

Assessment Literacy for New Mexico Instructional Leaders



Join us for one of our upcoming Assessment Literacy Professional Learning Sessions!

This is a **FREE** professional learning opportunity for district and school instructional leaders where we will engage as thought partners on how to increase assessment literacy knowledge and practices in our schools.

In-person events

[Register Here](#)

Las Cruces – November 5, 2024
Las Vegas – November 7, 2024
Ruidoso – November 12, 2024
Farmington – November 14, 2024
Carlsbad – December 5, 2024
Portales – December 6, 2024

Virtual events

Option 1
November 19, 2024
9:00 am – 11:30 am – [Register Here](#)

Option 2
December 11, 2024
12:00 pm – 2:30 pm – [Register Here](#)

Targeted Audience: Instructional Leaders (superintendents, principals, assistant principals, C&I directors, assessment directors, academic coaches, others identified as instructional leaders by school or district)

Event Description

Effective assessment practices are essential in the instructional process. New Mexico has transitioned to a more balanced statewide assessment system where educators no longer rely on a single data point. New Mexico educators should use multiple measures to determine where students are in respect to their grade level knowledge and skills. Together, we will engage in thought partnership to determine how we can best support our teachers in understanding the sound principles of high-quality assessment programs that yield data that can help support student success. Please join us as we review the basics of the New Mexico Balanced Assessment System as well as explore practical ways of putting every student at the center of the learning experience through high quality Formative and Interim Assessment Practices.

The topics of this event will include (but not limited to) conversations around:

- Leveraging Assessment Literacy and a Balanced Assessment Approach as a Leader
 - Understanding the components of NM Balanced Assessment Approach.
 - Defining the role of assessments for different purposes and audiences.
- Building Effective Assessment Practices
 - Leveraging assessment practices to guide instruction.
 - The importance of including an asset-based approach to Data Literacy
- The Role of Formative Assessment
 - Assessment's role in helping to build classroom equity.
 - The role of feedback in high quality Instructional Practices
 - How to foster Formative Practices as a culture in the classroom
- Overview of tools and resources available to you and your teachers.
 - What resources are available to teachers and how can we use them instructionally?
 - Technical support with accessing and better understanding iMSSA/MSSA for instructional decision making.

We hope to see you there! Please feel free to contact Greg Howell for any questions:

Gregory.howell@cognia.org