iMSSA TRAINING FOR FIRST TIME USERS AND CONNECTING iMSSA TO CLASSROOM INSTRUCTION QUESTION & ANSWERS (Q&As)

Thursday, November 18, 2021; 9:00-11:00 AM

Question	Answer
Will this be recorded?	Today's presentation slides are now available on the Help and Support site Training Page. We will post this recording as soon as it is available. https://newmexico.onlinehelp.cognia.org/training/
How aligned is iMSSA with NM-MSSA? If our students are successful in iMSSA, is it likely that they will be successful in NM-MSSA also?	The two are very aligned and have the same blueprints. As part of the individual student report, you will receive from the iMSSA you will receive a projection indicator, showing you how likely it is that the student will be proficient on the NM-MSSA.
Will you be going over how to read the results and how to really incorporate these results into the classroom? So far, the only report I have been able to print for teachers has been absolutely useless to them and they literally put them in the shred box.	We will not be going into that today but will take that into advisement. There are also several resources available to support this work: Reporting resources are posted to the Help and Support site: https://newmexico.onlinehelp.cognia.org/resources-nm-imssa/ Also be sure to review the **Connecting iMSSA to Classroom Instruction: Utilizing the iMSSA Item Analysis Report** training on the Help and Support site training tab. It is a wonderful tool to connect the interim report to classroom instruction. https://newmexico.onlinehelp.cognia.org/training/ Thank you.
Will Cognia also house the MSSA testing also? Cause you guys are incredibly organized.	Yes, the same platform will be used for NM-MSSA, iMSSA, and there are formative item sets that are available for your use as well. This is true for both testing and reporting. (And thank you!)

Question	Answer
What is ASR? Who uses it?	ASR is the Summative Science Assessment for Grades 5, 8, and 11
What is they are a STARS coordinator as well as a Testing Administrator	Can you provide more around this question?
In the pre-id definitions file, there are some fields I am not sure how to pull from PowerSchool. I know not every school uses powerschool, but is there any help we can get as to what fields to export for the required fields? An example is "years in US schools" (I know they are in stars, but what powerschool field can I export to get that?)	If you have questions about pulling information from PowerSchool please email the PED at ped.assessment@state.nm.us.
I have PreID file upload errors but dont klnow what the codes mean. Is there a place to find these? 4004, 4001, 4009, 4027 etc	There is an error table listed in the Portal user guide on the Help and Support Site. https://newmexico.onlinehelp.cognia.org/wp-content/uploads/sites/10/2020/08/NMPED-Assessments-Portal-User-Guide-2021-2022-v1.2.pdf Starts on page 30.
Can you provide clarification about ELA TTS, what do we have to unclick for them to be assigned a form???	For iMSSA, TTS is not available. You will need to be sure to assign that accommodation for NM-MSSA if it is needed for summative.
Where do we find the screen that she is displaying right now? Accommodations with info icon	Log into portal, click on Administration, click on Students tab, click on "add student" button or select the pencil icon next to an existing student in the list of students, when the student record is displayed, click on the "Accommodations" tab
I have students who have TTS for ELA and our current interims allow that but our interims aren't approved for new PED requirement so we will be using iMSSA. What do we do for these students? Can we use a human reader?	The appropriateness of a specific accommodation is a decision that would have to be made exclusively by an IEP team with a specific understanding of student needs.
Are there practice tests so we can teach students about the platform and how the tools work?	The link for student tutorials to familiarize students with the platform is: https://nmpracticetest.cognia.org/student/login

There are also item samplers posted to the Help and Support site here: https://newmexico.onlinehelp.cognia.org/item-samplers-nm-imssa/ |
| Do the sessions have to be given in order or can schools do one session of Reading and One session of math one day and then the second sessions of each the next day? | They can be done in any order and do not need to be on the same day. Cognia or PED may have recommendations on best practices. |

Question	Answer
Do accommodations have to uploaded using the upload option or can than be updated one student at a time in the system?	You can do one at a time, in the pre-id upload or using the accommodation upload.
Are the tests timed? Math/ELA? Also how long is each test expected to take? For scheduling purposes? ***there is a great overview guide on their website that I shared with teachers and principals that gives a TON of info for schools who haven't given these yet.	The iMSSA Overview manual is posted on the Help and Support Site and contains great information about the assessment: https://newmexico.onlinehelp.cognia.org/wp-content/uploads/sites/10/2020/08/NM_iMSSA_Assessments_Overview_ADA.pdf The tests are not timed. For scheduling purposes the approximate times are as follows: ● Reading: 50-60 minutes ● Language Usage: 35-40 minutes ● Mathematics: 55-65 minutes
How many test sessions are there? Reading, Language Usage, Math? And are both Reading and Language Usage required (so 4 ELA test sessions total?) Thank you!	The iMSSA includes Math, Reading, and Language Usage. PED highly recommends administering all three subtests to determine if students are on track towards meeting grade-level standards as they prepare for the NM-MSSA, which will include Language Usage.
Thank you COGNIA for being so organized and timely with answers!!!!!!!!!!	
We originally were supposed to do the formative assessment (per a form we submitted to the PED) ...however we are having to do some interim data assessments so we are moving towards the iMSSA, we have not administered the BOY….so we will just do the MOY and EOY, is this an issue? And because we are doing this we are not going to have to do the formative correct? Just making sure I am clear on this!	While the Formative Item sets are not mandatory from a PED standpoint, they can still offer valuable information when used in conjunction with the iMSSA. The Formative Item Sets are designed to be used as part of classroom formative practices as a way of eliciting evidence of student learning. The information gathered from formative practices help individual teachers as well as PLCs make informed instructional decisions. To maximize the effectiveness of formative practices they should not be punitive in nature but rather used to provide timely feedback to students so that instruction can be adjusted "in the moment" or plan future instructional activities. Interim assessments do provide the checkpoint for educators to evaluate students' knowledge and skills relative to grade level expectations. The BOY and MOY interim data points provide this information to educators while there is still time to adjust instruction for students to meet the goals. For more information on the Cognia Formative Item sets and their intended uses please check out: https://newmexico.onlinehelp.cognia.org/formative-assessments/