



NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT

M

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S

A

NM-MSSA

English Language Arts/Literacy

Answer Document

Grade 7 • Practice Test

Print Student Name





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Session 1

English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks

1. ○ A ○ B ○ C ○ D	8. ○ A ○ B ○ C ○ D	15. ○ A ○ B ○ C ○ D
2. ○ A ○ B ○ C ○ D ○ A ○ B ○ C ○ D	9. ○ A ○ B ○ C ○ D	16. ○ A ○ B ○ C ○ D ○ A ○ B ○ C ○ D
3. ○ A ○ B ○ C ○ D	10. ○ A ○ B ○ C ○ D	17. ○ A ○ B ○ C ○ D
4. ○ A ○ B ○ C ○ D	11. ○ A ○ B ○ C ○ D	18. ○ A ○ B ○ C ○ D
5. ○ A ○ B ○ C ○ D ○ E	12. ○ A ○ B ○ C ○ D ○ A ○ B ○ C ○ D	19. ○ A ○ B ○ C ○ D
6. ○ A ○ B ○ C ○ D	13. ○ A ○ B ○ C ○ D	20. ○ A ○ B ○ C ○ D
7. ○ A ○ B ○ C ○ D	14. ○ A ○ B ○ C ○ D	

THIS IS THE END OF THIS SESSION.
DO NOT GO ON TO THE NEXT SESSION.



Session 2

English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks

<p>21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <hr/> <p>22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>26. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>27. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <hr/> <p>28. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <hr/> <p>29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>	<p>30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p>
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GO ON

Your answer and work must fit inside this box.

33.

A large rectangular box containing 20 horizontal lines for writing the answer to question 33.

GO ON 

GO ON →

Handwriting practice area consisting of a large rectangular box with 25 horizontal lines.

GO ON →

THIS IS THE END OF THIS SESSION.



**DO NOT
WRITE
ON THIS
PAGE**

**DO NOT
WRITE
ON THIS
PAGE**

SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Completion Status in Box **G**. Bubble accommodations used in Box **H** and Box **I**. Bubbling Box **J** will void the entire answer document.
Caution: Filling in the bubble in Box **J** will result in all of the answer document not being scored.

G TEST COMPLETION STATUS	
<i>(Mark one bubble for each content)</i>	
Withdrew Before Test Completion	<input type="radio"/> ①
Non-Allowed Modification	<input type="radio"/> ②
Language Exempt for Reading Only	<input type="radio"/> ③
Medical Emergency	<input type="radio"/> ④
Parental Refusal	<input type="radio"/> ⑤
Other Non-Completion	<input type="radio"/> ⑥
Test Irregularities	<input type="radio"/> ⑦
Absent	<input type="radio"/> ⑧

H IEP/504 ACCOMMODATIONS	
Human Reader English	<input type="radio"/>
Human Reader Spanish	<input type="radio"/>
Read Aloud to Self	<input type="radio"/>
Human Signer	<input type="radio"/>
Selected Response Human Scribe	<input type="radio"/>
Constructed Response Human Scribe	<input type="radio"/>
Assistive Technology Devices Presentation	<input type="radio"/>
Assistive Technology Devices Responses	<input type="radio"/>
Allow Accessibility Mode Testing	<input type="radio"/>
Large-print	<input type="radio"/>
Braille	<input type="radio"/>

I EL ACCOMMODATIONS	
Spanish Language Version	<input type="radio"/>
Picture Dictionary	<input type="radio"/>
Directions in Native Language	<input type="radio"/>
Commercial Word-to-Word Dictionary	<input type="radio"/>
Customized Dual Language Glossary	<input type="radio"/>
Pocket Word-to-Word Translator	<input type="radio"/>

J VOID-DO NOT SCORE	
<input type="radio"/> Void this answer document	

SECTION 2: BIE: (BIE schools only.) Box **K** must be bubbled for ALL BIE students. Bubble Box **L** for BIE students that are Not Full Academic Year.

K	NASIS ID									
0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

L NOT FULL ACADEMIC YEAR	
<input type="radio"/> Not Full Academic Year School	

For Internal Use Only					
A	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
B	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
C	<input type="radio"/> 11	<input type="radio"/> 12	<input type="radio"/> 13	<input type="radio"/> 14	<input type="radio"/> 15
D	<input type="radio"/> 16	<input type="radio"/> 17	<input type="radio"/> 18	<input type="radio"/> 19	<input type="radio"/> 20
E	<input type="radio"/> 21	<input type="radio"/> 22	<input type="radio"/> 23	<input type="radio"/> 24	<input type="radio"/> 25

