



NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT

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NM-MSSA

English Language Arts/Literacy

Answer Document

Grade 6 · Practice Test

Print Student Name





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Session 1

English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks

1. (A) (B) (C) (D)	8. (A) (B) (C) (D)	15. (A) (B) (C) (D)
2. (A) (B) (C) (D)	9. (A) (B) (C) (D)	16. (A) (B) (C) (D)
3. (A) (B) (C) (D)	10. (A) (B) (C) (D)	17. (A) (B) (C) (D)
4. (A) (B) (C) (D)	11. (A) (B) (C) (D)	18. (A) (B) (C) (D)
5. (A) (B) (C) (D) (A) (B) (C) (D)	12. (A) (B) (C) (D)	19. (A) (B) (C) (D) (A) (B) (C) (D)
6. (A) (B) (C) (D)	13. (A) (B) (C) (D) (A) (B) (C) (D)	20. (A) (B) (C) (D)
7. (A) (B) (C) (D)	14. (A) (B) (C) (D)	

THIS IS THE END OF THIS SESSION.
DO NOT GO ON TO THE NEXT SESSION.



Session 2

English Language Arts/Literacy



Correct Mark ○●○○

Incorrect Marks    

21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	26. _____ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	27. _____ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	28. _____ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	29. _____ <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D		

GO ON 

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SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Report Code indicating the student’s test completion status in Box G. Bubble accommodations used in Box H and Box I. Bubbling Box J will void the entire answer document. **Caution:** Filling in the bubble in Box J will result in all of the answer document not being scored.

G TEST REPORT CODES	
<i>(Mark one bubble for each content only if applicable. You are not expected to assign one of these codes.)</i>	
Withdrew Before Test Completion	①
Language Exempt for Reading Only	③
PED-Approved Medical Exemption	④
Parental Refusal/Non-Compliance	⑤
PED-Approved Test Invalidation	⑦
Absent During Window/Chronically Absent	⑧
Other	⑩

H IEP/504 ACCOMMODATIONS	
Human Reader English	<input type="radio"/>
Human Reader Spanish	<input type="radio"/>
Read Aloud to Self	<input type="radio"/>
Human Signer	<input type="radio"/>
Selected Response Human Scribe	<input type="radio"/>
Constructed Response Human Scribe	<input type="radio"/>
Assistive Technology Devices Presentation	<input type="radio"/>
Assistive Technology Devices Responses	<input type="radio"/>
Allow Accessibility Mode Testing	<input type="radio"/>
Large-print	<input type="radio"/>
Braille	<input type="radio"/>

I EL ACCOMMODATIONS	
Spanish Language Version	<input type="radio"/>
Picture Dictionary	<input type="radio"/>
Directions in Native Language	<input type="radio"/>
Commercial Word-to-Word Dictionary	<input type="radio"/>
Customized Dual Language Glossary	<input type="radio"/>
Pocket Word-to-Word Translator	<input type="radio"/>

J VOID-DO NOT SCORE	
<input type="radio"/> Void this answer document	

For Internal Use Only					
A	①	②	③	④	⑤
B	⑥	⑦	⑧	⑨	⑩
C	⑪	⑫	⑬	⑭	⑮
D	⑯	⑰	⑱	⑲	⑳
E	㉑	㉒	㉓	㉔	㉕

