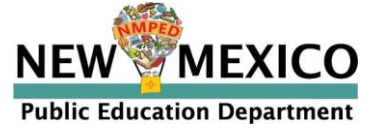


Hooghan Haz'áągi Bik'ehgo Bee Ata' Hane'í

ąóąá Daan Yihahígíí Biyi' NMQSSA Math, ELA, dóó SLA
 Ółta'í Bee Naaltsos Hadilyaaígíí Amá/Azhe'é doodago
 Ółta'í Yaa'áhalyání Bik'ehgo Hane'í



Díí Bik'ehgo Bee Ata' Hane'í amá/azhe'é doodago ółta'í yaa'áhalyání díí Ółta'í Bee Naaltsos Hadilyaaígíí biyi' ał'ąąh nahaz'ánigíí hazhó'ó bee bił hane'go choidoo'ijł.

Ółta'í Bee Naaltsos Hadilyaaígíí naaltsos łaa'ii łáo góne siltsoozígíí díí t'áa altsoh yaa halne'.

Ínída'neel'ąąhí Bee Baa Hane'ígíí

Ínída'neel'ąąhí bee baa hane' éi yihah biyi' ída'neel'ąądígíí dóó bee ída'neel'ąądígíí bee baa náhane'go nááhéesdzooígíí díí naaltsos hadilyaaígíí dabikáá'.

Bee Éédahozingo Bee Baa Hane'ígíí

Bee éédahozingo bee baa hane'ígíí éi díí ółta'í bizhi', SSID nómboo, dóó hádąá' bi'dizhchínigíí dabikáá'. Ída'neel'ąąhí biyi' saad chooz'ijdígíí dóó dikwíiyígíí ółta'go bee bíneel'ąądígíí aldo' dabikáá'. Díí haz'ánigíí éi háadi ółta' bił hahoodzoh ółta'í ółta'ídi dóó ółta' bee baa hane'ígíí bee nihoolzhiizh.

Bóhoo'ąągo Nááhéedzo bee Bíneel'ąąhí

Díí bóhoo'ąągo nááhéedzo bee bíneel'ąąhí éi ółta'í dikwíí ółta'ígíí bik'ehgo yíhoo'ą'ígíí dóó bił béé hozinígíí íishjání ayosin dóó ha'át'íishijł bóhoo'aahígíí bee naaltsos hadilyaaígíí, díí Yootó Hahoodzoh biyi' Ółta' Biyi' Bóhoo'aahígíí Bibee Haz'ánii bik'ehgo athąąh sinilígíí íishjání áyosin.

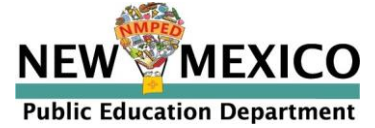
Ółta'í éi bóhoo'ąągo nááhéedzo bee bíneel'ąąhí nómboo anéelt'e'ígíí haa'łgi shijł daasdzooígíí biyi' bá doodzoh dóó yíghahdi óhoo'aah bee alkéé dahoni'ánigíí táago haz'ąągo yaa halne': Bóhwiidoo'ą'ígíí Yíhoo'ą'ą', Bóhwiidoo'ą'ígíí K'adéę Yíhoo'ą'ah Yich'í' Yigáát, doodago Bika'anáa'doowoł Yinízín. Bíghahdi bóhoo'ą'ą' bee alkéé' dahoni'ánigíí ółta'í bá yidzohígíí éi dikwíí shijł ółta'ígíí bik'ehgo yíhoo'ą'ígíí bee baa hane'.

Yootó Hahoodzoh biyi' Ółta'í Bee Ída'neel'ąąh Bił Haz'ánidéé' Naaltsos Alyaaígíí

Díí Yootó Hahoodzoh biyi' Ółta'í Bee Ída'neel'ąąh Bił Haz'ánidéé' Naaltsos Alyaaígíí éi díí k'ad yihahígíí biyi' ółta'í bee naaltsos hadilyaaígíí yaa halne'.

Hooghan Haz'áągi Bik'ehgo Bee Ata' Hane'í

ąóąá Daan Yihahígíí Biyi' NMQSSA Math, ELA, dóó SLA
 Ółta'í Bee Naaltsoos Hadilyaaígíí Amá/Azhe'é doodago
 Ółta'í Yaa'áhalyání Bik'ehgo Hane'í



Ółta'í Bee Naaltsoos Hadilyaaígíí naaltsoos naaki ı́ąÓ góne sıtsoozígíí díí t'áá altsoh yaa halne'.

Bóhoo'aah bił Haz'ánígíí
 Atsiiji' biká'ígíí éi díí naaltsoos sıtsoozígíí bikáa'gi bóhoo'aah bił haz'ánígíí yaa ch'íha'aah.

Óhoo'aah Ał'ąąah Dah Naazhjaa'go Baa Hane'í
 NMQSSA bá óhoo'aah ał'ąąah dah naazhjaa'go baa hane'í éi Yootó Hahoodzoh biyi' Ółta'í İiyisí Yíhoo'aah Dooleeígíí Bibee Haz'ánii biyi' bee haz'ánii bóhoo'aahígíí dah naazhjaa'go naasdzhogíí bik'ehgo baa hane'.
 Díí haz'ánigi éi óhoo'aah ał'ąąah dah naazhjaa'go baa hane'í biyi' ółta'í haa'í alkéé' dahoní'ánigi yíhoo'ą'ígíí íishjání áyosin:
 Bee Haz'ánii Bóhoo'aahígíí Yaa Diiyá, Bee Haz'ánii Bóhoo'aahígíí Yaa Níyá/Yich'í' Yigáát, doodago Bee Haz'ánii Bóhoo'aahígíí T'áá Bi'oh.Áádóó díí haz'ánigi éi bóhoo'ąá' bee í'neel'ąądíígíí díí bee óhoo'aah ał'ąąah dah naazhjaa'go baa hane'í t'áá althojj' yaa halne'.
BAA'ÁKONÍNÍZIN: Díí yihahígíí biyi' Saad Naadzoígíí dóó Saad Bee Yáti'ígíí díí óhoo'aah ał'ąąah dah naazhjaa'go baa hane'í doo bee hólqo da dooleeł.

Student Name: LASTNAME, FIRSTNAME SSID: 123456789

How Did Your Student Perform in Areas of Mathematics?

Operations & Algebraic Thinking
 Your student performed about the same as students who performed **Below Standard**. Students perform at standard by demonstrating appropriate application of mathematical operations; using algebraic representations to solve problems involving whole numbers; and identifying, explaining, and extending arithmetic patterns.

Problem Solving/Reasoning & Argument
 Your student performed about the same as students who performed **At or Near Standard**. Students perform at standard by applying grade-level appropriate mathematical concepts and procedures to solve standard and nonstandard real-world and mathematical problems. Students also perform at standard by applying quantitative and logical reasoning, constructing viable arguments, and critiquing the reasoning of others.

Number & Operations in Base Ten/Number & Operations - Fractions
 Your student performed about the same as students who performed **At or Near Standard**. Students perform at standard by understanding and using place values to represent and interpret numbers and comparing the sizes of numbers. Students also perform at standard by understanding the concept of fractions, representing fractions, and comparing the sizes of fractions.

Modeling/Structure & Repeated Reasoning
 Your student performed about the same as students who performed **Below Standard**. Students perform at standard by interpreting mathematical representations, representing real-world mathematical situations using mathematical models, and using mathematical models to solve real-world and mathematical problems. Students also perform at standard by looking for and making use of structure and repeated reasoning.

Measurement & Data/Geometry
 Your student performed about the same as students who performed **Above Standard**. Students perform at standard by understanding measurement principles and applying them to solve problems and representing and analyzing data in simple graphs. Students also perform at standard by understanding geometric principles and using them to describe objects and solve problems.

LEGEND Your student performed about the same as students who performed:

↑ Above Standard
 ↔ At or Near Standard
 ↓ Below Standard

Parent Resources for Developing Mathematics Skills

A number of printable and online resources are available for parents to help students improve their math skills at home:

- The New Mexico Family Distance Learning Toolkit: <https://webnew.ped.state.nm.us/wp-content/uploads/2020/03/Families-Distance-Learning-Toolkit-Final.pdf>
- The New Mexico Parent and Family Portal: <https://webnew.ped.state.nm.us/parent-portal/>
- The New Mexico Special Education Parent Portal: <https://webnew.ped.state.nm.us/bureaus/special-education/parent-portal/>
- WIDA ELD Standards Framework website: WIDA ELD Standards Framework Components
- WIDA ELD Standards Framework 2020 Edition as a PDF: WIDA English Language Development Standards Framework, 2020 Edition Kindergarten - Grade 12 (wisc.edu)
- PTA Parents' overview of what students are expected to know in each grade from K-12: <https://www.pta.org/home/family-resources/Parents-Guides-to-Student-Success>
- PTA Parent guides (English and Spanish) for each grade K-8 and high school: <https://www.pta.org/home/family-resources/>
- State adopted mathematics standards used in classroom instruction:
 - Self-paced mathematics practice for students at all grade levels: <https://www.khanacademy.org/>
 - Mathematics resources for students in grades 6 through college: <https://www.hippocampus.org/>
- Parent roadmaps (English and Spanish) to the standards: <https://www.cgcs.org/Page/244>

Families, Guardians without internet access are encouraged to reach out to their student's school regarding access to these resources and more.

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Hane' bee Íishjání Áyosinígíí
 Hane' bee Íishjání Áyosinígíí éi naashch'ąą'go bee éedahozinígíí óhoo'aah ał'ąąah dah naazhjaa'go baa hane'í biighahgi dabiká'ígíí yaa halne' dóó ółta'í alkéé' dahoní'ąąago óhoo'ą'ígíí yaa niyáhígíí bik'í'diitijhgi yee áka'iilyeed.

Amá/Azhe'é Yee Nidoonishígíí
 Díí haz'ánigi éi bee áhodoonitgo bee ní'doonishígíí ta' náaná amá/azhe'é/ółta'í taa'áhalyání díí bóhoo'aah bił haz'ánígíí biyi' yíhoo'aahgo bił bééhozinígíí yee náás dogáliigi át'éego bika'iilyeedígíí íjání áyosin.