification	Non-Allowed Modification		

Page 1 of 1
Displaying 1-20 of 20

Jump to: 1 Go

Summarize, summarize by, distribute, distribute by, disaggregate

Data Interaction – Individual Student Report



  **Glen Hansard** ▾

[Back to New Mexico Portal](#)

Individual Student Report: IMSSA, Cyber Valley-991, 2020-2021, Beginning, Grade 08

Drill To Selection: Students whose **FourSeventytwo**, Student

FourSeventytwo, Student

State Student ID: 100000472 District Name: Cyber Valley-991 School Name: Cyber Valley Sch1-990
 Date of Birth: 01/23/2000 Student Grade: Grade 08

Overall Summary	Student Achievement Statement
Reading	Your child's reading score is in the Needs Support Level, may need significant and long-term targeted instructional support to progress towards college and career readiness.
Language Usage	Your child's language score is in the On-Target Level, on track for college and career readiness.
Mathematics	Your child's mathematics score is in the On-Target Level, on track for college and career readiness.

Reading Detailed Results	Score	Achievement Level	Projection Level
Reading	779	Needs Support	Unlikely
Literary Text		Below	
Informational Text		Below	
Comprehension		Below	
Analysis and Interpretation		Below	
Lexile	135L		

Language Usage Detailed Results	Score	Achievement Level	Projection Level
Language Usage	902	On Target	Very Likely
Expository Writing Analysis		At/Near	
English Language Conventions		Above	
Argument Writing Analysis		Above	

Mathematics Detailed Results	Score	Achievement Level	Projection Level
Mathematics	863	On Target	Likely
Geometry		At/Near	
Problem Solving		Above	
Reasoning and Argument		At/Near	
Modeling		Below	
Structure and Repeated Reasoning		Above	
The Number System		Above	
Expressions & Equations		At/Near	
Statistics & Probability		At/Near	
Quantile	1020Q		



Data Interaction – MSSA Options

Score Options

Fields Scores Search Filter ✕

^ Scores Select All / Reset

	Scale Score	Achievement Level
Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing and Language	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

^ Reporting Categories - Reading Select All / Reset

	Achievement Level
Text type - Literary Text	<input type="checkbox"/>
Text type - Informational Text	<input type="checkbox"/>
Reading Strategy - Comprehension	<input type="checkbox"/>
Reading Strategy - Analysis and Interpretation	<input type="checkbox"/>

^ Reporting Categories - Mathematics Select All / Reset

	Achievement Level
Operations & Algebraic Thinking	<input type="checkbox"/>
Number & Operations in Base Ten/Number & Operations - Fractions	<input type="checkbox"/>
Measurement & Data/Geometry	<input type="checkbox"/>
Problem Solving/Reasoning & Argument	<input type="checkbox"/>
Modeling/Structure & Repeated Reasoning	<input type="checkbox"/>

Field Options

Fields Scores Search Filter ✕

^ General Information Select All / Reset

Tested District Name	Tested District Number	Tested School Name
Tested School Number	Current School	Reading Class Name
Writing and Language Class Name	Mathematics Class Name	

^ Student Information Select All / Reset

Middle Initial	<input checked="" type="checkbox"/> State Student ID	Date of Birth	Student Grade
----------------	--	---------------	---------------

^ Demographics Select All / Reset

Gender	Hispanic	Race	EL Status	Special Education
Economically Disadvantaged				

^ Test Information Select All / Reset

	Form Name	Day Completed	Testing Mode	Spanish Language Version	Test Report Code
to: Reading	<input type="checkbox"/>				
Writing and Language	<input type="checkbox"/>				
Mathematics	<input type="checkbox"/>				

Groups Per Page 20 ▼ Cancel Update

Data Interaction – iMSSA Options

Score Options

Organization Fields Scores Search Filter ✕

^ Scores Select All / Reset

	Scale Score	Achievement Level	Projection Level	Lexile	Quantile	Estimated PSAT
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-	<input type="checkbox"/>
Language Usage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-	-	-
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-	<input type="checkbox"/>	<input type="checkbox"/>

^ Reporting Categories - Reading Select All / Reset

Achievement Level

- Literary Text
- Informational Text
- Comprehension
- Analysis and Interpretation

^ Reporting Categories - Language Usage Select All / Reset

Achievement Level

- Expository Writing Analysis
- English Language Conventions
- Argument Writing Analysis

^ Reporting Categories - Mathematics Select All / Reset

Achievement Level

- Geometry
- Problem Solving
- Reasoning and Argument
- Modeling
- Structure and Repeated Reasoning
- The Number System
- Expressions & Equations
- Statistics & Probability
- Functions

Field Options

Organization Fields Scores Search Filter ✕

^ General Information Select All / Reset

District Name District Number School Name School Number

Reading Class Name Language Usage Class Name Mathematics Class Name

^ Student Information Select All / Reset

Middle Initial State Student ID NASIS ID Date of Birth Student Grade

^ Demographics Select All / Reset

Gender Hispanic Race EL Status Special Education

Economically Disadvantaged

^ Test Information Select All / Reset

Reading Form Name Day Reading Completed Language Usage Form Name

Day Language Usage Completed Mathematics Form Name

Day Mathematics Completed Color Contrast Reverse Contrast Custom Masking

Answer Masking Spanish Language Version Mathematics TTS (English)

Mathematics TTS (Spanish)

Groups Per Page 20 ▼ Cancel Update

Data Interaction – College Board Options

Score Options

Organization Fields Scores Search Filter ✕

^ Scores Select All / Reset

Total Score Evidence-Based RW Math Reading Writing and Language

Groups Per Page 20 ▼ Cancel Update

Field Options

Organization Fields Scores Search Filter ✕

^ General Information Select All / Reset

District Name District Number School Name School Number

^ Student Information Select All / Reset

State Student ID Date of Birth Student Grade

^ Demographics Select All / Reset

Gender Race

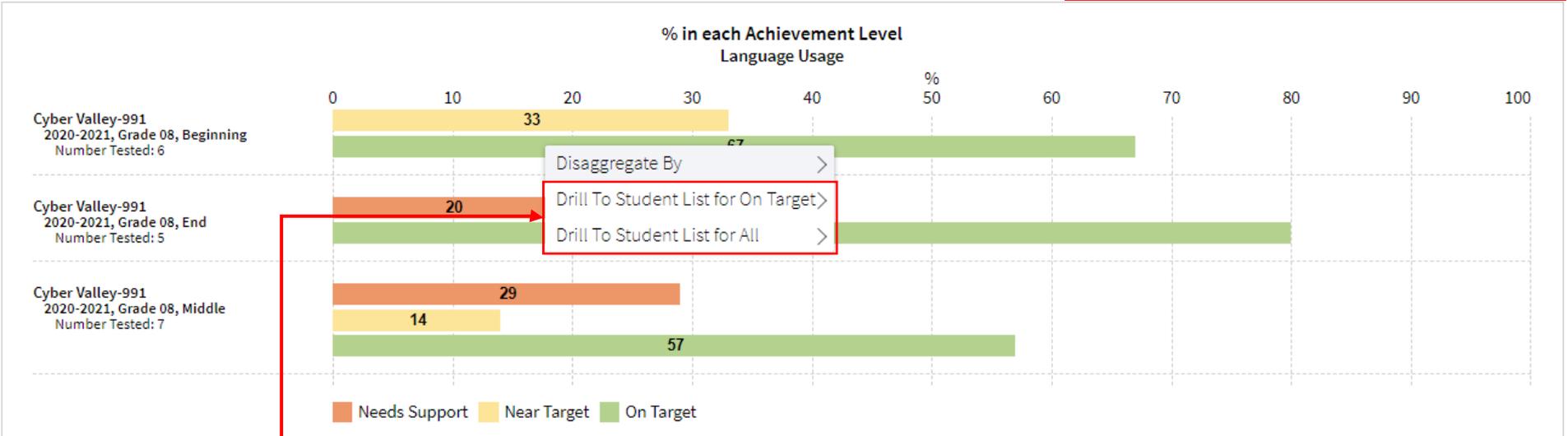
Groups Per Page 20 ▼ Cancel Update

Data Interaction – Summary Reports

Back to New Mexico Portal

Achievement Summary: iMSSA, Cyber Valley-991, 2020-2021, Grade 08

Options Save Download Print Chart Table Transpose



Drill to student list to view student list in your district or school(s)



Data Interaction – Data Tools

 **NEW MEXICO** Online Reporting by **Data Interaction™**

[Back to New Mexico Portal](#)

Summary Statistics: iMSSA, Cyber Valley Sch1-990, 2020-2021, Beginning, Grade 08

Help  Recent  Glen Hansard 

Language Usage Scale Score

Population	Valid N	Mean	S.D.	Minimum	Maximum
8	6	888.2	24.9	858	918

Drill to student list to view the students summarized here



Data Interaction – Roster Upload

Upload a file assigning specific students to TA account holders (teachers) to allow the TA to view the student's MSSA scores from previous school year's MSSA administration.

- TAs can view the data in “Student Test History” report in Data Interaction
- STC's have this upload permission (DTC permission will be added later)
- Any student who took MSSA can be uploaded (even if they tested in different school or district)

 *STC's are responsible for ensuring access to student data adheres to FERPA laws*

- TA will see all subjects
- TA will see results from all previous administration years
- File uploads will completely overwrite previous upload
 - When adding additional students to a TA's report, include original students plus students being added

 This is different from Pre-ID upload!

Data Interaction – Roster Upload

The screenshot shows the 'Roster Upload' page in the New Mexico Data Interaction system. The page header includes the 'NEW MEXICO Online Reporting by Data Interaction™' logo on the left and navigation links for 'Download Center', 'Help', 'Saved Reports', and 'Roster Upload' (highlighted with a red box) on the right. A 'New User' dropdown menu is also visible. Below the header, there is a 'Back to New Mexico Portal' link. The main content area contains several filters: 'Program' (MSSA), 'Report' (Student List), 'Admin' (2020-2021), and 'Grade' (Grade 03, Grade 04, Grade 05, Grade 06, Grade 07, Grade 08). The 'Organization' is set to 'Cyber City Sch1-998'. A search box labeled 'Search within.' is present, with a dropdown menu showing 'Cyber City Sch1-998 entary-321'. A 'Get Report' button is located at the bottom right. The version number 'v. 4.1.9.2' is displayed at the bottom left, and the 'powered by eMetric' logo is at the bottom right.

Data Interaction – Roster Upload

← Back to New Mexico Portal

Program:

MSSA ▾

● Roster Upload

1

Organization Cyber City Sch1-998

● Cyber City Sch1-998

2

Upload a CSV file with your current roster of students. See the [help guide](#) for more information. (Get started with this [CSV template](#))

The CSV file must contain the following columns:

- **State Student ID (SSID)** - This is the unique state identification number for the students listed in the Roster Upload file. (Required)
- **New Mexico Assessments Portal Username** - This is the unique username of the teachers' New Mexico Assessments Portal Test Administrator (TA) account. Student records listed with this username in the Roster Upload file will be available for the teacher(s) whose username is listed. (Required)

3

Choose a CSV file to upload: No file chosen

Warning: When updating an existing feeder report, existing feeder data will be overwritten after clicking on 'Upload'. Please see the Help Guide for further details.

This site provides secure access to individual student test results. Reports available through this site are educational records and are subject to the parental/student rights and privacy requirements established under the Family Educational Rights and Privacy Act (FERPA). Only authorized users may access this site. As an authorized user, I attest that I will not view, share, or otherwise use the data and/or reports available through this site in any way that violates FERPA.

4

Upload

Data Interaction – Roster Upload

[← Back to New Mexico Portal](#)

Program: ▼

Report: ▼

Teacher: New User

New User

Get Report

v. 4.1.9.2

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Parent Portal – Main Page

nmparentportal.emetric.net

Spanish language version

NEW MEXICO
Public Education Department

*Log in to see your student's
NM assessment results*

[En Español](#)

First Time Users

Enter your student's SSID and date of birth.

Student ID (SSID):

Date of Birth:

[Where's my Student ID?](#)

Returning Users

Enter your student's SSID and password.

Student ID (SSID):

Password:

[Forgot Password?](#)

[Terms of Use](#) [Privacy Policy](#)

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Parent Portal – MSSA ISR

The screenshot displays the New Mexico Public Education Department Parent Portal. At the top left is the logo for the New Mexico Public Education Department (NMPED). To the right of the logo are navigation links: Help, En Español, Update Email, and Logout. Below the header, there is a dropdown menu for 'School Year' set to '2020-2021' and a 'Test Results' button. The main content area is a table with two columns: 'Assessment' and 'Results'. The table lists three assessments: Mathematics (2020-2021 MSSA) with a score of 356 and a result of 'Near Target'; Writing and Language (2020-2021 MSSA) with a score of 364 and a result of 'On Target'; and Reading (2020-2021 MSSA) with a score of 365 and a result of 'On Target'. Each row includes a horizontal bar chart showing the score relative to a target line.

Assessment	Results
Mathematics 2020-2021 MSSA	356 Near Target
Writing and Language 2020-2021 MSSA	364 On Target
Reading 2020-2021 MSSA	365 On Target

Parent Portal – MSSA ISR

[Help](#) [En Español](#) [Update Email](#) [Logout](#)

Test History Test Results

Student Name: [REDACTED] **Tested Grade:** 03
Test Language: English **Student Grade:** 03
District: [REDACTED] **SSID:** [REDACTED]
School: [REDACTED] **Date Of Birth:** [REDACTED]

Dear Parent/Guardian:

This Individual Score Report (ISR) is intended to provide you with information on how your student performed on New Mexico's new assessment program—the New Mexico Measures of Student Success and Achievement (MSSA). The MSSA is the annual state summative test and is designed to help school leaders and state officials make year-to-year comparisons on state-adopted standards in reading and mathematics. While it is not designed to inform short-term classroom instruction or intervention, it does provide valuable information on your student's progress for the 2020-21 academic year.

Due to low student test participation this past school year because of the COVID-19 pandemic, the development of the reporting scale has been delayed until next year. In order to help you understand how your student performed this year, we will be reporting scores differently and providing ranges of performance, which include "On Target," "Near Target," and "Needs Support." A more detailed reporting scale will be provided next year, in Spring 2022. To learn more about state assessments, please visit our assessment literacy resources page at <https://webnew.ped.state.nm.us/bureaus/assessment-3/task-force/>.

Should you have any questions about your student's score report, please follow up with your local school district. We wish you, your family, and your student the very best, and we look forward to returning to a more typical school year beginning in Fall 2021.

Ryan Steward EdLD
Secretary of Education

Parent Portal – MSSA ISR

Scale Score: 413
ON TARGET

Your student's scale score on any one test provides an estimate of what he/she knows and is able to do. If tested again, your student would likely score in this range: **403-423**.

How did [redacted] perform overall?

Your student scored **413** on a scale of **260-440**, and performed at a level identified as **ON TARGET**. Students who are On Target display **mastery** of grade-level expectations.

What is a scale score?

A scale score is a numerical representation of the student's overall performance and allows for comparison of performance level within a grade across schools and districts.

How Did Your Student Perform in the Area of Mathematics?

Reporting Category	Achievement Level
Operations & Algebraic Thinking <input type="checkbox"/> Your student performed about the same as students who performed Above Standard . Students perform at standard by demonstrating appropriate application of mathematical operations; using algebraic representations to solve problems involving whole numbers; and identifying, explaining, and extending arithmetic patterns.	Above Standard
Number & Operations in Base Ten/Number & Operations - Fractions <input type="checkbox"/> Your student performed about the same as students who performed Above Standard . Students perform at standard by understanding and using place values to represent and interpret numbers and comparing the sizes of numbers. Students also perform at standard by understanding the concept of fractions, representing fractions, and comparing the sizes of fractions.	Above Standard
Measurement & Data/Geometry <input type="checkbox"/> Your student performed about the same as students who performed Below Standard . Students perform at standard by understanding measurement principles and applying them to solve problems and representing and analyzing data in simple graphs. Students also perform at standard by understanding geometric principles and using them to describe objects and solve problems.	Below Standard

Parent Portal – MSSA ISR

Problem Solving/Reasoning & Argument

Below Standard

Your student performed about the same as students who performed **Below Standard**. Students perform at standard by applying grade-level appropriate mathematical concepts and procedures to solve standard and nonstandard real-world and mathematical problems. Students also perform at standard by applying quantitative and logical reasoning, constructing viable arguments, and critiquing the reasoning of others.

Modeling/Structure & Repeated Reasoning

Above Standard

Your student performed about the same as students who performed **Above Standard**. Students perform at standard by interpreting mathematical representations, representing real-world mathematical situations using mathematical models, and using mathematical models to solve real-world and mathematical problems. Students also perform at standard by looking for and making use of structure and repeated reasoning.

Parent Resources for Mathematics Skills

A number of printable and online resources are available for parents to help students improve their math skills at home:

- [The New Mexico Family Distance Learning Toolkit](#)
- [The New Mexico Parent and Family Portal](#)
- [The New Mexico Special Education Parent Portal](#)
- [WIDA ELD Standards Framework website: WIDA ELD Standards Framework Components](#)
- [WIDA ELD Standards Framework 2020 Edition as a PDF: WIDA English Language Development Standards Framework, 2020 Edition Kindergarten - Grade 12 \(wisc.edu\)](#)
- [PTA Parents' overview of what students are expected to know in each grade from K-12](#)
- [PTA Parent guides \(English and Spanish\) for each grade K-8 and high school](#)
- [State adopted mathematics standards used in classroom instruction:](#)
 - [Self-paced mathematics practice for students at all grade levels](#)
 - [Mathematics resources for students in grades 6 through college](#)
- [Parent roadmaps \(English and Spanish\) to the standards](#)

Families/Guardians without internet access are encouraged to reach out to their student's school regarding access to these resources and more.

Parent Portal – College Board SAT

The screenshot displays the New Mexico Public Education Department Parent Portal. At the top left is the logo for the New Mexico Public Education Department (NMPED), featuring a colorful hot air balloon. To the right of the logo are navigation links: "Help", "En Español", "Update Email", and "Logout". Below the header, there is a "School Year:" dropdown menu currently set to "2020-2021". To the right of this menu is a redacted area (blacked out) followed by the text "Test Results". Below this is a table with two columns: "Assessment" and "Results". The first row in the table shows "College Board SAT" under the "Assessment" column and "770" under the "Results" column. A horizontal bar chart is positioned below the score "770", with a purple segment extending from the left to the score value, and a light blue segment extending to the right.

Assessment	Results
College Board SAT	770

Parent Portal – College Board SAT

Help En Español Update Email Logout

Test History Test Results

District Name: [REDACTED]
H.S. Name: [REDACTED]

Test Date: 03/03/2021
SSID: [REDACTED]

What is your student's total score?

You scored **770**
(400 - 1600)

How did your student score on each section of the test?

Section/Test	Score	Range
Evidence Based Reading and Writing	400	200 - 800
Reading	22	10 - 40
Writing	18	10 - 40
Math	370	200 - 800

Where can we go to learn more?

<https://collegereadiness.collegeboard.org/sat/scores/understanding-scores/interpreting>

Demo

Additional Training Resources



- **Help Guides**

Name	Availability
NMPED Assessments Portal User Guide 2020-2021	Now
NMPED Assessments Technology Guidelines 2020-2021	Now
NMPED Reporting Guide	Now
Score Interpretation Guide	

- **Tutorial videos**
(<https://newmexico.onlinehelp.cognia.org/cbt-tutorials>)
- **Parent Portal Resources**
(<https://newmexico.onlinehelp.cognia.org/parent-portal-resources/>)
- **Support Desk**



Reporting Resources

Resource for Districts and Schools:

- NM-MSSA Spring 2021 Score Interpretation Guide

Resources for Families

- NM-MSSA Spring 2021 Student Report Family Guide
 - Available in English, Spanish, and Navajo
- NM-MSSA Spring 2021 Student Report Family Guide Video
 - Available in English with a Spanish translation of the transcript

Questions?