

Dear Parent/Guardian,

Between the dates of _____, we will give the Interim Measures of Student Success and Achievement (iMSSA) to our students in grades _____. iMSSA is given three times during year. iMSSA is designed to give us information about your child's progress toward end of year academic learning goals. Teachers will use iMSSA test scores to evaluate your child's knowledge and skills of their grade level academic standards. The test scores provide a roadmap to rigorous teaching and learning and measure student progress while there is still time to act and identify students in need of the additional support. The test scores should not be used for grading, retaining your child in grade, or other high stakes decisions.

Your child's teacher will need to give iMSSA remotely, while your child is learning at home, to get information about what your child knows and is able to do compared to their grade level academic standards. We are asking for your support giving iMSSA to your child.

The assessments are untimed tests that include Reading, Language Usage, and Mathematics. The results from these assessments will help teachers identify the areas where your child is doing well and learn what additional support or instruction might be needed in other areas. The results will also help your child's teacher monitor students' academic growth through the school year.

As your child works through iMSSA questions, please make sure that they are engaging in the questions, providing responses that are theirs, and approaching these questions in a mindset of learning. If your child moves quickly through the materials, struggles to respond, or is unable to respond these are all good information points for the teacher to be aware of.

Along with this letter we are also including a Quick Start guide for testing at home. It includes the Technology Guidelines for taking iMSSA at home. If you have any problems while testing please reach out to your child's school for solutions.

Here are some things you can do to help your child with iMSSA:

- Provide a location for taking iMSSA that is comfortable and free from distractions.
- Ensure your child logs in and can navigate the test. Provide help using the Quick Start Guide if needed.
- Encourage your child to do their best work so that the teacher has a true picture of what they know and can do.

- Help your child understand the test directions but do not give hints or provide the answers to the questions.
- If your child becomes frustrated or needs a break, help them pause or exit the test using the directions in the Quick Start guide.

Please do not share or use these test questions outside of your child's assessment experience.

Enclosed with this letter is an at-home guide for remote administration of the iMSSA. If you have any questions during administration please contact your child's teacher.

We appreciate your continuing support of your child and their learning. If you have any questions or concerns, please contact your child's teacher or the school principal to discuss how you or the school staff can help your child do their best.

Sincerely,

TESTING FROM HOME FOR iMSSA & FORMATIVE ASSESSMENTS

Accessing Student Testing Interface via Web Browser

1. Open a supported web browser on your device. You will need to be connected to the internet when logging into a test, when downloading test content, and when submitting your test for scoring.



Note: Do not use browser in private or incognito mode.

2. Navigate to the New Mexico Public Education Assessments Student Testing Interface web address:
<https://newmexico.cognia.org/student/>

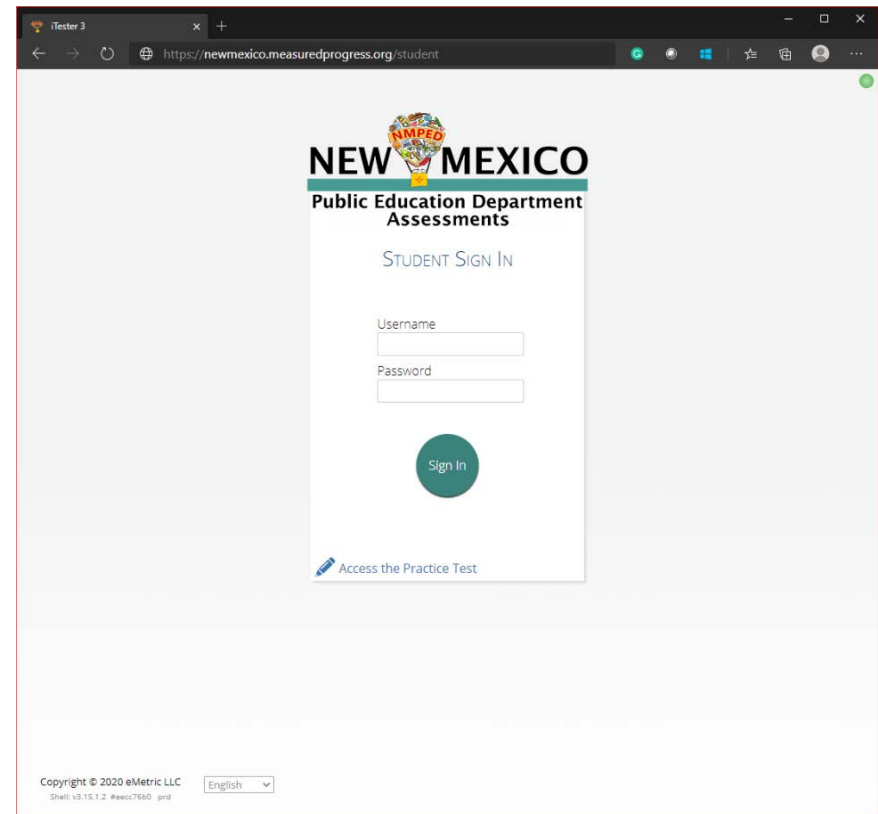
Administration Dates:

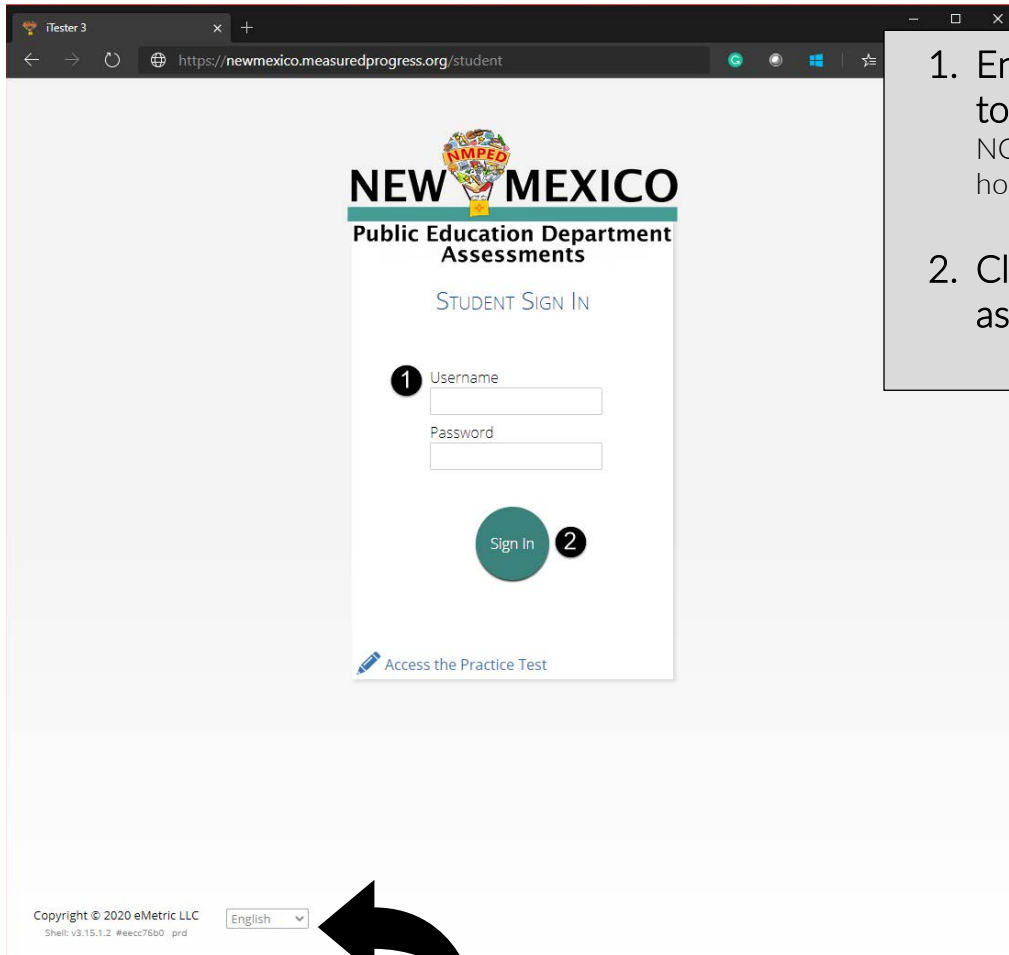
iMSSA

- Beginning of Year Administration
August 16th – September 30th
- Middle of Year Administration
December 6th – January 28th
- End of Year Administration
April 4th – May 27th

Formative Assessments

- Assessments administered throughout the school year

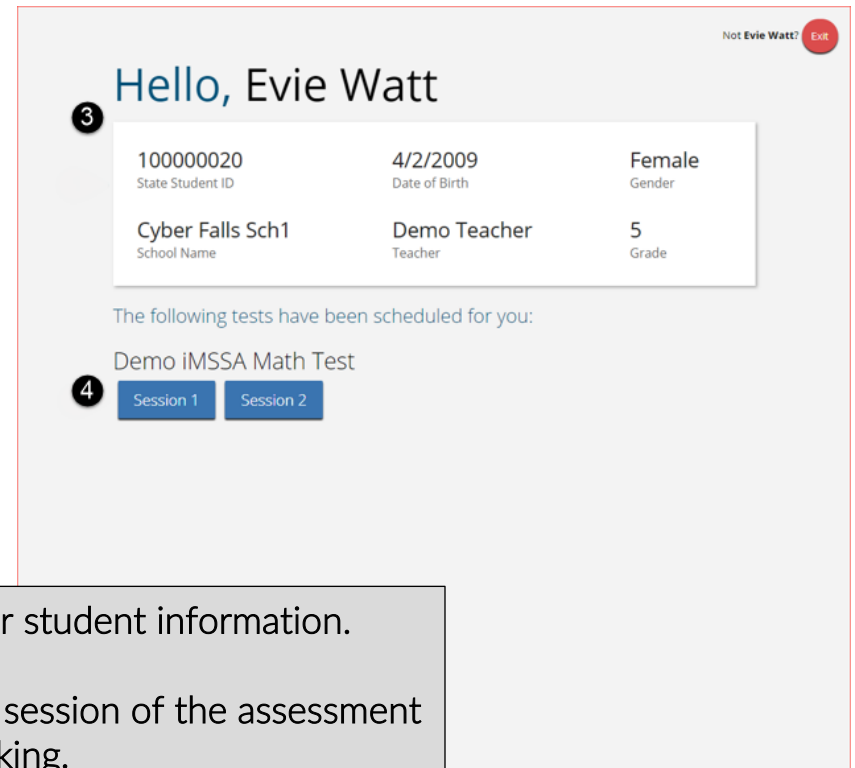




1. Enter your Username and Password provided to you by your teacher.

NOTE: Assessments can be taken Mon-Fri between the hours of 7am-9pm during a testing window.

2. Click the Sign In button to log into the assessment.



3. Verify your student information.

4. Select the session of the assessment you are taking.

Note: Spanish version test takers need to change the language selector on the student sign in page.

Options

Text-to-Speech Volume: 100

Speed

Reverse Contrast

Color Contrast

Default	Classic	Ruby	Chalkboard	Nocturnal
Aquiline	Eccentric	Azure	Haunted	Celestial
Antique	Creamy			

Custom Masking Enabled

Answer Masking Enabled

5

Text-to-Speech:

Student Tutorial Gr 3 - 5 Math

Math Directions

Today you will take a test in mathematics.

For this test, you will answer selected-response questions.

Some of the questions may look different from test questions you have seen before, and some may ask about material that is new to you, but it is important to do your best.

If you are not sure of the answer to a question, you should still try to answer it.

You may use a calculator to answer some questions in this section.

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5. You will see this screen if you have accessibility features or accommodations assigned; adjust if needed and click Continue.
6. On the Directions screen you will read the directions for the assessment and then click Continue to begin.

STUDENT TESTING INTERFACE

Navigation

The screenshot displays the student testing interface with several numbered callouts (1-8) pointing to specific features:

- 1**: Question number '4' and a star icon for bookmarking.
- 2**: A zoom icon.
- 3**: A right-pointing arrow icon for expanding the passage.
- 4**: A green dot indicating internet connectivity.
- 5**: A 'Clear' button.
- 6**: A 'Pause/Exit' button.
- 7**: 'Back' and 'Next' navigation buttons.
- 8**: A 'Finish' button.

The interface content includes:

- Passage 1** (selected) and **Passage 2**.
- A Story About Nothing** by: Anonymous
- Placeholder text: "Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."
- Placeholder text: "Curabitur pretium tincidunt lacus. Nulla gravida orci a odio. Nullam varius, turpis et commodo pharetra, est eros bibendum elit, nec luctus magna felis sollicitudin mauris. Integer in mauris eu nibh euismod gravida. Duis ac tellus et risus vulputate vehicula. Donec lobortis risus a elit. Etiam tempor. Ut ullamcorper, ligula eu tempor congue, eros est euismod turpis, id tincidunt sapien risus a quam. Maecenas fermentum consequat mi. Donec fermentum. Pellentesque malesuada nulla a mi. Duis sapien sem, aliquet nec, commodo eget, consequat quis, neque. Aliquam faucibus, elit ut dictum aliquet, felis nisl adipiscing sapien, sed malesuada diam lacus eget erat. Cras mollis scelerisque nunc. Nullam arcu. Aliquam consequat. Curabitur augue lorem, dapibus quis, laoreet et, pretium ac, nisi. Aenean magna nisl, mollis quis, molestie eu, feugiat in, orci. In hac habitasse platea dictumst."
- Question: "What was the author's tone in A Story About Nothing?"
- Options:
 - (A) Angry
 - (B) Cheesy
 - (C) Depressed
 - (D) Complacent

- 1. Test Map:** Clicking on a question number takes you to the Test Map and allows for review of the questions in the session.
- 2. Bookmark:** Clicking on the star allows you to bookmark the question to return to later.
- 3. Expandable Passage:** Clicking on the arrow allows you to expand the passage to full screen, clicking the arrow again resumes side by side window.
- 4. Internet Connectivity:** Green = Connected, Grey = Not Connected to the Internet.
- 5. Clear:** Removes all responses from the current question.
- 6. Pause/Exit:** Pauses or exits the current test session. You will need your password for the test to resume testing when paused.
- 7. Navigation Buttons:** The Next & Back buttons allows you to move forward or backward one question at a time.
- 8. Finish:** Clicking Finish will take you to the test review page where they can submit their test for scoring.

Tools, Accessibility Features, and Accommodations

TOOL ICONS

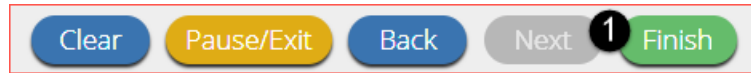
Tools that appear are dependent on the content of the item (I) or accommodations or accessibility features (A) assigned to the

The screenshot displays a digital assessment interface. At the top, there's a navigation bar with a 'Question' dropdown set to '4', a star icon, and a 'Zoom' button. Below this, the main content area is split into 'Passage 1' and 'Passage 2'. Passage 1 is titled 'A Story About Nothing' by 'Anonymous' and contains two paragraphs of placeholder text. Passage 2 contains a question: 'What was the author's tone in A Story About Nothing?' and three answer choices: (A) Angry, (B) Cheesy, and (C) Depressed. To the right of the passages is a 'Text-to-Speech' control panel with a play button, a volume slider at 100%, and speed buttons for 'Slow', 'Normal', and 'Fast'. At the bottom, there's a 'Tool Bar' with icons for a text input field, eraser, highlighter, calculator, ruler, protractor, and pencil. On the far right, there are navigation buttons: 'Clear', 'Pause/Exit', 'Back', 'Next', and 'Finish'. A callout box with a grey background and black border is overlaid on the right side of the interface, containing a numbered list of five items explaining the features marked with numbers 1 through 5 in the screenshot.

- Zoom:** Disabled in the browser student testing interface, to Zoom in use the browsers native zoom feature.
- Text-to-Speech:** If you have a Text-to-Speech (TTS) accessibility feature or accommodation you will have TTS controls.
- Text-to-Speech Settings:** Settings to adjust the volume and rate of Text-to-Speech.
- Answer Masking:** If you have this Accessibility feature assigned you can hide an answer by clicking on the eye icon next to the answer choice.
- Tool Bar:** The Student Tools, Accessibility features, and Accommodations available. Some Tools that appear are dependent upon content.

*For functionality of tools, accessibility features, and accommodations please see the *Browser Testing User Guide*.

Turning in an Assessment



2 You have completed: 5 out of 8 question(s).

1 answered	2 answered	3 answered
4 not answered	5 not answered	6 not answered
7 answered	8 answered	

Buttons: Pause/Exit, Return to test, Turn In

- On the last question of every test session, the finish button will be activated to allow you to click **Finish**.
- The **Test Review Page** displays a full list of questions with their answer status.
 - Answered** questions will be displayed in blue
 - Unanswered** questions will be displayed in red.
 - Bookmarked** questions will display with a star.
 - Pause/Exit** allows you to pause or exit the test.
 - Return to Test** allows you to go back into the test
- Click **Turn In** button to submit the test.
- You are prompted one final time to confirm that you wish to turn in the test, at this prompt you will be notified if you have unanswered questions. Clicking **Turn In**, submits the test for scoring.

There are unanswered questions. Are you sure you want to turn in your



Turning in your test...



Internet Connectivity Issues at Home

If internet connectivity goes in and out during testing you will be able to continue to take your test, your responses will be saved in your browser's cache.

If there is no internet connectivity when you turn in your test you will see a message providing instructions. The message will instruct you to relaunch the web browser on your testing device and navigate to the student test interface (<https://newmexico.cognia.org/student/>) after internet connectivity has been restored. This will force any test data saved on the browser to be sent for scoring.

Additional information on what to do in this situation, as well as information on other error messages you may see are outlined in the [Browser Testing User Guide](#).

NOTE: Do not clear browsing data/cache when you are trying to establish internet connection during testing or submitting a test offline.



For all questions and technical issues please contact your school.

Please raise your hand and notify your proctor.

A connection to the network could not be established. Your test has been saved offline.

Proctor, this student's test responses have been stored locally on this device. When network connection is restored, you must re-launch the kiosk or mobile app from this device in order to send the stored responses to the servers, or you can also try to send responses by clicking "Send Responses" button.

Send Responses

Do not move the student to a different device.

If you have any questions, please contact technical support immediately.

I have read this statement and understand that I must follow these directions or the student's responses may not be sent to the server and scored.

Accept and Exit Test

System Requirements – All Hardware	
Connectivity	Student devices must be able to connect to the internet via wired or wireless networks
Screen Size	9.7” screen size or larger/ “10-inch class” tablets or larger
Screen Resolution	1024 x 768 or larger
Headphone/Earphone/Ear Buds	Headphones/earphones/ear buds are required for students who have a text-to-speech accommodation
Browser Requirements	
Browsers ^a (Used for Formative & Interim Testing, and Practice Tests.)	Chrome™ 92 or newer Firefox® 89 or newer Microsoft Edge™ 91 or newer Safari® 14 or newer
Desktop and Laptop Specific Requirements	
CPU	1.3 GHz
Memory	2 GB (4 GB is strongly recommended for best performance)
Windows®	Windows® 8.1, 10 ^b
macOS®	10.14– 11.5 (64-bit only)
Tablet/Netbook/2-in-1 Specific Requirements	
iOS®	13.1 - 14.7
Chromebook™ notebook	Chrome OS™ 80-92

Note: Android devices will not be supported. As new operating systems and browser versions are released, eMetric will update technology guidelines following successful compatibility testing. Windows is a registered trademark of Microsoft Corporation. Firefox is a registered trademark of the Mozilla Foundation. Safari, Mac, and iPad are registered trademarks of Apple Inc. Chrome and Chromebook are registered trademarks of Google Inc. Fedora is a trademark of Red Hat, Inc. Linux is the registered trademark of Linus Torvalds in the U.S. and other countries.

^a Text-to-speech on browsers is partially supported.

^b Windows 10 S is not supported