

Hooghan Haz'ággi Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nél'inígíí

2023 Daan NM-MSSA Mathematics, Language Arts bá Hooghan Haz'ággi
Bik'ehgo Bee É'e'línígíí, dóó NM-ASR Ótta'í Bi Naaltsoos Hadadilyaaígíí



Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nél'inígíí éí Ótta'í Naaltsoos Bee Hadít'éhígíí biyi' at'qá dah naazhja'aígíí bee hada'dít'éhígíí bee bik'i' diitílhgo choyool'íí. Ótta'í Naaltsoos Bee Hadít'éhígíí biyi' naaltsoos 1 góne' sítsoozígíí díí yaa halne'.

Bee í'neel'qahí Bee Baa Hane'í

Bee í'neel'qahí bee baa hane'í éí naaltsoos bee ha'dít'éhígíí bikáá'gi hadéé' yihahígíí bee ída'néél'qádgo bee éédahozinígíí bikáá'.

Yootó Bił Hahoodzoh Assessment Bureauadéé' Naaltsoos ályaaígíí

Yootó Bił Hahoodzoh Ó Ita'Binaaltsoos lít'íni naaltsoos haidiilaagíí díí k'ad yihahígíí ótta'í naaltsoos bee bá ha'dít'éhígíí yaa halne'.

Í'neel'qad Bee Da'asdzoóígíí

Í'neel'qad bee da'asdzoóígíí éí ótta'í ánéelt'e' yóltá'ígíí dóó yaa'ótta'ígíí bik'ehgo bi'ohoo'aah biyi' bił hoołzhishigíí díí bee ak'i'diitíjh dóó bił béeahoziñígíí bikáá', Yootó Bił Hahoodzoh Academic Standards biyi' daazdzohígíí bee bi'neel'qáq bik'eh.

Ótta'í éí í'neel'qad nómboo bee da'asdzoóígíí díí díí'go atkéé' dahoni'áqago óhoo'aah bee biyi' oodátiğíí bá daasdzhoh:

Yéego Óhoo'aah Yii' Náás Yigaáát, Yóhooł'aahígíí Bił Beéhozin, K'adéé Bóhwiidoo'átígíí Yaa Yíghááh, doodago T'ahdií Yíhooł'aah. Bilagáana bizaad Language Arts dóó Mathematics bá éí díí Lexile doodago Quantile wolyéhígíí bá daasdzoóígíí dabikáá'. Lexile dóó Quantile biniiyé nááná tā' binahjí' bee ééddahozinígíí biniiyé díí QR code choinít'ííh doodago kohjí' lexile. com/parents-students/ doodago quantiles.com/parents-students/baa nanitáa dooleet.

Baa'ákoħwiinidzin: Naaltsoos Saad bee Hadadilyaaago Wólt'a'go bee Ak'i'diitíjh, Saad bee yáti' dóó naadzhoh (Language Arts wolyéego) dóó Ánéelt'e' Naadzoóígíí (Mathematics) éí ótta'í 3 dóó niléí 8 dayótá'ígíí t'éiyá bee bida'neel'qáh.

Nida'alkaahgo Bee Ak'i'diitíjh bee ída'neel'qahí éí ótta'í 5, 8, dóó áá dayótá'ígíí t'éiyá bee bida'neel'qahí.

Bee Baa Dahane'í Bee Ééddahozinígíí

Bee Baa Dahane'í Bee Ééddahozinígíí éí díí ótta'í bizhi', SSID binómboo, dóó hágáq' bi'dizhchínígíí. Dikwíl yóltá'ígíí bee í'neel'qahí haayit'éhígíí bee hadilyaago bee é'elyaaígíí atdó' bikáá'. Díí dah shijaa'ígíí bee nineel'ánígíí éí ótta'í bi'óltá' bił hahoodzooígíí dóó bi'óltá' bee baa hane'í biyi'.

New Mexico Measures of Student Success and Achievement (NM-MSSA) and Assessment of Science Readiness (NM-ASR) Spring 2023 Student Report

Student Name: LASTNAME11, FIRST11
SSID: D00011
Date of Birth: 01/31/2016
Tested Grade: 05
Student Grade: 05
District: Demonstration District A
School: Demonstration School 2

Dear Parents and Guardians,
Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



How did your student do on the New Mexico MSSA and Assessment of Science Readiness? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

552

Nearing Proficiency

Confidence band is 547 to 557

Your student's Lexile score:
900L



Your student's Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

MATHEMATICS

536

Novice

Confidence band is 531 to 541

Your student's Quantile score:
710Q



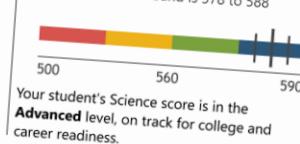
Your student's Mathematics score is in the **Novice** level, not yet on track for college and career readiness.

SCIENCE

583

Advanced

Confidence band is 578 to 588



Your student's Science score is in the **Advanced** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

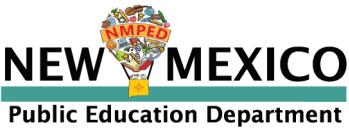
Novice

Nearing Proficiency

Proficient

Advanced

Hooghan Haz'ággi Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nél'ínígíí



Bik'ehgo Naaltsoos Nélínígíí Daan 2022 NM-MSSA Math, ELA, SLA dóó NM-ASR Na'alkahgo Bee Ak'i diitjih Olta'í Naaltsoos bee Hadít'éhígíí

Óltá'í Naaltsoos Bee Hadít'éhígíí biyi' naaltsoos 2–4 góne' sítłoozígíí díí yaa halne'. Naaltsoos sítłoozígíí éí óltá'í yaa óltá'ígíí bee bá daasdzoóigíí dabikáá'.

Baa Da'ólta'ígíí

Díí naaltsoos síttsoozígíí éí baa
ólta'ígíí hodahgo dabikáá'.

Ał'qɑ Dah Naazhjaa'go Bee Baa Hane'ígíí

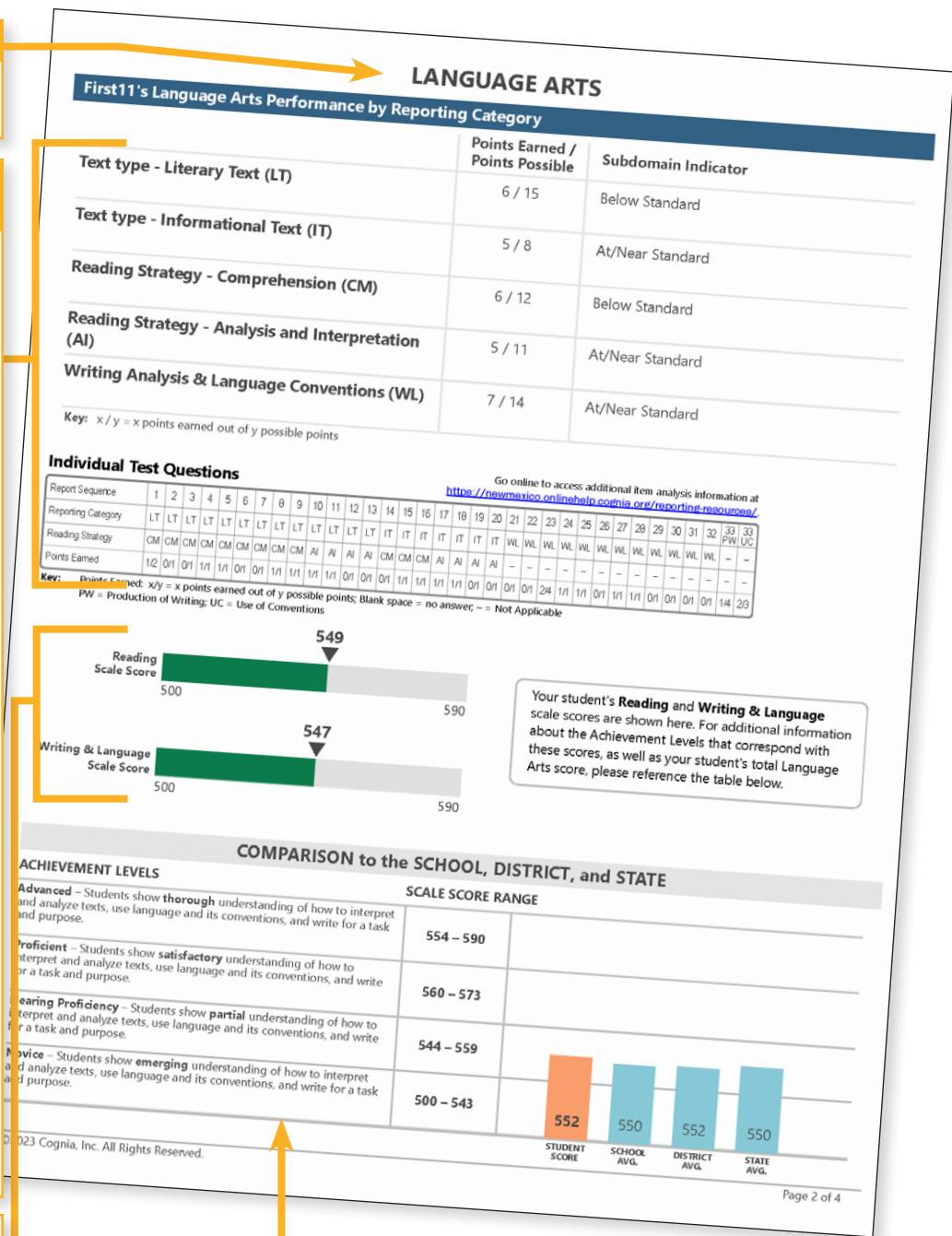
Kwe' é dah shijaa'ígíí éí
haanéelt'e' nómboo yidzooígíí
woozbqá bikáá' díí at'qq dah
naazhjaa'go bee baa hane'ígíí
biyi' haanéelt'e' t'áá iiyisíí nómboo
daadzooígíí bit athxqáqh naa'nilgo.

Kwe' é dah shijaa'ígíí éí ótta'í
atkéé' dahoni'ánígíí haanizah
bee ak'e'diiłjih at'qą dah
naazhja'a go bee baa hane'ígíí
biyi' yii' yigátlíqíí bikáá':

Bóhwíidoo' átlígíí Yiladiiyá,
Bóhwíidoo' átlígíí Yaa Níyá/
K'adéé Yaa Yíghááh, doodago
Bóhwíidoo' átlígíí T'ahdoo
Yóhoot'qah Da.

Díi Łá' Jíz̄ í'neel'qąh Bee
Nida'ídikid Bee Na'azhnishígii éí
díi bee í'neel'qąh biyi' nida'ídikid
bee hadít'éhígii t'áá át'é bee
bá daasdzoħígii dabikáá'
dóó Bee Bee Ha'dít'éhígii Bee
Dah Naazhjaá'ígi át'éego díi
nida'ídeekidígii bá daazdzoh.

Naaltsoos Saad bee
Hadadilyaago Wóltá'go bee
Ak'i'diitijjh, Saad bee yátí'
dóó naadzoh (Language
Arts wolyéego) biniiyé, óltá'í
haanízadi bi'óhoo'aah díí
Naaltsoos Wóltá'go bee
Ak'i'diitijjh dóó Saad Naadzooígíí
biyi' bił hoolzhishgo í'neel'qaqd
bee da'asdzoh.



Hane' Nidaashch'qa'go Bee Ałhxqah Naa'niliqíí

Díí hane' nidaashch' qq'go bee athxqáh naa'nilígíí éí Ałkéé' Dahoni' áqgo Bee Ak'i' diitjih t'áá át'ego t'áá yiłmínígíí yaa halne' dóó Ałkéé' Dahoni' áqgo Bee Ak'i' diitjih biniiyé í'neel'qad bee daasdzoóiqíí bikáá'.

Kwe'é dah shijaa'ígii éí óltá'í' neel'qaqd bee bá daasdzoóígii díí óltá'di, óltá' bit hahoodzoh, dóó Yootó Bił Hahoodzoh biyi' óltá'í yił da'óltá'ígii bit ałtxaqh naa'nilgo bikáá'.