Spring 2023 Student Report

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal https://nmparentportal.emetric.net/login. For assistance accessing this portal, contact nmtechsupport@cognia.org.

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The PED appreciates the opportunity to be a part of your student's educational success.

1-22-

Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

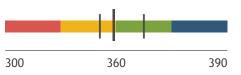
Your student's Lexile score: 675L



~ - ~

359 Nearing Proficiency

Confidence band is 353 to 365



Your student's Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

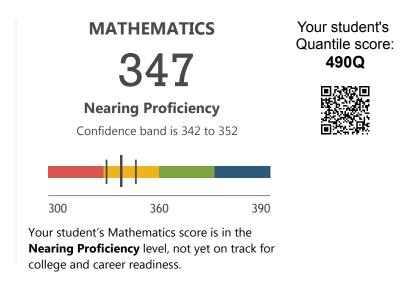


Nearing Proficiency

Student Name:LASTNAME487, FIRST487SSID:D00487Date of Birth:07/27/2012Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3





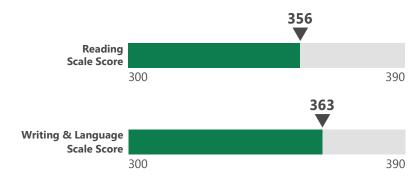


First487's Language Arts Performance by Reporting Category													
	Points Earned / Points Possible	Subdomain Indicator											
Text type - Literary Text (LT)	7 / 15	Below Standard											
Text type - Informational Text (IT)	6 / 8	Above Standard											
Reading Strategy - Comprehension (CM)	8 / 12	At/Near Standard											
Reading Strategy - Analysis and Interpretation (AI)	5 / 11	At/Near Standard											
Writing Analysis and Language Conventions (WL)	9 / 14	At/Near Standard											

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	es	tic	ons	;											<u>h</u>	<u>ttps</u>	<u>://r</u>															on at es/.
Report Sequence	01	02	04	05	07	09	10	11	13	14	16	18	19	22	25	26	28	30	31	33	35	36	37	38	41	42	43	44	45	47	49	52	55 PW	55 UC
Reporting Category	LT	IT	IT	IT	ІТ	IT	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	СМ	СМ	СМ	AI	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	0/1	1/1	1/1	1/1	1/1	1/2	0/1	1/1	1/1	0/1	0/2	0/1	0/1	2/2	0/1	1/1	0/1	1/1	1/1	1/1	1/1	0/1	0/1	1/1	1/1	1/1	1/1	1/2	0/1	1/1	0/1	2/2	1/4	2/3

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable Key: PW = Production of Writing; UC = Use of Conventions



Your student's Reading and Writing & Language scale scores are shown here. For additional information about the Achievement Levels that correspond with these scores, as well as your student's total Language Arts score, please reference the table below.

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE					
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390					
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 - 369					
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 - 359					
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 - 335	359	345	349	349	
	· · ·	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

MATHEMATICS

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	6 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	5 / 13	Below Standard
Measurement & Data/Geometry (MG)	6 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	10 / 22	At/Near Standard
Modeling/Structure & Repeated Reasoning (MS)	5 / 15	Below Standard

Individual Test Questions

-		-																																			_			_		_	 _	_	_
Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	7 3	8 3	9	40	41			
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	-	OA	OA	-	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	i M(G M	GM	IG I	MG	MG			
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	M	S PF	R P	'R I	ИS	MS			T
Points Earned	0/1	0/1	1/1	0/1	0/1	0/1	1/1	1/1	0/1	2/4	0/2	0/1	1/4	2/2	1/1	0/1	0/1	0/1	1/1	0/1	1/1	0/1	0/1	0/1	1/1	1/2	0/1	0/1	1/1	1/1	0/1	0/2	0/1	1/1	0/1	1/1	1/	1 1/	/1 0/	/1 (0/1	0/1			
Kev: Points Farn	ed x	/v =	x n	oint	s ea	irne	d oi	it of	vn	ossi	ble r	ooin	its: F	Blan	ık sr	ace	= r	10.2	insw	/er:	- =	Not	t An	plic	able																				

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCA
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	
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CALE SCORE RANGE 377 – 390 360 - 376 341 – 359 300 - 340 335 339 342 347 STUDENT SCORE SCHOOL AVG. DISTRICT STATE AVG. AVG.

Spring 2023 Student Report

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Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

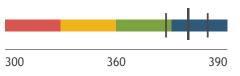
LANGUAGE ARTS

Your student's Lexile score: 815L



376

Advanced Confidence band is 369 to 383



Your student's Language Arts score is in the **Advanced** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



Student Name:LASTNAME488, FIRST488SSID:D00488Date of Birth:10/18/2012Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3





MATHEMATICS											
Stud	ent did not test this area	in									
300	360	390									



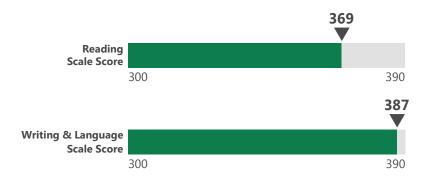
First488's Language Arts Performance by Reporting Category											
Points Earned / Points Possible	Subdomain Indicator										
11 / 15	At/Near Standard										
5 / 8	Above Standard										
7 / 13	At/Near Standard										
9 / 10	Above Standard										
14 / 14	Above Standard										
	Points Earned / Points Possible										

	Points Earned / Points Possible	Subdomain Indicator
perations & Algebraic Thinking (OA)		
umber & Operations in Base Ten/Number & perations - Fractions (NO)		
leasurement & Data/Geometry (MG)		
roblem Solving/Reasoning & Argument (PR)		
lodeling/Structure & Repeated Reasoning (MS)		

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	ies	tic	ons	5											<u>h</u>	<u>ttps</u>	://r											,				n at <u>es/</u> .
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	53 PW	53 UC
Reporting Category	LT	IT	IT	IT	IT	ІТ	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	0/1	1/1	0/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	2/2	2/4	2/3

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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE					
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390					
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		STUDENT	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SC
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MATHEMATICS

CALE SCORE RANGE 377 – 390 360 – 376 341 – 359 300 - 340 335 339 342 STUDENT SCORE SCHOOL AVG. DISTRICT AVG. STATE AVG. Page 3 of 4

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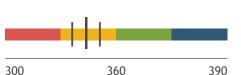
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LANGUAGE ARTS

Your student's Lexile score: 575L

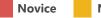


Nearing Proficiency Confidence band is 341 to 353



Your student's Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

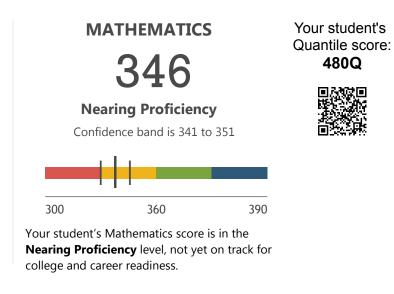
Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



Student Name:LASTNAME506, FIRST506SSID:D00506Date of Birth:02/01/2013Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3







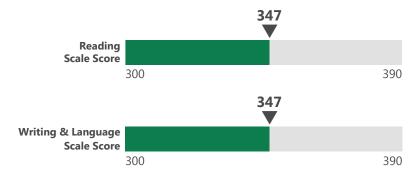
First506's Language Arts Performance by Reporting	ng Category	
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	4 / 15	Below Standard
Text type - Informational Text (IT)	5 / 8	Above Standard
Reading Strategy - Comprehension (CM)	6 / 13	At/Near Standard
Reading Strategy - Analysis and Interpretation (AI)	3 / 10	Below Standard
Writing Analysis and Language Conventions (WL)	7 / 14	Below Standard

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	ies	tic	ons	5											<u>h</u>	<u>ttps</u>	<u>s://r</u>											,				n at <u>es/</u> .
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	54 PW	54 UC
Reporting Category	LT	IT	IT	IT	ІТ	IT	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	0/1	1/1	1/1	0/1	0/1	0/2	0/1	1/1	0/1	0/1	0/2	0/1	1/1	1/1	1/1	2/2	0/1	0/1	1/1	0/1	0/1	0/1	0/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	0/1	1/2	1/4	1/3

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable Key:

PW = Production of Writing; UC = Use of Conventions



Your student's **Reading** and **Writing & Language** scale scores are shown here. For additional information about the Achievement Levels that correspond with these scores, as well as your student's total Language Arts score, please reference the table below.

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE					
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Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 - 335	347	345	349	349	
	· ·	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

MATHEMATICS

First506's Mathematics Performance by Reporting	Cat
	Po Po
Operations & Algebraic Thinking (OA)	
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	
Measurement & Data/Geometry (MG)	
Problem Solving/Reasoning & Argument (PR)	
Modeling/Structure & Repeated Reasoning (MS)	
Key: x / y = x points earned out of y possible points	

Individual Test Questions

		-																																											
Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	7 3	38 3	39	40	41			Τ
Reporting Category	OA	OA	N OA	A OA	OA		N OA	N OA	A OA	OA	-	OA	OA	-	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	M	GM	IG N	/G I	MG	MG			T
Practice Category	PR	MS	PR	MS	PF	R PR	PR	R PR	R PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	M	S P	'R F	۲R	MS	MS		T	
Points Earned	1/1	1/1	0/1	0/1	0/1	I 0/1	0/1	1/1	1/1	1/4	0/2	0/1	0/4	1/2	1/1	1/1	1/1	0/1	1/1	1/1	1/1	0/1	0/1	0/1	0/1	0/2	1/1	0/1	0/1	0/1	1/1	0/2	0/1	0/1	0/1	0/1	1/	1 0/	/1 1	/1	1/1	1/1			
(ev: Points Farner	d v	/v –	x n	oint	S P	arne	n he	ut o	fvr	nossi	ihle	noir	nts [.]	Blar	nk sr	hace	. = 1	10 2	insw	/er	- =	Not	tΔn	nlic	ahle	2																	 		

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCA
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ategory	
Points Earned / Points Possible	Subdomain Indicator
5 / 18	Below Standard
6 / 13	At/Near Standard
5 / 14	Below Standard
9 / 22	Below Standard
7 / 15	Below Standard

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ALE SCORE RANGE 377 – 390 360 - 376 341 – 359 300 - 340 335 339 342 346 STUDENT SCORE SCHOOL AVG. DISTRICT STATE AVG. AVG.

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LANGUAGE ARTS

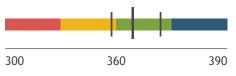
Your student's Lexile score: **710L**



363

Proficient

Confidence band is 358 to 368



Your student's Language Arts score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

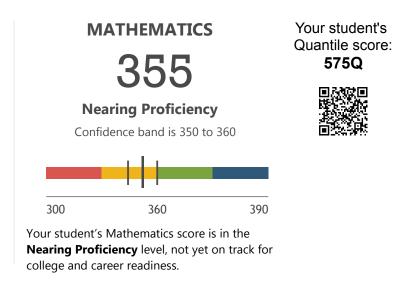


Nearing Proficiency

Student Name:LASTNAME507, FIRST507SSID:D00507Date of Birth:01/10/2013Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3







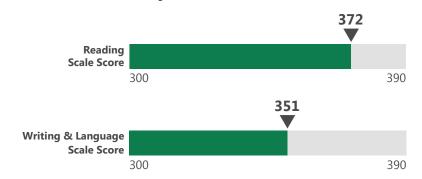


First507's Language Arts Performance by Reporting	ng Category	
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	10 / 15	At/Near Standard
Text type - Informational Text (IT)	7 / 8	Above Standard
Reading Strategy - Comprehension (CM)	7 / 13	At/Near Standard
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Writing Analysis and Language Conventions (WL)	6 / 14	Below Standard

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	es	tic	ons	5											<u>h</u>	ttps	<u>://r</u>															on at es/.
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	55 PW	55 UC
Reporting Category	LT	IT	IT	IT	ІТ	IT	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	0/1	1/1	1/1	1/1	2/2	0/1	1/1	0/1	1/1	0/2	1/1	1/1	0/1	1/1	2/2	1/1	1/1	1/1	1/1	0/1	0/1	0/1	0/1	1/1	1/1	2/2	0/1	1/1	0/1	1/1	0/2	1/4	2/3

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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE					
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390					
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Nearing Proficiency – Students show partial understanding of how to nterpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 - 359					
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 - 335	363	345	349	349	
	· · ·	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

First507's Mathematics Performance by Reporting Categor Points Points Operations & Algebraic Thinking (OA) 7 /

Number & Operations in Base Ten/Number & Operations - Fractions (NO)

Measurement & Data/Geometry (MG)

Problem Solving/Reasoning & Argument (PR)

Modeling/Structure & Repeated Reasoning (MS)

Key: x / y = x points earned out of y possible points

Individual Test Questions

Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41			
Reporting Category	OA	-	OA	OA	-	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	MG	MG	MG	6 MQ	G MC	3																						
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	MS	PR	PR	MS	S MS	S		
Points Earned	1/1	1/1	0/1	1/1	1/1	0/1	1/1	1/1	0/1	1/4	0/2	0/1	0/4	1/2	1/1	1/1	0/1	1/1	1/1	1/1	0/1	1/1	0/1	0/1	1/1	0/2	0/1	1/1	1/1	0/1	1/1	0/2	1/1	1/1	1/1	0/1	1/1	0/1	0/1	1/1	1/1	1		

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COMPARISON to the SCHOOL, DISTRICT, and STATE

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Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	
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MATHEMATICS

Points Earned / Points PossibleSubdomain Indicator7 / 18Below Standard7 / 13At/Near Standard8 / 14At/Near Standard11 / 22At/Near Standard11 / 15Above Standard		
Points Possible Subdomain Indicator 7 / 18 Below Standard 7 / 13 At/Near Standard 8 / 14 At/Near Standard 11 / 22 At/Near Standard	ategory	
7 / 13 At/Near Standard 8 / 14 At/Near Standard 11 / 22 At/Near Standard		Subdomain Indicator
8 / 14 At/Near Standard 11 / 22 At/Near Standard	7 / 18	Below Standard
11 / 22 At/Near Standard	7 / 13	At/Near Standard
	8 / 14	At/Near Standard
11 / 15 Above Standard	11 / 22	At/Near Standard
	11 / 15	Above Standard

Go online to access additional item analysis information at https://newmexico.onlinehelp.cognia.org/reporting-resources/.

377 - 390 360 - 376 360 - 376 341 - 359 300 - 340 355 335 339 342 STUDENT SCORE SCHOOL DISTRICT STATE

Spring 2023 Student Report

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal https://nmparentportal.emetric.net/login. For assistance accessing this portal, contact nmtechsupport@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at https://newmexico.onlinehelp.cognia.org/reporting-resources/. Additional resources are available on the PED Assessment Bureau's Parent Resource page at https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/.

The PED appreciates the opportunity to be a part of your student's educational success.

1-22-

Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

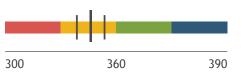
LANGUAGE ARTS

Your student's Lexile score: 595L



349

Nearing Proficiency Confidence band is 343 to 355



Your student's Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

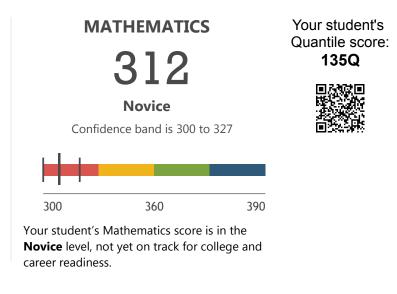


Nearing Proficiency

Student Name:LASTNAME519, FIRST519SSID:D00519Date of Birth:10/08/2012Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3







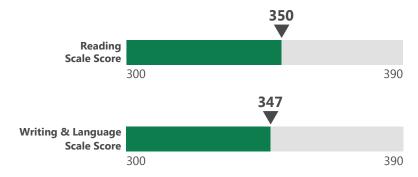
First519's Language Arts Performance by Reporting	ng Category	
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	6 / 15	Below Standard
Text type - Informational Text (IT)	4 / 8	At/Near Standard
Reading Strategy - Comprehension (CM)	10 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	0 / 10	Below Standard
Writing Analysis and Language Conventions (WL)	7 / 14	Below Standard

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	es	tic	ons	5											<u>h</u>	<u>ttps</u>	<u>://r</u>															on at es/.
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	53 PW	53 UC
Reporting Category	LT	IT	IT	IT	ІТ	IT	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	1/1	1/1	0/1	0/1	0/2	1/1	0/1	1/1	1/1	0/2	0/1	0/1	1/1	1/1	1/2	1/1	0/1	0/1	0/1	0/1	1/1	0/1	0/1	0/1	0/1	2/2	0/1	1/1	0/1	1/1	2/2	1/4	1/3

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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE					
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	· · · · ·	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

MATHEMATICS

	Points Earned / Points Possible	Subdomain Indicator
perations & Algebraic Thinking (OA)	2 / 18	Below Standard
Iumber & Operations in Base Ten/Number & Operations - Fractions (NO)	3 / 13	Below Standard
leasurement & Data/Geometry (MG)	3 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	5 / 22	Below Standard
Iodeling/Structure & Repeated Reasoning (MS)	1/15	Below Standard

Individual Test Questions

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377 - 390 360 - 376 360 - 376 341 - 359 300 - 340 312 335 339 342 STUDENT SCORE SCHOOL DISTRICT STATE AVG.

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1-22-

Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

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LANGUAGE ARTS

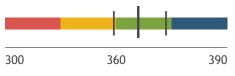
Your student's Lexile score: 720L



364



Confidence band is 359 to 369



Your student's Language Arts score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

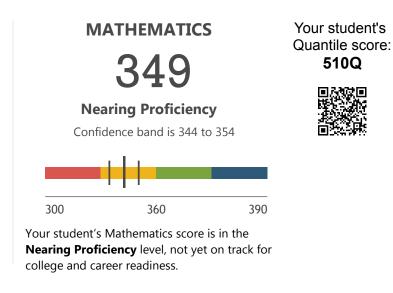


Nearing Proficiency

Student Name:LASTNAME52, FIRST52SSID:D00052Date of Birth:03/09/2013Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3





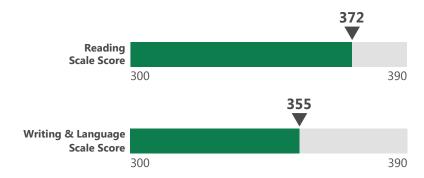


First52's Language Arts Performance by Reporting	g Category	
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	10 / 15	At/Near Standard
Text type - Informational Text (IT)	7 / 8	Above Standard
Reading Strategy - Comprehension (CM)	10 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	7 / 10	At/Near Standard
Writing Analysis and Language Conventions (WL)	10 / 14	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	ies	tic	ons	5											<u>h</u>	ttps	://r															on at es/.
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	55 PW	55 UC
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Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	0/1	0/1	0/1	0/1	2/2	1/1	1/1	1/1	0/1	2/2	1/1	1/1	1/1	1/1	2/2	1/1	0/1	1/1	1/1	0/1	1/1	1/1	1/1	0/1	1/1	0/2	1/1	1/1	1/1	1/1	2/2	0/4	0/3

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Nearing Proficiency – Students show partial understanding of how to nterpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 - 359					
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 - 335	364	345	349	349	
	· ·	STUDENT	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

MATHEMATICS

First52's Mathematics Performance by Reporting (Cate
	Po Po
Operations & Algebraic Thinking (OA)	
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	
Measurement & Data/Geometry (MG)	
Problem Solving/Reasoning & Argument (PR)	
Modeling/Structure & Repeated Reasoning (MS)	
Key: x / y = x points earned out of y possible points	

Individual Test Questions

		-																																						_	_	_	_	_	_	_
Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	7 38	3 39	9 4	10	41				
Reporting Category	OA	OA	N OA	OA	OA	A OA	A OA	N OA	OA	OA	-	OA	OA	-	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	M	з м	G M	GM	IGI	٧G				
Practice Category	PR	MS	8 PR	MS	PR	R PR	R PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	MS	S PF	R PF	२ №	IS I	MS				Γ
Points Earned	1/1	0/1	0/1	0/1	1/1	I 0/1	0/1	0/1	0/1	1/4	0/2	0/1	3/4	1/2	1/1	1/1	0/1	1/1	0/1	1/1	1/1	0/1	0/1	1/1	1/1	1/2	0/1	0/1	1/1	0/1	1/1	0/2	0/1	0/1	1/1	1/1	0/*	1 0/	1 0/	1 1	/1 (J/1				
Kev Points Farne	d v	/v –	v n	oint	c es	arne	d o		fvn	ncci	hle	noir	nts [.]	Blan	k sr	ace	- r	0 2	ncw	or.		Not	tΔn	nlic	ahle	<u> </u>																				

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCA
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	

egory	
Points Earned / Points Possible	Subdomain Indicator
6 / 18	Below Standard
8/13	At/Near Standard
5 / 14	Below Standard
8 / 22	Below Standard
6 / 15	Below Standard

Go online to access additional item analysis information at https://newmexico.onlinehelp.cognia.org/reporting-resources/.

CALE SCORE RANGE 377 – 390 360 - 376 341 – 359 300 - 340 335 339 342 349 STUDENT SCORE SCHOOL AVG. DISTRICT AVG. STATE AVG.

Spring 2023 Student Report

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The PED appreciates the opportunity to be a part of your student's educational success.

1-22-

Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

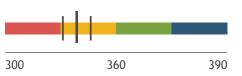
LANGUAGE ARTS

Your student's Lexile score: 545L



343

Nearing Proficiency Confidence band is 337 to 349



Your student's Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

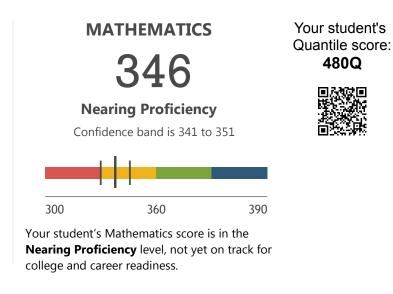


Nearing Proficiency

Student Name:LASTNAME530, FIRST530SSID:D00530Date of Birth:10/22/2012Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3







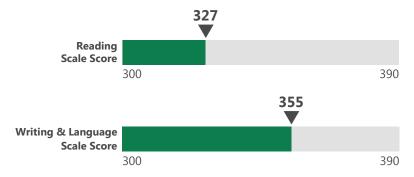
First530's Language Arts Performance by Reporting	ng Category	
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	4 / 15	Below Standard
Text type - Informational Text (IT)	1/8	Below Standard
Reading Strategy - Comprehension (CM)	3 / 13	Below Standard
Reading Strategy - Analysis and Interpretation (AI)	2 / 10	Below Standard
Writing Analysis and Language Conventions (WL)	9 / 14	At/Near Standard

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	ies	tic	ons	5											<u>h</u>	<u>ttps</u>	<u>://r</u>															n at es/.
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	54 PW	54 UC
Reporting Category	LT	IT	IT	ІТ	ІТ	IT	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	0/1	0/1	1/1	1/1	0/1	0/2	1/1	1/1	0/1	0/1	0/2	0/1	0/1	1/1	0/1	0/2	0/1	0/1	0/1	0/1	1/1	1/1	0/1	0/1	1/1	1/1	1/2	0/1	0/1	1/1	1/1	2/2	1/4	1/3

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable Key:

PW = Production of Writing; UC = Use of Conventions



Your student's **Reading** and **Writing & Language** scale scores are shown here. For additional information about the Achievement Levels that correspond with these scores, as well as your student's total Language Arts score, please reference the table below.

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE					
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390					
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 - 369					
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 - 359					
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 - 335	343	345	349	349	
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

MATHEMATICS

First530's Mathematics Performance by Reporting	Cat
	Po Po
Operations & Algebraic Thinking (OA)	
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	
Measurement & Data/Geometry (MG)	
Problem Solving/Reasoning & Argument (PR)	
Modeling/Structure & Repeated Reasoning (MS)	
Key: $x / y = x$ points earned out of y possible points	

Individual Test Questions

		-																																										
Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	7 30	8 3	39	40	41		Τ
Reporting Category	OA	A OA	OA	OA	OA	A OA	OA	OA	OA	OA	-	OA	OA	-	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	M	G M	GN	IG I	MG	MG		
Practice Category	PR	R MS	PR	MS	PR	R PR	PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	M	S PI	R P	'R	MS	MS		Ť
Points Earned	0/1	I 0/1	1/1	0/1	0/1	1/1	1/1	0/1	1/1	1/4	0/2	0/1	0/4	1/2	1/1	0/1	0/1	0/1	0/1	1/1	0/1	0/1	1/1	0/1	0/1	1/2	0/1	1/1	1/1	0/1	1/1	0/2	0/1	0/1	1/1	0/1	1/	1 1/	/1 0	/1	1/1	1/1		T
Kev Points Farne	d. v	/v -	v n	oint	c es	arne	d oi	it of	vn	neci	hle	noir	nte I	Rlan	k sn	are	- n	0 2	nsw	or.		Not	tΔn	nlic	able	<u>,</u>																		

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCA
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	3
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	3
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	3
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	3

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itegory	
Points Earned / Points Possible	Subdomain Indicator
5 / 18	Below Standard
4/13	Below Standard
8 / 14	At/Near Standard
8 / 22	Below Standard
8 / 15	At/Near Standard

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ALE SCORE RANGE 377 – 390 360 - 376 341 – 359 300 - 340 335 339 342 346 STUDENT SCORE SCHOOL AVG. DISTRICT STATE AVG. AVG.

Spring 2023 Student Report

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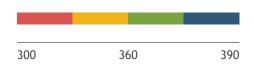
1-22-

Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

Student did not test in this area



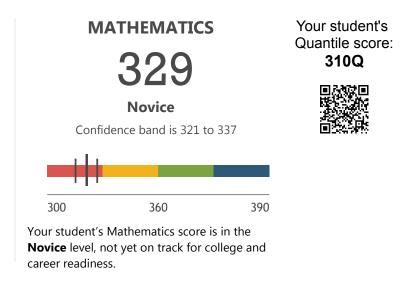
Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



Student Name:LASTNAME534, FIRST534SSID:D00534Date of Birth:05/17/2012Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3







First534's Language Arts Performance by Report	ing Category		First534's Mathematics Performance by Reporting	Cate
	Points Earned / Points Possible	Subdomain Indicator		Po Po
Text type - Literary Text (LT)			Operations & Algebraic Thinking (OA)	
Text type - Informational Text (IT)			Number & Operations in Base Ten/Number & Operations - Fractions (NO)	
Reading Strategy - Comprehension (CM)			Measurement & Data/Geometry (MG)	
Reading Strategy - Analysis and Interpretation (AI)			Problem Solving/Reasoning & Argument (PR)	
Writing Analysis and Language Conventions (WL)			Modeling/Structure & Repeated Reasoning (MS)	
Key: $x / y = x$ points earned out of y possible points			Key: $x / y = x$ points earned out of y possible points	

Individual Test Questions

Report Sequence	01	02	02	04	05	06	07	00	00	10	11	10	12	14	15	16	17	10	10	20	21	22	22	24	25	26	27	20	20	20	21	22	22	24	25	26	27	7 2	0 2	0	10	11		Γ	٦
Report Sequence	01	02	03	04	05	00	07	00	09	10		12	13	14	15	10	17	10	19	20	21	22	23	24	25	20	21	20	29	30	31	32	33	34	35	30	31	3	0 3	19	40	41			
Reporting Category	OA	-	OA	OA	-	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	MC	ЗM	GN	IG	٨G	MG																							
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	MS	S P	R P	R	ИS	MS			
Points Earned	0/1	0/1	0/1	1/1	0/1	0/1	0/1	0/1	1/1	0/4	0/2	0/1	0/4	0/2	1/1	0/1	0/1	0/1	1/1	0/1	1/1	0/1	0/1	1/1	1/1	0/2	1/1	0/1	0/1	0/1	0/1	0/2	0/1	0/1	1/1	1/1	0/*	1 0/	1 0	/1)/1	1/1			



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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RAI	NGE				
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390					
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 - 369					
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		STUDENT SCORE	SCHOOL AVG.	DISTRIC AVG.	T STATE AVG.	

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	sc/
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	
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Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	

MATHEMATICS

ategory	
Points Earned / Points Possible	Subdomain Indicator
2 / 18	Below Standard
5 / 13	Below Standard
3 / 14	Below Standard
7 / 22	Below Standard
4 / 15	Below Standard

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CALE SCORE RANGE 377 – 390 360 – 376 341 – 359 300 - 340 342 329 335 339 STUDENT SCORE SCHOOL AVG. DISTRICT AVG. STATE AVG.

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LANGUAGE ARTS

Your student's Lexile score: 875L



383

Advanced

Confidence band is 375 to 390



Your student's Language Arts score is in the **Advanced** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

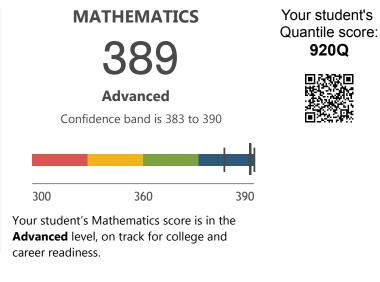


Nearing Proficiency

Student Name:LASTNAME536, FIRST536SSID:D00536Date of Birth:03/20/2013Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3





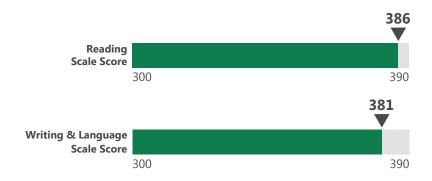


First536's Language Arts Performance by Reporting	ng Category	
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	13 / 15	Above Standard
Text type - Informational Text (IT)	7 / 8	Above Standard
Reading Strategy - Comprehension (CM)	12 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	8 / 10	Above Standard
Writing Analysis and Language Conventions (WL)	14 / 14	Above Standard

Key: x / y = x points earned out of y possible points

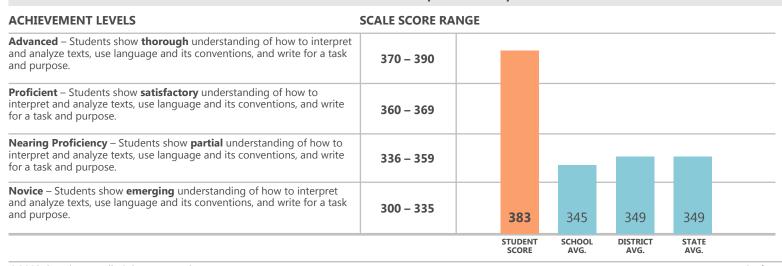
Individual Te		-																_		new	mex	<u>cico.</u>	<u>onli</u>	ineh	<u>elp</u>	.cog	nia	.org	/rer	oorti	ing-	resc	ourc	on at es/.
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	53 PW	53 UC
Reporting Category	LT	IT	IT	IT	ІТ	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	-	-												
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	2/2	0/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	2/2	1/4	2/3

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable PW = Production of Writing; UC = Use of Conventions



Your student's Reading and Writing & Language scale scores are shown here. For additional information about the Achievement Levels that correspond with these scores, as well as your student's total Language Arts score, please reference the table below.

COMPARISON to the SCHOOL, DISTRICT, and STATE



First536's Mathematics Performance by Reporting	Category	
	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	15 / 18	Above Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	12 / 13	Above Standard
Measurement & Data/Geometry (MG)	14 / 14	Above Standard
Problem Solving/Reasoning & Argument (PR)	19 / 22	Above Standard
Modeling/Structure & Repeated Reasoning (MS)	14 / 15	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

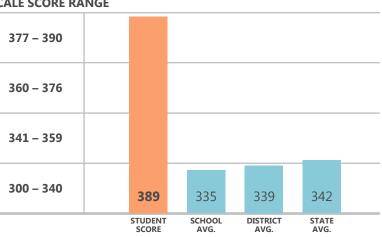
		-			_					_			_			_	_	_				_			_										_		_						_	_	_	
Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	7 3	8 3	i9 i	40	41				
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	-	OA	OA	-	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	м	GМ	GM	IG N	ИG	MG				
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	M	S P	R P	R١	ИS	MS				
Points Earned	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	0/1	4/4	1/2	1/1	2/4	1/2	1/1	1/1	1/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	1/	1 1/	1 1	/1	1/1	1/1				
Key: Points Earned	d: x/	′y =	x po	oint	s ea	rne	d ou	it of	уp	ossi	ble	poir	nts;	Blan	ık sp	ace	e = 1	no a	insv	ver; ·	- =	Not	: Ap	plic	able	9												-				_	_	_	-	<u> </u>

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCA
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	:
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	:
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	:
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	:

MATHEMATICS

Go online to access additional item analysis information at https://newmexico.onlinehelp.cognia.org/reporting-resources/.



ALE SCORE RANGE

Spring 2023 Student Report

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal https://nmparentportal.emetric.net/login. For assistance accessing this portal, contact nmtechsupport@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at https://newmexico.onlinehelp.cognia.org/reporting-resources/. Additional resources are available on the PED Assessment Bureau's Parent Resource page at https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/.

The PED appreciates the opportunity to be a part of your student's educational success.

1-22-

Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

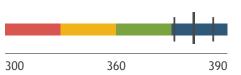
LANGUAGE ARTS

Your student's Lexile score: 835L



378

Advanced Confidence band is 371 to 385



Your student's Language Arts score is in the **Advanced** level, on track for college and career readiness.

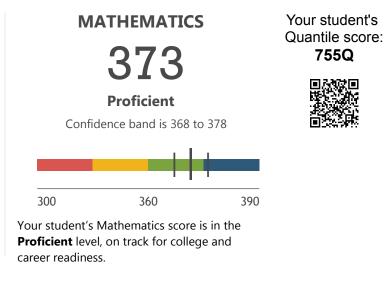
Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



Student Name:LASTNAME55, FIRST55SSID:D00055Date of Birth:10/10/2012Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3









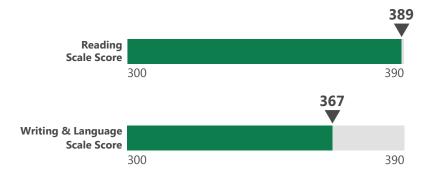
First55's Language Arts Performance by Reportin	g Category	
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	13 / 15	Above Standard
Text type - Informational Text (IT)	8 / 8	Above Standard
Reading Strategy - Comprehension (CM)	13 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	8 / 10	Above Standard
Writing Analysis and Language Conventions (WL)	10 / 14	At/Near Standard
Many of the second and a staff or a satisfier staff.		

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	es	tic	ons	5											<u>h</u>	ttps	<u>://r</u>															on at es/.
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	53 PW	53 UC
Reporting Category	LT	ІТ	IT	ІТ	IT	IT	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	1/1	1/1	0/1	1/1	0/1	1/1	2/2	1/1	0/1	0/1	1/1	2/2	2/4	2/3

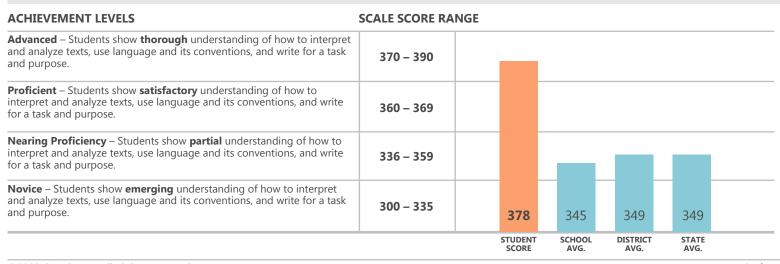
Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable

PW = Production of Writing; UC = Use of Conventions



Your student's Reading and Writing & Language scale scores are shown here. For additional information about the Achievement Levels that correspond with these scores, as well as your student's total Language Arts score, please reference the table below.

COMPARISON to the SCHOOL, DISTRICT, and STATE



Mathematics Performance by Reporting	Categor
	Points

First55's Mathematics Performance by Reporting (Category	
	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	13 / 18	Above Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	11 / 13	Above Standard
Measurement & Data/Geometry (MG)	8 / 14	At/Near Standard
Problem Solving/Reasoning & Argument (PR)	14 / 22	Above Standard
Modeling/Structure & Repeated Reasoning (MS)	11 / 15	Above Standard
Kev: $x / y = x$ points earned out of y possible points		

Key: x / y = x points earned out of y possible points

Individual Test Questions

Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41			
Reporting Category	OA	-	OA	OA	-	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	MG	MG	G MG	6 MC	G MC	3																						
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	MS	PF	R PF	MS	S MS	S		
Points Earned	1/1	1/1	0/1	0/1	1/1	0/1	0/1	0/1	1/1	4/4	2/2	1/1	4/4	2/2	1/1	1/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/2	0/1	1/1	0/1	1/1	0/1	1/2	0/1	0/1	0/1	1/1	1/1	1/1	1/1	1/	I 0/1	1		

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SC/
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	

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MATHEMATICS

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377 – 390 360 - 376 341 - 359 300 - 340 373 335 339 342 STUDENT SCORE STATE SCHOOL DISTRICT AVG. AVG. AVG

CALE SCORE RANGE

Spring 2023 Student Report

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1-22-

Arsenio Romero, Ph.D. Secretary of Education, New Mexico Department of Public Education

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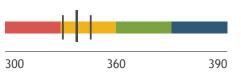
LANGUAGE ARTS

Your student's Lexile score: 545L



343

Nearing Proficiency Confidence band is 337 to 349



Your student's Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

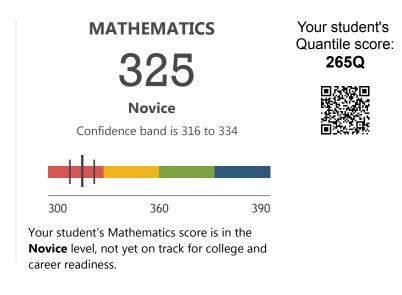
Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



Student Name:LASTNAME603, FIRST603SSID:D00603Date of Birth:03/07/2013Tested Grade:03Student Grade:03District:Demonstration District ASchool:Demonstration School 3







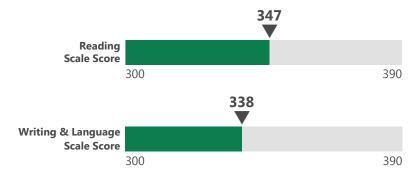
First603's Language Arts Performance by Reporting	First603's Language Arts Performance by Reporting Category														
	Points Earned / Points Possible	Subdomain Indicator													
Text type - Literary Text (LT)	6 / 15	Below Standard													
Text type - Informational Text (IT)	3 / 8	At/Near Standard													
Reading Strategy - Comprehension (CM)	4 / 13	Below Standard													
Reading Strategy - Analysis and Interpretation (AI)	5 / 10	At/Near Standard													
Writing Analysis and Language Conventions (WL)	6 / 14	Below Standard													

Key: x / y = x points earned out of y possible points

Individual Te	st	Qu	ies	tic	ons	5											<u>h</u>	<u>ttps</u>	<u>://r</u>											,				n at <u>es/</u> .
Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	55 PW	55 UC
Reporting Category	LT	ІТ	IT	ІТ	ІТ	IT	IT	IT	WL	-	-																							
Reading Strategy	СМ	СМ	СМ	AI	AI	AI	СМ	AI	СМ	СМ	СМ	AI	AI	СМ	СМ	СМ	СМ	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	0/1	1/1	0/1	0/1	0/2	1/1	1/1	0/1	0/1	0/2	1/1	1/1	1/1	0/1	0/2	0/1	1/1	1/1	0/1	0/1	1/1	0/1	0/1	1/1	1/1	1/2	1/1	0/1	0/1	1/1	0/2	0/4	0/3

Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable Key:

PW = Production of Writing; UC = Use of Conventions



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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE					
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390					
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 - 369					
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 - 359					
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 - 335	343	345	349	349	
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.	

MATHEMATICS

	Points Earned / Points Possible	Subdomain Indicator
	POINTS POSSIBle	
perations & Algebraic Thinking (OA)	3 / 18	Below Standard
mber & Operations in Base Ten/Number & erations - Fractions (NO)	3 / 13	Below Standard
easurement & Data/Geometry (MG)	3 / 14	Below Standard
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Individual Test Questions

		-																																											_
Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	7 3	38 (39	40	41			
Reporting Category	OA	A OA	N OA	OA	OA	A OA	0A	OA	OA	OA	-	OA	OA	-	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	-	MG	MG	MG	MG	MG	-	MG	MG	MG	M	GM	1G N	٧G	MG	MG			
Practice Category	PF	R MS	PR	MS	PR	R PR	PR	PR	PR	-	PR	MS	-	MS	PR	MS	-	-	PR	PR	MS	MS	MS	PR	PR	-	PR	MS	MS	PR	PR	-	PR	PR	MS	PR	M	S P	'R F	PR	MS	MS			
Points Earned	1/1	I 0/1	1/1	0/1	1/1	0/1	0/1	0/1	0/1	0/4	0/2	0/1	0/4	1/2	0/1	0/1	0/1	0/1	1/1	1/1	0/1	0/1	0/1	0/1	1/1	0/2	0/1	0/1	0/1	0/1	0/1	0/2	0/1	1/1	0/1	0/1	0/	1 0/	/1 1	1/1	1/1	0/1			
Kev: Points Farne	⊳d∙ x	/v =	хn	oint	ts ea	arne	d oi	it of	vn	ossi	ble	noir	nts:	Blar	nk sr	bace	• = 1	າດ ຄ	insw	/er:	- =	Not	An	plic	able	2																	 	_	_

ned out of y possible points; Blank space

COMPARISON to the SCHOOL, DISTRICT, and STATE

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ALE SCORE RANGE 377 – 390 360 - 376 341 – 359 300 - 340 325 335 339 342 STUDENT SCORE SCHOOL AVG. DISTRICT STATE AVG. AVG.