

New Mexico - ASR 2022-2023

Slip Sheet

District Name: Demonstration District B
School Name: Demonstration School 4
School Code: DEB-DE4
Grade/Content: 11/Science
Report Type: Student Report - Parent Copy



01R04Z1



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME109, FIRST109
SSID: D00109
Date of Birth: 09/24/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

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The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



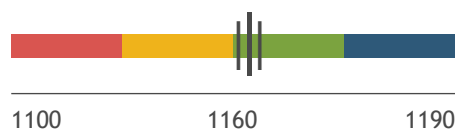
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1163

Proficient

Confidence band is 1161 to 1165



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First109's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	9 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	14 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	8 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	1/1	1/2	1/1	0/1	2/2	0/2	2/2	0/4	0/2	0/1	1/2	0/2	0/2	1/1	2/2	4/4	1/1	1/2	1/2	0/2	1/1	1/2	0/1	2/2	1/1	0/1	2/2	0/2	1/2	0/1	2/2	0/4	0/1	0/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

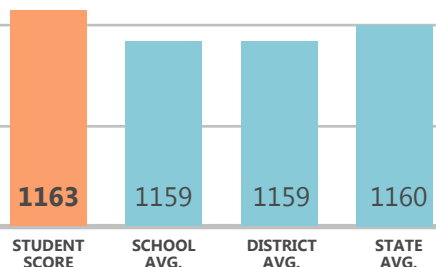
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME113, FIRST113
SSID: D00113
Date of Birth: 08/10/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



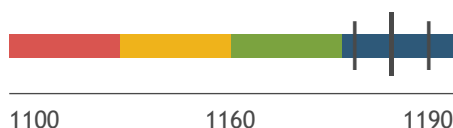
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SCIENCE

1185

Advanced

Confidence band is 1182 to 1188



Your student's Science score is in the **Advanced** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First113's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	18 / 22	Above Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	21 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	18 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

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Points Earned	2/2	2/2	1/1	1/2	1/1	1/1	0/2	3/4	2/2	2/2	1/1	2/2	2/2	2/2	0/1	1/2	3/4	1/1	2/2	2/2	2/2	1/1	2/2	1/1	2/2	1/1	1/1	1/2	1/2	1/1	2/2	3/4	1/1	1/2	2/2	2/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

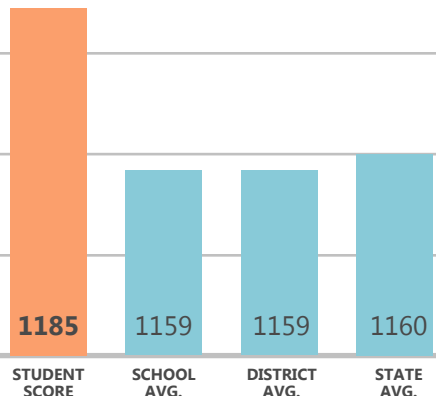
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME115, FIRST115
SSID: D00115
Date of Birth: 11/11/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Secretary of Education, New Mexico Public Education Department



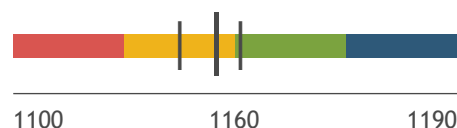
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SCIENCE

1159

Nearing Proficiency

Confidence band is 1157 to 1161



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First115's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	7 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	7 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	10 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/2	1/1	0/2	0/1	0/1	0/2	1/4	0/2	2/2	0/1	2/2	2/2	0/2	0/1	1/2	1/4	0/1	1/2	0/2	0/2	0/1	1/2	1/1	0/2	0/1	0/1	2/2	0/2	1/1	0/2	1/4	1/1	1/2	1/2	2/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153

1159

1159

1159

1160

STUDENT
SCORE

SCHOOL
AVG.

DISTRICT
AVG.

STATE
AVG.

New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME144, FIRST144
SSID: D00144
Date of Birth: 02/04/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

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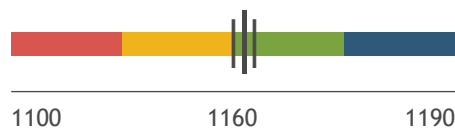
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SCIENCE

1162

Proficient

Confidence band is 1160 to 1164



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First144's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	12 / 22	Above Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	9 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	7 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
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Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

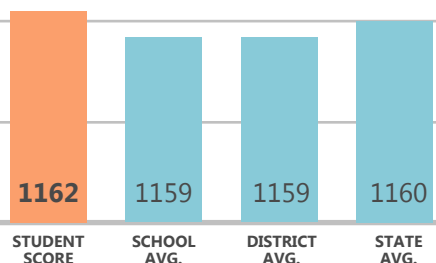
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME148, FIRST148
SSID: D00148
Date of Birth: 10/26/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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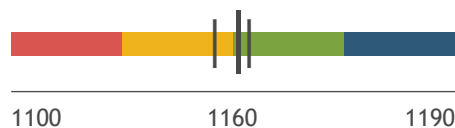
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SCIENCE

1161

Proficient

Confidence band is 1159 to 1163



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First148's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	11 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	6 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	10 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Points Earned	2/2	1/1	0/2	1/1	0/1	0/2	2/2	2/2	2/4	0/2	0/1	1/2	1/2	0/2	0/1	2/2	0/4	1/1	0/2	1/2	1/2	0/1	0/2	0/1	0/2	0/1	0/1	1/2	1/2	1/2	0/1	1/2	1/4	1/1	2/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

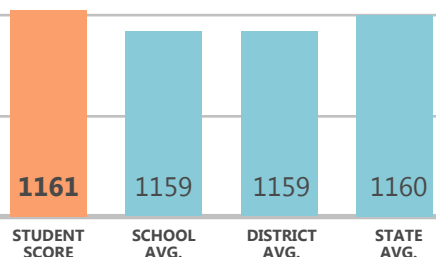
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME162, FIRST162
SSID: D00162
Date of Birth: 11/28/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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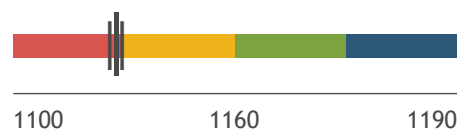
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SCIENCE

1150

Novice

Confidence band is 1147 to 1153



Your student's Science score is in the **Novice** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First162's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	2 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	5 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	6 / 22	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	0/2	0/1	0/2	0/1	0/1	0/2	0/2	0/2	0/4	0/2	1/1	1/2	0/2	0/2	0/1	1/2	1/4	0/1	0/2	0/2	0/2	1/1	1/2	0/1	1/2	1/1	0/1	0/2	0/2	1/2	0/1	1/2	0/4	1/1	0/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

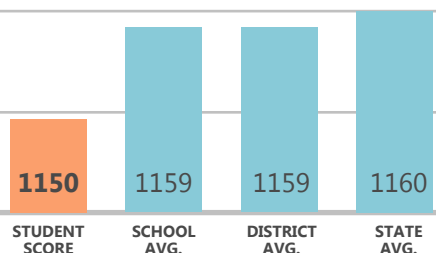
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME163, FIRST163
SSID: D00163
Date of Birth: 10/25/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



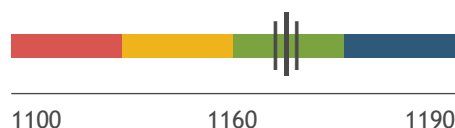
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1170

Proficient

Confidence band is 1168 to 1172



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First163's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	13 / 22	Above Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	16 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	12 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	2/2	0/1	1/2	0/1	0/1	2/2	2/2	1/2	3/4	0/2	0/1	2/2	2/2	0/2	1/1	2/2	2/4	1/1	0/2	1/2	2/2	1/1	2/2	1/1	1/2	1/1	0/1	1/2	2/2	1/2	0/1	1/2	1/4	0/1	2/2	1/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153

1170

1159

1159

1160

STUDENT
SCORE

SCHOOL
AVG.

DISTRICT
AVG.

STATE
AVG.

New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME193, FIRST193
SSID: D00193
Date of Birth: 07/09/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



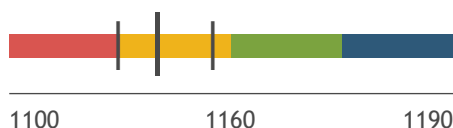
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1156

Nearing Proficiency

Confidence band is 1153 to 1159



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First193's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	7 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	7 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	6 / 22	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	0/2	1/1	1/2	1/1	0/1	0/2	0/2	1/2	1/4	1/2	0/1	1/2	0/2	1/2	1/1	2/2	0/4	1/1	0/2	0/2	1/2	0/1	1/2	0/1	0/2	0/1	0/1	1/2	1/2	0/2	0/1	0/2	0/4	0/1	1/2	1/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

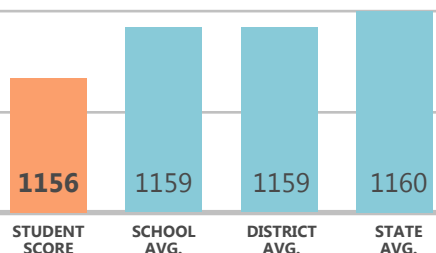
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME207, FIRST207
SSID: D00207
Date of Birth: 10/27/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



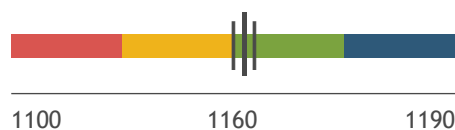
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1162

Proficient

Confidence band is 1160 to 1164



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First207's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	11 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	8 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	10 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	0/2	1/1	0/1	2/2	2/2	1/2	1/4	1/2	1/1	1/2	2/2	1/2	0/1	1/2	0/4	0/1	1/2	1/2	0/2	0/1	0/2	1/1	1/2	1/1	1/1	1/2	2/2	0/2	0/1	1/2	1/4	0/1	1/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

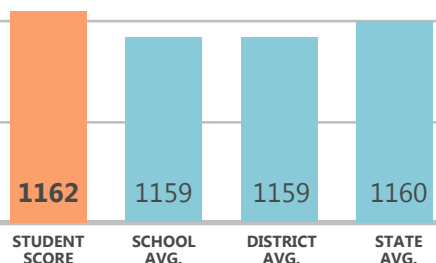
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME216, FIRST216
SSID: D00216
Date of Birth: 02/04/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

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The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



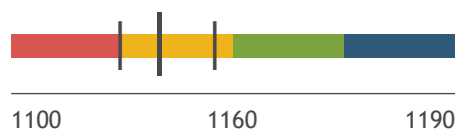
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1156

Nearing Proficiency

Confidence band is 1153 to 1159



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First216's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	6 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	6 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	8 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	0/2	0/1	0/1	0/2	1/2	1/2	1/4	1/2	0/1	1/2	0/2	1/2	0/1	1/2	0/4	1/1	0/2	0/2	1/2	1/1	0/2	0/1	1/2	0/1	1/1	0/2	1/2	2/2	0/1	1/2	0/4	1/1	0/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

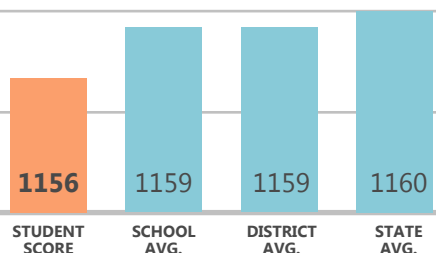
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME217, FIRST217
SSID: D00217
Date of Birth: 05/26/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



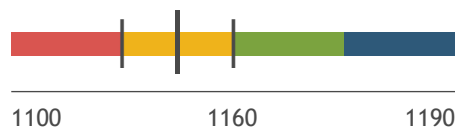
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1157

Nearing Proficiency

Confidence band is 1154 to 1160



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First217's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	7 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	7 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	7 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	04	07	08	09	10	13	15	17	18	19	20	22	25	26	27	28	30	31	33	36	37	38	39	40	41	42	43	45	47	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	0/2	0/2	0/1	2/2	1/1	1/1	1/2	1/4	0/2	0/2	0/1	1/2	0/2	1/2	0/1	1/2	2/4	0/1	0/2	0/2	0/2	1/1	1/2	1/1	0/2	1/1	0/1	0/2	0/2	0/1	1/2	0/4	1/1	1/2	1/2	0/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

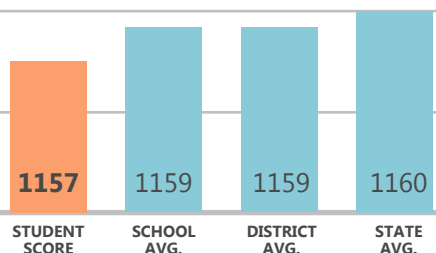
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME230, FIRST230
SSID: D00230
Date of Birth: 06/30/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



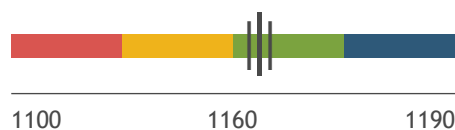
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1165

Proficient

Confidence band is 1163 to 1167



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First230's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	11 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	13 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	10 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	2/2	1/1	0/1	2/2	0/2	2/2	1/4	1/2	0/1	1/2	1/2	1/2	1/1	1/2	0/4	1/1	2/2	1/2	2/2	1/1	1/2	0/1	1/2	0/1	0/1	1/2	0/2	1/2	0/1	1/2	2/4	0/1	2/2	1/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

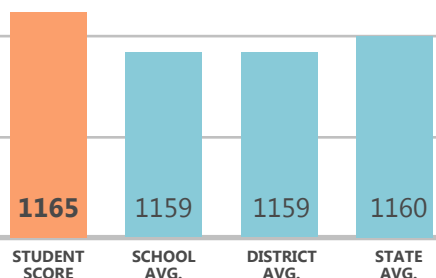
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME241, FIRST241
SSID: D00241
Date of Birth: 12/25/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



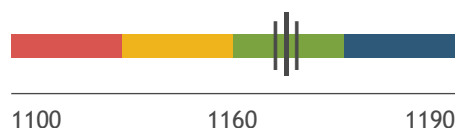
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1170

Proficient

Confidence band is 1168 to 1172



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First241's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	16 / 22	Above Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	12 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	13 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	04	07	08	09	10	13	15	17	18	19	20	22	25	26	27	28	30	31	33	36	37	38	39	40	41	42	43	45	47	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	2/2	1/2	0/1	2/2	1/1	1/1	1/2	2/4	2/2	2/2	1/1	1/2	2/2	0/2	0/1	1/2	0/4	0/1	2/2	1/2	0/2	1/1	2/2	1/1	2/2	0/1	0/1	1/2	1/2	0/1	2/2	4/4	0/1	2/2	1/2	0/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153

1170

1159

1159

1160

STUDENT
SCORE

SCHOOL
AVG.

DISTRICT
AVG.

STATE
AVG.

New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME267, FIRST267
SSID: D00267
Date of Birth: 06/06/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



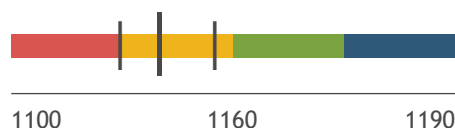
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1156

Nearing Proficiency

Confidence band is 1153 to 1159



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First267's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	5 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	9 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	6 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Report Sequence	01	03	04	07	08	09	10	13	15	17	18	19	20	22	25	26	27	28	30	31	33	36	37	38	39	40	41	42	43	45	47	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/2	0/1	0/2	0/1	1/1	1/2	0/4	0/2	1/2	0/1	1/2	2/2	0/2	0/1	1/2	0/4	1/1	0/2	2/2	1/2	1/1	1/2	0/1	0/2	1/1	0/1	0/2	1/2	0/1	0/2	1/4	0/1	0/2	1/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

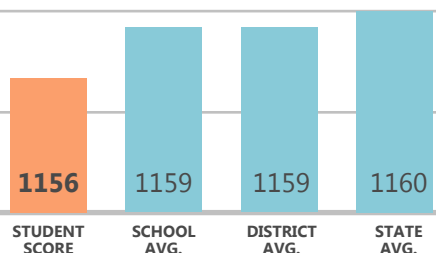
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME278, FIRST278
SSID: D00278
Date of Birth: 10/20/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

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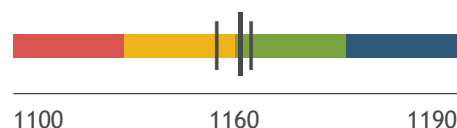
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1161

Proficient

Confidence band is 1159 to 1163



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First278's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	7 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	8 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	12 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	1/2	1/1	0/2	1/1	1/1	0/2	0/4	1/2	0/2	0/1	1/2	2/2	0/2	0/1	1/2	0/4	0/1	2/2	0/2	1/2	0/1	0/2	1/1	1/2	1/1	0/1	2/2	2/2	1/1	1/2	1/4	1/1	1/2	0/2	0/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

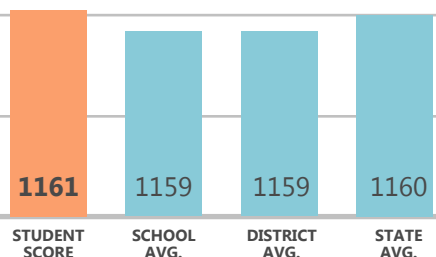
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME29, FIRST29

SSID: D00029

Date of Birth: 07/29/2005

Tested Grade: 11

Student Grade: 11

District: Demonstration District B

School: Demonstration School 4


Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Secretary of Education, New Mexico Public Education Department



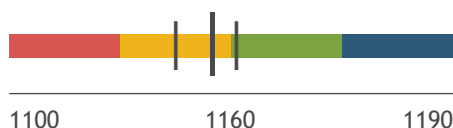
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1159

Nearing Proficiency

Confidence band is 1157 to 1161



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First29's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	8 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	11 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	5 / 22	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	1/1	1/2	1/1	0/1	1/2	0/2	0/2	0/4	2/2	0/1	1/2	1/2	2/2	1/1	1/2	1/4	1/1	0/2	2/2	2/2	0/1	0/2	0/1	0/2	0/1	0/1	1/2	1/2	0/2	1/1	0/2	0/4	0/1	0/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153

1159

1159

1159

1160

STUDENT
SCORE

SCHOOL
AVG.

DISTRICT
AVG.

STATE
AVG.

New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME295, FIRST295
SSID: D00295
Date of Birth: 03/08/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Secretary of Education, New Mexico Public Education Department



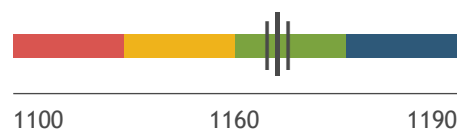
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1168

Proficient

Confidence band is 1166 to 1170



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First295's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	13 / 22	Above Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	13 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	11 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	04	07	08	09	10	13	15	17	18	19	20	22	25	26	27	28	30	31	33	36	37	38	39	40	41	42	43	45	47	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	2/2	2/2	0/1	1/2	1/1	1/1	1/2	3/4	0/2	0/2	1/1	1/2	2/2	1/2	0/1	2/2	3/4	0/1	1/2	0/2	0/2	1/1	2/2	1/1	0/2	1/1	0/1	2/2	1/2	0/1	1/2	0/4	0/1	0/2	2/2	2/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

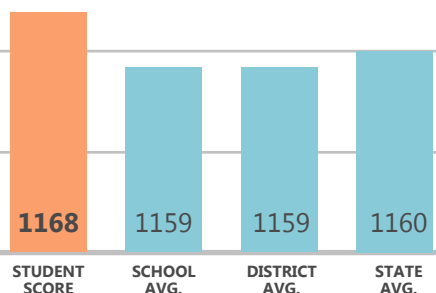
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME299, FIRST299
SSID: D00299
Date of Birth: 05/06/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



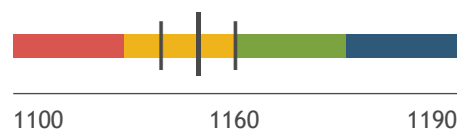
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1158

Nearing Proficiency

Confidence band is 1156 to 1160



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First299's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	7 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	7 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	9 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	02	03	05	06	09	10	13	14	17	18	19	20	21	25	26	27	28	29	31	32	36	37	38	39	40	41	42	43	45	46	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	0/2	0/1	1/2	0/1	0/2	2/4	1/2	1/2	0/1	1/2	1/2	2/2	0/1	0/2	0/4	0/1	1/2	2/2	0/2	0/1	1/2	0/1	0/2	1/1	1/1	1/2	0/2	0/1	1/2	2/4	0/1	1/2	0/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

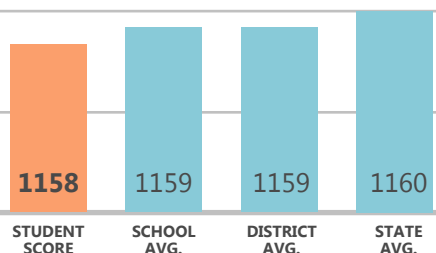
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME305, FIRST305
SSID: D00305
Date of Birth: 03/11/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



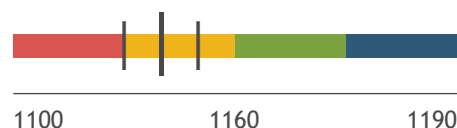
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1156

Nearing Proficiency

Confidence band is 1154 to 1158



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First305's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	6 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	9 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	5 / 22	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	02	03	05	06	09	10	13	14	17	18	19	20	21	25	26	27	28	29	31	32	36	37	38	39	40	41	42	43	45	46	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	1/2	1/1	1/2	0/1	0/2	0/4	1/2	0/2	0/1	1/2	1/2	2/2	0/1	1/2	0/4	1/1	1/2	0/2	1/2	0/1	1/2	1/1	0/2	0/1	0/1	1/2	1/2	0/1	0/2	0/4	0/1	1/2	1/2	0/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

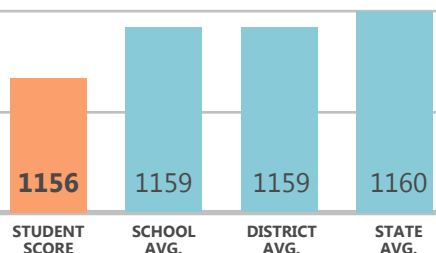
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME307, FIRST307
SSID: D00307
Date of Birth: 05/10/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

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The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



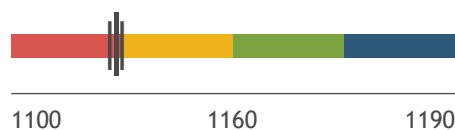
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1151

Novice

Confidence band is 1148 to 1154



Your student's Science score is in the **Novice** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First307's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	4 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	5 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	5 / 22	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	1/2	0/1	0/1	0/2	0/2	0/2	0/4	0/2	1/1	1/2	1/2	0/2	0/1	1/2	2/4	0/1	1/2	0/2	0/2	0/1	0/2	0/1	0/2	1/1	1/1	0/2	0/2	0/2	0/1	1/2	0/4	0/1	0/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

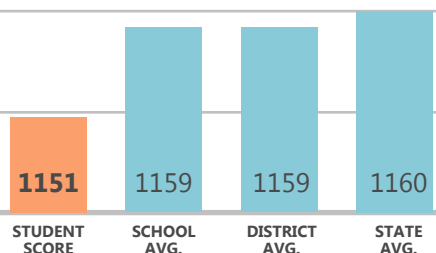
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME313, FIRST313
SSID: D00313
Date of Birth: 06/05/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



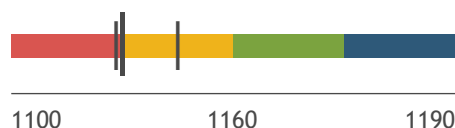
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1154

Nearing Proficiency

Confidence band is 1151 to 1157



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First313's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	5 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	4 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	9 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	04	07	08	09	10	13	15	17	18	19	20	22	25	26	27	28	30	31	33	36	37	38	39	40	41	42	43	45	47	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/2	0/1	0/2	1/1	0/1	1/2	0/4	0/2	0/2	1/1	1/2	0/2	1/2	0/1	0/2	0/4	0/1	0/2	1/2	1/2	0/1	1/2	0/1	0/2	1/1	0/1	1/2	0/2	1/1	0/2	3/4	0/1	2/2	0/2	0/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153

1154

1159

1159

1160

STUDENT
SCORE

SCHOOL
AVG.

DISTRICT
AVG.

STATE
AVG.

New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME325, FIRST325
SSID: D00325
Date of Birth: 04/06/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



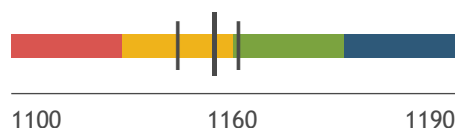
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1159

Nearing Proficiency

Confidence band is 1157 to 1161



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First325's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	6 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	8 / 24	At/Near Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	11 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	0/2	1/1	2/2	0/1	1/1	0/2	0/2	0/2	1/4	0/2	0/1	1/2	1/2	1/2	1/1	1/2	2/4	0/1	0/2	0/2	1/2	0/1	0/2	0/1	1/2	0/1	1/1	1/2	1/2	0/2	1/1	1/2	2/4	0/1	1/2	1/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

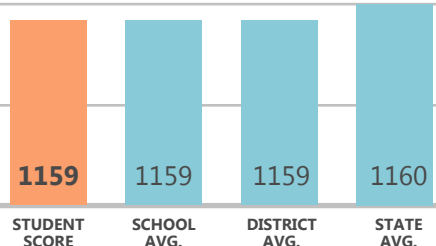
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME327, FIRST327
SSID: D00327
Date of Birth: 12/01/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



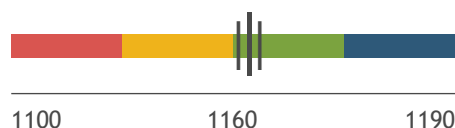
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1163

Proficient

Confidence band is 1161 to 1165



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First327's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	10 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	11 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	9 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	1/2	0/1	0/1	1/2	0/2	2/2	3/4	1/2	0/1	1/2	1/2	1/2	0/1	1/2	0/4	0/1	1/2	2/2	2/2	1/1	0/2	1/1	1/2	1/1	1/1	1/2	0/2	0/2	0/1	1/2	2/4	1/1	0/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

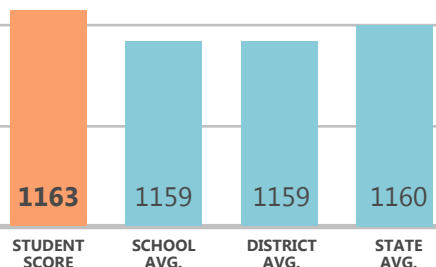
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME369, FIRST369
SSID: D00369
Date of Birth: 08/17/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



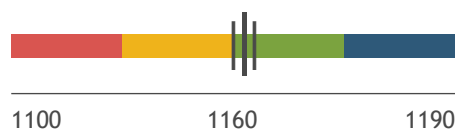
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1162

Proficient

Confidence band is 1160 to 1164



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First369's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	8 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	11 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	10 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	2/2	0/1	0/2	1/1	0/2	2/4	1/2	0/2	0/1	1/2	2/2	0/2	0/1	1/2	2/4	1/1	2/2	1/2	1/2	0/1	0/2	1/1	0/2	0/1	1/1	1/2	0/2	0/1	2/2	0/4	1/1	2/2	0/2	2/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

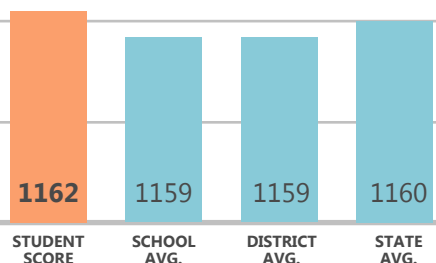
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME37, FIRST37

SSID: D00037

Date of Birth: 11/23/2004

Tested Grade: 11

Student Grade: 11

District: Demonstration District B

School: Demonstration School 4


Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Arsenio Romero, Ph.D.

Secretary of Education, New Mexico Public Education Department



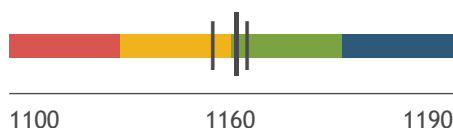
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1161

Proficient

Confidence band is 1159 to 1163



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First37's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	6 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	15 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	6 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/2	0/1	0/2	0/1	1/1	1/2	1/4	1/2	0/2	0/1	1/2	2/2	1/2	0/1	1/2	1/4	1/1	1/2	2/2	2/2	1/1	1/2	1/1	1/2	0/1	0/1	1/2	0/2	1/1	0/2	2/4	0/1	1/2	0/2	0/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

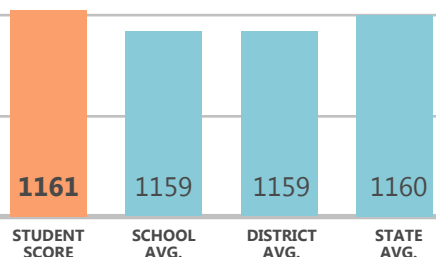
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME370, FIRST370
SSID: D00370
Date of Birth: 07/06/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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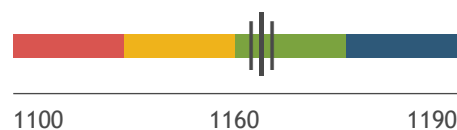
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1165

Proficient

Confidence band is 1163 to 1167



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First370's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	11 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	15 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	7 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	1/1	2/2	0/1	0/1	2/2	0/2	2/2	1/4	1/2	0/1	1/2	2/2	2/2	1/1	1/2	2/4	1/1	2/2	0/2	1/2	1/1	0/2	0/1	2/2	0/1	0/1	2/2	0/2	2/2	0/1	0/2	0/4	0/1	1/2	1/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

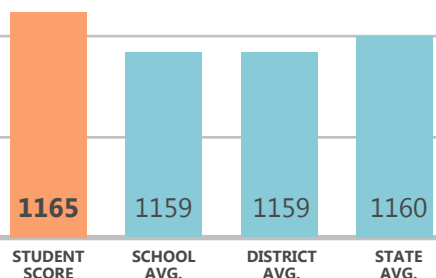
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME389, FIRST389
SSID: D00389
Date of Birth: 06/09/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Secretary of Education, New Mexico Public Education Department



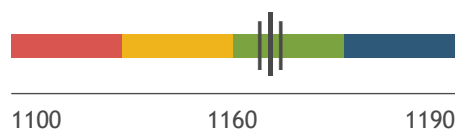
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1167

Proficient

Confidence band is 1165 to 1169



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First389's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	6 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	14 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	16 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Report Sequence	01	02	03	05	06	09	10	13	14	17	18	19	20	21	25	26	27	28	29	31	32	36	37	38	39	40	41	42	43	45	46	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	0/2	1/1	0/2	0/1	1/2	1/1	1/2	1/4	0/2	0/2	0/1	1/2	1/2	2/2	0/1	1/2	2/4	1/1	2/2	1/2	1/2	0/1	2/2	1/1	0/2	0/1	1/1	2/2	1/2	0/1	1/2	2/4	1/1	2/2	2/2	2/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

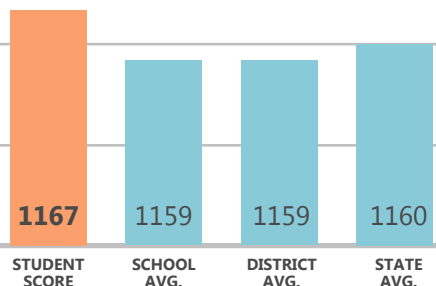
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME407, FIRST407
SSID: D00407
Date of Birth: 01/08/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Secretary of Education, New Mexico Public Education Department



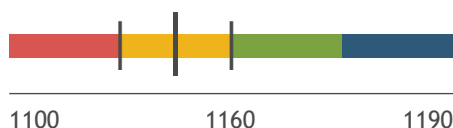
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1157

Nearing Proficiency

Confidence band is 1154 to 1160



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First407's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	10 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	4 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	7 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/1	0/2	0/1	0/1	2/2	2/2	1/2	3/4	0/2	0/1	1/2	1/2	0/2	1/1	1/2	0/4	0/1	1/2	0/2	0/2	0/1	0/2	0/1	0/2	0/1	0/1	1/2	2/2	0/2	0/1	0/2	0/4	0/1	1/2	1/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

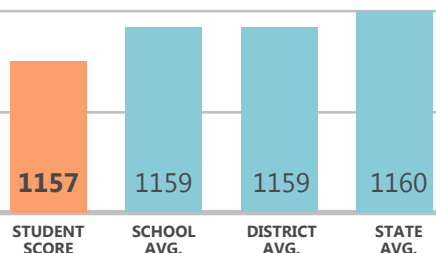
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME419, FIRST419
SSID: D00419
Date of Birth: 05/25/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



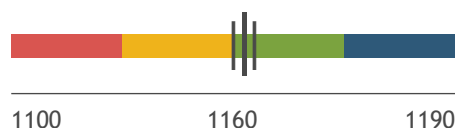
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1162

Proficient

Confidence band is 1160 to 1164



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First419's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	12 / 22	Above Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	6 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	11 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Report Sequence	03	04	07	08	09	10	11	12	13	16	18	19	23	24	25	26	27	28	30	34	35	36	37	38	39	40	41	42	43	44	45	47	48	49	50	51	55
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	0/2	1/1	1/2	1/1	1/1	1/2	2/2	1/2	2/4	0/2	1/1	1/2	0/2	0/2	1/1	0/2	0/4	0/1	1/2	0/2	1/2	1/1	1/2	0/1	1/2	0/1	1/1	2/2	1/2	2/2	0/1	1/2	0/4	0/1	1/2	2/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

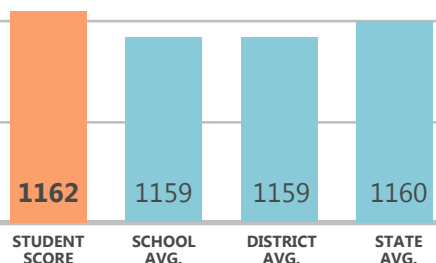
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME424, FIRST424
SSID: D00424
Date of Birth: 09/03/2004
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



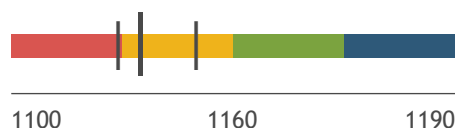
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1155

Nearing Proficiency

Confidence band is 1152 to 1158



Your student's Science score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



SCIENCE

First424's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	8 / 22	At/Near Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	5 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	6 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	04	07	08	09	10	13	15	17	18	19	20	22	25	26	27	28	30	31	33	36	37	38	39	40	41	42	43	45	47	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/2	0/1	1/2	0/1	1/1	1/2	0/4	2/2	1/2	0/1	1/2	0/2	1/2	1/1	0/2	0/4	0/1	0/2	1/2	0/2	1/1	0/2	1/1	0/2	0/1	0/1	0/2	1/2	0/1	1/2	0/4	1/1	1/2	1/2	0/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

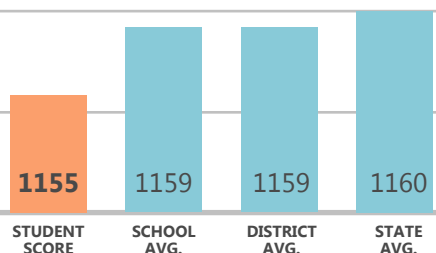
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME431, FIRST431
SSID: D00431
Date of Birth: 10/02/2003
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsUPPORT@cognia.org.

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The PED appreciates the opportunity to be a part of your student's educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



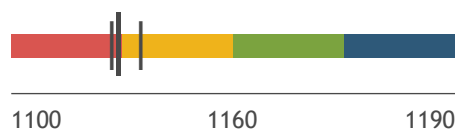
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1152

Novice

Confidence band is 1149 to 1155



Your student's Science score is in the **Novice** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First431's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	4 / 22	Below Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	5 / 24	Below Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	6 / 22	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	04	07	08	09	10	13	15	17	18	19	20	22	25	26	27	28	30	31	33	36	37	38	39	40	41	42	43	45	47	48	49	50	52	53	54
Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	0/2	0/1	0/2	0/1	0/1	0/2	0/4	0/2	1/2	1/1	1/2	0/2	1/2	0/1	1/2	0/4	1/1	0/2	1/2	0/2	0/1	0/2	0/1	1/2	0/1	0/1	2/2	1/2	1/1	1/2	0/4	0/1	0/2	0/2	0/2	1/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

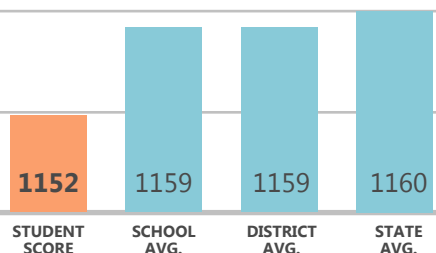
1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153



New Mexico Assessment of Science Readiness (NM-ASR)

Spring 2023 Student Report

Student Name: LASTNAME46, FIRST46
SSID: D00046
Date of Birth: 02/23/2005
Tested Grade: 11
Student Grade: 11
District: Demonstration District B
School: Demonstration School 4

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Public Education Department



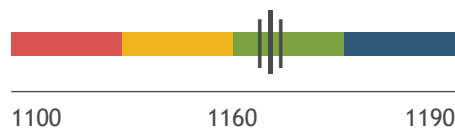
How did your student do on the New Mexico ASR Science assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

SCIENCE

1167

Proficient

Confidence band is 1165 to 1169



Your student's Science score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 **Novice**  **Nearing Proficiency**  **Proficient**  **Advanced**

SCIENCE

First46's Science Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Practices and Crosscutting Concepts in Physical Sciences (PS)	14 / 22	Above Standard
Practices and Crosscutting Concepts in Life Sciences (LS)	11 / 24	Above Standard
Practices and Crosscutting Concepts in Earth and Space Sciences (ES)	12 / 22	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	PS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	LS	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES	ES
Points Earned	1/2	1/1	1/2	0/1	1/1	1/2	1/2	2/2	2/4	2/2	1/1	1/2	1/2	0/2	0/1	2/2	0/4	1/1	1/2	2/2	2/2	0/1	1/2	0/1	1/2	1/1	0/1	2/2	2/2	1/2	0/1	0/2	1/4	1/1	1/2	1/2	2/2

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS

SCALE SCORE RANGE

Advanced – Students show **thorough** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1181 – 1190

Proficient – Students show **satisfactory** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1160 – 1180

Nearing Proficiency – Students show **partial** understanding of all 3 dimensions in making sense of phenomena and designing solutions in all 3 science domains.

1154 – 1159

Novice – Students show **emerging** understanding of all 3 dimensions in making sense of phenomena and designing solutions to problems in all 3 science domains.

1100 – 1153

