



NEW MEXICO MEASURES  
OF STUDENT SUCCESS AND  
ACHIEVEMENT

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**NM-MSSA**

# English Language Arts/Literacy

## Answer Document

### Grade 8 • Practice Test

Print Student Name





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# Session 1

## English Language Arts/Literacy



Correct Mark ○●○○○

Incorrect Marks    

|   |   |  |
|---|---|--|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D<br><input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D<br><input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D<br><input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D   | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E   | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  |
| 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D   | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  |
| 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D   |  |
| 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D   |  |
|   | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D   |  |

THIS IS THE END OF THIS SESSION.  
DO NOT GO ON TO THE NEXT SESSION.



# Session 2

## English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks

|                     |   |   |
|---------------------|---|---|
| 21. (A) (B) (C) (D) | 25. (A) (B) (C) (D)<br>_____                    | 29. (A) (B) (C) (D)                             |
| 22. (A) (B) (C) (D) | 26. (A) (B) (C) (D)<br>(A) (B) (C) (D)<br>_____ | 30. (A) (B) (C) (D)                             |
| 23. (A) (B) (C) (D) | 27. (A) (B) (C) (D)                             | 31. (A) (B) (C) (D)<br>_____                    |
| 24. (A) (B) (C) (D) | 28. (A) (B) (C) (D)                             | 32. (A) (B) (C) (D)<br>(A) (B) (C) (D)<br>_____ |

GO ON

Your answer and work must fit inside this box.

33. \_\_\_\_\_  
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**GO ON** 

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**THIS IS THE END OF THIS SESSION.**





**DO NOT  
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PAGE**

**SECTION 1: TESTING:** If student did not test all sessions, mark the appropriate Test Completion Status in Box **G**. Bubble accommodations used in Box **H** and Box **I**. Bubbling Box **J** will void the entire answer document.  
**Caution:** Filling in the bubble in Box **J** will result in all of the answer document not being scored.

| <b>G TEST COMPLETION STATUS</b>           |                         |
|---|-------------------------|
| <i>(Mark one bubble for each content)</i> |                         |
| Withdrew Before Test Completion           | <input type="radio"/> ① |
| Non-Allowed Modification                  | <input type="radio"/> ② |
| Language Exempt for Reading Only          | <input type="radio"/> ③ |
| Medical Emergency                         | <input type="radio"/> ④ |
| Parental Refusal                          | <input type="radio"/> ⑤ |
| Other Non-Completion                      | <input type="radio"/> ⑥ |
| Test Irregularities                       | <input type="radio"/> ⑦ |
| Absent                                    | <input type="radio"/> ⑧ |

| <b>H IEP/504 ACCOMMODATIONS</b>           |                       |
|---|-----------------------|
| Human Reader English                      | <input type="radio"/> |
| Human Reader Spanish                      | <input type="radio"/> |
| Read Aloud to Self                        | <input type="radio"/> |
| Human Signer                              | <input type="radio"/> |
| Selected Response Human Scribe            | <input type="radio"/> |
| Constructed Response Human Scribe         | <input type="radio"/> |
| Assistive Technology Devices Presentation | <input type="radio"/> |
| Assistive Technology Devices Responses    | <input type="radio"/> |
| Allow Accessibility Mode Testing          | <input type="radio"/> |
| Large-print                               | <input type="radio"/> |
| Braille                                   | <input type="radio"/> |

| <b>I EL ACCOMMODATIONS</b>         |                       |
|------------------------------------|-----------------------|
| Spanish Language Version           | <input type="radio"/> |
| Picture Dictionary                 | <input type="radio"/> |
| Directions in Native Language      | <input type="radio"/> |
| Commercial Word-to-Word Dictionary | <input type="radio"/> |
| Customized Dual Language Glossary  | <input type="radio"/> |
| Pocket Word-to-Word Translator     | <input type="radio"/> |

| <b>J VOID-DO NOT SCORE</b> |                           |
|----------------------------|---------------------------|
| <input type="radio"/> Y    | Void this answer document |

**SECTION 2: BIE:** (BIE schools only.) Box **K** must be bubbled for ALL BIE students. Bubble Box **L** for BIE students that are Not Full Academic Year.

| <b>K</b> | <b>NASIS ID</b> |   |   |   |   |   |   |   |   |   |
|----------|-----------------|---|---|---|---|---|---|---|---|---|
|          |                 |   |   |   |   |   |   |   |   |   |
|          | 0               | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|          | 1               | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|          | 2               | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
|          | 3               | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|          | 4               | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
|          | 5               | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
|          | 6               | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
|          | 7               | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
|          | 8               | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
|          | 9               | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| <b>L NOT FULL ACADEMIC YEAR</b> |                               |
|---------------------------------|-------------------------------|
| <input type="radio"/>           | Not Full Academic Year School |

| For Internal Use Only |   |   |   |   |   |
|-----------------------|---|---|---|---|---|
| A                     | ① | ② | ③ | ④ | ⑤ |
| B                     | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| C                     | ⑪ | ⑫ | ⑬ | ⑭ | ⑮ |
| D                     | ⑯ | ⑰ | ⑱ | ⑲ | ⑳ |
| E                     | ㉑ | ㉒ | ㉓ | ㉔ | ㉕ |

