Family Interpretation Guide

A Family's Guide to the 2022 Spring NM-MSSA Mathematics, ELA, SLA, and NM-ASR Student Report



The Interpretation Guide can be used by families to clarify the different sections found on the Student Report. The following explains page 1 of the Student Report.

Test Information

The test information indicates the year of the assessment data on the report.

Letter from the New Mexico Assessment Bureau

The letter from the New Mexico Assessment Bureau introduces this year's student report.

Scale Score

The scale score shows the student's level of achievement in accordance with the knowledge and skills necessary at their grade level and in each reported content area, as aligned with the New Mexico Academic Standards.

Students receive a numerical scale score that falls within a set range and indicates one of four performance levels: Advanced, Proficient, Nearing Proficiency, or Novice.

Note: Language Arts and Mathematics assessments are taken only by students in grades 3-8. Science assessments are taken only by students in grades 5, 8, and 11.

Identifying Information

The identifying information includes the student's name, SSID number, and birthdate. The grade in which the test was taken is also included. This section ends with the student's district and school information.

New Mexico Measures of Student Success and Achievement and Assessment of Science Readiness

Spring 2022 Student Report

Student Name: LASTNAME103, FIRST103 SSID: D00103

Date of Birth: 09/02/2009 Tested Grade: 05 Student Grade: 05

District: Demonstration District A School: Demonstration School 2

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure that all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. I am especially grateful for your time and sacrifice on behalf of your student during the immense challenges of the last two years.

This Individual Score Report describes how your student performed on spring 2022 state assessments. These assessments are summative in nature. They were not designed to inform your student's teachers about short-term teaching strategies or potential interventions but to give them, and you, a snapshot of where your student finished the 2021-2022 school year relative to

In particular, this year's assessments are important as a starting point, post-pandemic, for determining new baseline end-of-grade math and reading levels.

If you have specific questions about your student's performance on the assessment, I encourage you to reach out directly to your lyou have specific questions about your student's performance on the assessment, renconlage you to reach out unearly to you local school administration. The Family Report Interpretation Guide is available at https://newmexico.onlinehelp.cognia.org/. In addition, should you have specific questions about the assessment, please visit the PED assessment bureau's Parent Resource page at https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/.

The PED appreciates the opportunity to be a part of your student's educational success.

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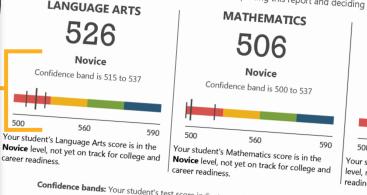
Kurt Steinhaus, Ed.D.

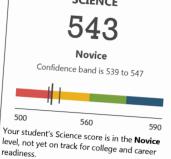
Secretary of Education, New Mexico Public Education Department

NEW MEXICO



How did your student do on the New Mexico MSSA and ASR assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.





Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Nearing Proficiency Proficient

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The following explains pages 2–4 of the Student Report. Each page displays the student's results for one content area.

