



NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT

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NM-MSSA

Artes del lenguaje en español/lectoescritura

Documento de Respuestas para la Prueba de Práctica

Grado 6

Escriba el nombre del estudiante





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Sesión 1

Artes del lenguaje en español/lectoescritura



MARCA CORRECTA ●

MARCA INCORRECTA

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |

ÉSTE ES EL FINAL DE ESTA SESIÓN.
NO PASES A LA PRÓXIMA SESIÓN.

ALTO

Sesión 2

Artes del lenguaje en español/lectoescritura



MARCA CORRECTA ●

MARCA INCORRECTA

| | | |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 26. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 27. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 28. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | 29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | |
| 25. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D | | |

SIGUE

Tu respuesta y trabajo deben caber dentro de este recuadro.

33.

SIGUE 

A large rectangular area with a blue border, containing 20 horizontal blue lines for writing.

A large rectangular area containing 20 horizontal blue lines, intended for writing.

A large rectangular area containing 24 horizontal blue lines, intended for student writing or notes.

ÉSTE ES EL FINAL DE ESTA SESIÓN.



**NO ESCRIBAS
EN ESTA
PÁGINA**

**NO ESCRIBAS
EN ESTA
PÁGINA**

SECTION 1: TESTING: If student did not test all sessions, mark the appropriate Test Report Code indicating the student’s test completion status in Box G. Bubble accommodations used in Box H and Box I. Bubbling Box J will void the entire answer document. **Caution:** Filling in the bubble in Box J will result in all of the answer document not being scored.

| G TEST REPORT CODES | |
|------------------------------------------------------------------------------------------------------------------|---|
| <i>(Mark one bubble for each content only if applicable. You are not expected to assign one of these codes.)</i> | |
| Withdrew Before Test Completion | ① |
| Language Exempt for Reading Only | ③ |
| PED-Approved Medical Exemption | ④ |
| Parental Refusal/Non-Compliance | ⑤ |
| PED-Approved Test Invalidation | ⑦ |
| Absent During Window/Chronically Absent | ⑧ |
| Other | ⑩ |

| H IEP/504 ACCOMMODATIONS | |
|-------------------------------------------|-----------------------|
| Human Reader English | <input type="radio"/> |
| Human Reader Spanish | <input type="radio"/> |
| Read Aloud to Self | <input type="radio"/> |
| Human Signer | <input type="radio"/> |
| Selected Response Human Scribe | <input type="radio"/> |
| Constructed Response Human Scribe | <input type="radio"/> |
| Assistive Technology Devices Presentation | <input type="radio"/> |
| Assistive Technology Devices Responses | <input type="radio"/> |
| Allow Accessibility Mode Testing | <input type="radio"/> |
| Large-print | <input type="radio"/> |
| Braille | <input type="radio"/> |

| I EL ACCOMMODATIONS | |
|------------------------------------|-----------------------|
| Spanish Language Version | <input type="radio"/> |
| Picture Dictionary | <input type="radio"/> |
| Directions in Native Language | <input type="radio"/> |
| Commercial Word-to-Word Dictionary | <input type="radio"/> |
| Customized Dual Language Glossary | <input type="radio"/> |
| Pocket Word-to-Word Translator | <input type="radio"/> |

| J VOID-DO NOT SCORE | |
|----------------------------|---------------------------|
| Ⓨ | Void this answer document |

| For Internal Use Only | | | | | |
|-----------------------|---|---|---|---|---|
| A | ① | ② | ③ | ④ | ⑤ |
| B | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| C | ⑪ | ⑫ | ⑬ | ⑭ | ⑮ |
| D | ⑯ | ⑰ | ⑱ | ⑲ | ⑳ |
| E | ㉑ | ㉒ | ㉓ | ㉔ | ㉕ |

SECTION 2: IDENTIFICATION: Bubble Boxes **A–F** if this student’s Pre-ID label is invalid. (See TAM section “Rules for Completing English PBT Biogrids” for clarification.)

| A LAST NAME | | | | | | | | | | | | | B FIRST NAME | | | | | | | | | | | | | C MI | B DISTRICT CODE | | | C SCHOOL CODE | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | 0 | 0 | 0 | 0 | 0 | 0 | |
| B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | 1 | 1 | 1 | 1 | 1 | 1 | |
| C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | 2 | 2 | 2 | 2 | 2 | 2 | |
| D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | 3 | 3 | 3 | 3 | 3 | 3 | |
| E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | 4 | 4 | 4 | 4 | 4 | 4 | |
| F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | 5 | 5 | 5 | 5 | 5 | 5 | |
| G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | 6 | 6 | 6 | 6 | 6 | 6 | |
| H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | 7 | 7 | 7 | 7 | 7 | 7 | |
| I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | I | 8 | 8 | 8 | 8 | 8 | 8 | |
| J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | J | 9 | 9 | 9 | 9 | 9 | 9 | |
| K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | K | | | | | | | |
| L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | | | | | | | |
| M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | | | | | | | |
| N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | N | | | | | | | |
| O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | O | | | | | | | |
| P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | | | | | | | |
| Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | Q | | | | | | | |
| R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | R | | | | | | | |
| S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | S | | | | | | | |
| T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | T | | | | | | | |
| U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | U | | | | | | | |
| V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | V | | | | | | | |
| W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | W | | | | | | | |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | | | | | |
| Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | | | | | | | |
| Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | Z | | | | | | | |

| D BIRTH DATE | | | | | |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| MONTH | DAY | YEAR | | | |
| JAN <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| FEB <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| MAR <input type="radio"/> | 0 0 | 0 0 0 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| APR <input type="radio"/> | 1 1 1 | 1 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| MAY <input type="radio"/> | 2 2 2 | 2 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| JUN <input type="radio"/> | 3 3 | 3 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| JUL <input type="radio"/> | 4 | 4 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| AUG <input type="radio"/> | 5 | 5 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| SEP <input type="radio"/> | 6 | 6 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| OCT <input type="radio"/> | 7 | 7 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| NOV <input type="radio"/> | 8 | 8 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| DEC <input type="radio"/> | 9 | 9 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| E STATE STUDENT ID | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| F GENDER | |
|----------------------------|------------------------------|
| <input type="radio"/> Male | <input type="radio"/> Female |



NM–MSSA
Practice Test
 Grade
6