

# We have administered the iMSSA, now what?

Below are some of the tools available as you review your students' iMSSA scores and determine their impacts on instructional practice.

Tool	Description	URL
<b>Achievement Level Descriptors</b>	These documents (one per content) describe the achievement levels, how the achievement levels were developed, and then go on to explain what students at each cut point, in various focus areas should be able to do.	<a href="https://webnew.ped.state.nm.us/bureaus/assessment/imssa-resources/">https://webnew.ped.state.nm.us/bureaus/assessment/imssa-resources/</a>
<b>Alignment Tables</b>	These documents (one per content) describe the claims regarding the meaning of the test scores and then present tables identifying standards alignment and DOK levels for assessment items by grade.	<a href="https://newmexico.onlinehelp.cognia.org/imssa-2/">https://newmexico.onlinehelp.cognia.org/imssa-2/</a>
<b>Lexile and Quantile Information *</b>	The Lexile and Quantile information is found on p. 22 of the iMSSA overview. The Achievement Levels noted on this chart are representative of the levels assigned to Cognia's Interim Assessments per the MetaMetrics linking study. The iMSSA assessment has three achievement levels. For interpretation of this chart, the levels align as follows: Needs Support = Below Basic; Near Target = Basic; On Target = Proficient and Advanced.	<a href="#">iMSSA overview</a>
<b>Scale Score Information</b>	This shows the ranges of scale scores for each achievement level by grade and content.	<a href="https://newmexico.onlinehelp.cognia.org/reporting-resources-nm-imssa/">https://newmexico.onlinehelp.cognia.org/reporting-resources-nm-imssa/</a>

\* You can find more information about Lexiles and Quantiles at these links:

- Lexile information: <https://lexile.com/parents-students/> <https://lexile.com/educators/>
- Quantile information: <https://www.quantiles.com/parents-students/> <https://www.quantiles.com/educators/>