

**New Mexico 21-22 ASR Assessment
Slip Sheet**

District Name: Demonstration District A
School Name: Demonstration School 1
School Code: DEA DE1
Grade/Content: 11/All
Report Type: Student Report



21R4012



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2022 Student Report

Student Name: LASTNAME124, FIRST124 M.
SSID: D00000124
Date of Birth: 12/25/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District A
School: Demonstration School 2

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure that all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. I am especially grateful for your time and sacrifice on behalf of your student during the immense challenges of the last two years.

This Individual Score Report describes how your student performed on spring 2022 state assessments. These assessments are summative in nature. They were not designed to inform your student's teachers about short-term teaching strategies or potential interventions but to give them, and you, a snapshot of where your student finished the 2021-2022 school year relative to state-adopted content standards and instruction.

In particular, this year's assessments are important as a starting point, post-pandemic, for determining new baseline end-of-grade math and reading levels.

If you have specific questions about your student's performance on the assessment, I encourage you to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/>. In addition, should you have specific questions about the assessment, please visit the PED assessment bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Kurt Steinhaus, Ed.D.
Secretary of Education, New Mexico Public Education Department



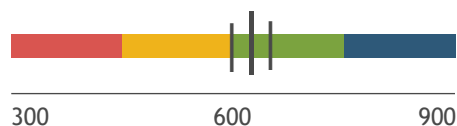
How did your student do on the New Mexico Science ASR assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

755

Proficient

Confidence band is 528 to 548



Your child's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First124's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator	Ways to Support First124
Practices and Crosscutting Concepts in Earth and Space Sciences	11 / 15	Above Standard	<ul style="list-style-type: none"> • Provide your student easy access to science learning resources such as books, educational toys and games, videos/DVDs, and online or computer-based resources. Help them plan an investigation around mass, force and motion. • Provide your student easy access to science learning resources such as books, educational toys and games, videos/DVDs, and online or computer-based resources. Help them plan an investigation around mass, force and motion.
Practices and Crosscutting Concepts in Life Sciences	8 / 12	At/Near Standard	<ul style="list-style-type: none"> • Encourage your student to observe, ask questions, experiment, tinker, and seek their understanding of patterns of interactions among organisms across multiple ecosystems. Embrace opportunities to learn science together. • Encourage your student to observe, ask questions, experiment, tinker, and seek their understanding of patterns of interactions among organisms across multiple ecosystems. Embrace opportunities to learn science together.
Practices and Crosscutting Concepts in Physical Sciences	14 / 18	Above Standard	<ul style="list-style-type: none"> • Provide your student easy access to science learning resources such as books, videos/DVDs, and online or computer-based resources. Help them plan an investigation around human activity affecting the environment. • Provide your student easy access to science learning resources such as books, videos/DVDs, and online or computer-based resources. Help them plan an investigation around human activity affecting the environment.

Key: x / y = x points earned out of y possible points

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show thorough understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.	530 – 560
Proficient – Students show satisfactory understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.	500 – 529
Nearing Proficiency – Students show partial understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.	470 – 499
Novice – Students show emerging understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.	440 – 469

