



NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT

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A

NM-MSSA

English Language Arts/Literacy

Answer Document

Grade 4 · Practice Test

Print Student Name





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Session 1

English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks

| | | |
|---|--|--|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

THIS IS THE END OF THIS SESSION.
DO NOT GO ON TO THE NEXT SESSION.



Session 2

English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks

| | | |
|---|--|---|
| 21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 26. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 27. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 28. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |
| 25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | | |

GO ON

Lined writing area with 25 horizontal lines.

GO ON →

A large rectangular area with a thin orange border, containing 24 horizontal orange lines for writing.

THIS IS THE END OF THIS SESSION.



**DO NOT
WRITE
ON THIS
PAGE**

**DO NOT
WRITE
ON THIS
PAGE**

SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Report Code indicating the student’s test completion status in Box G. Bubble accommodations used in Box H and Box I. Bubbling Box J will void the entire answer document. **Caution:** Filling in the bubble in Box J will result in all of the answer document not being scored.

| G TEST REPORT CODES | |
|--|---|
| <i>(Mark one bubble for each content only if applicable. You are not expected to assign one of these codes.)</i> | |
| Withdrew Before Test Completion | ① |
| Language Exempt for Reading Only | ③ |
| PED-Approved Medical Exemption | ④ |
| Parental Refusal/Non-Compliance | ⑤ |
| PED-Approved Test Invalidation | ⑦ |
| Absent During Window/Chronically Absent | ⑧ |
| Other | ⑩ |

| H IEP/504 ACCOMMODATIONS | |
|---|-----------------------|
| Human Reader English | <input type="radio"/> |
| Human Reader Spanish | <input type="radio"/> |
| Read Aloud to Self | <input type="radio"/> |
| Human Signer | <input type="radio"/> |
| Selected Response Human Scribe | <input type="radio"/> |
| Constructed Response Human Scribe | <input type="radio"/> |
| Assistive Technology Devices Presentation | <input type="radio"/> |
| Assistive Technology Devices Responses | <input type="radio"/> |
| Allow Accessibility Mode Testing | <input type="radio"/> |
| Large-print | <input type="radio"/> |
| Braille | <input type="radio"/> |

| I EL ACCOMMODATIONS | |
|------------------------------------|-----------------------|
| Spanish Language Version | <input type="radio"/> |
| Picture Dictionary | <input type="radio"/> |
| Directions in Native Language | <input type="radio"/> |
| Commercial Word-to-Word Dictionary | <input type="radio"/> |
| Customized Dual Language Glossary | <input type="radio"/> |
| Pocket Word-to-Word Translator | <input type="radio"/> |

| J VOID-DO NOT SCORE | |
|---|--|
| <input type="radio"/> Void this answer document | |

| For Internal Use Only | | | | | |
|-----------------------|---|---|---|---|---|
| A | ① | ② | ③ | ④ | ⑤ |
| B | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| C | ⑪ | ⑫ | ⑬ | ⑭ | ⑮ |
| D | ⑯ | ⑰ | ⑱ | ⑲ | ⑳ |
| E | ㉑ | ㉒ | ㉓ | ㉔ | ㉕ |

