Family Interpretation Guide

A Family's Guide to the 2025 Spring NM-MSSA Mathematics and Language Arts Student Report



The Interpretation Guide can be used by families to clarify the different sections found on the Student Report. The following explains page 1 of the Student Report.

Identifying Information Test Information The identifying information includes the student's The test information name, SSID number, and birthdate. The grade in which indicates the year of the the test was taken is also included. This section ends assessment data on the with the student's district and school information. report. New Mexico Measures of Student Name: LASTNAME456, FIRST456 Student Success and Letter from the New **SSID:** D00456 Achievement (NM-MSSA) Date of Birth: 06/13/2013 **Mexico Assessment** Tested Grade: 05 Student Grade: **Bureau** Spring 2025 Student Report District: Demonstration District A School: Demonstration School 3 The letter from the Dear Parents and Guardians, New Mexico Secretary Thank you for your continued partnership with the New Mexico Public Education Department (PED) to ensure all students are healthy, secure in of Public Education introduces this year's This Individual Score Report describes your student's performance on spring 2025 state assessments in the areas of Language Arts and student report. Mathematics. The report is designed to give teachers and families a snapshot of where your student finished the 2024-25 school year relative to grade-level content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from your student's school for a more comprehensive look at their progress. Additional resources to support your student, such as growth trends and specific areas of opportunity, can be found at the online family portal at **Scale Score** https://mparentportal.emetric.net/login. The State Student ID (SSID) for your student is located above. For assistance accessing this portal, The scale score shows If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your student's the student's level of If you have specific questions about your succent's periormance on the assessment, you are encouraged to reach out uncertify to your succent's school. The Family Report Interpretation Guide which provides additional information for families about the Individual Score Report is available achievement in accordance with the knowledge and The PED appreciates your partnership in supporting your student's educational success. skills necessary at their grade level and in each reported Mariana Dradilla content area, as aligned with Mariana D. Padilla Secretary of Public Education, New Mexico Public Education Department the New Mexico Academic Standards. MEXICO How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level Students receive a numerical How did your student to on the New Mexico MISSA assessments for can look at your student's scale scores, Admevement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be scale score that falls within labels, and Achievement Lever Descriptors to determine now well your student has done and whether additional suppor necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student. a set range and indicates one of four performance LANGUAGE ARTS levels: Advanced, Proficient, Your student's MATHEMATICS Lexile score: Nearing Proficiency, Your student's 670L Quantile score: or Novice. For English 845Q Novice Language Arts and Confidence band is 522 to 540 Mathematics a Lexile or Proficient Confidence band is 564 to 572 Quantile score is given. Additional resources for 500 Lexile and Quantile can 560 Your student's Language Arts score is in be found using the QR 500 the Novice level, not yet on track for 560 590 Your student's Mathematics score is in the code or by visiting lexile. college and career readiness Proficient level, on track for college and com/parents-students/ or career readiness. Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate quantiles.com/parentsthe range of possible test scores your student would be expected to achieve on a different day. students/ Nearing Proficiency Note: Language Arts and Proficient Advanced Mathematics assessments are taken only by students in grades 3-8.

Family Interpretation Guide

A Family's Guide to the 2025 Spring NM-MSSA Mathematics and Language Arts Student Report



The following explains pages 2–4 of the Student Report. Each page displays the student's results for one content area.

Content Area		ANGUACE		
The heading identifies	First456's Language Arts Performance by Reporting Category			
the content area	Charles by Reporting Category			
explained on this page.	Text type - Literary Text (LT)	Points Earne Points Possi	ed / ible Subdomain Indicator	
	Stree Enterary Text (LT)	3/15	Below Standard	
Reporting Categories	Text type - Informational Text (IT)		below standard	
		2/8	Below Standard	
The reporting	Reading Strategy - Comprehension (CM)	2.1.1		
categories for NM-		3/12	Below Standard	
MSSA are based on the clusters of standards	Reading Strategy - Analysis and Interpretation (AI)	2/11		
found in the New	Writing Analysis and Language Conventions (WL)	-, 11	Below Standard	
Mexico Common Core		3/14	Below Standard	
State Standards. This	Key: $x / y = x$ points earned out of y possible points		standard	
section indicates the				
number of points	Report Reporting Reading Points Report Reporting Reading Points 02 LT CM 0/1 2 2 Report Reporting Reading Points Report Reporting Reading Report Reporting Report Report Reporting Report Report Reporting Report R	ual Test Questic	ons	
earned compared to	rned compared to			
the number of points	09 LT AI 1/1 36 LT CM 0/1 55 WL 10 LT AI 1/1 36 LT CM 0/1 56 WL	- 0/1 Key:	- 1/3	
possible in each	13 LT CM 0/1 37 IT CM 1/1 57 WL 14 LT CM 0/1 38 IT dl 0/0 WL		ls earned out of y possible points	
reporting category.	16 LT CM 0/2 39 IT AI 0/1 61 WL 19 LT CM 0/1 41 IT CM 0/1 67 WL	- 0/1 - = Not Ap - 0/1 PW = Product	- = Not Applicable PW = Production control	
This section provides	24 LT AI $1/2$ 47 WL $ 0/4$ 67 WL $ 1/1$ To interpret but we have a constraint of the second constraints of t			
the student's level	525	- 0/2 https://newmexico	Part, go online to access the Student Response Grid Guide: <u>2onlinehelp.cognia.org/reporting-resources/#item-analysis-report</u> .	
of achievement	Reading Scale Score			
within each reporting	500	Your	r student's Reading and the training	
category: Above	Viriting 8: 1-	590 scale	r student's Reading and Writing & Language e scores are shown here. For additional information ut the Achievement Levels that some	
Standard, At/Near	Writing & Language Scale Score	these	e scores, as well as your strike correspond with	
Standard, or Below	500	590	score, please reference the table below.	
Standard.	COMPARISON to the s			
Ad	COMPARISON to the S	CHOOL, DISTRI	CT, and STATE	
Individual Test	Ivanced – Students show thorough understanding of how to interpret d analyze texts, use language and its conventions, and write for a task d purpose.	CALE SCORE RANGE		
	finite of a task	573 – 590		
provides the	Dificient – Students show satisfactory understanding of how to rpret and analyze texts, use language and its conventions, and write a task and purpose.			
Vea	ring Dr. f.	560 – 572		
points earned for	Paripose. And Write	F.40		
lovi	ice - Students	543 – 559		
and which Reporting	, and write for a task	500 - 542		
Category the guestion			531 547 552	
represents.	5 Cognia, Inc. All Rights Reserved.	S	TUDENT SCHOOL DISTRICT	
			AVG. AVG.	
For Language Arts,	Comparison Chart		Page 2 of 4	
a scale score will be	This comparison chart explains the overall meaning of each			
given to indicate the 📃	Achievement Level and provides the range of scale scores for			
student's achievement	each Achievement Level. This section shows how the student's			
in Reading and Writing.	scale score compares to their peers in t			
	district, and in the state of New Mexico			