

Hooghan Haz'ąągi Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Néł'ínígíí

Áłchíní Baa Hane' Ha'aníđą'go 2024 Daangóó NM-MSSA Mathematics dóó Language Arts Ółta'í Bee Naaltsoos Haadídilyaaígíí.



Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Néł'ínígíí éí Ółta'í Naaltsoos Bee Hadít' éhígíí biyi' at'ąą dah naazhjaa'ígíí bee hada'dít' éhígíí bee bik'i' diitíhgo choyoot'íjít. Ółta'í Naaltsoos Bee Hadít' éhígíí biyi' naaltsoos 1 góne' sítsoozígíí díí yaa halne'.

Bee Í'neel'ąąhí Bee Baa Hane'í

Bee í'neel'ąąhí bee baa hane'í éí naaltsoos bee ha'dít' éhígíí bikáa'gi hadée' yihahígíí bee ída'néeł'ąąđgo bee éédahozínígíí bikáa'.

Yootó Bít Hahoodzoh Assessment Bureaudéé' Naaltsoos ályaaígíí

New Mexico Bít Haz'ąó Dootíí Bít Na'níłjigo Be'eldíí' Dootíí Ółta'í Bít Naaltsoos Haadídilyaaígíí Bee Bééhwiit'íłł' át'ínígó bee hane' haashą.

Í'neel'ąąd Bee Da'asdzoóígíí

Í'neel'ąąd bee da'asdzoóígíí éí ółta'í anéelt'e' yółta'ígíí dóó yaa'ółta'ígíí bik'ehgo bi'ohoo'aah biyi' bít hootzhishígíí díí bee ak'í' diitíh dóó bít bééhozinígíí bikáa', Yootó Bít Hahoodzoh Academic Standards biyi' daazdohígíí bee bi'neel'ąą bik'eh. Ółta'í éí í'neel'ąąd nómbóo bee da'asdzoóígíí díí dji'go atkéé' dahoni'ąągo óhoo'aah bee biyi' oodáfígíí bá daaszoh:

Yéego Óhoo'aah Yíí' Náás Yígáát, Yóhoo't' aahígíí Bít Bééhozin, K' adéé' Bóhwiidoo' áhígíí Yaa Yíghááh, doodago T'ahdíí Yíhoo't' aah. Bilagána bizaad Language Arts dóó Mathematics bá éí díí Lexile doodago Quantile wolyéhígíí bá daazdohígíí dabikáa'. Lexile dóó Quantile biniyé nááná ta' binahjí' bee éédahozínígíí biniyé díí QR code choinít'íh doodago kohjí' lexile.com/parents-students/ doodago quantiles.com/parents-students/ baa nanitáa dooleet.

Baa'ákozwiindzin: Naaltsoos Saad bee Hadadilyaago Wółta'go bee Ak'í' diitíh, Saad bee yátí' dóó naadzoh (Language Arts wolyéego) dóó Anéelt'e' Naadzooígíí (Mathematics) éí ółta'í 3 dóó nilé 8 dayółta'ígíí t' éiyá bee bída'neel'ąąh.

Bee Baa Dahane'í Bee Éédahozínígíí

Bee Baa Dahane'í Bee Éédahozínígíí éí díí ółta'í bizhi', SSID binómbóo, dóó háđą' bi' dízchínígíí. Dikwíí yółta'ígíí bee í'neel'ąąhí haayiit' éhígíí bee hadilyaago bee é'élyaaígíí atdó' bikáa'. Díí dah shijaa'ígíí bee nineel'ánígíí éí ółta'í bi'ółta' bít hahoodzoóígíí dóó bi'ółta' bee baa hane'í biyi'.

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2024 Student Report

Student Name: LASTNAME247, FIRST247
 SSID: D00247
 Date of Birth: 10/17/2011
 Tested Grade: 05
 Student Grade: 05
 District: Demonstration District A
 School: Demonstration School 2

Dear Parents and Guardians,

Thank you for your continued support and partnership with the Public Education Department to ensure all New Mexico students are healthy, secure in their identity, and holistically prepared for college, career, and life. The Public Education Department is grateful for the time you have given to support your student's education.

This Individual Score Report describes your student's performance on spring 2024 state assessments. These assessments are summative in nature. The report is designed to give teachers, and you, a snapshot of where your student finished the 2023-24 school year relative to state-adopted content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from the classroom and school for a more comprehensive look at your child's progress. Additional resources to support your child can be found at the online family portal <https://nmparentportal.emetric.net/login>. For assistance accessing this portal, contact nmtechsupport@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your local school administration. The Family Report Interpretation Guide is available at <https://newmexico.onlinehelp.cognia.org/reporting-resources/#family-report-interpretation-guides>. Additional resources are available on the PED Assessment Bureau's Parent Resource page at <https://webnew.ped.state.nm.us/bureaus/assessment/>.

The PED appreciates the opportunity to be a part of your student's educational success.

Arsenio Romero, Ph.D.
 Secretary of Public Education, New Mexico Department of Public Education

LANGUAGE ARTS

548

Nearing Proficiency

Confidence band is 542 to 554

Your student's Language Arts score is in the **Nearing Proficiency** level, not yet on track for college and career readiness.

Your student's Lexile score:

800L

MATHEMATICS

531

Novice

Confidence band is 521 to 541

Your student's Mathematics score is in the **Novice** level, not yet on track for college and career readiness.

Your student's Quantile score:

595Q

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

■ Novice
 ■ Nearing Proficiency
 ■ Proficient
 ■ Advanced

Hooghan Haz'ąqgi Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nélinígíí

Átchíní Baa Hane' Ha'anídąą'go 2024 Daangóó NM-MSSA Mathematics dóo Language Arts Ółta'í Bee Naaltsoos Haadídilyaaígíí.



Ółta'í Naaltsoos Bee Hadít'éhígíí biyi' naaltsoos 2–4 góne' siltsoozígíí díí yaa halne'. Naaltsoos siltsoozígíí éí ółta'í yaa ółta'ígíí bee bá daasdzooígíí dabikáá'.

Baa Da'ólta'ígíí

Díí naaltsoos siltsoozígíí éí baa ółta'ígíí hodahgo dabikáá'.

At'ąq Dah Naazhjaa'go Bee Baa Hane'ígíí

Bee Naaltsoos Haadídilyaaígíí NM-MSSA nihít nidsís nitsáhákees bee yáshfi'ígíí New Mexico Bit Haz'ąq Kọ' Diné Naalkaah Bee Na'nitín T'ááta'í Dóo Haz'ąq Yee T'áá Diné Naaltsoos.

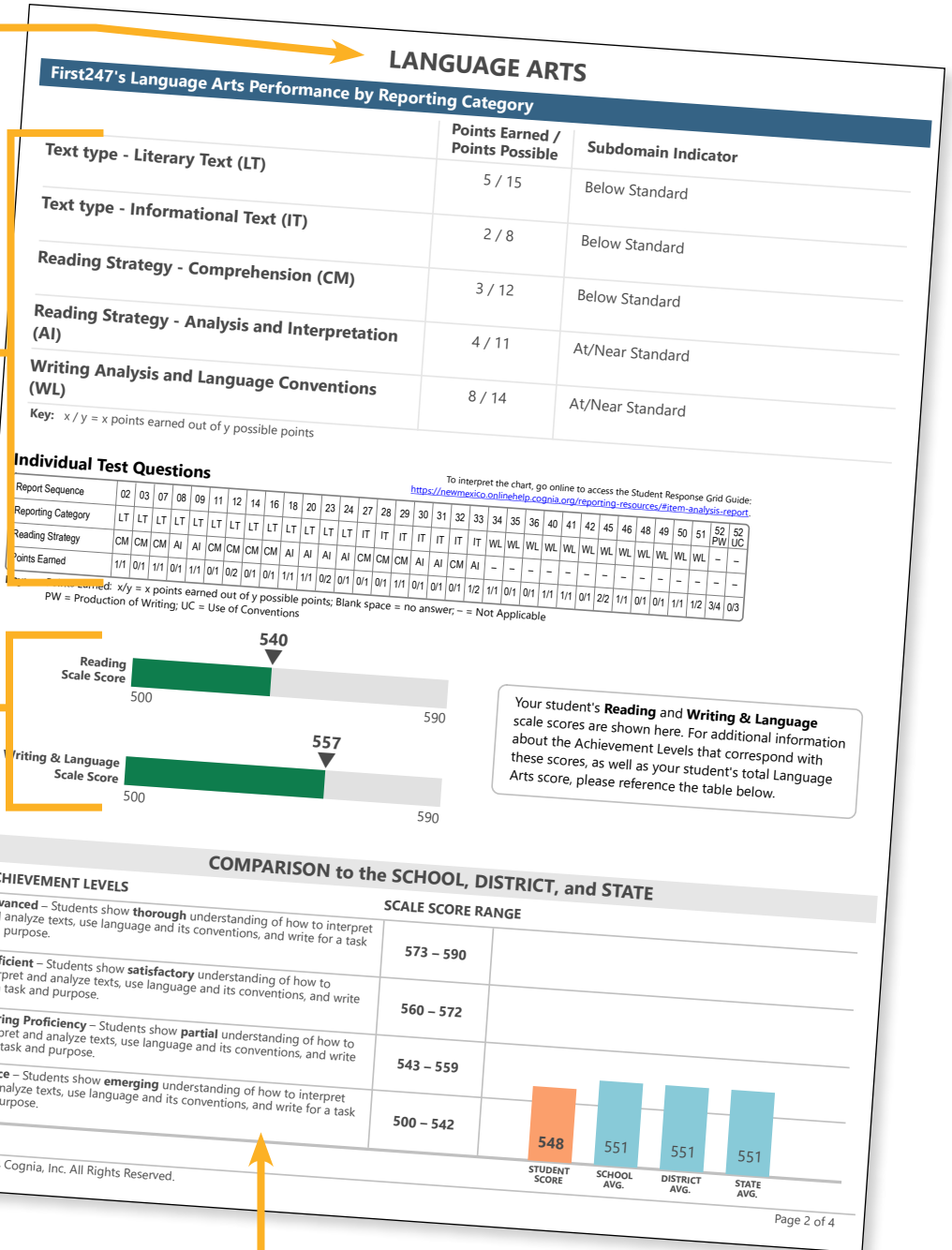
Kwe'é dah shijaa'ígíí éí haanéelt'e' nómboo yidzooígíí woozbą bikáá' díí at'ąq dah naazhjaa'go bee baa hane'ígíí biyi' haanéelt'e' t'áá íyisí nómboo daadzooígíí bit athxąqah naa'nilgo.

Kwe'é dah shijaa'ígíí éí ółta'í atkéé' dahoni'ánígíí haanizah bee ak'e'diitjih at'ąq dah naazhjaa'go bee baa hane'ígíí biyi' yíi' yigátígíí bikáá':

Bóhwiidoo'átígíí Yiladiiyá,
Bóhwiidoo'átígíí Yaa Niyá/
K'adéę Yaa Yíghááh, doodago
Bóhwiidoo'átígíí T'ahdoo
Yóhoo't'aah Da.

Díí Ła' Jizí'íneel'ąqah Bee Nida'idikid Bee Na'azhnishígíí éí díí bee í'neel'ąqah biyi' nida'idikid bee hadít'éhígíí t'áá át'é bee bá daasdzohígíí dabikáá' dóo Bee Bee Ha'dít'éhígíí Bee Dah Naazhjaa'ígi át'éego díí nida'ideekidígíí bá daadzoh.

Naaltsoos Saad bee Hadadilyaago Wólta'go bee Ak'i'diitjih, Saad bee yátí' dóo naadzoh (Language Arts wolyéego) biniiyé, ółta'í haanízadi bi'óhoo'aah díí Naaltsoos Wólta'go bee Ak'i'diitjih dóo Saad Naadzooígíí biyi' bit hoolzhishgo í'neel'ąqah bee da'asdzhoh.



Hane' Nidaashch'ąq'go Bee Athxąqah Naa'nilígíí

Díí hane' nidaashch'ąq'go bee athxąqah naa'nilígíí éí Atkéé' Dahoni'ąqgo Bee Ak'i'diitjih t'áá át'égo t'áá yitminígíí yaa halne' dóo Atkéé' Dahoni'ąqgo Bee Ak'i'diitjih biniiyé í'neel'ąqah bee daasdzooígíí bikáá'.

Kwe'é dah shijaa'ígíí éí ółta'í'neel'ąqah bee bá daasdzooígíí díí ółta'di, ółta' bit hahoodzoh, dóo Yootó Bit Hahoodzoh biyi' ółta'í yit da'ólta'ígíí bit athxąqah naa'nilgo bikáá'.