

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME487, FIRST487
SSID: D00487
Date of Birth: 07/27/2012
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

This Individual Score Report describes your student’s performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child’s progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

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The PED appreciates the opportunity to be a part of your student’s educational success.

Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



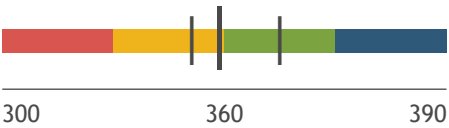
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LANGUAGE ARTS

359

Nearing Proficiency

Confidence band is 353 to 365



Your student’s Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Lexile score:

675L

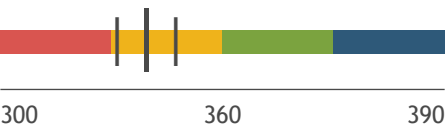


MATHEMATICS

347

Nearing Proficiency

Confidence band is 342 to 352



Your student’s Mathematics score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Quantile score:

490Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

First487's Language Arts Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	7 / 15	Below Standard
Text type - Informational Text (IT)	6 / 8	Above Standard
Reading Strategy - Comprehension (CM)	8 / 12	At/Near Standard
Reading Strategy - Analysis and Interpretation (AI)	5 / 11	At/Near Standard
Writing Analysis and Language Conventions (WL)	9 / 14	At/Near Standard

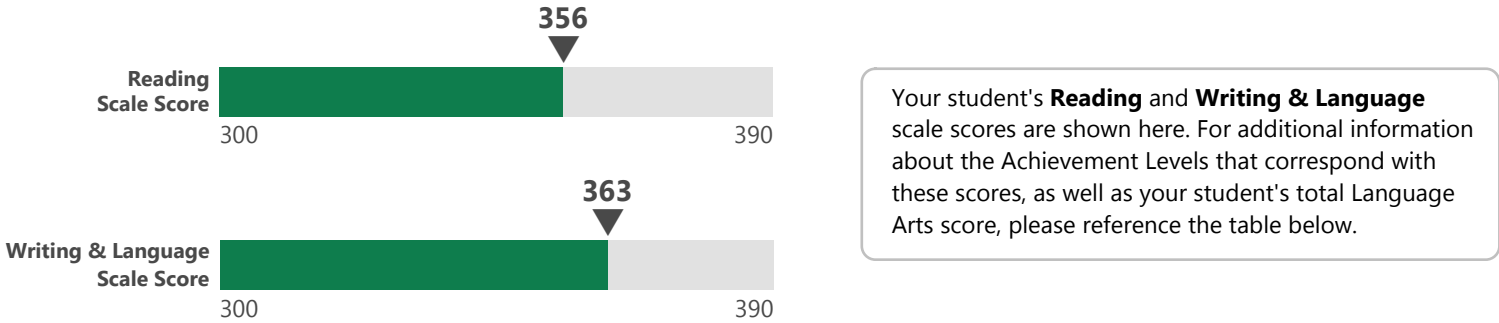
Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	02	04	05	07	09	10	11	13	14	16	18	19	22	25	26	28	30	31	33	35	36	37	38	41	42	43	44	45	47	49	52	55 PW	55 UC		
Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	
Reading Strategy	CM	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	CM	CM	CM	AI	AI	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Points Earned	0/1	1/1	1/1	1/1	1/1	1/2	0/1	1/1	1/1	1/1	0/1	0/2	0/1	0/1	2/2	0/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1	0/1	0/1	1/1	1/1	1/1	1/1	1/2	0/1	1/1	0/1	2/2	1/4	2/3

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390			
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369			
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359			
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335			
	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.

MATHEMATICS

First487's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	6 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	5 / 13	Below Standard
Measurement & Data/Geometry (MG)	6 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	10 / 22	At/Near Standard
Modeling/Structure & Repeated Reasoning (MS)	5 / 15	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG	MG			
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	MS	MS					
Points Earned	0/1	0/1	1/1	0/1	0/1	0/1	1/1	1/1	0/1	2/4	0/2	0/1	1/4	2/2	1/1	0/1	0/1	0/1	1/1	0/1	1/1	0/1	0/1	0/1	1/1	1/2	0/1	0/1	1/1	1/1	0/1	0/2	0/1	1/1	0/1	1/1	1/1	1/1	0/1	0/1	0/1	0/1				

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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
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Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340			
	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME488, FIRST488
SSID: D00488
Date of Birth: 10/18/2012
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

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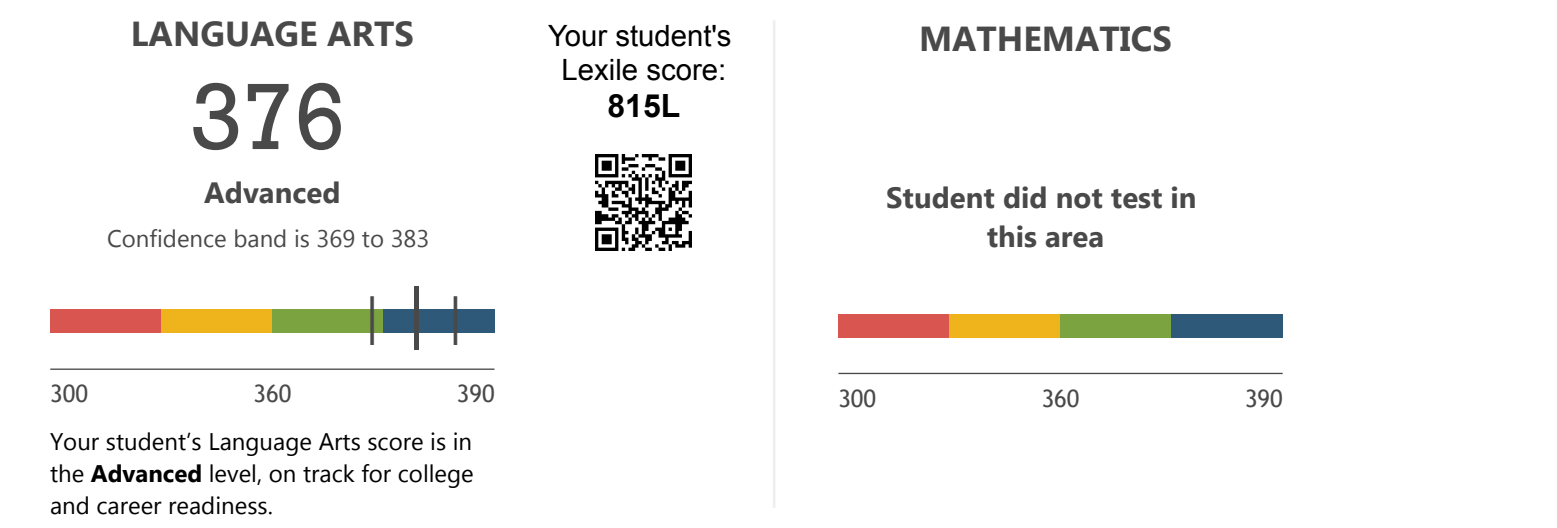
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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



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LANGUAGE ARTS

First488's Language Arts Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	11 / 15	At/Near Standard
Text type - Informational Text (IT)	5 / 8	Above Standard
Reading Strategy - Comprehension (CM)	7 / 13	At/Near Standard
Reading Strategy - Analysis and Interpretation (AI)	9 / 10	Above Standard
Writing Analysis and Language Conventions (WL)	14 / 14	Above Standard

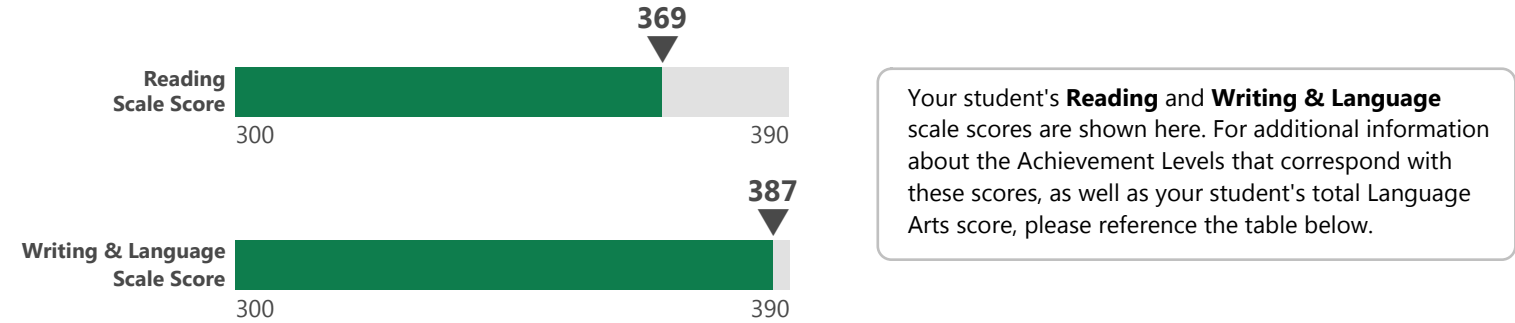
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Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Points Earned	0/1	1/1	0/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	2/2	2/4	2/3	

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390
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Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335

STUDENT SCORE

376

SCHOOL AVG.

345

DISTRICT AVG.

349

STATE AVG.

349

MATHEMATICS

First488's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)		
Number & Operations in Base Ten/Number & Operations - Fractions (NO)		
Measurement & Data/Geometry (MG)		
Problem Solving/Reasoning & Argument (PR)		
Modeling/Structure & Repeated Reasoning (MS)		

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STUDENT SCORE

335

SCHOOL AVG.

339

DISTRICT AVG.

342

STATE AVG.

342

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME506, FIRST506
SSID: D00506
Date of Birth: 02/01/2013
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

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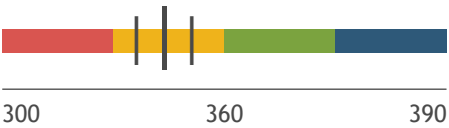
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LANGUAGE ARTS

347

Nearing Proficiency

Confidence band is 341 to 353



Your student’s Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Lexile score:

575L

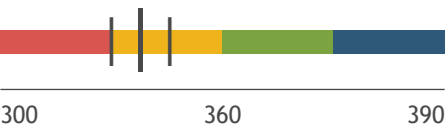


MATHEMATICS

346

Nearing Proficiency

Confidence band is 341 to 351



Your student’s Mathematics score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Quantile score:

480Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

First506's Language Arts Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	4 / 15	Below Standard
Text type - Informational Text (IT)	5 / 8	Above Standard
Reading Strategy - Comprehension (CM)	6 / 13	At/Near Standard
Reading Strategy - Analysis and Interpretation (AI)	3 / 10	Below Standard
Writing Analysis and Language Conventions (WL)	7 / 14	Below Standard

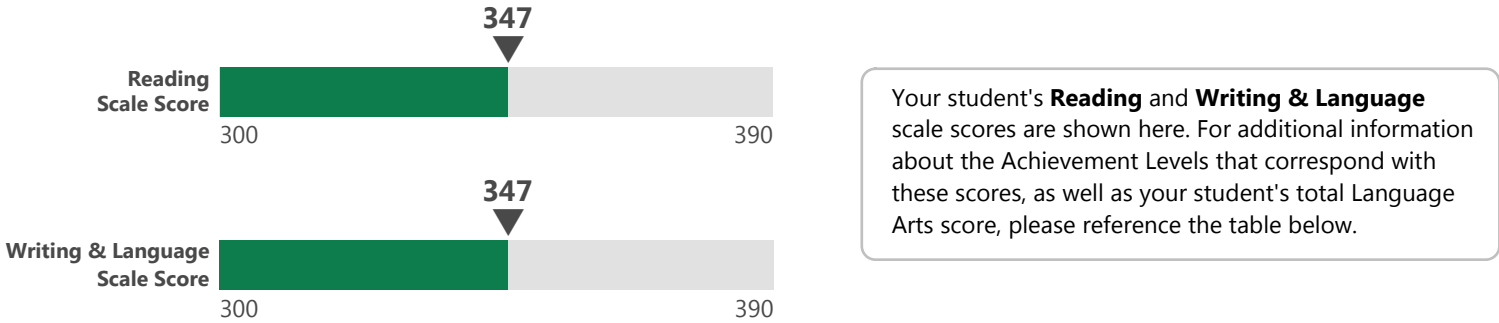
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Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	0/1	1/1	1/1	0/1	0/1	0/2	0/1	1/1	0/1	0/1	0/2	0/1	1/1	1/1	1/1	2/2	0/1	0/1	1/1	0/1	0/1	0/1	0/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	0/1	1/2	1/4	1/3	

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Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335

STUDENT SCORE

347

SCHOOL AVG.

345

DISTRICT AVG.

349

STATE AVG.

349

MATHEMATICS

First506's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	5 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	6 / 13	At/Near Standard
Measurement & Data/Geometry (MG)	5 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	9 / 22	Below Standard
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Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG					
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	MS	PR	MS					
Points Earned	1/1	1/1	0/1	0/1	0/1	0/1	0/1	1/1	1/1	1/4	0/2	0/1	0/4	1/2	1/1	1/1	1/1	0/1	1/1	1/1	0/1	0/1	0/1	0/1	0/1	0/2	1/1	0/1	0/1	0/1	0/1	1/1	0/2	0/1	0/1	0/1	0/1	1/1	0/1	1/1	1/1	1/1	1/1				

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STUDENT SCORE

346

SCHOOL AVG.

335

DISTRICT AVG.

339

STATE AVG.

342

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME507, FIRST507
SSID: D00507
Date of Birth: 01/10/2013
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

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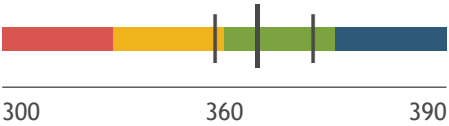
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LANGUAGE ARTS

363

Proficient

Confidence band is 358 to 368



Your student’s Language Arts score is in the **Proficient** level, on track for college and career readiness.

Your student's Lexile score:

710L

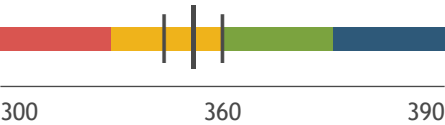


MATHEMATICS

355

Nearing Proficiency

Confidence band is 350 to 360



Your student’s Mathematics score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Quantile score:

575Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

First507's Language Arts Performance by Reporting Category

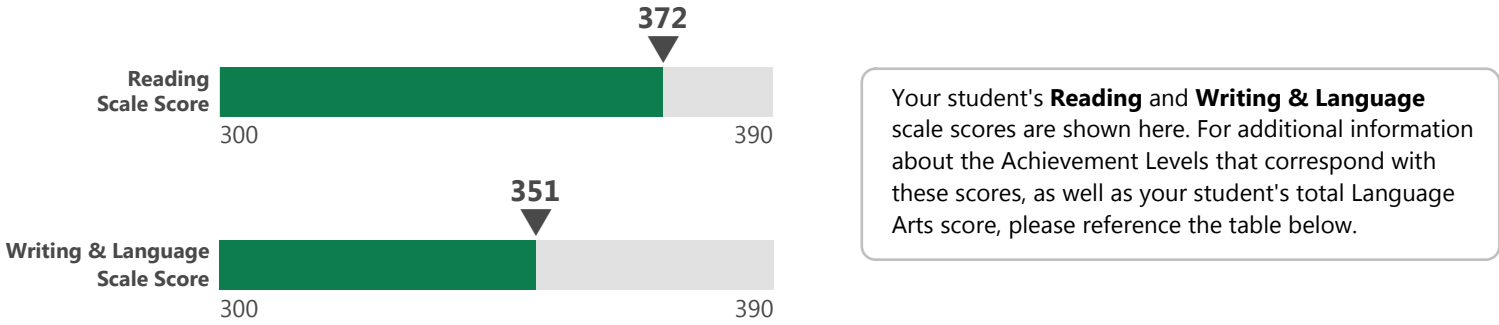
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Key: x / y = x points earned out of y possible points

Individual Test Questions

Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	55 PW	55 UC
Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	-	-
Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	0/1	1/1	1/1	1/1	2/2	0/1	1/1	0/1	1/1	0/2	1/1	1/1	0/1	1/1	2/2	1/1	1/1	1/1	1/1	0/1	0/1	0/1	0/1	1/1	1/1	2/2	0/1	1/1	0/1	1/1	0/2	1/4	2/3

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390			
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369			
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359			
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335			
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.
		363	345	349
				STATE AVG.
				349

MATHEMATICS

First507's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	7 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	7 / 13	At/Near Standard
Measurement & Data/Geometry (MG)	8 / 14	At/Near Standard
Problem Solving/Reasoning & Argument (PR)	11 / 22	At/Near Standard
Modeling/Structure & Repeated Reasoning (MS)	11 / 15	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41						
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG				
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	PR	MS	MS					
Points Earned	1/1	1/1	0/1	1/1	1/1	0/1	1/1	1/1	0/1	1/4	0/2	0/1	0/4	1/2	1/1	1/1	0/1	1/1	1/1	0/1	1/1	0/1	1/1	0/1	1/1	1/1	0/2	0/1	1/1	1/1	0/1	1/1	0/2	1/1	1/1	1/1	0/1	1/1	0/1	0/1	1/1	1/1					

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	377 – 390			
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	360 – 376			
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	341 – 359			
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340			
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.
		355	335	339
				STATE AVG.
				342

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME519, FIRST519
SSID: D00519
Date of Birth: 10/08/2012
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

This Individual Score Report describes your student’s performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child’s progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

If you have specific questions about your student’s performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau’s Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student’s educational success.

Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



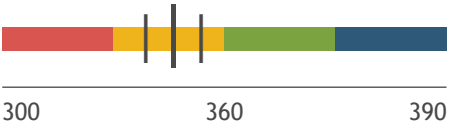
How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

349

Nearing Proficiency

Confidence band is 343 to 355



Your student’s Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Lexile score:

595L

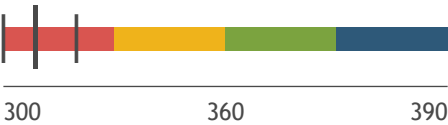


MATHEMATICS

312

Novice

Confidence band is 300 to 327



Your student’s Mathematics score is in the **Novice** level, not yet on track for college and career readiness.

Your student's Quantile score:

135Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

First519's Language Arts Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	6 / 15	Below Standard
Text type - Informational Text (IT)	4 / 8	At/Near Standard
Reading Strategy - Comprehension (CM)	10 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	0 / 10	Below Standard
Writing Analysis and Language Conventions (WL)	7 / 14	Below Standard

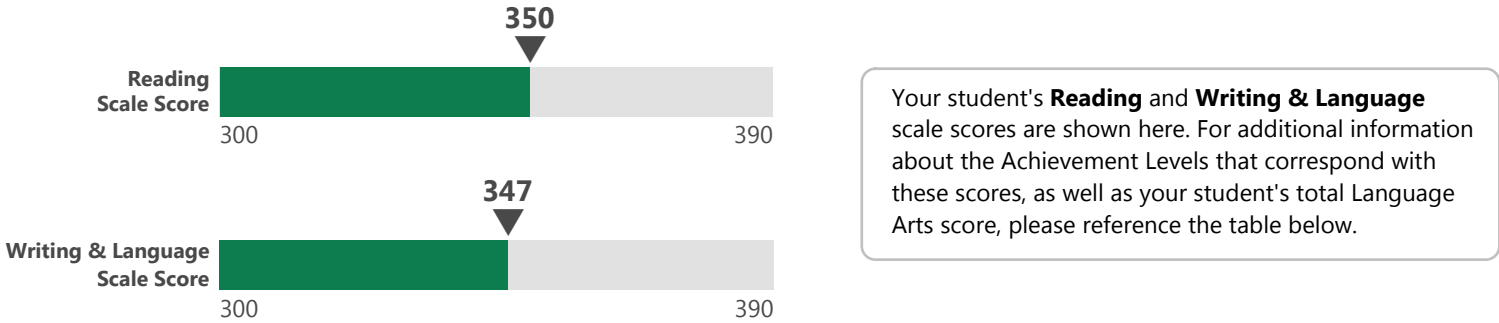
Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	53 PW	53 UC
Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	-	-
Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	1/1	1/1	0/1	0/1	0/2	1/1	0/1	1/1	1/1	0/2	0/1	0/1	1/1	1/1	1/2	1/1	0/1	0/1	0/1	0/1	1/1	0/1	0/1	0/1	0/1	2/2	0/1	1/1	0/1	1/1	2/2	1/4	1/3

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335

349

345

349

349

STUDENT SCORE

SCHOOL AVG.

DISTRICT AVG.

STATE AVG.

MATHEMATICS

First519's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	2 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	3 / 13	Below Standard
Measurement & Data/Geometry (MG)	3 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	5 / 22	Below Standard
Modeling/Structure & Repeated Reasoning (MS)	1 / 15	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41				
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG			
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	MS	MS				
Points Earned	0/1	0/1	0/1	0/1	1/1	0/1	0/1	1/1	0/1	0/4	0/2	0/1	0/4	0/2	0/1	0/1	1/1	0/1	1/1	0/1	0/1	0/1	0/1	0/1	0/1	0/2	0/1	0/1	0/1	1/1	0/1	1/2	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1			

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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	377 – 390
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	360 – 376
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	341 – 359
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340

312

335

339

342

STUDENT SCORE

SCHOOL AVG.

DISTRICT AVG.

STATE AVG.

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME52, FIRST52
SSID: D00052
Date of Birth: 03/09/2013
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

This Individual Score Report describes your student’s performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child’s progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

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The PED appreciates the opportunity to be a part of your student’s educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



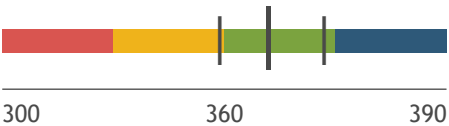
How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

364

Proficient

Confidence band is 359 to 369



Your student’s Language Arts score is in the **Proficient** level, on track for college and career readiness.

Your student's Lexile score:

720L

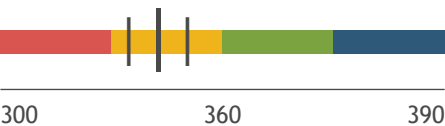


MATHEMATICS

349

Nearing Proficiency

Confidence band is 344 to 354



Your student’s Mathematics score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Quantile score:

510Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

 Novice  Nearing Proficiency  Proficient  Advanced

LANGUAGE ARTS

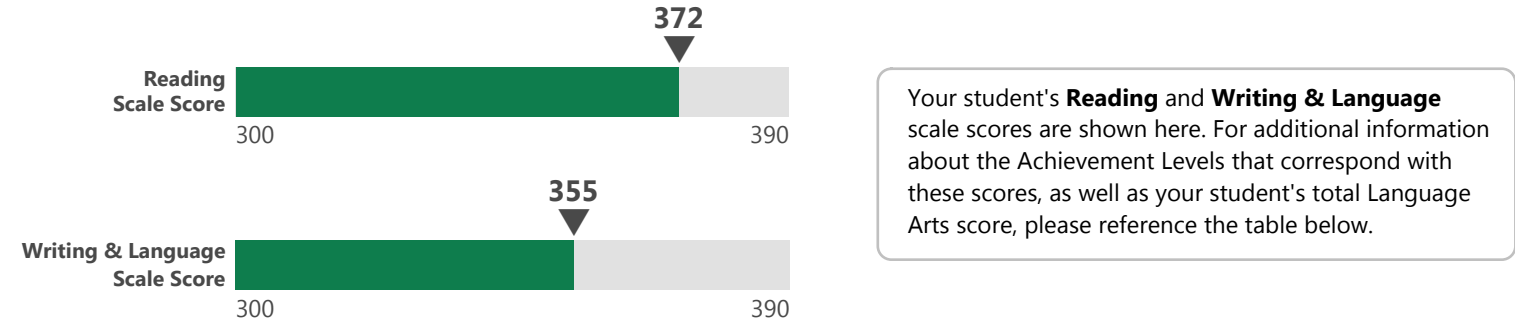
First52's Language Arts Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	10 / 15	At/Near Standard
Text type - Informational Text (IT)	7 / 8	Above Standard
Reading Strategy - Comprehension (CM)	10 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	7 / 10	At/Near Standard
Writing Analysis and Language Conventions (WL)	10 / 14	At/Near Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions

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Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	55 PW	55 UC	
Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	—	—
Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Points Earned	1/1	0/1	0/1	0/1	0/1	2/2	1/1	1/1	1/1	0/1	2/2	1/1	1/1	1/1	1/1	2/2	1/1	0/1	1/1	1/1	0/1	1/1	1/1	0/1	1/1	0/2	1/1	1/1	1/1	1/1	1/1	2/2	0/4	0/3	

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390			
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Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335			
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.
		364	345	349
				STATE AVG.
				349

MATHEMATICS

First52's Mathematics Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	6 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	8 / 13	At/Near Standard
Measurement & Data/Geometry (MG)	5 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	8 / 22	Below Standard
Modeling/Structure & Repeated Reasoning (MS)	6 / 15	Below Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions

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Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG	MG				
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	PR	MS	MS					
Points Earned	1/1	0/1	0/1	0/1	1/1	0/1	0/1	0/1	0/1	1/4	0/2	0/1	3/4	1/2	1/1	1/1	0/1	1/1	0/1	1/1	1/1	0/1	0/1	1/1	1/1	1/2	0/1	0/1	1/1	0/1	1/1	0/2	0/1	0/1	1/1	1/1	0/1	0/1	0/1	1/1	0/1						

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COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
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		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.
		349	335	339
				STATE AVG.
				342

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME530, FIRST530
SSID: D00530
Date of Birth: 10/22/2012
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

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Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



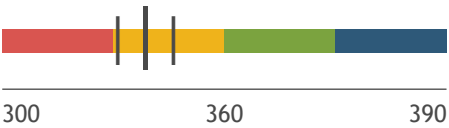
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LANGUAGE ARTS

343

Nearing Proficiency

Confidence band is 337 to 349



Your student’s Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Lexile score:

545L

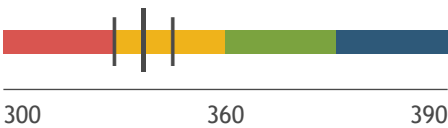


MATHEMATICS

346

Nearing Proficiency

Confidence band is 341 to 351



Your student’s Mathematics score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Quantile score:

480Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

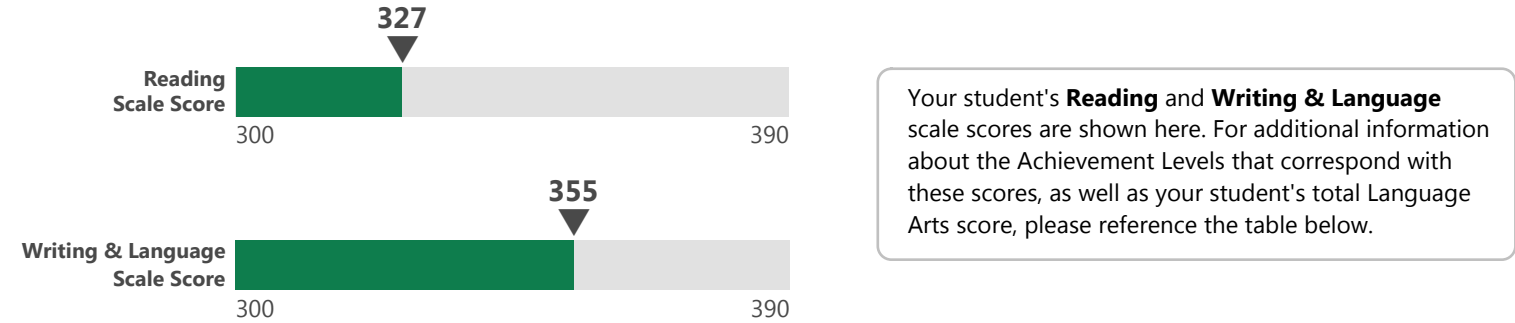
First530's Language Arts Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	4 / 15	Below Standard
Text type - Informational Text (IT)	1 / 8	Below Standard
Reading Strategy - Comprehension (CM)	3 / 13	Below Standard
Reading Strategy - Analysis and Interpretation (AI)	2 / 10	Below Standard
Writing Analysis and Language Conventions (WL)	9 / 14	At/Near Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions

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Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	-	-
Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	0/1	0/1	1/1	1/1	0/1	0/2	1/1	1/1	0/1	0/1	0/2	0/1	0/1	1/1	0/1	0/2	0/1	0/1	0/1	0/1	1/1	1/1	0/1	0/1	1/1	1/1	1/2	0/1	0/1	1/1	1/1	2/2	1/4	1/3

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390			
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369			
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359			
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335			
	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.

MATHEMATICS

First530's Mathematics Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	5 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	4 / 13	Below Standard
Measurement & Data/Geometry (MG)	8 / 14	At/Near Standard
Problem Solving/Reasoning & Argument (PR)	8 / 22	Below Standard
Modeling/Structure & Repeated Reasoning (MS)	8 / 15	At/Near Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41						
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG	MG				
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	PR	MS	MS					
Points Earned	0/1	0/1	1/1	0/1	0/1	1/1	1/1	0/1	1/1	1/4	0/2	0/1	0/4	1/2	1/1	0/1	0/1	0/1	0/1	1/1	0/1	0/1	1/1	0/1	0/1	1/2	0/1	1/1	1/1	0/1	1/1	0/2	0/1	0/1	1/1	0/1	1/1	0/1	1/1	0/1	1/1	1/1					

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	377 – 390			
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	360 – 376			
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	341 – 359			
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340			
	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME534, FIRST534
SSID: D00534
Date of Birth: 05/17/2012
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

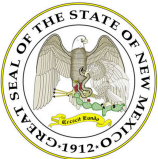
Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

This Individual Score Report describes your student’s performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child’s progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

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The PED appreciates the opportunity to be a part of your student’s educational success.

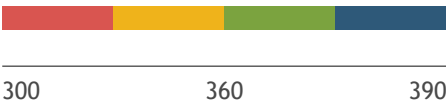
Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

Student did not test in this area

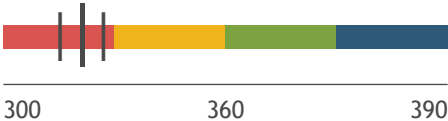


MATHEMATICS

329

Novice

Confidence band is 321 to 337



Your student's
Quantile score:
310Q



Your student’s Mathematics score is in the **Novice** level, not yet on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

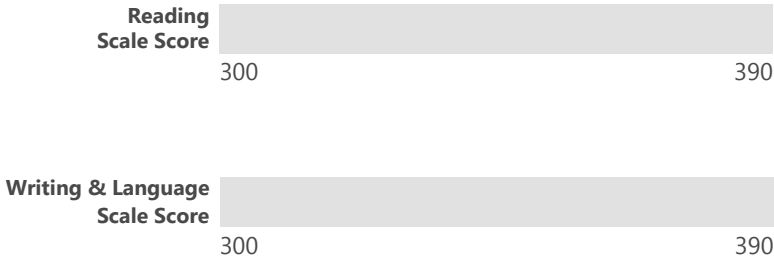
Novice **Nearing Proficiency** **Proficient** **Advanced**

LANGUAGE ARTS

First534's Language Arts Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)		
Text type - Informational Text (IT)		
Reading Strategy - Comprehension (CM)		
Reading Strategy - Analysis and Interpretation (AI)		
Writing Analysis and Language Conventions (WL)		

Key: x / y = x points earned out of y possible points



Your student's **Reading** and **Writing & Language** scale scores are shown here. For additional information about the Achievement Levels that correspond with these scores, as well as your student's total Language Arts score, please reference the table below.

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335

STUDENT SCORE

SCHOOL AVG.345

DISTRICT AVG.349

STATE AVG.349

MATHEMATICS

First534's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	2 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	5 / 13	Below Standard
Measurement & Data/Geometry (MG)	3 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	7 / 22	Below Standard
Modeling/Structure & Repeated Reasoning (MS)	4 / 15	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Go online to access additional item analysis information at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41						
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG					
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	PR	MS	MS					
Points Earned	0/1	0/1	0/1	1/1	0/1	0/1	0/1	0/1	1/1	0/4	0/2	0/1	0/4	0/2	1/1	0/1	0/1	0/1	1/1	0/1	1/1	0/1	0/1	1/1	1/1	0/2	1/1	0/1	0/1	0/1	0/1	0/2	0/1	0/1	1/1	1/1	0/1	0/1	0/1	0/1	0/1	0/1	1/1				

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; – = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	377 – 390
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	360 – 376
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	341 – 359
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340

STUDENT SCORE329

SCHOOL AVG.335

DISTRICT AVG.339

STATE AVG.342

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME536, FIRST536
SSID: D00536
Date of Birth: 03/20/2013
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

This Individual Score Report describes your student’s performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child’s progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

If you have specific questions about your student’s performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau’s Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student’s educational success.

Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

383

Advanced

Confidence band is 375 to 390

300360390

Your student’s Language Arts score is in the **Advanced** level, on track for college and career readiness.

Your student's Lexile score:

875L

MATHEMATICS

389

Advanced

Confidence band is 383 to 390

300360390

Your student’s Mathematics score is in the **Advanced** level, on track for college and career readiness.

Your student's Quantile score:

920Q

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

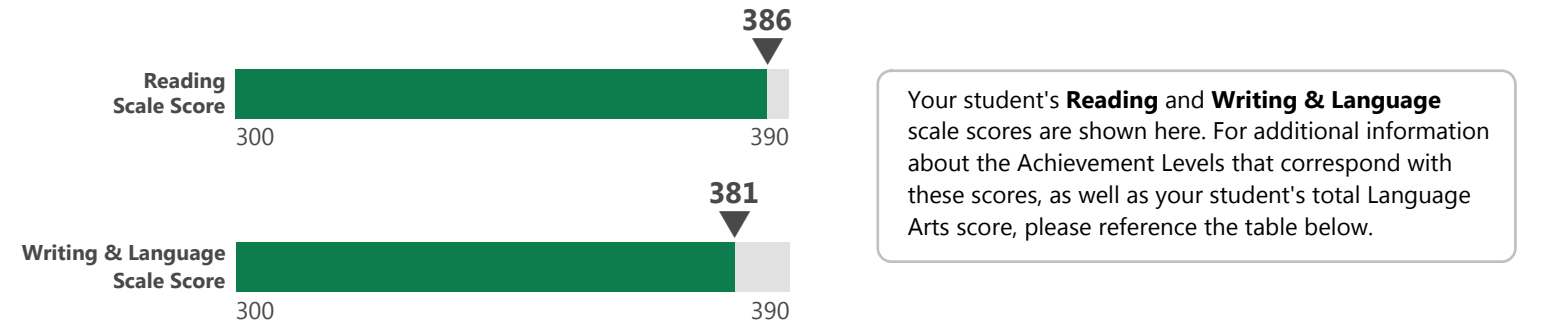
First536's Language Arts Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	13 / 15	Above Standard
Text type - Informational Text (IT)	7 / 8	Above Standard
Reading Strategy - Comprehension (CM)	12 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	8 / 10	Above Standard
Writing Analysis and Language Conventions (WL)	14 / 14	Above Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions

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<https://newmexico.onlinehelp.cognia.org/reporting-resources/>.

Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	53 PW	53 UC	
Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	-	-
Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	2/2	0/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	2/2	1/4	2/3	

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE				
ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390			
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369			
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359			
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335			
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.
		383	345	349
			STATE AVG.	349

MATHEMATICS

First536's Mathematics Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	15 / 18	Above Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	12 / 13	Above Standard
Measurement & Data/Geometry (MG)	14 / 14	Above Standard
Problem Solving/Reasoning & Argument (PR)	19 / 22	Above Standard
Modeling/Structure & Repeated Reasoning (MS)	14 / 15	Above Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions

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Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41						
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG	MG				
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	MS	MS						
Points Earned	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	0/1	4/4	1/2	1/1	2/4	1/2	1/1	1/1	1/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1			

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE				
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	377 – 390				
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Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340				
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.
		389	335	339	342

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME55, FIRST55
SSID: D00055
Date of Birth: 10/10/2012
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

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LANGUAGE ARTS

378

Advanced


Confidence band is 371 to 385

300360390

Your student’s Language Arts score is in the **Advanced** level, on track for college and career readiness.

Your student's Lexile score:

835L



MATHEMATICS

373

Proficient


Confidence band is 368 to 378

300360390

Your student’s Mathematics score is in the **Proficient** level, on track for college and career readiness.

Your student's Quantile score:

755Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

First55's Language Arts Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	13 / 15	Above Standard
Text type - Informational Text (IT)	8 / 8	Above Standard
Reading Strategy - Comprehension (CM)	13 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	8 / 10	Above Standard
Writing Analysis and Language Conventions (WL)	10 / 14	At/Near Standard

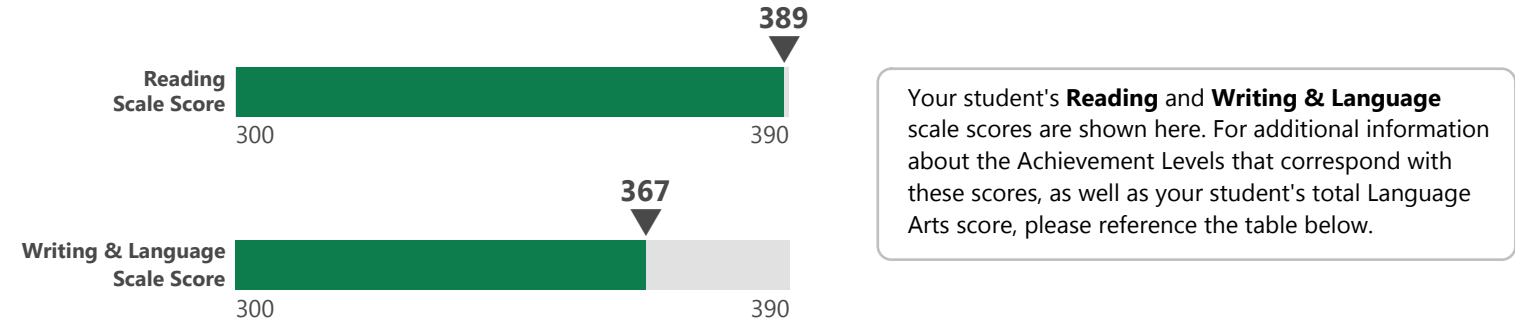
Key: x / y = x points earned out of y possible points

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Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	-	-
Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	1/1	1/1	1/1	1/1	1/1	0/2	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	1/1	1/1	1/1	1/1	1/1	1/1	0/1	1/1	0/1	1/1	2/2	1/1	0/1	0/1	1/1	2/2	2/4	2/3

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE	
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390	
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Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335	
		<div><div>STUDENT SCORE</div><div>378</div></div> <div><div>SCHOOL AVG.</div><div>345</div></div> <div><div>DISTRICT AVG.</div><div>349</div></div> <div><div>STATE AVG.</div><div>349</div></div>

MATHEMATICS

First55's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	13 / 18	Above Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	11 / 13	Above Standard
Measurement & Data/Geometry (MG)	8 / 14	At/Near Standard
Problem Solving/Reasoning & Argument (PR)	14 / 22	Above Standard
Modeling/Structure & Repeated Reasoning (MS)	11 / 15	Above Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

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Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG	MG				
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	PR	MS	MS					
Points Earned	1/1	1/1	0/1	0/1	1/1	0/1	0/1	1/1	0/1	1/1	4/4	2/2	1/1	4/4	2/2	1/1	1/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/2	0/1	1/1	0/1	1/1	0/1	1/2	0/1	0/1	0/1	1/1	1/1	1/1	1/1	1/1	0/1					

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable

COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE	
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	377 – 390	
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	360 – 376	
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	341 – 359	
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340	
		<div><div>STUDENT SCORE</div><div>373</div></div> <div><div>SCHOOL AVG.</div><div>335</div></div> <div><div>DISTRICT AVG.</div><div>339</div></div> <div><div>STATE AVG.</div><div>342</div></div>

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2023 Student Report

Student Name: LASTNAME603, FIRST603
SSID: D00603
Date of Birth: 03/07/2013
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student’s education.

This Individual Score Report describes your student’s performance on spring 2023 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2022-23 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child’s progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

If you have specific questions about your student’s performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/>. Additional resources are available on the PED Assessment Bureau’s Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/parent-and-student-resources/>.

The PED appreciates the opportunity to be a part of your student’s educational success.



Arsenio Romero, Ph.D.
Secretary of Education, New Mexico Department of Public Education



How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

343

Nearing Proficiency


Confidence band is 337 to 349

300360390

Your student’s Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Lexile score:

545L



MATHEMATICS

325

Novice


Confidence band is 316 to 334

300360390

Your student’s Mathematics score is in the **Novice** level, not yet on track for college and career readiness.

Your student's Quantile score:

265Q



Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

First603's Language Arts Performance by Reporting Category

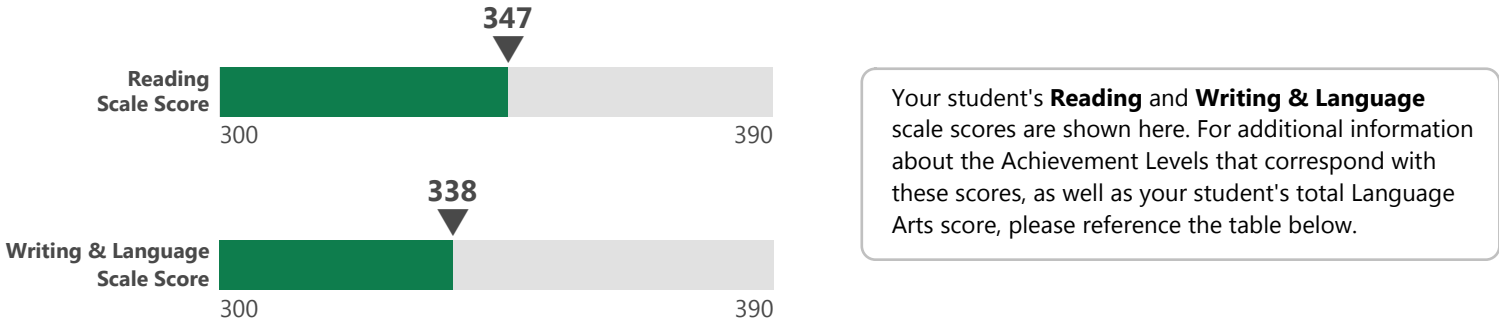
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	6 / 15	Below Standard
Text type - Informational Text (IT)	3 / 8	At/Near Standard
Reading Strategy - Comprehension (CM)	4 / 13	Below Standard
Reading Strategy - Analysis and Interpretation (AI)	5 / 10	At/Near Standard
Writing Analysis and Language Conventions (WL)	6 / 14	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Report Sequence	01	03	06	07	08	09	10	12	13	15	17	18	20	21	23	24	27	29	32	34	35	38	39	40	41	43	44	45	46	48	50	51	55 PW	55 UC
Reporting Category	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	IT	IT	IT	IT	IT	IT	IT	IT	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	WL	-	-
Reading Strategy	CM	CM	CM	AI	AI	AI	CM	AI	CM	CM	CM	AI	AI	CM	CM	CM	CM	AI	AI	AI	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Points Earned	1/1	0/1	1/1	0/1	0/1	0/2	1/1	1/1	0/1	0/1	0/2	1/1	1/1	1/1	0/1	0/2	0/1	1/1	1/1	0/1	0/1	1/1	0/1	0/1	1/1	1/1	1/2	1/1	0/1	0/1	1/1	0/2	0/4	0/3

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable
PW = Production of Writing; UC = Use of Conventions



COMPARISON to the SCHOOL, DISTRICT, and STATE

ACHIEVEMENT LEVELS	SCALE SCORE RANGE			
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390			
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369			
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359			
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335			
	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.

MATHEMATICS

First603's Mathematics Performance by Reporting Category

	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	3 / 18	Below Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	3 / 13	Below Standard
Measurement & Data/Geometry (MG)	3 / 14	Below Standard
Problem Solving/Reasoning & Argument (PR)	8 / 22	Below Standard
Modeling/Structure & Repeated Reasoning (MS)	2 / 15	Below Standard

Key: x / y = x points earned out of y possible points

Individual Test Questions

Report Sequence	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41						
Reporting Category	OA	OA	OA	OA	OA	OA	OA	OA	OA	OA	–	OA	OA	–	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	–	MG	MG	MG	MG	MG	–	MG	MG	MG	MG	MG	MG	MG	MG	MG	MG				
Practice Category	PR	MS	PR	MS	PR	PR	PR	PR	PR	–	PR	MS	–	MS	PR	MS	–	–	PR	PR	MS	MS	MS	PR	PR	–	PR	MS	MS	PR	PR	–	PR	PR	MS	PR	MS	PR	PR	PR	MS	MS					
Points Earned	1/1	0/1	1/1	0/1	1/1	0/1	0/1	0/1	0/1	0/4	0/2	0/1	0/4	1/2	0/1	0/1	0/1	0/1	1/1	1/1	0/1	0/1	0/1	0/1	0/1	1/1	0/2	0/1	0/1	0/1	0/1	0/2	0/1	1/1	0/1	0/1	0/1	0/1	1/1	1/1	0/1						

Key: Points Earned: x/y = x points earned out of y possible points; Blank space = no answer; - = Not Applicable

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	STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.	STATE AVG.