

Hooghan Haz'áaggi Saad bee Ata' Hóóne'

Bik'ehgo Naaltsoos Nél'ínígíí

Bik'ehgo Naaltsoos Nél'ínígíí Daan 2022 NM-MSSA Math, ELA, SLA dóó
NM-ASR Na'alkaahgo Bee Ak'i'diitjih Óltá'í Naaltsoos bee Hadít'éhígíí



Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nél'ínígíí éí Óltá'í Naaltsoos Bee Hadít'éhígíí biyi' at'qá dah naazhja'a'ígií bee hada'dít'éhígíí bee bik'i' diitjihgo choyool'íjil. Óltá'í Naaltsoos Bee Hadít'éhígíí biyi' naaltsoos 1 góne' siltsoozígíí díi yaa halne'.

Bee í'neel'qáhí Bee Baa Hane'í

Bee í'neel'qáhí bee baa hane'í éí naaltsoos bee ha'dít'éhígíí bikáá'gi hadéé' yihahígíí bee ída'néél'áqdgo bee éédahozinígíí bikáá'.

Yootó Bił Hahoodzoh Assessment Bureaudéé' Naaltsoos ályaaígíí

Yootó Bił Hahoodzoh Assessment Bureaudéé' Naaltsoos ályaaígíí éí díi yihahígíí óltá'í naaltsoos bee hadít'éhígíí yaa halne'.

Í'neel'qád Bee Da'asdzoóígíí

Í'neel'qád bee da'asdzoóígíí éí óltá'í Ánéelt'e' yóltá'ígií dóó yaa'óltá'ígií bik'ehgo bi'ohoo'aah biyi' bił hoołzhishígíí díi bee ak'i'diitjih dóó bił béehozinígíí bikáá', Yootó Bił Hahoodzoh Academic Standards biyi' daazdzohígíí bee bi'neel'qá bik'eh.

Óltá'í éí í'neel'qád nómboo bee da'asdzoóígíí díi díi'go atkéé' dahoni'áqgo óhoo'aah bee biyi' oodátlígíí bá daasdzhoh:

Yéego Óhoo'aah Yii' Náás Yigáát, Yóhooł'aahígíí Bił Bééhozin, K'adée Bóhwíidoo'átígíí Yaa Yíghááh, doodago T'ahdii Yíhooł'aah.

Baa'ákohwiinidzin: Naaltsoos Saad bee Hadadilyaago Wólta'go bee Ak'i'diitjih, Saad bee yáti' dóó naadzoh [Language Arts wolyéego] dóó Ánéelt'e' Naadzooígíí [Mathematics] éí óltá'í 3 dóó niléí 8 dayóltá'ígií t'éiyá bee bida'neel'áqh.

Nida'alkaahgo Bee Ak'i'diitjih bee ída'neel'qáhí éí óltá'í 5, 8, dóó áá dayóltá'ígií t'éiyá bee bida'neel'qáh.

Bee Baa Dahane'í Bee Éédahozinígíí

Bee Baa Dahane'í Bee Éédahozinígíí éí díi óltá'í bizhi', SSID binómboo, dóó hádáqá' bi'dizhchínígíí. Dikwíl yóltá'ígií bee í'neel'qáhí haayit'éhígíí bee hadilyaago bee é'elyaaígíí atdó' bikáá'. Díi dah shijaa'ígií bee nineel'ánígíí éí óltá'í bi'lóltá' bit hahoodzooígíí dóó bi'lóltá' bee baa hane'í biyi'.

New Mexico Measures of Student Success and Achievement and Assessment of Science Readiness

Spring 2022 Student Report

Student Name: LASTNAME103, FIRST103
SSID: D00103
Date of Birth: 09/02/2009
Tested Grade: 05
Student Grade: 05
District: Demonstration District A
School: Demonstration School 2

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure that all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. I am especially grateful for your time and sacrifice on behalf of your student during the immense challenges of the last two years.

This Individual Score Report describes how your student performed on spring 2022 state assessments. These assessments are summative in nature. They were not designed to inform your student's teachers about short-term teaching strategies or potential interventions but to give them, and you, a snapshot of where your student finished the 2021-2022 school year relative to state-adopted content standards and instruction.

In particular, this year's assessments are important as a starting point, post-pandemic, for determining new baseline end-of-grade math and reading levels.

If you have specific questions about your student's performance on the assessment, I encourage you to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/>. In addition, should you have specific questions about the assessment, please visit the PED assessment bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Kurt Steinhaus, Ed.D.

Secretary of Education, New Mexico Public Education Department



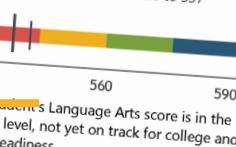
How did your student do on the New Mexico MSSA and ASR assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

526

Novice

Confidence band is 515 to 537



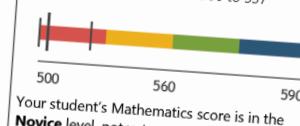
Your student's Language Arts score is in the Novice level, not yet on track for college and career readiness.

MATHEMATICS

506

Novice

Confidence band is 500 to 537



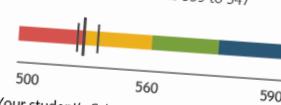
Your student's Mathematics score is in the Novice level, not yet on track for college and career readiness.

SCIENCE

543

Novice

Confidence band is 539 to 547



Your student's Science score is in the Novice level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

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Ólta'í Naaltsoos Bee Hadít'éhígíí biyi' naaltsoos 2–4 góne' siłtsoozígíí díí yaa halne'. Naaltsoos siłtsoozígíí éí ólta'í yaa ólta'ígíí bee bá daasdzooyíí dabikáá'.

Baa Da' ólta'ígíí

Díí naaltsoos siłtsoozígíí éí baa ólta'ígíí hodahgo dabikáá'.

Ał'qą Dah Naazhja'a'go Bee Baa Hane'ígíí

NM-MSSA dóó NM-ASR biniiyé at'qą dah naazhja'a'go bee baa hane'ígíí éí Yootó Bił Hahoodzoh Tsídá Ałqajíí' Bóhwiidoo'áát [NM Common Core State Standards wolyéegoÓ naahéesdzooígíí biyi' bóhwiidoo'átlígíí dah naazhja'a'go bikáá'].

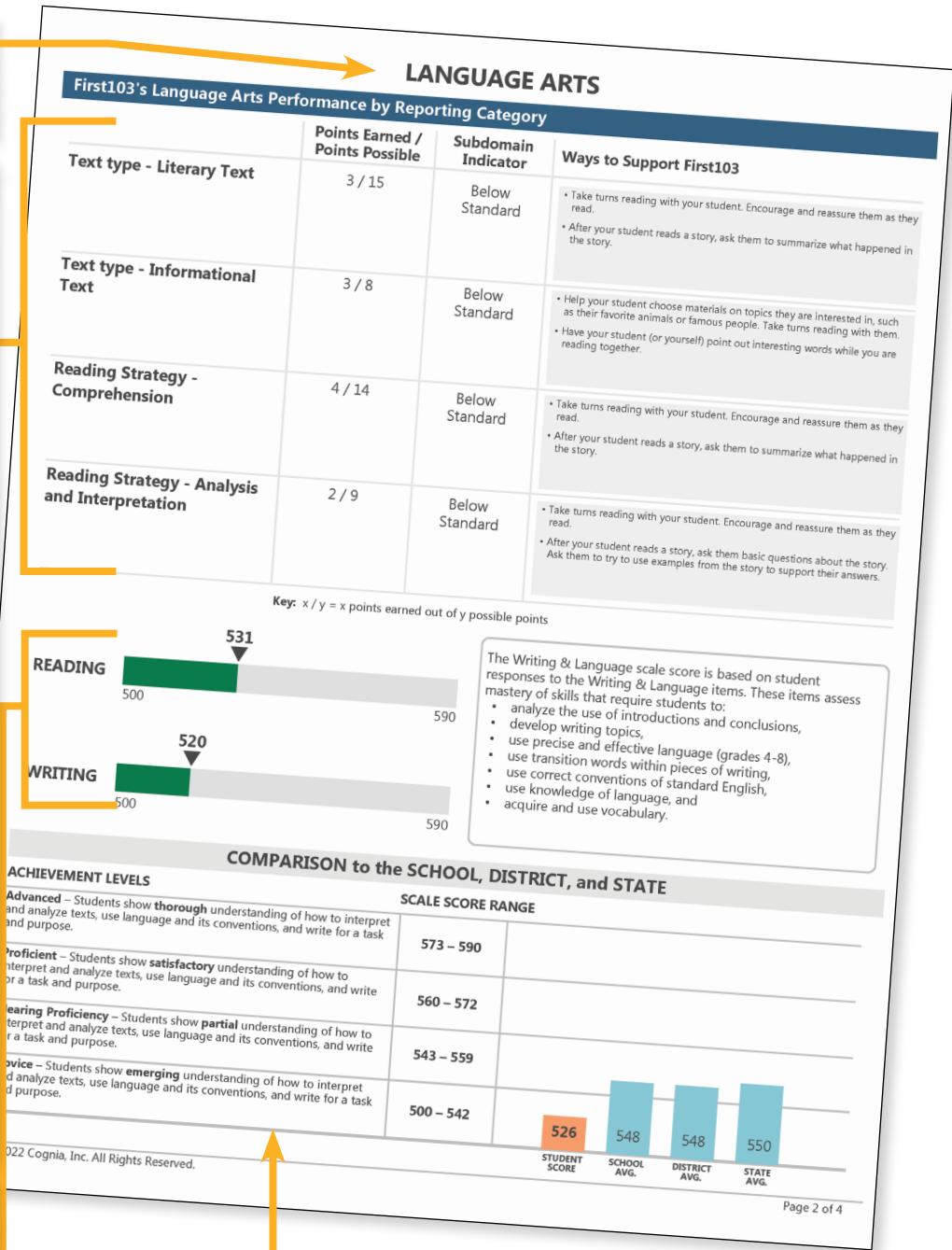
Kwe'é dah shijaa'ígíí éí haanéelt'e' nómboo yidzooígíí woозba bikáá' díí at'qą dah naazhja'a'go bee baa hane'ígíí biyi' haanéelt'e' t'áá iiyisíí nómboo daadzooígíí bił ałhxqą́h naa'nilgo.

Kwe'é dah shijaa'ígíí éí ólta'í atkéé' dahoni'ánígíí haanizah bee ak'e'diitjih at'qą dah naazhja'a'go bee baa hane'ígíí biyi' yii' yigátlígíí bikáá':

Bóhwiidoo'átlígíí Yiladiiyá,
Bóhwiidoo'átlígíí Yaa Níyá/
K'adęę Yaa Yighááh, doodago
Bóhwiidoo'átlígíí T'ahdoo
Yóhoo't'aah Da.

Kwe'é dah shijaa'ígíí éí hooghan haz'áqgi hait'éego ólta'í bi'óhoo'aah yee yiká'adoolwoylígíí dabikáá'.

Naaltsoos Saad bee Hadadilyaago Wólta'go bee Ak'i'diitjih, Saad bee yáti' dóó naadzoh [Language Arts wolyéegoÓ biniiyé, ólta'í haanízadi bi'óhoo'aah díí Naaltsoos Wólta'go bee Ak'i'diitjih dóó Saad Naadzooígíí biyi' bił hoolzhishgo i'neel'qą́d bee da'asdzhoh.



Hane' Nidaashch'ąą'go Bee Ałhxqą́h Naa'nilígíí

Díí hane' nidaashch'ąą'go bee ałhxqą́h naa'nilígíí éí Ałkéé' Dahoni'áqago Bee Ak'i'diitjih t'áá át'ego t'áá yiltmínígíí yaa halne' dóó Ałkéé' Dahoni'áqago Bee Ak'i'diitjih biniiyé i'neel'qą́d bee daasdzooyíí bikáá'.

Kwe'é dah shijaa'ígíí éí ólta'í neel'qą́d bee bá daasdzooyíí díí ólta'í, ólta'í bił hahoodzoh, dóó Yootó Bił Hahoodzoh biyi' ólta'í yil' da'ólta'ígíí bił ałhxqą́h naa'nilgo bikáá'.