


New Mexico Assessment & Accountability Conference

September 9, 2024

Agenda

Day 1 – Monday, September 9, 2024

Schedule	Activity	Location
7:15-8:15 AM	Registration/Breakfast Buffet – Provided for Registered Conference Attendees	Grand Ballrooms A & B
8:15-9:00 AM	<p>Welcome Remarks <i>Lynn Vásquez - Division Director, Assessment, Research, Evaluation, and Accountability (AREA), New Mexico Public Education Department</i></p> <p>Keynote Speaker: Is Your Assessment Instrumentally Useful? How Do You Know? <i>Scott Marion, PhD - Executive Director, Center for Assessment</i></p> <p>Many assessments are promoted as being useful for informing instruction. Unfortunately, this term is often used without clearly describing the characteristics of the assessment or evidence to support such claims. This session, based on our recently published book, <i>Understanding Instructionally Useful Assessment</i>, provides an overview and many examples of the features of assessments that can help support instructional insights. This presentation is designed to support educators and leaders in learning how to design and select assessments that can best support learning and teaching.</p> <p>Target Audience: All Participants</p>	Grand Ballrooms A & B
 9:10-10:05 AM Day 1 - Session 1 (Continues on Page 2)	<p>DTC 101 <i>Omran Akasha, PhD and Neil Tulabing - New Mexico Public Education Department</i></p> <p>This session is highly recommended for new DTCs. It will highlight general information regarding the various assessment platforms.</p> <p>Target Audience: DTCs, School Leaders</p>	Seminar Room
	<p>Istation <i>Virginia Avina and Sonya Solock - Istation</i></p> <p>Istation and NMPED: Two Teams. One Mission. Join us as we discuss Istation's best practices for DTCs and campus leaders to ensure fidelity and successful implementation. We will review key reports and introduce our new Growth Pathways Report and other new and exciting Istation features! Student success starts with you!</p> <p>Target Audience: DTCs, School Leaders</p>	Bosque Room
	<p>Understanding NM Vistas Points and ESSA School Designations <i>David Winjum, PhD – Accountability, New Mexico Public Education Department</i></p> <p>In this session, AREA will explain how NM Vistas points are calculated from 12 measures of student outcomes. To make these calculations more transparent, we will provide a short walkthrough of points calculation using the Vistas Points Calculator tool. We will also explain how NM Vistas points and other school and student data are used to determine school designations--how schools are identified for designations like Comprehensive Support and Improvement, and how they can exit improvement designation. Throughout the presentation, AREA will point out 2024 changes to accountability calculations, designations, and exit criteria.</p> <p>Target Audience: School Leaders, Data Specialists</p>	Manzano Room
	<p>Avant STAMP Training - Grades K-6 <i>Bonnie Buck and Brandee Mau - Avant Assessment</i></p> <p>This training will include a review of the STAMP assessment format with a walk-through of the test taker experience. Onboarding and testing logistics and instructions will be covered. This session will focus on the testing experience for students in kindergarten through 6th grade.</p> <p>Target Audience: DTCs, School Leaders</p>	Rio Grande Room


Schedule	Activity	Location
9:10-10:05 AM Day 1 - Session 1 (Continued)	<p>College Board: Understanding and Interpreting SAT/PSAT Data and Reports Workshop <i>Kimberly Bostwick - College Board</i></p> <p>This session provides an overview of College Board’s K-12 portal, score reports available and clarity on putting them to use for various roles. Target Audience: DTCs, School Leaders, Data Specialists</p>	Sunrise Room
10:15-11:10 AM Day 1 - Session 2	<p>All the Tools of the Trade: Universal Gifted Screening <i>Christopher Vian - New Mexico Public Education Department</i></p> <p>The session will look at how to select specific universal screening tools to meet the specific needs of a district or charter. We will then look at best practices for when to give the universal screener and how to use the data from the screener to make determinations regarding who to move forward with full gifted evaluation. Participants will walk away with an understanding of the nuances of universal screening and the knowledge for implementing a successful gifted universal screening process in their district or at their charter. Target Audience: DTCs, Data Specialists, School Leaders</p>	Seminar Room
	<p>Data and the NM School DASH - The Power of Planning <i>Connie Longley Copeland - Regional School Improvement Specialist, PSB</i> <i>K. Celeste Murray - School Improvement Specialist, PSB</i> <i>Elisabeth Nixon Peterson - Director, Priority Schools</i></p> <p>This session will provide participants with an overview to the updates in the NM School DASH and the importance of</p> <ul style="list-style-type: none"> • <i>Component 2:</i> Set Student Achievement Goals, • <i>Component 3:</i> Conduct Data Analysis and Identify THE Performance Challenge, and • <i>Component 4:</i> Conduct Root Cause Analysis and Select Focus Areas in school strategic planning. <p>Target Audience: Curriculum Specialists, Data Specialists</p>	Bosque Room
	<p>Accountability Data Validation <i>Takeshi Terada, PhD – Accountability, New Mexico Public Education Department</i></p> <p>This session will cover the validation of graduation, assessment, and enrollment data. AREA staff will review the process of data validation and how local education agencies can access NMPEDs data validation tools. We will also discuss the timeline of validation activities and why validation is a critical part of the accountability process. Target Audience: School Leaders, Data Specialists</p>	Manzano Room
	<p>Avant STAMP Training - Grades 7-12 <i>Bonnie Buck and Brandee Mau - Avant Assessment</i></p> <p>This training will include a review of the STAMP assessment format with a walk-through of the test taker experience. Onboarding and testing logistics and instructions will be covered. This session will focus on the testing experience for students in grades 7 to 12. Target Audience: DTCs, School Leaders</p>	Rio Grande Room
	<p>Administering NM-ASR with Kite <i>Joseph Kenney - Assessment and Technology Solutions, University of Kansas</i> <i>Lisa Garcia - WestEd</i></p> <p>This session will provide information on enrolling, rostering, and administering the NM-ASR assessment with the Kite platform. We will also discuss the 2024 assessment data and how it can be used to guide further instruction. Target Audience: DTCs</p>	Sunrise Room
11:10 AM-12:25 PM	Lunch Buffet – Provided for Registered Conference Attendees	Grand Ballrooms A & B

Schedule	Activity	Location
<p>12:25-1:20 PM Day 1 - Session 3</p>	<p>MSSA Overview and Updates <i>Sarah Parker - Cogna</i> A high-level overview of the MSSA Assessments and changes for the 2024-2025 test administration will be presented. Target Audience: DTCs</p>	Seminar Room
	<p>ACCESS and WIDA Alternate ACCESS Assessments <i>Omran Akasha, PhD - New Mexico Public Education Department</i> This session will cover a variety of topics to help educators be better prepared for ACCESS and Alternate ACCESS assessments. We will share data trends from 2023-2024. Target Audience: DTCs, Data Specialists, School Leaders</p>	Bosque Room
	<p>Using Assessments to Design Interventions for Nearing Proficient Students <i>Sara Hunton, Amanda Crawford, and Julie Frazee - Portales Municipal School District</i> How can school leaders support groups of teachers to identify students in need of support, explore interventions to provide during Tier 1 instruction, and evaluate the success of those interventions with nearing proficient populations?</p> <ol style="list-style-type: none"> <i>Identify:</i> We will demonstrate how to utilize summative and benchmark assessments to identify nearing proficient students to target with interventions in literacy and math during Tier 1 instruction. Participants will learn how to support collaborative teams in identifying priority standards to design common lessons to use with nearing proficient students. <i>Explore:</i> Time will be spent exploring opportunities in your grade-level priority standards to provide interventions. We will prioritize content utilizing strategies to engage and scaffold rigorous lessons. Participants will learn how to utilize the Instructional Scope and supporting resources to design these interventions. <i>Evaluate:</i> We will review a model to evaluate the implementation of interventions and learn how teams can design and progress monitor assessments to measure growth. <p>Target Audience: School Leaders, K-12 Curriculum Specialists</p>	Manzano Room
	<p>Empowering Education Through the Instructional Scope <i>Shafiq Chaudhary, Lisa Sanchez, and David Ubinger - Math and Science Bureau, New Mexico Public Education Department</i> The New Mexico Instructional Scope (NMIS) is designed to help educators deliver high-quality math and science instruction that aligns with state academic standards. It offers detailed guidance on lesson planning, professional learning community discussions, and strategies to support diverse learners. This session will demonstrate how the tool can be used to engage students in high-quality, on-grade level instruction and support educators and school leaders in integrating assessments and instruction. Target Audience: DTCs, School Leaders, K-12 Curriculum Specialists</p>	Rio Grande Room
	<p>Next Generation Assessment Powered by AI <i>Joe Siedlecki - Amira Learning</i> How will AI change the nature and experience of student learning assessment? Learn how AI can move assessment from 1-3X yearly to a daily practice without any disruption to the school day. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Sunrise Room

Schedule	Activity	Location
<p>1:30-2:25 PM Day 1 - Session 4</p>	<p>Dynamic Learning Maps Alternate Assessment System Tammy Mayer and Susan LeFeber - Dynamic Learning Maps This session will provide an overview of the Dynamic Learning Maps Alternate Assessment System. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Seminar Room
	<p>Using Data to Engage Families in Educational Partnerships Hope Morales and Aja Currey - Teach Plus New Mexico Our presentation will highlight strategies and resources to implement data-driven communication that emphasizes achievements and addresses areas of concern. By using user-friendly platforms, accurate and timely reporting, and clear educational targets, stakeholders can foster collaboration with families to positively impact student learning. Target Audience: Data Specialists, School Leaders</p>	Bosque Room
	<p>PSAT/NMSQT and AP Overview Kimberly Bostwick - College Board This session will provide an overview of PSAT/NMSQT and AP Ordering and Registration processes and AP Course Planning. Target Audience: DTCs, School Leaders</p>	Manzano Room
	<p>Connecting the NM Balanced Assessment System to Classroom Instructional Practices Greg Howell and Sarah Parker - Cognia Effective assessment practices are essential in the instructional process. New Mexico has transitioned to a more balanced statewide assessment system where educators no longer rely on a single data point. New Mexico educators should use multiple measures to determine where students are in respect to their grade level knowledge and skills. In this session, we will review the basics of the New Mexico Balanced Assessment System as well as explore practical ways of putting every student at the center of the learning experience through high quality Formative and Interim Assessment Practices. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Rio Grande Room
	<p>The Early Development Instrument (EDI), New Mexico's new statewide, population measure of child well-being and school readiness Lisa Stanley and Leila Espinosa - University of California, Los Angeles The Public Education Department (PED), in partnership with the Early Childhood Education and Care Department (ECECD), engaged in a new partnership in 2024 with the University of California, Los Angeles (UCLA), Center for Healthier Children Families and Communities to administer the Early Development Instrument (EDI), a new statewide, population level measure of child well-being and school readiness. The EDI meets the Kindergarten entry assessment required by the NMAC 6.30.5.12. Data collection took place in April/May 2024 through an online portal administered and managed by UCLA. This presentation will review lessons learned from the implementation process and provide preliminary results for the state in the five developmental domains measured by the EDI: (Physical Health and Well-being; Social Competence; Emotional Maturity; Language and Cognitive Development; Communication Skills and General Knowledge). Presenters will also share strategies on how PED in partnership with ECECD, districts/charters and community coalitions will use EDI maps to show the geographic inequities in children's well-being to engage local stakeholders in collective actions to improve conditions before children arrive to Kindergarten and to support children as they progress through the school years. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Sunrise Room

Schedule	Activity	Location
2:40-3:30 PM Day 1 - Session 5	<p>Leveraging the New Graduation Requirements: Community -Connected Learning through Graduate Profiles and Capstone Projects <i>Lisa Harmon-Martinez and Keila Dominguez - Future Focused Education</i></p> <p>In this session, participants will learn more about the new assessment opportunities offered through community-defined Graduate Profiles and community-connected Capstone Projects. This session will explore how to align Graduate Profiles to the Next Step Plan and newly established graduation requirements. Participants will leave with resources to create their Graduate Profiles and how to leverage Capstone Projects as an opportunity to integrate Work-Based Learning, CTE pathways, the State Seal of Biliteracy, and the IEP process for graduation. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Seminar Room
	<p>Interim Assessments for English Language Arts <i>Jocelyne Driscoll-Gillespie and Windey McKelvie - Cloudcroft Municipal Schools</i></p> <p>We will present how we use the SAT Suite of Assessments to build solid, effective interim assessments. Target Audience: School Leaders, K-12 Curriculum Specialists</p>	Bosque Room
	<p>NAEP: National Assessment of Educational Progress <i>Neil Tulabing - New Mexico Public Education Department</i></p> <p>This session will provide an overview of the NAEP and other international assessments. Target Audience: DTCs, School Leaders</p>	Manzano Room
	<p>A Survey of New Mexico Assessment Resources <i>Greg Howell and Sarah Parker - Cognia</i></p> <p>This session will focus on orienting participants to the resources available to New Mexico educators that support high-quality assessment practices in the classroom. These include a variety of valuable resources that New Mexico partners provide to support teachers in effectively utilizing tools that support teachers and students alike. The conversation will include where to find the tools and focus on reflective conversations on how to effectively leverage their use in the classroom. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Rio Grande Room
	<p>Tips for Test Coordinators <i>April Shay - Alamogordo High School</i></p> <p>In this session, you will receive information regarding ways to make your testing days as smooth as possible. Target Audience: DTCs, School Leaders</p>	Sunrise Room

Day 2 – Tuesday, September 10, 2024

Schedule	Activity	Location
7:15-8:15 AM	Registration/Breakfast Buffet – Provided for Registered Conference Attendees	Grand Ballrooms A & B
8:15-9:00 AM	<p>Welcome Remarks <i>David Winjum, PhD - Director, Research, Evaluation, and Accountability, New Mexico Public Education Department</i></p>	Grand Ballrooms A & B
	 <p>Keynote Speaker: Focusing on Student Learning Presenter - Damian Betebener, Senior Associate - Center for Assessment</p> <p>This session will provide an introduction to Student Growth Percentiles and their use in New Mexico Target Audience: All Participants</p>	

Schedule	Activity	Location
<p>9:10-10:05 AM Day 2 - Session 1</p>	<p>SAT School Day Implementation Overview Terrence Ingram - College Board This session will provide an overview of SAT School Day implementation and administration for SY2024-25. Target Audience: DTCs, School Leaders</p>	Seminar Room
	<p>Using Assessments to Design Interventions for Nearing Proficient Students Sara Hunton, Amanda Crawford, and Julie Frazee - Portales Municipal School District How can school leaders support groups of teachers to identify students in need of support, explore interventions to provide during Tier 1 instruction, and evaluate the success of those interventions with nearing proficient populations?</p> <ol style="list-style-type: none"> <i>Identify:</i> We will demonstrate how to utilize summative and benchmark assessments to identify nearing proficient students to target with interventions in literacy and math during Tier 1 instruction. Participants will learn how to support collaborative teams in identifying priority standards to design common lessons to use with nearing proficient students. <i>Explore:</i> Time will be spent exploring opportunities in your grade-level priority standards to provide interventions. We will prioritize content utilizing strategies to engage and scaffold rigorous lessons. Participants will learn how to utilize the Instructional Scope and supporting resources to design these interventions. <i>Evaluate:</i> We will review a model to evaluate the implementation of interventions and learn how teams can design and progress monitor assessments to measure growth. <p>Target Audience: School Leaders, K-12 Curriculum Specialists</p>	Bosque Room
	<p>Leveraging Lexile Measures to Enhance Literacy Instruction and Learning Outcomes Mandie Bechard and Jason Turner - MetaMetrics This session delves into the value and utility of the Lexile Framework, including the practical application of its measures for students, educators, and families. Attendees will gain valuable insights into where to locate the measures, how to use them to track growth/progress toward college and career readiness, and how to effectively utilize the measures to drive informed classroom instruction. Participants will learn to navigate the intricacies of multiple measures and experience real-world classroom examples that demonstrate how to incorporate the Lexile Hub tools and resources to enrich teaching strategies and ultimately enhance student outcomes. Target Audience: School Leaders, Data Specialists, K-12 Curriculum Specialists</p>	Manzano Room
	<p>Next Generation Assessment Powered by AI Joe Siedlecki - Amira Learning How will AI change the nature and experience of student learning assessment? Learn how AI can move assessment from 1-3X yearly to a daily practice without any disruption to the school day. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Rio Grande Room
	<p>Annual Data & Score Report for Avant STAMP in State-Funded BMEPs Bonnie Buck and Victor Santos - Avant Assessment This report will present the annual averages of data aggregated from test takers in state-funded Bilingual Multicultural Education Programs (BMEP) who completed the STAMP Spanish language proficiency assessment. This data can be used to give basic points of comparison as you compare these levels to the levels of students in your testing groups and will serve to help establish meaningful expectations of proficiency after an established number of years of instruction or grade levels. Target Audience: DTCs, Data Specialists, School Leaders</p>	Sunrise Room

Schedule	Activity	Location
<p>10:15-11:10 AM Day 2 - Session 2</p>	<p>Dyslexia Screeners, Protocols and Data Christine Quesada and Angelica Palma - New Mexico Public Education Department In this session, we will review the purpose of screening for characteristics of dyslexia and other reading struggles. We will also review the screeners and protocols available to teachers to screen first grade students in New Mexico, and discuss how teachers can use the data to inform interventions for students who score in the Some-risk and At-risk range. We will also review the state reporting requirements for the screener data. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Seminar Room
	<p>All the Tools of the Trade: Universal Gifted Screening Christopher Vian - New Mexico Public Education Department The session will look at how to select specific universal screening tools to meet the specific needs of a district or charter. We will then look at best practices for when to give the universal screener and how to use the data from the screener to make determinations regarding who to move forward with full gifted evaluation. Participants will walk away with an understanding of the nuances of universal screening and the knowledge for implementing a successful gifted universal screening process in their district or at their charter. Target Audience: DTCs, Data Specialists, School Leaders</p>	Bosque Room
	<p>Leveraging Quantile Measures to Enhance Mathematics Instruction and Learning Outcomes Mandie Bechard and Jason Turner - MetaMetrics This session delves into the value and utility of the Quantile Framework, including the practical application of its measures for students, educators, and families. Attendees will gain valuable insights into where to locate the measures, how to use them to track growth/progress toward college and career readiness, and how to effectively utilize the measures to drive informed classroom instruction. Participants will learn to navigate the intricacies of multiple measures and experience real-world classroom examples that demonstrate how to utilize the Quantile Hub tools and resources to enrich teaching strategies and ultimately enhance student outcomes. Target Audience: School Leaders, Data Specialists, K-12 Curriculum Specialists</p>	Manzano Room
	<p>District Test Coordinator Training for the Statewide Rollout of Parent Survey (CHEQ) Lisa Stanley, Kristine Alosco, and Tyler Cole - University of California, Los Angeles <i>This session provides training to local districts/charters regarding their role in supporting the new statewide parent/caregiver survey being rolled out this fall called the Childhood Experiences Questionnaire (CHEQ). The CHEQ survey is completed online by parents and caregivers of kindergarten students. It gathers information on children’s experiences prior to kindergarten that are important to their healthy development and well-being. The CHEQ will be introduced to parents this October and November by kindergarten teachers during parent teacher conferences and the survey window will close in mid-December. The CHEQ effort represents a partnership between the Public Education Department (PED), and the Early Childhood Education and Care Department (ECECD) with technical support from UCLA’s Center for Healthier Children, Families and Communities. The CHEQ adds important contextual information from parents to the state’s effort to monitor population level well-being that was begun last school year with the teacher-reported Early Development Instrument (EDI). CHEQ and EDI, used together, are designed to help teachers, school administrators and community partners improve early childhood systems and provide targeted supports for children and families as they progress through school.</i> Target Audience: DTCs, School Leaders</p>	Rio Grande Room
	<p>Connecting the NM Balanced Assessment System to Classroom Instructional Practices Greg Howell and Sarah Parker - Cognia Effective assessment practices are essential in the instructional process. New Mexico has transitioned to a more balanced statewide assessment system where educators no longer rely on a single data point. New Mexico educators should use multiple measures to determine where students are in respect to their grade level knowledge and skills. In this session, we will review the basics of the New Mexico Balanced Assessment System as well as explore practical ways of putting every student at the center of the learning experience through high quality Formative and Interim Assessment Practices. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists</p>	Sunrise Room

Schedule	Activity	Location
11:10 AM-12:25 PM	Lunch Buffet – Provided for Registered Conference Attendees	Grand Ballrooms A & B
12:25-1:20 PM Day 2 - Session 3	Istation Virginia Avina and Sonya Solock - Istation Istation and NMPED: Two Teams. One Mission. Join us as we discuss Istation's best practices for DTCs and campus leaders to ensure fidelity and a successful implementation. We will review key reports and introduce our new Growth Pathways Report and other new and exciting Istation features! Student success starts with you! Target Audience: DTCs, School Leaders	Seminar Room
	Understanding NM Vistas Points and ESSA School Designations David Winjum, PhD – Accountability, New Mexico Public Education Department In this session, AREA will explain how NM Vistas points are calculated from 12 measures of student outcomes. To make these calculations more transparent, we will provide a short walkthrough of points calculation using the Vistas Points Calculator tool. We will also explain how NM Vistas points and other school and student data are used to determine school designations--how schools are identified for designations like Comprehensive Support and Improvement, and how they can exit improvement designation. Throughout the presentation, AREA will point out 2024 changes to accountability calculations, designations, and exit criteria. Target Audience: School Leaders, Data Specialists	Bosque Room
	ACCESS and WIDA Alternate ACCESS Assessments Omran Akasha, PhD - New Mexico Public Education Department This session will cover a variety of topics to help educators be better prepared for ACCESS and Alternate ACCESS assessments. We will share data trends from 2023-2024. Target Audience: DTCs, Data Specialists, School Leaders	Manzano Room
	Dynamic Learning Maps Alternate Assessment System Tammy Mayer and Susan LeFeber - Dynamic Learning Maps This session will provide an overview of the Dynamic Learning Maps Alternate Assessment System. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists	Rio Grande Room
	A Survey of New Mexico Assessment Resources Greg Howell and Sarah Parker - Cognia This session will focus on orienting participants to the resources available to New Mexico educators that support high-quality assessment practices in the classroom. These include a variety of valuable resources that New Mexico partners provide to support teachers in effectively utilizing tools that support teachers and students alike. The conversation will include where to find the tools and focus on reflective conversations on how to effectively leverage their use in the classroom. Target Audience: DTCs, Data Specialists, School Leaders, K-12 Curriculum Specialists	Sunrise Room

Schedule	Activity	Location
1:30-2:25 PM Day 2 - Session 4	<p>Empowering Education Through the Instructional Scope Shafiq Chaudhary, Lisa Sanchez, and David Ubinger - Math and Science Bureau, New Mexico Public Education Department The New Mexico Instructional Scope (NMIS) is designed to help educators deliver high-quality math and science instruction that aligns with state academic standards. It offers detailed guidance on lesson planning, professional learning community discussions, and strategies to support diverse learners. This session will demonstrate how the tool can be used to engage students in high-quality, on-grade level instruction and support educators and school leaders in integrating assessments and instruction. Target Audience: DTCs, School Leaders, K-12 Curriculum Specialists</p>	Seminar Room
	<p>Accountability Data Validation Takeshi Terada, PhD – Accountability, New Mexico Public Education Department This session will cover the validation of graduation, assessment, and enrollment data. AREA staff will review the process of data validation and how local education agencies can access NMPEDs data validation tools. We will also discuss the timeline of validation activities and why validation is a critical part of the accountability process. Target Audience: School Leaders, Data Specialists</p>	Bosque Room
	<p>Tips for Test Coordinators April Shay - Alamogordo High School In this session, you will receive information regarding ways to make your testing days as smooth as possible. Target Audience: DTCs, School Leaders</p>	Manzano Room
	<p>Avant STAMP Training - Grades K-6 Bonnie Buck and Brandee Mau - Avant Assessment This training will include a review of the STAMP assessment format with a walk-through of the test taker experience. Onboarding and testing logistics and instructions will be covered. This session will focus on the testing experience for students in kindergarten through 6th grade. Target Audience: DTCs, School Leaders</p>	Rio Grande Room
	<p>MSSA Overview and Updates Sarah Parker - Cogna A high-level overview of the MSSA Assessments and changes for the 2024-2025 test administration will be presented. Target Audience: DTCs</p>	Sunrise Room
2:40-3:30 PM Day 2 - Session 5 (Continues Page 10)	<p>NAEP: National Assessment of Educational Progress Neil Tulabing - New Mexico Public Education Department This session will provide an overview of the NAEP and other international assessments. Target Audience: DTCs, School Leaders</p>	Seminar Room
	<p>Into the Weeds of Proficiency and Participation Data David Winjum, PhD – Accountability, New Mexico Public Education Department Assessment participation and proficiency are the topics about which the accountability team gets asked the most and the trickiest questions by school and district leaders. This session will cover AREA’s participation and proficiency business rules, using examples and explaining exceptional cases. It is also an opportunity for schools to give feedback down to the small details. Target Audience: Data Specialists</p>	Bosque Room
	<p>Administering NM-ASR with Kite Joseph Kenney - Assessment and Technology Solutions, University of Kansas Lisa Garcia - WestEd This session will provide information on enrolling, rostering, and administering the NM-ASR assessment with the Kite platform. We will also discuss the 2024 assessment data and how it can be used to guide further instruction. Target Audience: DTCs</p>	Manzano Room

Schedule	Activity	Location
2:40-3:30 PM Day 2 - Session 5 (Continued)	Avant STAMP Training - Grades 7-12 Bonnie Buck and Brandee Mau - Avant Assessment This training will include a review of the STAMP assessment format with a walk-through of the test taker experience. Onboarding and testing logistics and instructions will be covered. This session will focus on the testing experience for students in grades 7 to 12. Target Audience: DTCs, School Leaders	Rio Grande Room
	A Look Ahead with the Nova Space Telescope Jesse Gutierrez, New Mexico Public Education Department This session will provide a high-level overview of the PED's data integration project and the exciting prospects in store for the student assessment data. Target Audience: DTCs, Data Specialists, School Leaders	Sunrise Room

