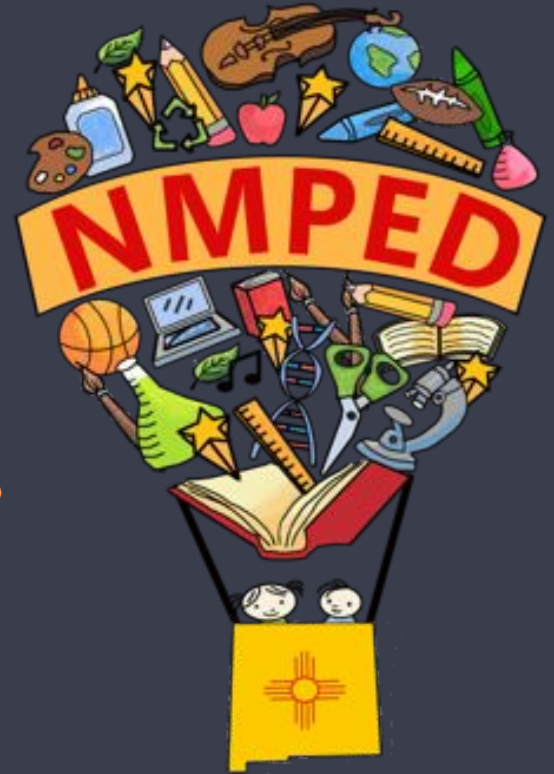# Program Overview:

Measures of Student Success & Achievement (MSSA), Assessment of Science Readiness (ASR), Spanish Reading SBA
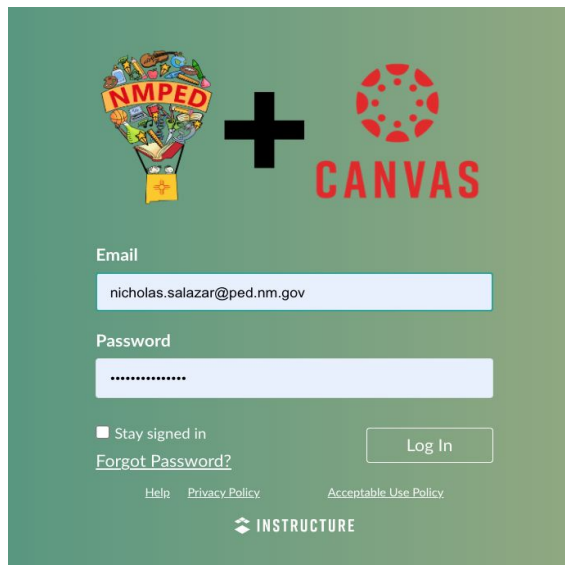
December 13, 2022

Nick Salazar, *Asst. Director of Assessment*
Larry Ehret, Mara Allaire, Sarah Owens, *Cognia*
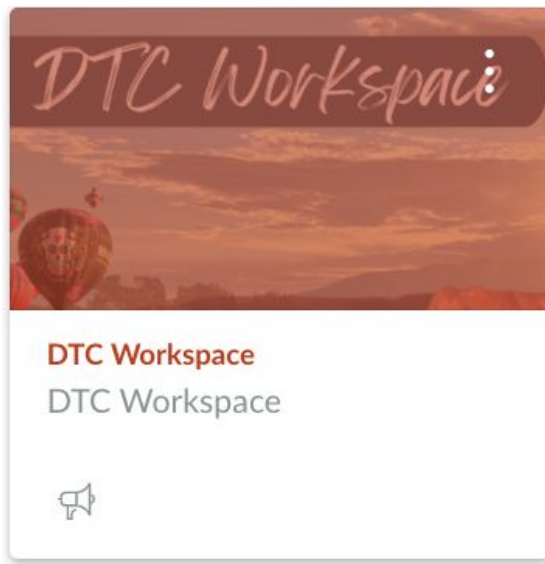Liam Kinnison, *eMetric*

Investing for tomorrow, delivering today.

All Resources- DTC Workspace

All resources highlighted in this presentation are in the DTC Workspace in Canvas; This slide deck and a recording of today's session are/will be available in the DTC Training and PD module.

New Mexico's ESSA (Title 1) Assessments?

Only ELs in General Education, Including Students w/Disabilities

ACCESS for ELLs

ELP* K-12

*ELP = English Language Proficiency

General Education, Including ELs & Students w/Disabilities

Measures of Student Success & Achievement (MSSA)

Math 3-8

ELA 3-8

Assessment of Science Readiness (ASR)

Science 5, 8, 11

SAT School Day

Math 11

Reading 11

Standardized Based Assessment (SBA)

Spanish Reading 11

Only Those w/the Most Significant Cognitive Disabilities, Including ELs

Dynamic Learning Maps (DLM)

Math 3-8, & 11

Science 5, 8, & 11

ELA 3-8, & 11

Only ELs w/the Most Significant Cognitive Disabilities

Alternate ACCESS for ELLs

ELP* 1-12

3

Follow the Test Assignment Guidance

NM-MSSA

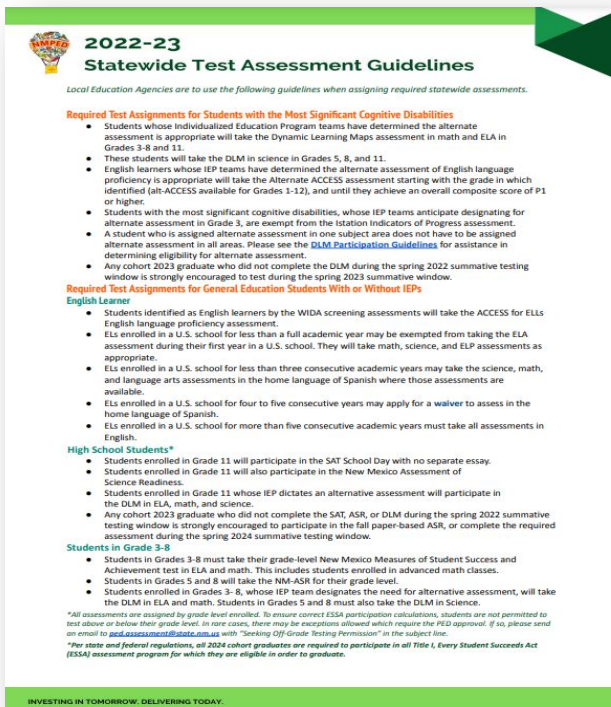- All students, not designated for Alt.-Assessment, in grades 3-8

NM-ASR

- All students, not designated for Alt.-Assessment, in grades 5, 8, 11, 12*

Spanish Reading SBA

- 11 and 12* grade EL students for whom the SAT-School Day ELA assessment is not appropriate.

Cohort 2023 graduates who have not completed the ASR or SAT/Spanish Reading SBA can be uploaded and rostered for the assessment.

2022-23
Statewide Test Assessment Guidelines

Local Education Agencies are to use the following guidelines when assigning required statewide assessments.

Required Test Assignments for Students with the Most Significant Cognitive Disabilities
- Students whose Individualized Education Program teams have determined the alternate assessment is appropriate will take the Dynamic Learning Maps assessment in math and ELA in Grades 3-8 and 11.
- These students will take the DLM in science in Grades 5, 8, and 11.
- English learners whose IEP teams have determined the alternate assessment of English language proficiency is appropriate will take the Alternate ACCESS assessment starting with the grade in which identified (alt-ACCESS available for Grades 1-12), and until they achieve an overall composite score of P1 or higher.
- Students with the most significant cognitive disabilities, whose IEP teams anticipate designating for alternate assessment in Grade 3, are exempt from the Istation Indicators of Progress assessment.
- A student who is assigned alternate assessment in one subject area does not have to be assigned alternate assessment in all areas. Please see the DLM Participation Guidelines for assistance in determining eligibility for alternate assessment.
- Any cohort 2023 graduate who did not complete the DLM during the spring 2022 summative testing window is strongly encouraged to test during the spring 2023 summative window.

Required Test Assignments for General Education Students With or Without IEPs
English Learner
- Students identified as English learners by the WIDA screening assessments will take the ACCESS for ELLs English language proficiency assessment.
- ELs enrolled in a U.S. school for less than a full academic year may be exempted from taking the ELA assessment during their first year in a U.S. school. They will take math, science, and ELP assessments as appropriate.
- ELs enrolled in a U.S. school for less than three consecutive academic years may take the science, math, and language arts assessments in the home language of Spanish where those assessments are available.
- ELs enrolled in a U.S. school for four to five consecutive years may apply for a waiver to assess in the home language of Spanish.
- ELs enrolled in a U.S. school for more than five consecutive academic years must take all assessments in English.

High School Students*
- Students enrolled in Grade 11 will participate in the SAT School Day with no separate essay.
- Students enrolled in Grade 11 will also participate in the New Mexico Assessment of Science Readiness.
- Students enrolled in Grade 11 whose IEP dictates an alternative assessment will participate in the DLM in ELA, math, and science.
- Any cohort 2023 graduate who did not complete the SAT, ASR, or DLM during the spring 2022 summative testing window is strongly encouraged to participate in the fall paper-based ASR, or complete the required assessment during the spring 2024 summative testing window.

Students in Grade 3-8
- Students in Grades 3-8 must take their grade-level New Mexico Measures of Student Success and Achievement test in ELA and math. This includes students enrolled in advanced math classes.
- Students in Grades 5 and 8 will take the NM-ASR for their grade level.
- Students enrolled in Grades 3-8, whose IEP team designates the need for alternative assessment, will take the DLM in ELA and math. Students in Grades 5 and 8 must also take the DLM in Science.

All assessments are assigned by grade level from. To ensure correct ESSA participation calculations, students are not permitted to test above or below their grade level. In rare cases, there may be exceptions allowed which require the PED approval. If so, please send an email to ped.assessment@state.nm.us with "Seeking Off-Grade Testing Permission" in the subject line.

Per state and federal regulations, all 2024 cohort graduates are required to participate in all Title I, Every Student Succeeds Act (ESSA) assessment program for which they are eligible in order to graduate.

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Overview- Assessment Fact Sheets

2022-23 Fact Sheet — New Mexico Measures of Student Success and Achievement
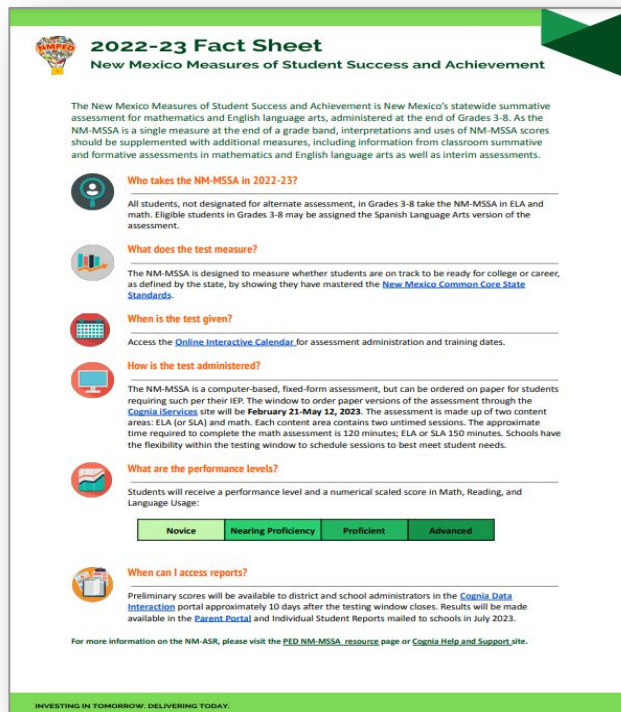
- Each assessment Fact Sheet contains the following information:
  - A brief summary of the assessment
  - Guidance on which students are required to take the assessment
  - Information on what the test measures
  - Timeline for when the assessment is to be given and how the test is administered
  - What the performance-levels are
  - Where can score reports be accessed

Overview- State Assessment Website

NEW MEXICO MEASURES OF STUDENT SUCCESS & ACHIEVEMENT (NM-MSSA) | GRADES 3-8 | SUMMATIVE

The New Mexico Measures of Student Success and Achievement is New Mexico's statewide summative assessment for mathematics and English language arts, administered at the end of Grades 3-8. As the NM-MSSA is a single measure at the end of a grade band, interpretations and uses of NM-MSSA scores should be supplemented with additional measures, including information from classroom summative and formative assessments in mathematics and English language arts as well as interim assessments.

NM-MSSA

EDUCATOR RESOURCES	PARENT RESOURCES

Test Design and Blueprint

- NM-MSSA Test Specifications- Language Arts
  - NM-MSSA Test Blueprint- ELA
  - NM-MSSA Test Blueprint- SLA
- NM-MSSA Test Specifications-Mathematics
  - NM-MSSA Test Blueprint- Mathematics

Make-up of the test, question types, complexity levels

State-Adopted Performance Level Descriptors (PLDs) and Scale Scores

- NM-MSSA Performance Level Descriptors: Mathematics
- NM-MSSA Performance Level Descriptors: English Language Arts
- NM-MSSA Scale Scores *(Adopted Aug. 2022)*

Knowledge, skills, and abilities within each performance levels

Overview- State Assessment Website

NEW MEXICO MEASURES OF STUDENT SUCCESS & ACHIEVEMENT (NM-MSSA) | GRADES 3-8 | SUMMATIVE

The New Mexico Measures of Student Success and Achievement is New Mexico's statewide summative assessment for mathematics and English language arts, administered at the end of Grades 3-8. As the NM-MSSA is a single measure at the end of a grade band, interpretations and uses of NM-MSSA scores should be supplemented with additional measures, including information from classroom summative and formative assessments in mathematics and English language arts as well as interim assessments.

EDUCATOR RESOURCES	PARENT RESOURCES

Accommodations Information

- 2022-23 Universal Features, Accessibility and Accommodations- NM-MSSA ⟵ Accommodations info.

Practice Tests

- iTester Practice Test Site
- Paper-Based Testing Practice Documents and Answer Sheets ⟵ Practice test information

Key Websites- iServices

cognia

Online Client Services

Welcome to Online Client Services!

Select your state/contract and click "Enter" to begin:

New Mexico ▼ Enter

NEW MEXICO
Public Education Department

New Mexico Online Services

- New Mexico Reporting
- Order Test Materials
- Local Inventory Tool
- UPS Pickup Request
- Home

iServices should be used to order testing materials, schedule UPS pickups and to view Spanish Reading SBA Results.

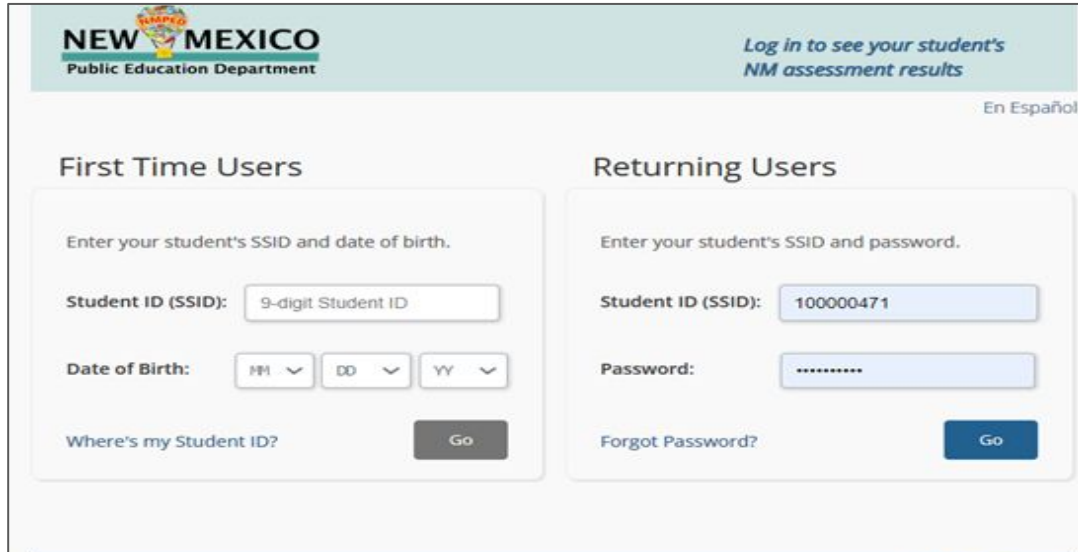# Key Websites- Ed. Portal/Data Interaction

Welcome!
Use this portal to access Cognia MSSA (summative), iMSSA (interim), ASR (summative science), and Cognia Formative online testing and reporting. Grade 11 College Board SAT results are also available in reporting.

NMPED

NEW MEXICO

Public Education Department Assessments

Log In

Educator Portal/Data Interaction is used to complete the administrative functions for the MSSA and ASR- rostering, test assignment, monitoring. This portal can also be used to view/download MSSA, ASR, and SAT-School Day student results.

Key Websites- Family Portal

Family Portal is used by family members to access their student(s)' test results. There is a Family Portal User Guide in English and Spanish as well as demonstration login accounts for teachers and administrators in the Family Portal Resources page.

Key Websites- Help & Support

Cognia Service Desk 📞 877.676.6722 🕐 Business Hours: Mon-Fri 7AM-3PM MT (9AM-5PM ET) ✉ nmtechsupport@cognia.org

cognia™

Need help? Chat Now

Online Testing   NM-ASR   NM-MSSA   iMSSA   Formative Item Sets   Spanish Reading SBA   Reports   Training

New Mexico Public Education Department Assessments Help & Support

The *Help and Support* site provides resources about all the assessments. The Cognia service desk can be contacted at 877-676-6722 or via email at nmtechsupport@cognia.org, Mon.-Fri. between 7-3p.m. (MST). A live chat function is also available.

Overview-MSSA

Test	Domain	Sessions	Estimated Time	Questions
NM-MSSA	ELA/SLA	Session 1 Reading	Untimed (60 min.)	26
		Session 2 Lang. Usage & Writing	Untimed (90 min.)	18 plus 1 Writing Prompt (one of 3 purposes for writing)
	Math	Session 1 No calculator	Untimed (60 min.)	43 (Grades 3-5) 46 (Grade 6 and 7) 47 (Grade 8)
		Session 2 Calculator	Untimed (60 min.)	

Overview-ASR

Test	Sessions	Estimated Time	Questions
NM-ASR	Session 1	Untimed (50-55 min.)	17 (Grades 5&8) 18 (Grade 11)
	Session 2	Untimed (50-55 min.)	17 (Grades 5&8) 17 (Grade 11)
	Session 3	Untimed (50-55 min.)	14 (Grades 5&8) 16 (Grade 11)

Overview-Spanish Reading SBA

Test	Sessions	Estimated Time	Questions
Spanish Reading SBA High School	Session 1	60 minutes	19
	Session 2	60 minutes	16
	Session 3	60 minutes	17
Total:	**3 Sessions**	**180 minutes**	**52**

2022-23 Key Dates

Date	Activity	CBT or PBT	Activity Explained
24/7, all year	NM-MSSA and NM-ASR Practice Tests	CBT, PBT	Educators and students have access to both CBT and PBT practice tests
Dec. 5-Feb. 10	Initial Materials Ordering Window	CBT, PBT	Order all testing materials
Jan. 20 (9pm) -Jan. 25	Student Upload	CBT, PBT	PED uploads all students; portal will be closed to LEAs
Jan. 26-Feb 10	Roster clean-up window	CBT	LEAs update and edit student information; assign appropriate accommodations

2022-23 Key Dates

Date	Activity	CBT or PBT	Activity Explained
Jan. 26-Feb. 3	Paper Test ID	PBT	LEA must identify which students will test on paper.
Jan. 26-May 12	Manual roster upload	CBT	LEAs can manually enter students throughout the testing window
March 6-May 11	Additional Materials Ordering window	CBT, PBT	Window to order any additional materials required for testing
March 13	Testing Materials Arrive	PBT	All materials ordered during initial window arrive at LEAs two weeks prior to the start of the administration

2022-23 Key Dates

Date	Activity	CBT or PBT	Activity Explained
March 20	CBT Scheduling	CBT	LEAs receive the ability to schedule tests in online portal
March 27-May 12	Summative Testing Window	CBT, PBT	LEAs must administer the MSSA, ASR, and/or SBA to all eligible students
April 3-May 9	UPS Pick-Up Window	PBT	All paper testing materials must be returned via UPS
May 8; 1:00pm (MST)	Deadline to Schedule UPS Pick-Up	PBT	All UPS pick-ups must be scheduled at iServices site

2022-23 Key Dates

Date	Activity	CBT or PBT	Activity Explained
May 15-17	Post-testing administrative work	CBT	LEAs should enter an exit code where appropriate
May 17; 5:00pm (MST)	Deadline to complete post testing work	CBT	LEAs will lose the ability to make changes to student information and/or exit codes
June	Results	CBT, PBT	LEAs can expect some results much sooner than during SP22

Roles and Responsibilities-DTCs

- The DTC serves as the primary liaison with the PED Assessment Bureau and the testing vendors and is responsible for all forms that must be submitted to the PED.

- The DTC is the primary source of assessment information for district staff, school staff, parents, and the community.

- It is the DTC's responsibility to keep the local educational agency (LEA) informed about current assessment policy and changes and to provide teachers with available resources for content area assessments.

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Roles and Responsibilities-STCs

- The STC is appointed at the local level, and there is no need to inform PED. The STC's point of contact for matters relating to assessment is the DTC.
- In some smaller districts, the DTC serves as STC for one or more schools in the district. Some districts and some test vendors use the term Building Test Coordinator (BTC) but this manual uses the term STC.
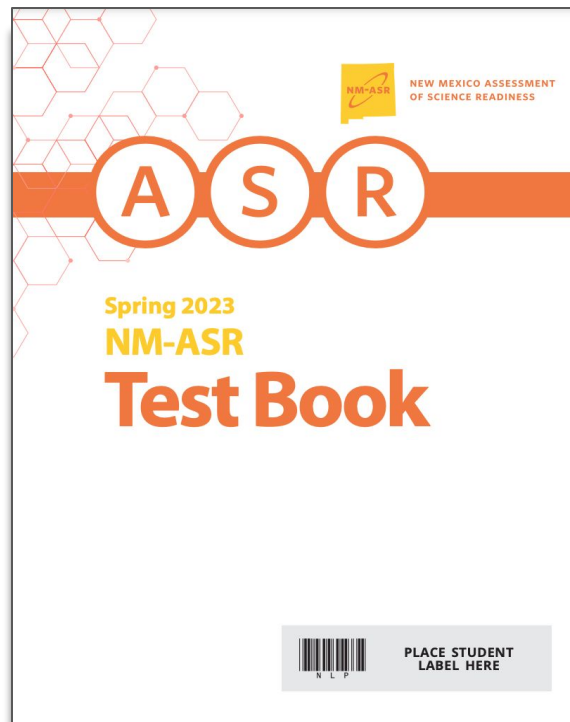
Roles and Responsibilities-TAs

- The TA administers the assessment to the students by following the procedures provided in the TA manual.
- Per 6.10.7 NMAC only licensed school instructors, counselors, student success advisors, administrators and instructional support providers shall administer a standardized test.
- Substitutes, educational assistants, school nurses, and coaches shall not administer standardized tests unless the individual holds valid licensure to serve as a teacher, counselor, student success advisor, administrator, or instructional support provider.
- Long-term substitutes who have taken over the teaching responsibilities of a class for a significant portion of time, who have been adequately trained in assessment security procedures may serve as a test administrator.

Roles and Responsibilities-Proctor

- Proctors assist TAs but may not act as a TA. Proctors are generally Educational Assistants (EAs) but can be anyone who does not hold one of the approved PED licenses. No proctor should assist with a group that has a child who is a close relative (child, grandchild, niece/nephew, etc.).
- EAs may be permitted to support testing accommodations for a one-to-one and small group (under 5 students) testing under the supervision of a test administrator.

Ordering Testing Materials

- The following materials *must be* ordered:
  - NM-ASR (CBT and PBT)
  - Spanish Reading SBA (Only available in PBT)
  - NM-MSSA (PBT)
    - ✔ NM-MSSA standard print
    - ✔ NM-MSSA certain accommodated versions (e.g. Braille, Human Reader kits, etc)
  - Extra copies of *TCMs* and *TAMs*
- The following materials *do NOT* have to be ordered:
  - NM-MSSA (CBT)
  - NM-MSSA Spanish/SLA Versions (CBT)

NM-ASR

NEW MEXICO ASSESSMENT
OF SCIENCE READINESS

A S R

Spring 2023
NM-ASR
Test Book

PLACE STUDENT
LABEL HERE

Ordering Testing Materials

- All testing materials should be ordered through the Cognia iServices site
- A PO is needed to complete materials ordering
- The LEA cost for each assessment is outlined on the *Assessment Costs* sheet located in the DTC Workspace
- LEAs will receive one *TAM* for every 25 students being administered the assessment and one *TCM* for every school administering the test; additional copies must be ordered at no additional cost
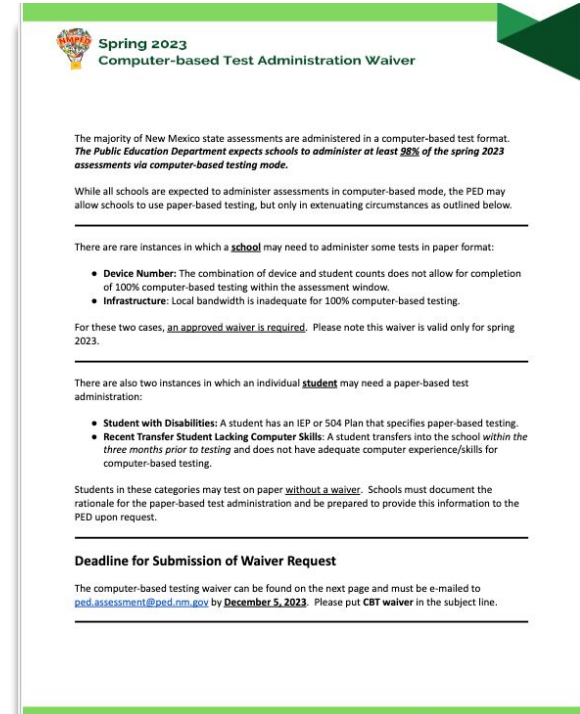- Online versions of *TAM* and *TCM* will available online on the Help and Support page on Jan. 11

2022-23 LEA Assessment Costs

Required Assessments That Must Be Ordered and Paid for by Lea			
Assessment	**Ordering Window**	**Where to Order**	**Cost to LEAs**
ACCESS for ELLs	Oct. 17 - Nov. 18, 2023	DRC Insight	$18 (computer) $20 (paper)
Alt-ACCESS for ELLs			$70
SBA Spanish Reading Grade 11	Feb. 21 - May 12, 2023	Cognia iServices	$18.36 (paper)
NM-ASR			$13.76 (computer) $18.36 (paper)
NM-MSSA			$0 (paper)

NM-MSSA is provided at no cost to districts, but paper versions of the assessment must be ordered locally. Only students with a paper testing accommodation documented in their IEP should be provided a paper version of the assessment. There is no need to order computer-based versions of the assessment, including those needed in Spanish.

Required Assessments Fully Funded by the PED
WIDA Screener
Istation ISIP K-2 ELA/SLA
NM-MSSA
Dynamic Learning Maps
NAEP Assessments and Studies
SAT School Day
Avant STAMP

Additional Assessment Resources Fully Funded by the PED
Istation's ISIP K-2 Math
iMSSA
CCSS & STEM Ready! Aligned Formative Item Sets Grades 3-8: Math, ELA, and Science
Fall PSAT/NMSQT
Avant Spanish Heritage Language
Assessment Literacy Training (in person or virtual)

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Testing Modes

- New Mexico is a computer-based testing state meaning that LEAs should plan to test all students electronically

- Only students with a paper-based testing need documented in his or her IEP should be allowed to test on paper

- For LEAs who need to test entirely on paper due to serious IT issues, please complete the *CBT Testing Administration Waiver* located in the DTC Workspace

- An LEA ***should not*** order mass PBTs prior to getting PED approval of the submitted waiver

Spring 2023
Computer-based Test Administration Waiver

The majority of New Mexico state assessments are administered in a computer-based test format. *The Public Education Department expects schools to administer at least 98% of the spring 2023 assessments via computer-based testing mode.*

While all schools are expected to administer assessments in computer-based mode, the PED may allow schools to use paper-based testing, but only in extenuating circumstances as outlined below.

There are rare instances in which a __school__ may need to administer some tests in paper format:

- **Device Number:** The combination of device and student counts does not allow for completion of 100% computer-based testing within the assessment window.
- **Infrastructure**: Local bandwidth is inadequate for 100% computer-based testing.

For these two cases, an approved waiver is required. Please note this waiver is valid only for spring 2023.

There are also two instances in which an individual __student__ may need a paper-based test administration:

- **Student with Disabilities**: A student has an IEP or 504 Plan that specifies paper-based testing.
- **Recent Transfer Student Lacking Computer Skills**: A student transfers into the school *within the three months prior to testing* and does not have adequate computer experience/skills for computer-based testing.

Students in these categories may test on paper without a waiver. Schools must document the rationale for the paper-based test administration and be prepared to provide this information to the PED upon request.

Deadline for Submission of Waiver Request

The computer-based testing waiver can be found on the next page and must be e-mailed to ped.assessment@ped.nm.gov by December 5, 2023. Please put CBT waiver in the subject line.

# Test Monitoring Using Educator Portal

Both NM-MSSA and NM-ASR are Title I, ESSA-required assessment. LEAs are required to test >95% of eligible students. DTCs are responsible for ensuring that every student at every school is tested.

Test Monitoring Using Educator Portal
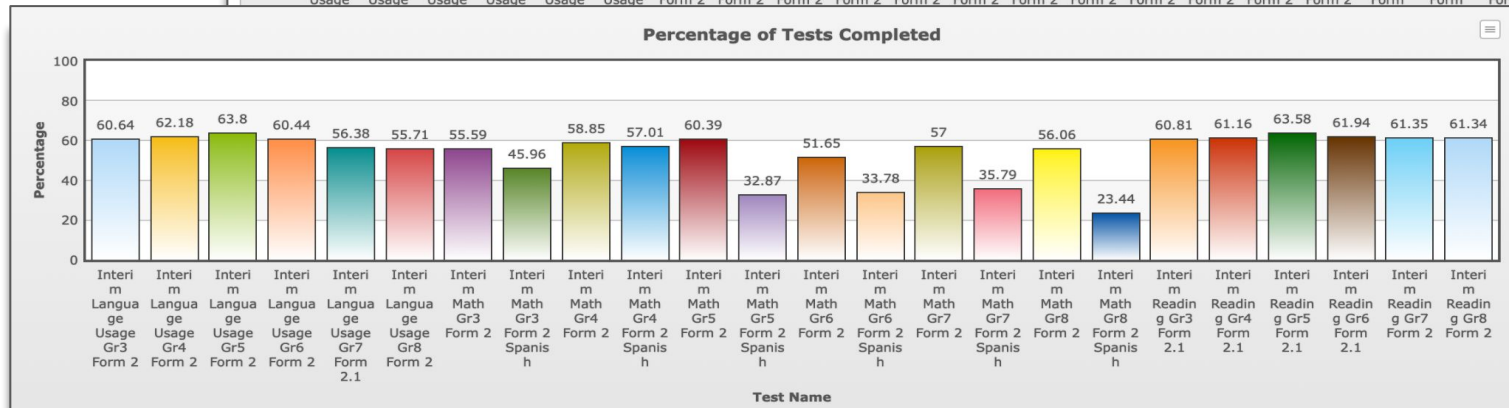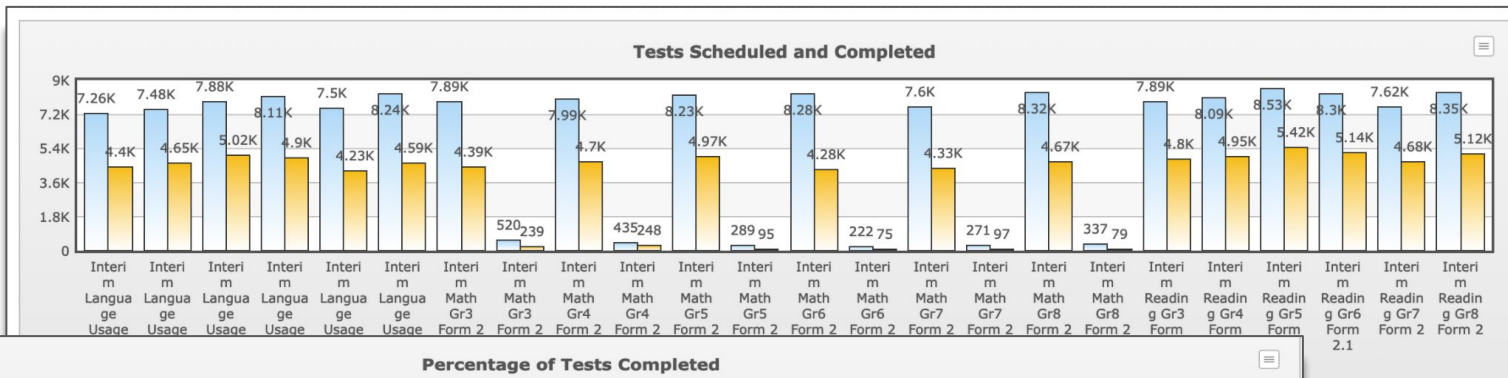
Testing Irregularities

- All irregularities should be reported through the DTC portal
- The Testing Irregularities Supplemental Resource is available to help determine if an action qualifies as a reportable irregularity
- Please specify on your irregularity report whether you believe the session should be invalidated
- The Assessment Bureau will make the final determination if an irregularity warrants a testing invalidation
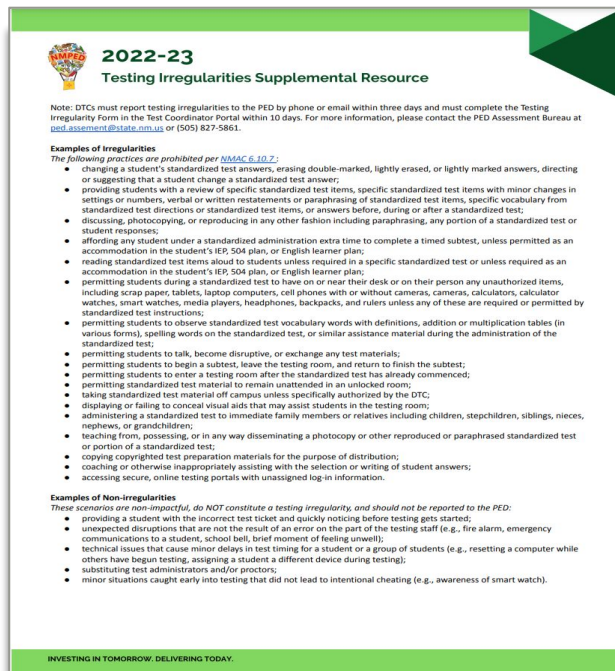
General Rules-Testing Invalidation

- If a test can be valid, it is valid; Try to not penalize a student by making them take an assessment multiple times
- Invalidations are warranted for the following circumstances:
  - A student completes an assessment without accommodations documented in IEP, 504, or EL Plan
  - A student completes an assessment with accommodations not in an IEP, 504, or EL Plan
  - There is evidence that a student used a phone or electronic device to cheat or compromise test security
  - There is evidence that the TA or proctor did not follow the standardized testing procedures outlined in the TAM

General Rules-Testing Invalidation

- Invalidations are not warranted for the following circumstances:
    - A student must leave the assessment before completion; in this case, simply allow the student to pick up where they left off when they return to school, but ask TA to monitor that the student does revisit previously completed questions
    - Student is caught with a phone or other electronic device, but no evidence of cheating or a test security breach can be found
    - A student accidentally submits the assessment before finishing; in this case, you must send an email to PED, and they will authorize Cognia Help and Support to "re-open" the test
    - Students test using another's testing ticket; in this case, email PED and have them request a score swap

Test Completion Status

- ***Withdrew Before Test Completion***: Student withdrew from LEA before beginning and/or completing the assessment
- ***Language Exempt for Reading***: Student is an EL student in his or
- ***PED-Approved Medical Exemption***: LEA has an approved medical exemption on file for the student
- ***Parental Refusal/Non-compliance***: Despite LEA's best efforts, parent refuses to bring student in to test or student refuses to sit and complete the assessment
- ***PED-Approved Test Invalidation***: An invalidation was warranted and student has a duplicate test with a valid score
- ***Absent During Window/Chronically Absent:*** Student and/or family was in quarantine; student was absent during the duration of window; student is chronically absent

Additional MSSA, ASR, SBA Trainings

Date	Training	Potential Topics
Week of Jan. 30	Office Hours	Materials ordering, manual uploads
Week of Feb. 20	Office Hours	Materials ordering, manual uploads, technology readiness
Week of March 6	Office Hours	Test Scheduling/Accommodations
Week of March 20	Office Hours	Final Preparations
Weekly Throughout the Testing Window	Office Hours	Monitoring, Exit Codes, Materials Ship Back

Primary Contacts for MSSA, ASR, SBA

PED Team

Nick Salazar: Asst. Director of Assessment

Nicholas.Salazar@state.nm.us

Axel Hernandez: Senior Program Coordinator

Axel.Hernandez@Cognia.org

Xavier DeLeon: Program Manager Cognia

Xavier.DeLeon@state.nm.us

Cognia Team

Larry Ehret: Lead Program Manager

Larry.Ehret@Cognia.org

Mara Allaire: Program Manager

Mara.Allaire@Cognia.org

Sarah Owens: Senior Program Manager

Sarah.Owens@Cognia.org

Questions

- If time allows, we will identify a few questions
- We will review questions during Q & A session in the afternoon
- Questions submitted into Google docs will be posted as FAQs in Canvas