



NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT

M

S

S

A

NM-MSSA

Matemáticas

Documento de Respuestas

para la Prueba de Práctica

Grado 8

Escriba el nombre del estudiante





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MARCA CORRECTA ●

MARCA INCORRECTA

1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	

Tu respuesta y trabajo deben caber dentro de este recuadro.

8. A

SIGUE 

<p>9. Ⓐ Ⓑ Ⓒ Ⓓ</p> <p>10. Ⓐ Ⓑ Ⓒ Ⓓ</p>	<p>11. Ⓐ Ⓑ Ⓒ Ⓓ</p> <p>12. Ⓐ Ⓑ Ⓒ Ⓓ</p>	<p>13. Ⓐ Ⓑ Ⓒ Ⓓ</p> <p>14. Ⓐ Ⓑ Ⓒ Ⓓ</p>
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Tu respuesta y trabajo deben caber dentro de este recuadro.

15. A

SIGUE 

16. A B C D	18. A B C D	20. A B C D
17. A B C D	19. A B C D	

ÉSTE ES EL FINAL DE ESTA SESIÓN.
NO PASES A LA PRÓXIMA SESIÓN.





MARCA CORRECTA ●

MARCA INCORRECTA

21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	

SIGUE

Tu respuesta y trabajo deben caber dentro de este recuadro.

28. A

SIGUE 

29. (A) (B) (C) (D)	31. (A) (B) (C) (D)	33. (A) (B) (C) (D)
30. (A) (B) (C) (D)	32. (A) (B) (C) (D)	34. (A) (B) (C) (D)

Tu respuesta y trabajo deben caber dentro de este recuadro.

35. A

SIGUE 

36. (A) (B) (C) (D)	38. (A) (B) (C) (D)	40. (A) (B) (C) (D)
37. (A) (B) (C) (D)	39. (A) (B) (C) (D)	41. (A) (B) (C) (D)

ÉSTE ES EL FINAL DE ESTA SESIÓN.



**NO ESCRIBAS
EN ESTA
PÁGINA**

**NO ESCRIBAS
EN ESTA
PÁGINA**

SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Completion Status in Box **G**. Bubble accommodations used in Box **H** and Box **I**. Bubbling Box **J** will void the entire answer document.
Caution: Filling in the bubble in Box **J** will result in all of the answer document not being scored.

G TEST COMPLETION STATUS	
<i>(Mark one bubble for each content)</i>	
Withdrew Before Test Completion	<input type="radio"/> ①
Non-Allowed Modification	<input type="radio"/> ②
Medical Emergency	<input type="radio"/> ③
Parental Refusal	<input type="radio"/> ④
Other Non-Completion	<input type="radio"/> ⑤
Test Irregularities	<input type="radio"/> ⑥
Absent	<input type="radio"/> ⑦

H IEP/504 ACCOMMODATIONS	
Human Reader English	<input type="radio"/>
Human Reader Spanish	<input type="radio"/>
Read Aloud to Self	<input type="radio"/>
Human Signer	<input type="radio"/>
Selected Response Human Scribe	<input type="radio"/>
Constructed Response Human Scribe	<input type="radio"/>
Assistive Technology Devices Presentation	<input type="radio"/>
Assistive Technology Devices Responses	<input type="radio"/>
Allow Accessibility Mode Testing	<input type="radio"/>
Large-print	<input type="radio"/>
Braille	<input type="radio"/>

I EL ACCOMMODATIONS	
Spanish Language Version	<input type="radio"/>
Picture Dictionary	<input type="radio"/>
Directions in Native Language	<input type="radio"/>
Commercial Word-to-Word Dictionary	<input type="radio"/>
Customized Dual Language Glossary	<input type="radio"/>
Pocket Word-to-Word Translator	<input type="radio"/>

J VOID-DO NOT SCORE	
<input type="radio"/> Y	Void this answer document

SECTION 2: BIE: (BIE schools only.) Box **K** must be bubbled for ALL BIE students. Bubble Box **L** for BIE students that are Not Full Academic Year.

K NASIS ID									
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

L NOT FULL ACADEMIC YEAR	
<input type="radio"/>	Not Full Academic Year School

For Internal Use Only					
A	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
B	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
C	<input type="radio"/> 11	<input type="radio"/> 12	<input type="radio"/> 13	<input type="radio"/> 14	<input type="radio"/> 15
D	<input type="radio"/> 16	<input type="radio"/> 17	<input type="radio"/> 18	<input type="radio"/> 19	<input type="radio"/> 20
E	<input type="radio"/> 21	<input type="radio"/> 22	<input type="radio"/> 23	<input type="radio"/> 24	<input type="radio"/> 25

