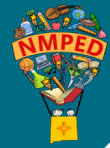




New Mexico Measures of Student Success and Achievement (NM-MSSA) – English Language Arts (ELA) Test Blueprint



Guidance for NM-MSSA ELA

- All eligible students in **grades 3-8** will take the NM-MSSA ELA.
- NM-MSSA Assessments are **not timed**. Shown time is **recommended**. Students without a legal plan (e.g., IEP, 504) may have time extended beyond the recommended time.
- All test items are aligned to and assess the [New Mexico Common Core State Standards](#).
- New, custom-developed **field test** items will be embedded within the operational test form at each grade level.
- The [Teaching, Learning, and Assessment \(TLA\) New Mexico Instructional Scope](#) should be used as a resource to plan instruction and plan classroom formative assessment.
- For additional details and samples of item types, view the [Test Specifications](#) document.

Item Type Information

- **MS-1**: 1 point; machine-scored multiple choice, multi-select, or technology enhanced item interactions.
- **MS-2**: 2 points; machine-scored evidence-based selected response and technology enhanced item interactions.
- **WP**: 7 points; single prompt; passage-based; human-scored; two multi-trait rubrics – *Production of Writing and Use of Conventions*.
- **Browser-based (online) practice tests** for NM-MSSA can be accessed at: <https://nmpracticetest.cognia.org/student/login>.
- Additional **downloadable (paper-based) practice tests and teacher resources** are available at the [Help and Support Site](#).

Test Design

Grades 3–8			
English Language Arts Grades 3-8	Session 1 Reading	Session 2 Writing and Language	Total
Passage Sets*	3	3	6
MS-1	17	10	27
MS-2	3	2	5
WP	0	1	1
# of Operational Items	20	13	33
Total Operational Points	23	21	54
Estimated Time (minutes)	60	90	150

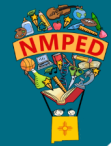
Depth of Knowledge (DOK) Distribution

DOK	Reading Grades 3-8	Writing & Language Grades 3-8
Level 1	0-20%	15-35%
Level 2	50-70%	40-60%
Level 3	20-40%	15-35%
Total	100%	100%

*Each passage set contains 1-3 passages/stimuli. See Test Specifications for additional details.



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English Language Arts			Grades 3–5	
			Ideal # of Core Points	Ideal % of Core Points
Reading	Text Type	Literary Text	15	65%
		Informational Text	8	35%
	Reading Strategy	Comprehension	12-14	52-60%
		Analysis and Interpretation	9-11	39-48%
	Cluster	Key Ideas and Details	9-11	39-48%
		Craft and Structure	7-9	30-39%
		Integration of Knowledge and Ideas	4-6	17-26%
TOTAL			23*	100%
Writing & Language	Writing & Language Passage Sets	Writing Analysis	9-11	42-52%
		English Language Conventions	3-5	14-23%
	Writing Prompt	Production of Writing	4	19%
		Use of Conventions	3	14%
	TOTAL			21

English Language Arts			Grades 6-8	
			Ideal # of Core Points	Ideal % of Core Points
Reading	Text Type	Literary Text	8	35%
		Informational Text	15	65%
	Reading Strategy	Comprehension	9-12	39-52%
		Analysis and Interpretation	13-16	56-70%
	Cluster	Key Ideas and Details	7-11	30-48%
		Craft and Structure	6-10	26-43%
		Integration of Knowledge and Ideas	4-6	17-26%
TOTAL			23*	100%
Writing & Language	Writing & Language Passage Sets	Writing Analysis	9-11	42-52%
		English Language Conventions	3-5	14-23%
	Writing Prompt	Production of Writing	4	19%
		Use of Conventions	3	14%
	TOTAL			21

*All items align to a text type (Literary, Informational), reading strategy (Comprehension, Analysis and Interpretation) and a cluster (Key Ideas and Details, Craft and Structure, and Integration of Knowledge and Ideas).