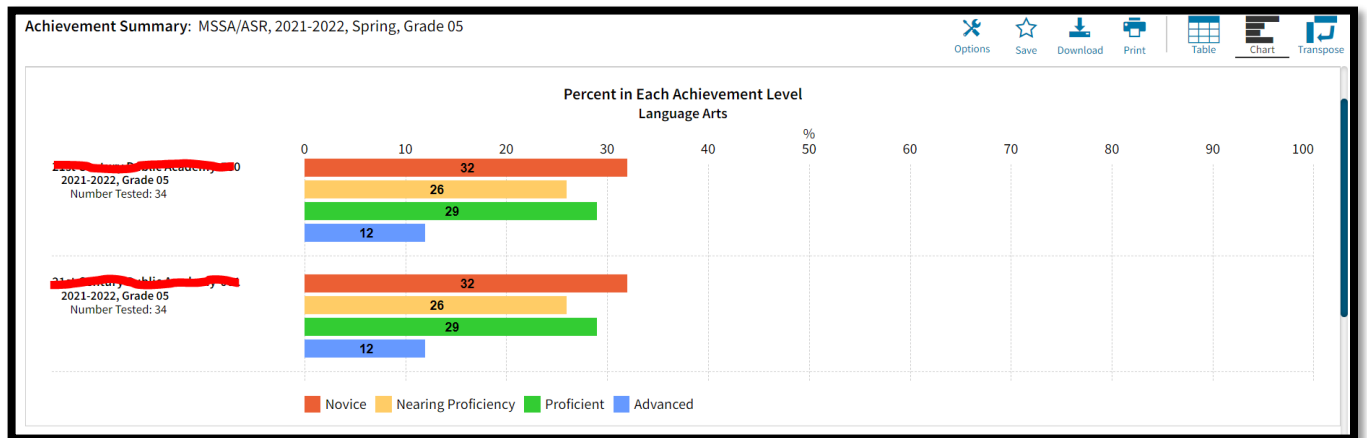


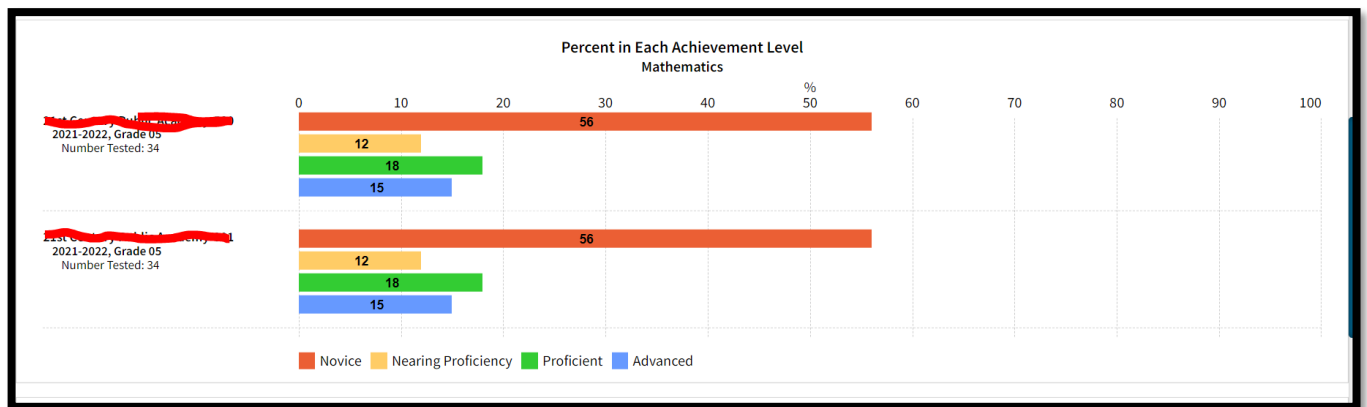


# MSSA/ASR Achievement Summary

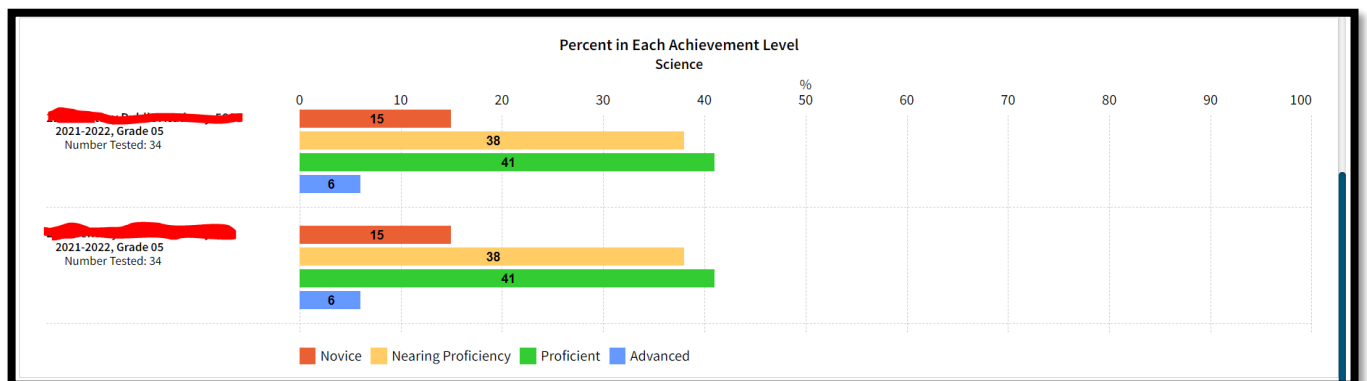
## Grade 5 – At-a-Glance Summary of Language Arts Percent in Each Achievement Level



## Grade 5 – At-a-Glance Summary of Mathematics Percent in Each Achievement Level



## Grade 5 – At-a-Glance Summary of Science Percent in Each Achievement Level



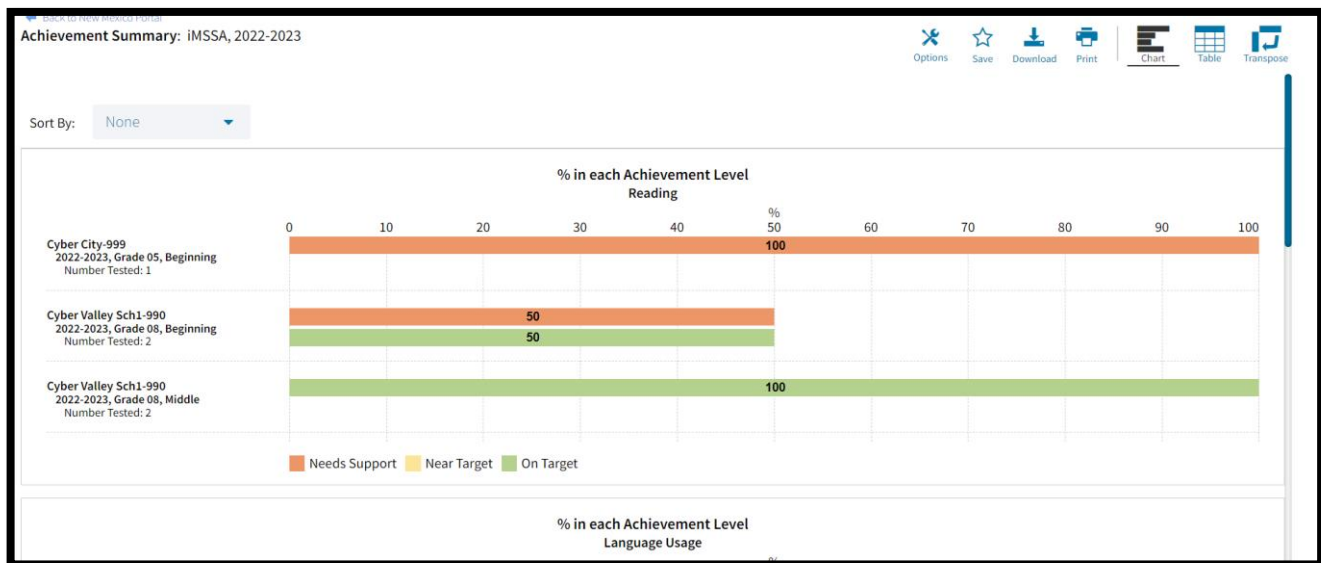


# iMSSA BOY Achievement Summary

## Grade 3 – At-a-Glance Summary of Reading and Mathematics Achievement Levels

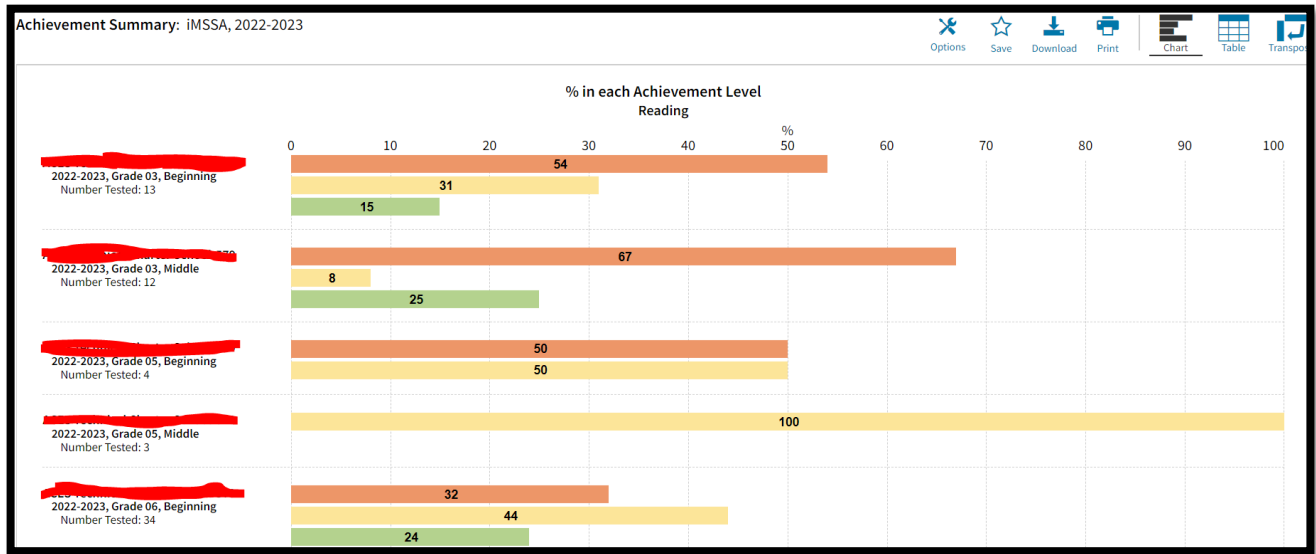
				Reading Achievement				Mathematics Achievement			
Group	Admin	Grade	Window	Number Tested	Needs Support	Near Target	On Target	Number Tested	Needs Support	Near Target	On Target
					%	%	%		%	%	%
Cyber City-999	2021-2022	Grade 03	Beginning	3	100	0	0	8	100	0	0
Female	2021-2022	Grade 03	Beginning	1	100	0	0	6	100	0	0
Male	2021-2022	Grade 03	Beginning	1	100	0	0	2	100	0	0
No Gender Information Provided	2021-2022	Grade 03	Beginning	1	100	0	0	0			

## Grade 5 BOY and Grade 8 BOY & MOY– At-a-Glance Summary of Reading Achievement Levels Percentage

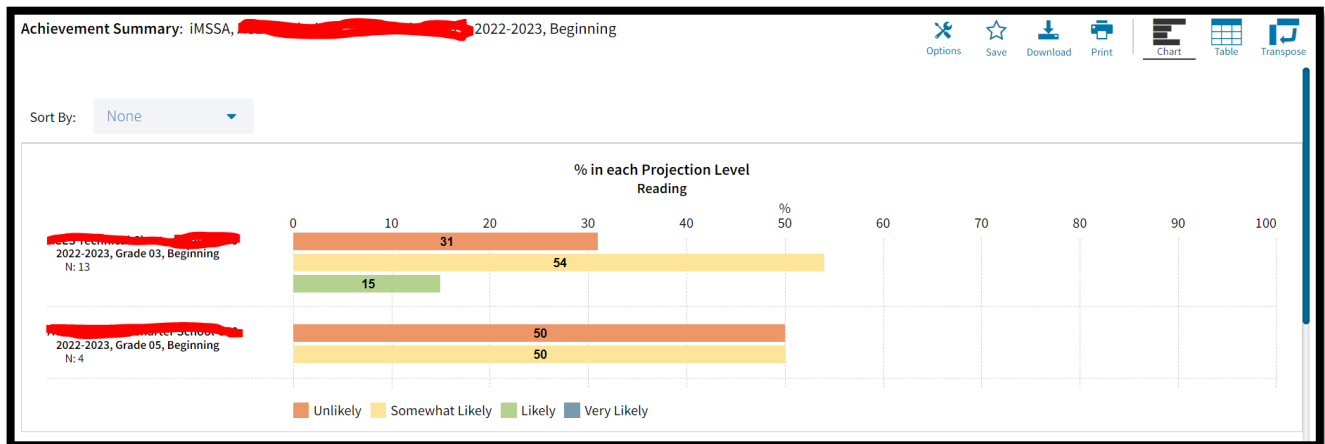




## Grade 3 BOY/MOY, Grade 5 BOY/MOY, Grade 6 BOY – At-a-Glance Summary of Reading Achievement Levels Percentage



## Grade 3 BOY & Grade 5 BOY – At-a-Glance Summary of Reading Percentage in each Projection Level





## Grade 3 MOY – At-a-Glance Summary of Reading & Language Usage Percentage in each Growth Level



## Student List – Roster

### Grade 5 MSSA/ASR – At-a-Glance Summary of Language Arts, Mathematics & Science Proficiency Levels

Student List: MSSA/ASR, [Redacted], Spring, Grade 05

Last Name	First Name	State Student ID	Language Arts		Mathematics		Science	
			Test Language	Achievement Level	Test Language	Achievement Level	Test Language	Achievement Level
[Redacted]	[Redacted]	[Redacted]	English	Nearing Proficiency	English	Novice	English	Proficient
[Redacted]	[Redacted]	[Redacted]	English	Nearing Proficiency	English	Novice	English	Nearing Proficiency
[Redacted]	[Redacted]	[Redacted]	English	Proficient	English	Nearing Proficiency	English	Proficient
[Redacted]	[Redacted]	[Redacted]	English	Proficient	English	Proficient	English	Nearing Proficiency
[Redacted]	[Redacted]	[Redacted]	English	Novice	English	Novice	English	Novice
[Redacted]	[Redacted]	[Redacted]	English	Novice	English	Novice	English	Nearing Proficiency
[Redacted]	[Redacted]	[Redacted]	English	Nearing Proficiency	English	Novice	English	Nearing Proficiency
[Redacted]	[Redacted]	[Redacted]	English	Nearing Proficiency	English	Proficient	English	Nearing Proficiency
[Redacted]	[Redacted]	[Redacted]	English	Advanced	English	Advanced	English	Advanced
[Redacted]	[Redacted]	[Redacted]	English	Novice	English	Novice	English	Nearing Proficiency





# Student List – Excel Data File

Summative NM-MSSA/NM-ASR Grade 6

Student List: MSSA/ASR, school, 2021-2022, Spring, Grade 06																			
Last Name	First Name	Middle Name	District No.	School No.	School No.	State	Date of Birth	Student ID	Gender	Hispanic	Race	EL Status	Special Ed	Economic	Language	Language	Language	Language	Mathematics Achievement Level
Sample	Fname	M	Sample	11111	Sample	111111	123456789	2/24/2010	Grade 06	Female	Not Hispa	American	Student n	No	Yes	Romero, E	English	648	Nearing P
Sample	Fname	A	Sample	11112	Sample	111112	123456789	8/21/2010	Grade 06	Male	Not Hispa	Caucasian	Student n	Yes	Yes	Romero, E	English	650	Nearing P
Sample	Fname	A	Sample	11113	Sample	111113	123456789	4/26/2010	Grade 06	Male	Hispanic	Caucasian	Student n	No	Yes	Romero, E	English	643	Nearing P
Sample	Fname	L	Sample	11114	Sample	111114	123456789	4/22/2010	Grade 06	Female	Hispanic	Caucasian	Student n	No	No	Romero, E	English	661	Proficient
Sample	Fname		Sample	11115	Sample	111115	123456789	11/9/2009	Grade 06	Male	Not Hispa	Black	Student n	No	No	Romero, E	English	643	Nearing P
Sample	Fname	G	Sample	11116	Sample	111116	123456789	12/16/2009	Grade 06	Male	Hispanic	Caucasian	Student n	No	No	Romero, E	English	661	Proficient
Sample	Fname		Sample	11117	Sample	111117	123456789	5/10/2010	Grade 06	Female	Not Hispa	American	Student n	No	No	Romero, E	English	645	Nearing P
Sample	Fname	F	Sample	11118	Sample	111118	123456789	3/19/2010	Grade 06	Male	Hispanic	Caucasian	Student n	Yes	Yes	Romero, E	English	650	Nearing P
Sample	Fname	N	Sample	11119	Sample	111119	123456789	12/15/2009	Grade 06	Male	Hispanic	Black	Student n	No	No	Romero, E	English	668	Proficient
Sample	Fname	A	Sample	11120	Sample	111120	123456789	6/9/2010	Grade 06	Male	Not Hispa	Caucasian	Student n	No	Yes	Romero, E	English	689	Advanced
Sample	Fname		Sample	11121	Sample	111121	123456789	7/10/2010	Grade 06	Male	Not Hispa	Black	Student n	No	No	Romero, E	English	617	Novice
Sample	Fname		Sample	11122	Sample	111122	123456789	11/8/2009	Grade 06	Male	Hispanic	Caucasian	Student n	No	No	Romero, E	English	617	Novice
Sample	Fname	R	Sample	11123	Sample	111123	123456789	8/17/2010	Grade 06	Female	Not Hispa	Black	Student n	No	No	Romero, E	English	645	Nearing P
Sample	Fname		Sample	11124	Sample	111124	123456789	4/24/2010	Grade 06	Male	Not Hispa	Black	Student n	No	No	Romero, E	English	629	Novice
Sample	Fname	L	Sample	11125	Sample	111125	123456789	9/3/2009	Grade 06	Male	Not Hispa	American	Student n	No	No	Romero, E	English	663	Proficient
Sample	Fname	R	Sample	11126	Sample	111126	123456789	12/30/2009	Grade 06	Male	Not Hispa	Caucasian	Student n	No	No	Romero, E	English	666	Proficient
Sample	Fname	J	Sample	11127	Sample	111127	123456789	10/29/2009	Grade 06	Male	Not Hispa	Caucasian	Student n	No	Yes	Romero, E	English	675	Advanced
Sample	Fname	M	Sample	11128	Sample	111128	123456789	12/23/2009	Grade 06	Female	Hispanic	Caucasian	Student n	No	Yes	Romero, E	English	650	Nearing P
Sample	Fname		Sample	11129	Sample	111129	123456789	12/30/2009	Grade 06	Female	Hispanic	Caucasian	Student n	No	Yes	Romero, E	English	672	Proficient
Sample	Fname		Sample	11130	Sample	111130	123456789	9/14/2009	Grade 06	Male	Hispanic	Caucasian	Student n	No	Yes	Romero, E	English	650	Nearing P
Sample	Fname	E	Sample	11131	Sample	111131	123456789	9/8/2009	Grade 06	Male	Hispanic	Black	Student n	Yes	No	Romero, E	English	652	Nearing P
Sample	Fname		Sample	11132	Sample	111132	123456789	6/27/2019	Grade 06	Male	Hispanic	Caucasian	Student n	No	No	Romero, E	English	672	Proficient
Sample	Fname		Sample	11133	Sample	111133	123456789	9/27/2009	Grade 06	Male	Hispanic	Caucasian	Student n	No	No	Romero, E	English	680	Advanced
Sample	Fname	E	Sample	11134	Sample	111134	123456789	1/7/2010	Grade 06	Female	Hispanic	American	Student n	No	No	Romero, E	English	663	Proficient
Sample	Fname	E	Sample	11135	Sample	111135	123456789	11/24/2009	Grade 06	Female	Hispanic	Black	Student n	No	No	Romero, E	English	657	Nearing P
Sample	Fname	W	Sample	11136	Sample	111136	123456789	8/30/2009	Grade 06	Male	Not Hispa	Caucasian	Student n	Yes	No	Romero, E	English	686	Advanced
Sample	Fname	R	Sample	11137	Sample	111137	123456789	9/11/2009	Grade 06	Female	Hispanic	Caucasian	Student n	No	No	Romero, E	English	678	Advanced
Sample	Fname		Sample	11138	Sample	111138	123456789	3/30/2010	Grade 06	Male	Not Hispa	Caucasian	Student n	No	No	Romero, E	English	683	Advanced
Sample	Fname	M	Sample	11139	Sample	111139	123456789	9/14/2009	Grade 06	Male	Hispanic	Black	Student n	No	No	Romero, E	English	683	Advanced
Sample	Fname		Sample	11140	Sample	111140	123456789	6/7/2010	Grade 06	Male	Hispanic	Black	Student n	No	Yes			676	Proficient

# Student List – ISR

Summative NM-MSSA/NM-ASR Individual Student Report Generated by Data Interaction (DI)

Individual Report : MSSA/ASR, Mat Country Public Acad, 2021-2022, Spring, Grade 05

Options

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Roster

Student

Drill To Selection: Students whose Last Name is Dixon, First Name is Elizabeth

Dixon, Elizabeth

State Student ID: 123456789

District Name: Mat Country Public Acad

School Name: Mat Country Public Acad

Date of Birth: 12/24/2009

Student Grade: Grade 05

Language Arts Detailed Results	Test Language	Scale Score	Achievement Level	Points Earned	Points Possible	Performance Indicator
Language Arts	English	576	Advanced			
Reading		585				
Writing		567				
Text Type - Literary Text				11	15	Above
Text Type - Informational Text				7	8	Above
Reading Strategy - Comprehension				9	14	At/Near
Reading Strategy - Analysis and Interpretation				9	9	Above

Mathematics Detailed Results	Test Language	Scale Score	Achievement Level	Points Earned	Points Possible	Performance Indicator
Mathematics	English	589	Advanced			
Operations and Algebraic Thinking				6	7	Above
Number & Operations in Base Ten/Number & Operations - Fractions				19	20	Above
Measurement & Data/Geometry				15	18	Above
Problem Solving/Reasoning & Argument				17	18	Above
Modeling/Structure & Repeated Reasoning				15	19	Above

Page 5 | 6



# Data Tools

## Summative NM-MSSA Grade 8 Mathematics Scale Score

Summary Statistics: MSSA/ASR, ~~Monterey Peninsula School 001~~, 2021-2022, Spring, Grade 08

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**Mathematics Scale Score**

Mathematics Test Language	Population	Valid N	Mean	S.D.	Minimum	Maximum
	5	0				
English	396	396	844.0	18.5	800	889
Spanish	1	1	851.0		851	851

# Item Analysis Report

## Summative NM-MSSA Grade 8 English Language Arts

Item Analysis Report: MSSA/ASR, 001, 2021-2022, Grade 08

Grade	Subject	Form	Reporting Category	Item Type	Point Val.	Difficulty	Achievement Level	School Me	System M	State Mea	Item Description
Grade 08	Language	1	Reading: Text Type - Literary Text; Reading Strategy - Analysis and Interpretation	MC	1	24	Proficient	0.46	0.46	0.42	Analyze a section of text to determine what is revealed about a character.
Grade 08	Language	1	Reading: Text Type - Informational Text; Reading Strategy - Analysis and Interpretation	MC	1	37	Advanced	0.44	0.44	0.35	Analyze two texts on the same topic and determine which idea in one text conflicts with an idea in the o
Grade 08	Language	1	Writing & Language	MC	1	34	Advanced	0.43	0.43	0.31	Explain whether a sentence supports the argument.
Grade 08	Language	1	Reading: Text Type - Informational Text; Reading Strategy - Comprehension	MC	1	11	Nearing Proficiency	0.62	0.62	0.58	Analyze a text to determine the central idea.
Grade 08	Language	1	Reading: Text Type - Informational Text; Reading Strategy - Comprehension	MC	1	16	Nearing Proficiency	0.59	0.59	0.58	Use context to determine the meaning of a word in a text.
Grade 08	Language	1	Reading: Text Type - Literary Text; Reading Strategy - Comprehension	EBSR	2	35	Advanced	0.94	0.94	0.86	Analyze a text and make an inference based on detail in the text; choose supporting evidence from the t
Grade 08	Language	1	Reading: Text Type - Informational Text; Reading Strategy - Comprehension	MC	1	22	Nearing Proficiency	0.64	0.64	0.49	Determine the connection between the cause and the effect of a key concept.
Grade 08	Language	1	Writing & Language	MC	1	14	Nearing Proficiency	0.71	0.71	0.61	Identify a sentence(s) from an argument that provides evidence from a credible source.
Grade 08	Language	1	Reading: Text Type - Literary Text; Reading Strategy - Analysis and Interpretation	MC	1	32	Proficient	0.39	0.39	0.32	Analyze a section of text to determine what is revealed about a character.
Grade 08	Language	1	Reading: Text Type - Literary Text; Reading Strategy - Comprehension	MC	1	6	Novice	0.6	0.6	0.58	Analyze a text to determine which idea contributes to the development of a central idea.
Grade 08	Language	1	Writing & Language	MC	1	9	Nearing Proficiency	0.73	0.73	0.67	Determine which phrase corrects an inappropriate shift in verb mood.
Grade 08	Language	1	Writing & Language	MC	1	4	Novice	0.7	0.7	0.68	Determine which transitional word or phrase to use to clarify the relationship between a claim and evid
Grade 08	Language	1	Reading: Text Type - Literary Text; Reading Strategy - Comprehension	MC	1	18	Nearing Proficiency	0.6	0.6	0.5	Determine which statement provides the most accurate objective summary of the text.
Grade 08	Language	1	Reading: Text Type - Informational Text; Reading Strategy - Analysis and Interpretation	MC	1	27	Proficient	0.45	0.45	0.39	Analyze a section of text to determine how the information refines a key concept of the text.
Grade 08	Language	1	Writing & Language	MC	1	36	Advanced	0.3	0.3	0.33	Determine which sentence to add to an article to introduce a topic clearly.
Grade 08	Language	1	Writing & Language	EBSR	2	30	Proficient	1.2	1.2	0.98	Determine a concluding statement that best follows from the information in an argument; choose suppo
Grade 08	Language	1	Writing & Language	MC	1	33	Advanced	0.34	0.34	0.33	Determine the correct verb tense in a sentence with conditional mood.
Grade 08	Language	1	Writing & Language	MC	1	2	Novice	0.64	0.64	0.63	Determine how to use a comma to indicate a pause.
Grade 08	Language	1	Writing & Language	MC	1	7	Novice	0.77	0.77	0.65	Determine which revision maintains the formal style of an argument.
Grade 08	Language	1	Reading: Text Type - Informational Text; Reading Strategy - Analysis and Interpretation	EBSR	2	26	Proficient	0.89	0.89	0.88	Analyze a text to determine the most likely purpose for the author writing the text; choose supporting e
Grade 08	Language	1	Writing & Language	MC	1	12	Nearing Proficiency	0.49	0.49	0.51	Identify the correct spelling of a word.

