

New Mexico Measures of Student Success and Achievement (NM-MSSA)

Spring 2025 Student Report

Student Name: LASTNAME104, FIRST104
SSID: D00104
Date of Birth: 10/25/2014
Tested Grade: 03
Student Grade: 03
District: Demonstration District A
School: Demonstration School 2

Dear Parents and Guardians,

Thank you for your continued partnership with the New Mexico Public Education Department (PED) to ensure all students are healthy, secure in their identity, and holistically prepared for college, career, and life.

This Individual Score Report describes your student’s performance on spring 2025 state assessments in the areas of Language Arts and Mathematics. The report is designed to give teachers and families a snapshot of where your student finished the 2024-25 school year relative to grade-level content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from your student’s school for a more comprehensive look at their progress. Additional resources to support your student, such as growth trends and specific areas of opportunity, can be found at the online family portal at <https://nmparentportal.emetric.net/login>. The State Student ID (SSID) for your student is located above. For assistance accessing this portal, contact the Cognia Help Desk at nmtechsupport@cognia.org.

If you have specific questions about your student’s performance on the assessment, you are encouraged to reach out directly to your student’s school. The Family Report Interpretation Guide which provides additional information for families about the Individual Score Report is available online at [Family Resources for Student Reports · Cognia Help & Support](#)

The PED appreciates your partnership in supporting your student’s educational success.

Mariana D. Padilla

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Secretary of Public Education, New Mexico Public Education Department



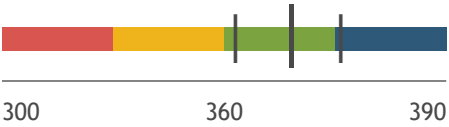
How did your student do on the New Mexico MSSA assessment? You can look at your student’s scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student’s teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS

366

Proficient

Confidence band is 361 to 371



Your student’s Language Arts score is in the **Proficient** level, on track for college and career readiness.

Your student’s
Lexile score:
735L

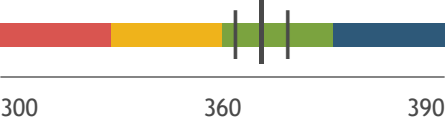


MATHEMATICS

366

Proficient

Confidence band is 362 to 370



Your student’s Mathematics score is in the **Proficient** level, on track for college and career readiness.

Your student’s
Quantile score:
685Q



Confidence bands: Your student’s test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

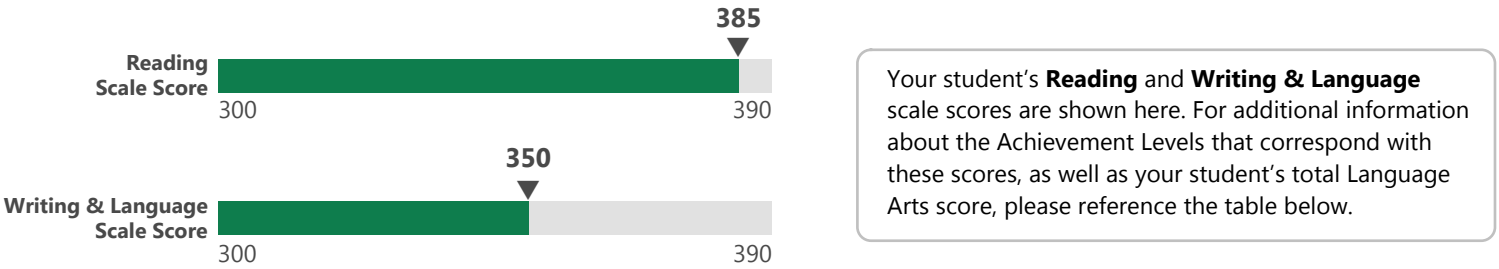
Novice Nearing Proficiency Proficient Advanced

LANGUAGE ARTS

First104's Language Arts Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Text type - Literary Text (LT)	13 / 15	Above Standard
Text type - Informational Text (IT)	6 / 8	Above Standard
Reading Strategy - Comprehension (CM)	10 / 13	Above Standard
Reading Strategy - Analysis and Interpretation (AI)	9 / 10	Above Standard
Writing Analysis and Language Conventions (WL)	7 / 14	Below Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions

Report Sequence	Reporting Category	Reading Strategy	Points Earned	Report Sequence	Reporting Category	Reading Strategy	Points Earned	Report Sequence	Reporting Category	Reading Strategy	Points Earned	Report Sequence	Reporting Category	Reading Strategy	Points Earned
04	LT	CM	1/1	32	LT	AI	1/1	63	WL	–	1/1	85	UC	–	1/3
05	LT	CM	1/1	33	LT	AI	1/1	64	WL	–	0/1	Key: Points Earned: x / y = x points earned out of y possible points Blank space = no answer – = Not Applicable PW = Production of Writing UC = Use of Conventions To interpret the chart, go online to access the Student Response Grid Guide: https://newmexico.onlinehelp.cognia.org/reporting-resources/#item-analysis-report .			
06	LT	CM	0/1	35	IT	CM	0/1	66	WL	–	1/1				
08	LT	AI	1/1	36	IT	CM	1/1	68	WL	–	0/1				
14	LT	CM	2/2	42	IT	CM	1/1	69	WL	–	0/2				
15	LT	AI	2/2	45	IT	CM	1/1	72	WL	–	1/1				
19	LT	AI	1/1	46	IT	AI	0/1	74	WL	–	0/1				
20	LT	CM	1/1	48	IT	AI	2/2	76	WL	–	2/2				
23	LT	CM	1/1	49	IT	AI	1/1	80	WL	–	1/1				
24	LT	CM	0/1	60	WL	–	0/1	82	WL	–	1/1				
27	LT	CM	1/1	61	WL	–	0/1	85	PW	–	2/4				



COMPARISON to the SCHOOL, DISTRICT, and STATE				
Achievement Levels	Scale Score Range			
Advanced – Students show thorough understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	370 – 390			
Proficient – Students show satisfactory understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	360 – 369			
Nearing Proficiency – Students show partial understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	336 – 359			
Novice – Students show emerging understanding of how to interpret and analyze texts, use language and its conventions, and write for a task and purpose.	300 – 335			
		366	354	351
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.
				351
				STATE AVG.

MATHEMATICS

First104's Mathematics Performance by Reporting Category		
	Points Earned / Points Possible	Subdomain Indicator
Operations & Algebraic Thinking (OA)	14 / 19	Above Standard
Number & Operations in Base Ten/Number & Operations - Fractions (NO)	7 / 14	At/Near Standard
Measurement & Data/Geometry (MG)	10 / 16	At/Near Standard
Problem Solving/Reasoning & Argument (PR)	13 / 20	Above Standard
Modeling/Structure & Repeated Reasoning (MS)	14 / 20	Above Standard
Key: x / y = x points earned out of y possible points		

Individual Test Questions															
Report Sequence	Reporting Category	Practice Category	Points Earned	Report Sequence	Reporting Category	Practice Category	Points Earned	Report Sequence	Reporting Category	Practice Category	Points Earned	Report Sequence	Reporting Category	Practice Category	Points Earned
01	OA	–	0/2	12	OA	–	1/1	23	NO	PR	1/1	34	MG	MS	0/1
02	–	MS	0/1	13	OA	–	1/1	24	NO	–	0/1	35	MG	MS	1/1
03	OA	PR	1/1	14	OA	–	1/1	25	NO	–	0/2	36	MG	MS	1/1
04	OA	–	1/1	15	OA	PR	1/1	26	–	MS	1/1	37	MG	–	1/1
05	OA	MS	1/1	16	OA	PR	0/1	27	NO	MS	1/1	38	MG	PR	1/1
06	OA	MS	1/1	17	OA	PR	1/1	28	NO	PR	0/1	39	MG	MS	1/1
07	OA	MS	1/1	18	OA	MS	1/1	29	NO	MS	1/1	40	MG	PR	1/1
08	OA	PR	1/1	19	OA	MS	0/1	30	NO	MS	0/1	41	MG	MS	1/1
09	OA	PR	1/1	20	NO	MS	1/1	31	NO	MS	1/1	42	MG	MS	0/1
10	OA	PR	0/1	21	NO	PR	0/1	32	NO	PR	1/1	43	MG	PR	1/1
11	OA	MS	1/1	22	NO	–	0/1	33	NO	PR	1/1	44	MG	PR	1/1

Key: Points Earned: x / y = x points earned out of y possible points Blank space = no answer – = Not Applicable

To interpret the chart, go online to access the Student Response Grid Guide: <https://newmexico.onlinehelp.cognia.org/reporting-resources/#item-analysis-report>.

COMPARISON to the SCHOOL, DISTRICT, and STATE				
Achievement Levels	Scale Score Range			
Advanced – Students show thorough understanding of mathematical concepts and strong procedural skill, fluency, and application to solve problems.	377 – 390			
Proficient – Students show satisfactory understanding of mathematical concepts and adequate procedural skill, fluency, and application to solve problems.	360 – 376			
Nearing Proficiency – Students show partial understanding of mathematical concepts and some procedural skill, fluency, and application to solve problems.	341 – 359			
Novice – Students show emerging understanding of mathematical concepts and beginner procedural skill, fluency, and application to solve problems.	300 – 340			
		366	350	351
		STUDENT SCORE	SCHOOL AVG.	DISTRICT AVG.
				351
				STATE AVG.