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Test Coordinator's Manual

for Computer-Based and Paper-Based Tests

Spring 2026

NM-MSSA Grades 3–8



**NEW MEXICO MEASURES
OF STUDENT SUCCESS AND
ACHIEVEMENT**

PED and Vendor Contact Information

| General Administration Questions | Policy Questions |
|--|--|
| Cognia New Mexico Client Care Center & Help Desk Team | New Mexico Public Education Department Assessment Bureau Helpdesk* |
| Telephone: 877-676-6722 Email: nmtechsupport@cognia.org | Email: ped.assessment@ped.nm.gov |

*The PED should only be contacted by the district test coordinator (DTC). Test administrators (TAs) should contact their school test coordinator (STC) or DTC with any questions or concerns.

Note: This manual is available online at
<https://newmexico.onlinehelp.cognia.org/manuals-nm-mssa/>



Content and Copyright Information

This manual was developed by Cognia™ under a contract with the New Mexico Public Education Department (PED) to develop, administer, score, and create reports for the New Mexico Measures of Student Success and Achievement. While the PED has reviewed this manual and posted it on its website, Cognia is responsible for the editorial and technical content.

Spring 2026 NM-MSSA Important Dates

| Computer-Based Testing | |
|---|--|
| <i>NM-MSSA Test Administrator's Manual (TAM) available online in the Help & Support Page</i> | Monday, February 2, 2026 |
| <i>NM-MSSA Test Coordinator Manual (TCM) available online in the Help & Support Page</i> | Monday, February 2, 2026 |
| <i>NM-MSSA Human Reader Test Administrator Script available online in the Help & Support Page</i> | Monday, February 2, 2026 |
| <i>NM-MSSA Accessibility Features and Accommodations Manual (AFAM) available online in the Help & Support Page</i> | Monday, February 9, 2026 |
| Printed manuals for online testers delivered to districts/schools two weeks prior to testing | Friday, February 27, 2026 |
| Additional Ordering Window for Manuals (TCM and/or TAM), if needed. | Monday, February 23, 7:00 a.m. MT – Thursday, April 23, 2026, 5:00 p.m. MT |
| Practice Tests available in Browser and PBT downloadable files in the Help & Support Page | 24/7, all year round |
| Online Portal is CLOSED for PED loading of additional student Pre-ID data (<i>iTester portal is unavailable during this time</i>) | Friday, January 9, 2026, 9:00 p.m. MT (right after MOY iMSSA testing administration window ends) – Wednesday, January 14, 2026, 5:00 p.m. MT |
| Online Portal REOPENS and Ready for Administrative Work Pre-Online Testing Window (i.e., <i>create/edit/update users, inventory rosters, add students, enroll/unenroll students, assign accommodations, and create classes</i>) | Thursday, January 15, 2026, 7:00 a.m. MT |
| Inventory Enrollment Rosters <u>after</u> PED upload of additional students STARTS (<i>Reminder: What districts upload will override data already in system</i>) | Thursday, January 15, 2026, 7:00 a.m. MT |
| District PRE-ID Bulk Upload/Correction Window CLOSES | Friday, March 13, 2026, 5:00 p.m. MT |
| Manual/Bulk Upload of Online Student Roster CONTINUES (<i>anytime once portal re-opens after PED pre-ID upload</i>) | Thursday, January 15, 7:00 a.m. MT – Friday, May 1, 2026, 9:00 p.m. MT |
| Online Portal Ready for Test Scheduling (<i>one week prior to the start of the summative testing window</i>) | Monday, March 9, 2026, 7:00 a.m. MT |
| Online Testing Administration Window Begins | Monday, March 16, 2026, 7:00 a.m. MT |
| Online Testing Administration Window for Preliminary Reports Ends | Thursday, April 9, 2026, 9:00 p.m. MT |
| Online Testing Administration Window with No Preliminary Reports Ends | Friday, May 1, 2026, 9:00 p.m. MT |
| Post-Online Testing Administrative Work Window (i.e., <i>inventory roster to make sure every student who tested is accounted for; if anyone had absences or other situations, assign the correct Test Completion Code</i>) | Monday, May 4, 7:00 a.m. MT – Wednesday, May 6, 2026, 5:00 p.m. MT |
| Online portal closes for NM-MSSA after completing online admin-related tasks | Wednesday, May 6, 2026, 5:00 p.m. MT |
| Online portal remains open for EOY iMSSA interim testing | Through Friday, May 22, 2026 |

Spring 2026 NM-MSSA Important Dates continued

| Paper-Based Testing | |
|--|--|
| Initial Ordering Window (<i>for paper materials only</i>) | Monday, December 1, 2025, 7:00 a.m. MT – Friday, January 9, 2026, 5:00 p.m. MT |
| Additional Ordering Window (<i>for paper materials only</i>) | Monday, February 23, 7:00 a.m. – Thursday, April 23, 2026, 5:00 p.m. |
| All PBT Test Materials ordered in the initial ordering window and printed manuals delivered to districts/schools two weeks prior to testing | Friday, February 27, 2026 |
| Paper Testing Administration Window <i>(This window is ending earlier to meet final reporting deadlines and allowing DTCs/STCs/LEAs to complete transcription of paper testers' responses into the online portal no later than 5/1/26.)</i> | March 16 – April 24, 2026 |
| Paper-based testing students' response transcription into the online portal no later than: Please note: Because there is no return of paper test materials, there is NO UPS pickup available. Refer to the instructions on how to securely destroy paper test materials after finishing paper testing. | May 1, 2026 |

Table of Contents

| | |
|--|---------------------------|
| PED and Vendor Contact Information | Inside Front Cover |
| Spring 2026 NM-MSSA Important Dates..... | i |
| 1. Overview..... | 1 |
| 1.1 About This Manual | 1 |
| 1.2 About the Tests | 1 |
| 1.3 About Roles..... | 1 |
| 1.3.1 District Test Coordinator..... | 1 |
| 1.3.2 School Test Coordinator | 1 |
| 1.3.3 Test Administrator | 2 |
| 1.3.4 Proctor..... | 2 |
| 2. Administration Policies..... | 3 |
| 2.1 Security Guidelines..... | 3 |
| 2.1.1 Security of Test Materials | 3 |
| 2.1.2 Prohibited Activities..... | 4 |
| 2.1.3 Testing Irregularities and Security Breaches | 5 |
| 2.1.4 Student Confidentiality..... | 5 |
| 2.2 Administration Information | 5 |
| 2.2.1 Testing Requirements | 5 |
| 2.2.2 Test Design and Durations..... | 6 |
| 2.3 Technology Guidelines for Computer-Based Testing | 7 |
| 2.3.1 Student Kiosk and Online Portal | 7 |
| 3. Accessibility Features and Accommodations | 8 |
| 3.1 Overview and Policies | 8 |
| 3.2 Requirements for Computer-Based Testing..... | 9 |
| 3.2.1 Setting Accessibility Features and Accommodations..... | 9 |
| 3.2.2 Online Portal Accessibility Features and Accommodations Chart..... | 10 |
| 3.3 Requirements for Paper-Based Testing | 11 |
| 3.3.1 Test Security | 11 |
| 3.3.2 Administering the Large-Print Version | 12 |
| 3.3.3 Administering the Braille Version | 12 |
| 3.3.4 Administering the Human-Reader Version | 12 |
| 3.3.5 Typed Responses for Paper-Based Testing | 13 |

| | |
|---|-----------|
| 4. Before Testing | 14 |
| 4.1 Test Scheduling | 14 |
| 4.1.1 Testing Disruptions..... | 14 |
| 4.1.2 Makeup Testing | 14 |
| 4.2 DTC & STC Task List | 14 |
| 4.3 Session Access Codes for Computer-Based Testing | 15 |
| 5. During Testing | 16 |
| 6. After Testing..... | 17 |
| 6.1 After Computer-Based Testing | 17 |
| 6.1.1 Applying Test Report Codes and Invalidating Tests..... | 17 |
| 6.1.2 Dispose of Physical Test Materials | 17 |
| 6.2 After Paper-Based Testing | 17 |
| 6.3 Final Reminders | 17 |
| Appendix A: Important Resources & References | 18 |
| Appendix B: Security Checklists for Paper-Based Testing | 19 |
| Appendix C: Calculator Policy | 20 |
| Appendix D: Universal Tools, Accessibility Features, and Accommodations | 21 |
| Appendix E: Handling Students' Paper Testing Responses | 23 |

1. Overview

1.1 About This Manual

This manual provides instructions for District Test Coordinators (DTCs) and School Test Coordinators (STCs) who are preparing for the spring 2026 New Mexico Measures of Student Success and Achievement (NM-MSSA). The manual includes the procedures and protocols for test administration, as well as the policies related to test security and test administration that all school staff must follow. The DTC is responsible for all aspects of test administration and test security in an LEA. For a detailed description of the roles and responsibilities of DTCs and STCs, please see the *NMPED District Test Coordinator Manual* (available at <https://web.ped.nm.gov/bureaus/assessment/district-test-coordinators/>).

Administration instructions for Test Administrators (TAs) are included in the NM-MSSA *Test Administrator's Manual* (TAM), which includes administration scripts.

1.2 About the Tests

The 2026 NM-MSSA assessments will be administered in either computer-based test (CBT) or paper-based test (PBT) formats. Only students with a need to test on paper documented in their IEP will be allowed to do so. All PBTs must be ordered directly through Cognia's online services site. Language Arts assessments will focus on reading skills related to the comprehension and analysis of texts; the analysis of pieces of writing and knowledge of standard language conventions; and the production of writing while using standard language conventions. Mathematics assessments will focus on applying skills and concepts and understanding multi-step problems that require abstract reasoning and modeling real-world problems, precision, perseverance, and strategic use of tools. In both content areas, students will demonstrate their acquired skills and knowledge by answering items of various types, such as selected-response items, multiple-select items, evidence-based selected-response items, and open-response items.

Each NM-MSSA assessment comprises two sessions. During administration of Mathematics assessments, calculators are not allowed during the first session of the test, but all students are allowed to use calculators during the second session. Any formulas required to complete the Mathematics assessments are included within the prompts. No additional formula sheets or mathematics reference sheets will be provided. Refer to [section 2.2.2](#) for additional information about the number of sessions for each assessment.

1.3 About Roles

In addition to the following general overview, detailed descriptions of the roles and responsibilities of DTCs, STCs, Test Administrators (TAs), and proctors are provided in the *NMPED District Test Coordinator Manual* (available at <https://web.ped.nm.gov/bureaus/assessment/district-test-coordinators/>).

1.3.1 District Test Coordinator

The DTC serves as the primary liaison with the PED Assessment Bureau and the testing vendors and is responsible for all forms that must be submitted to the PED. The DTC is the primary source of assessment information for district staff, school staff, parents, and the community. It is the DTC's responsibility to keep the local educational agency (LEA) informed about current assessment policy and changes and to provide teachers with available resources for content area assessments.

1.3.2 School Test Coordinator

The STC is appointed at the local level, and there is no need to inform PED. The STC's point of contact for matters relating to assessment is the DTC. In some smaller districts, the DTC serves as STC for one or more schools in the district. Some districts and some test vendors use the term Building Test Coordinator (BTC) but this manual uses the term STC.

1.3.3 Test Administrator

The TA administers the assessment to the students by following the procedures provided in the TA manual.

Per 6.10.7 of the New Mexico Administrative Code (NMAC), only licensed school instructors, counselors, student success advisors, administrators, and instructional support providers shall administer a standardized test.

Substitutes, educational assistants, school nurses, and coaches shall not administer standardized tests unless the individual holds valid licensure to serve as a teacher, counselor, student success advisor, administrator, or instructional support provider.

Long-term substitutes who have taken over the teaching responsibilities of a class for a significant portion of time, been adequately trained in assessment security procedures, and maintained one of the allowable licenses, may serve as a test administrator.

1.3.4 Proctor

Proctors assist TAs but may not act as a TA. Proctors are generally Educational Assistants (EAs) but can include anyone who does not hold one of the approved PED licenses. No proctor should assist with a group that has a child who is a close relative (child, grandchild, niece/nephew, etc.).

EAs may be permitted to support testing accommodations for a one-to-one and small group (under 5 students) testing under the supervision of a test administrator.

2. Administration Policies

2.1 Security Guidelines

Before distributing any test materials to test administrators, DTCs and STCs must read all the directions in this manual (available at <https://newmexico.onlinehelp.cognia.org/manuals-nm-mssa/>) and in the *NMPED District Test Coordinator Manual* (available at <https://web.ped.nm.gov/bureaus/assessment/district-test-coordinators/>).

The following measures are required to preserve the security of the NM-MSSA. District superintendents, charter directors, DTCs, STCs, building supervisors, TAs, and proctors are all charged with following these guidelines to preserve the integrity of the testing program.

2.1.1 Security of Test Materials

The New Mexico Statewide Assessment Program requires that the NM-MSSA receives the highest level of test security and accountability. The security of NM-MSSA materials must be maintained before, during, and after the test administration. Please follow the guidelines in this manual for distributing, collecting, and returning these materials. Be sure that all testing personnel have access to a central, locked storage space for the safekeeping of test materials until the materials are returned to Cognia.

What Is Considered Secure Material?

For paper-based test (PBT) administration,

- test booklets, answer documents, and scratch paper written on by students are secure.
- students may be provided with scratch paper for their use on the test. All scratch paper must be collected and securely shredded at the school immediately following testing.

For computer-based test (CBT) administration,

- the Student Login Tickets, scratch paper written on by students, and human-reader scripts (if applicable) are secure.
- students may be provided with scratch paper for their use on the test. All scratch paper must be collected and securely shredded at the school immediately following testing.

Test Administrator and Test Coordinator Manuals are not considered secure materials; however, they should still be destroyed or recycled locally after testing, as they are updated annually and should not be used in subsequent years.

It is important that students are not provided access to secure test materials except during test administration. Early exposure to secure test materials will invalidate the data results for the student's test.

Reproduction or Unauthorized Distribution of Secure Materials

Unauthorized reproduction of test materials is a violation of the Federal Copyright Act and of section 6.10.7 of the NMAC, which addresses testing security and administration of the New Mexico Statewide Assessment Program. One requirement of this regulation is that signs be posted near school copy machines before and during the test administration window to notify individuals that NM-MSSA materials may not be reproduced in any fashion, including paraphrasing.

The test materials may not be provided to any persons not coordinating and administering the test or being tested. TAs should not receive a copy of the test booklet unless they are administering the read-aloud accommodation.

Test questions may not be taught in part or in whole before, during, or after testing. Test questions may only be presented to students during the test administration period via the standardized procedures described in this manual and the TAM. The answers to questions may not be provided to students by any method (e.g., orally or in writing). Answers to test questions may not be deleted or altered by anyone except the student while taking the test. Reading test questions aloud to students, except in instances specified in this manual, is

only permitted if the student qualifies for such an accommodation. Please see the list of prohibited activities in section 2.1.2. Additional guidance is on the PED website.

Confidentiality Agreement

All administrations of the tests are to be conducted under the standardized procedures described in this manual for DTCs and STCs and the TAM provided to TAs. The PED Staff Confidentiality Agreement, available on the PED website (see link in Appendix A), must be completed and signed by any person who is likely to come in contact with standardized testing materials, including teachers, educational assistants, volunteers, proctors, and licensed and unlicensed office staff.

Test Security Plan

Each district is responsible for developing and implementing a test security plan that fully addresses security and assigns responsibilities to school staff to meet all the requirements of the test administration. STCs, TAs, and proctors must be trained on all the test security requirements before the test administration. Make sure to follow the security plan developed for your district or school.

All materials must be stored in a secure place before testing, at the end of each testing session, and after testing is complete. Materials should not leave the school except to be returned to a central location within the district. Test materials should not be taken off-campus unless specifically authorized by the PED.

Test coordinators must use the serial number located on the front cover of each test booklet to keep records of all the test booklets. If a test booklet is missing following test administration, the DTC must ensure that a thorough search is undertaken to locate the booklet. If the booklet cannot be located, the DTC must report the loss within three business days to the Assessment Bureau of the PED and Cognia. This report must include all pertinent information regarding the incident. If the test booklet remains missing, the district will initiate a formal investigation into the loss and submit a comprehensive report of the incident to the PED.

Districts are held responsible to the PED for all test materials; therefore, **all materials must be accounted for**.

2.1.2 Prohibited Activities

It is unethical and shall be viewed as a violation of test security for any person to

- allow students to share information during the test administration;
- provide assessment accommodations that do not have instructional relevance or are not connected to a specific skill deficit determined by the student's educational team (**Note:** Text-to-Speech is considered an accessibility feature for the NM-MSSA Mathematics assessment and section 2 of the Language Arts assessment.);
- give special assistance of any kind that could influence students' responses to test questions;
- direct a student to change responses to test questions or suggest that they should;
- allow students access to NM-MSSA questions prior to testing;
- change a student's response to a test question;
- photocopy, transcribe, or in any way duplicate any part of the NM-MSSA;
- allow students to have cell phones or electronic devices not medically necessary during test sessions;
- review the test questions for any reason;
- discuss the test with students/colleagues during or after the test administration; or
- fail to report any violations of these test administration security measures.

School and district staff are prohibited from studying or discussing test items in any manner, either among themselves or with students, before, during, or after testing.

2.1.3 Testing Irregularities and Security Breaches

All administrations of the tests are to be conducted under the standardized procedures described in the TAM provided to the DTCs, STCs, TAs, and proctors. Testing irregularities, such as potential cheating, and any suspected or actual breach of security should be reported immediately by the TA to the DTC or STC. Invalidation of tests due to testing irregularities or security breaches shall be determined after a thorough investigation and consultation between the DTC, STC, district/school superintendent, and the PED. As required by state regulations, the DTC must inform the Assessment Bureau of the PED of a testing irregularity or security breach as soon as possible. The DTC must complete the PED's Testing Irregularity Reporting Form. The report must detail the allegation(s), finding(s), location(s), and corrective action(s). Anonymous reports may be considered if specific factual information is provided that describes the alleged incident in detail, including names of anyone involved or any observer, and dates, times and locations. All Test Irregularity Reports should be completed and submitted via the DTC portal.

In the event of serious breaches of test security, the DTC or STC can recommend that a TA found to be involved with any of the unauthorized activities cited in [section 2.1](#) of this manual be investigated by the PED legal team. This investigation is reserved for serious infractions and can place the employee in jeopardy of possible licensure revocation.

2.1.4 Student Confidentiality

The Family Education Rights and Privacy Act (FERPA) requires that access to individual students' information be restricted to the student, their parents/guardians, and authorized school personnel. All superintendents, principals, DTCs, and STCs are responsible for maintaining the privacy and security of all student records.

Individual test scores, as well as all other aspects of a student's record, are confidential. Scores can be released only in instances of school staff needing to know them, valid requests for transcripts, or the student/parent enforcing their right to inspect and request explanations of their records. In some instances, a court order or subpoena may require the release of this information; however, the student/parent must be informed of this request before any information is released. Test scores may also be released to parents or guardians of all students enrolled in a New Mexico public school.

Researchers may obtain test scores from school districts provided the information requested is at the group or cohort level. No information may be reported for groups smaller than 10 students.

Those who work with student test scores are required to withhold confidential information unless proper release is granted by the caretaker of student records. School personnel are also charged with maintaining the results of standardized tests as part of student records.

2.2 Administration Information

2.2.1 Testing Requirements

New Mexico will administer the NM-MSSA to all eligible students enrolled in grades 3–8. PED expects districts or charter schools to make every possible attempt to test a minimum of 95% of eligible students.

Students participate either under standard testing conditions or with accommodations that do not interfere with the comparability of scores. Exceptions to the requirement for all students to participate are permitted only in the following circumstances:

- Students who meet the eligibility criteria for alternate assessment should be assigned the Dynamic Learning Maps (DLM) in lieu of the NM-MSSA Language Arts and Mathematics.
- Students with a PED-approved medical exemption are not required to participate.
- EL students who are enrolled in U.S. public schools for their first year are exempt from the ELA portion of NM-MSSA. Math with appropriate EL accommodations is still required.

- Foreign exchange students, private school students, homeschooled students, expelled students who have refused educational services, and those students who have withdrawn from the school or district are not required to participate.

For additional information about testing requirements, please contact the PED via e-mail at ped.assessment@ped.nm.gov.

2.2.2 Test Design and Durations

NM-MSSA Question Types

The NM-MSSA Mathematics assessment is composed of a variety of question types:

- 1-point machine-scored items (MS-1)
- 3-point constructed response items (CR-3)

The NM-MSSA ELA and SLA assessments are composed of the following question types:

- 1-point machine-scored items (MS-1)
- 2-point machine-scored items (MS-2)
- 7-point writing prompts (WP)

For more details on the test specifications, please refer to the test blueprint and test specifications for each subject available in the Help & Support Page at <https://newmexico.onlinehelp.cognia.org/resources-nm-mssa/>.

Administration Times

All test sessions, including make-up testing, must be completed during the test administration window. (Refer to the Important Dates table on the inside front cover of this manual.)

Administration time is the total time that schools should schedule for each test session. It includes the session testing time and the approximate times for administrative tasks such as reading directions, answering questions, and distributing and collecting test materials. See the following table.

Administration Time: Guidelines for Scheduling

| Task | Time to be Allotted for Test Administration |
|--|---|
| 1. Pre-administration tasks, including reading instructions to students and answering questions. | 10 minutes |
| 2. Distribution of test materials to students. | 5 minutes |
| 3. Administration of session. | Refer to the session testing timetables |
| 4. End-of-session activities, including collecting test materials. | 5–15 minutes |

Testing Times

The NM-MSSA is an untimed test. Suggested times are provided to assist with scheduling. The suggested testing times for the 2026 assessments are listed in the following table.

| Subject(s) | Session | Estimated Testing Time (Minutes) | Calculator Status by Section |
|------------------------|-----------|----------------------------------|------------------------------|
| Mathematics Grades 3–8 | Session 1 | 60 | Non-calculator |
| | Session 2 | 60 | Calculator |
| ELA Grades 3–8 | Session 1 | 60 | |
| | Session 2 | 90 | |
| SLA Grades 3–8 | Session 1 | 60 | |
| | Session 2 | 90 | |

For more information about the test design, refer to the NM-MSSA Summative Test Specifications available at <https://newmexico.onlinehelp.cognia.org/resources-nm-mssa/>.

Calculators

For the second session of Mathematics assessments, the appropriate calculator will be available on the online platform for computer-based testing. Additionally, students may use hand-held calculators during computer-based testing as allowed by local policy. For paper-based testing, a hand-held calculator should be provided to each student if they do not have their own.

- For grades 3–6, students may use only four-function calculators with square root and percentage functions for all calculator sections.
- For grades 7 & 8, students may use only scientific calculators for all calculator sections.

For information on allowable calculator use and specifications for the NM-MSSA Mathematics assessment, grades 3–8, refer to the NM-MSSA Calculator Policy. ([Appendix C](#))

Practice Tests

Administering the practice tests is an important preparation step for both administration staff and students. The practice tests allow students and staff to become familiar with the format and types of questions they will see on the operational NM-MSSA. Both computer-based and paper-based practice tests are available. The NM-MSSA *Practice Test Manual* provides more information, as well as practice test administration scripts and directions.

2.3 Technology Guidelines for Computer-Based Testing

There are two components of the New Mexico Public Education Assessments online testing platform: the online Portal, used by school, district, and state administrators for rostering students, assigning accommodations, creating classes and test sessions, and monitoring test status; and the Kiosk, used by students for testing. The technology specifications for each component are provided in the *NMPED Assessments Technology Guidelines* (available at <https://newmexico.onlinehelp.cognia.org/resources/cbt>).

2.3.1 Student Kiosk and Online Portal

Also available at <https://newmexico.onlinehelp.cognia.org/resources/cbt> are the *NMPED Assessments Kiosk Installation Guide* and *NMPED Assessments Kiosk User Guide*, which provide detailed instructions for installing and using the Kiosk, and the *NMPED Assessments Portal User Guide*, which provides instructions for using the online Portal.

3. Accessibility Features and Accommodations

3.1 Overview and Policies

Accommodations and participation decisions will be made by each student's educational team. The team should have ensured that the student received the agreed-upon, allowable accommodation(s) in instruction and classroom assessments in the content area for a sufficient amount of time before NM-MSSA administration so that the student will be comfortable with using it on the assessment. Unlike accessibility features, the use of each accommodation in daily instruction must have written documentation in the Individualized Education Program (IEP), 504, or EL plan. Only students on IEP, 504, or EL plans are eligible for accommodations. Students who have achieved fluent English proficiency are not eligible for EL accommodations.

For a complete list of accommodations allowed on the NM-MSSA, refer to the *NMPED Accessibility & Accommodations Manual: Supporting Students During Testing*. To access this resource, please visit the PED website accommodations manual section (<https://newmexico.onlinehelp.cognia.org/resources-accommodations/>).

For PBT administration, refer to [Appendix E](#) to learn how to handle student paper testing responses.

For CBT administration, select each accommodation used for each student in the accommodations area.

Note: CBT accommodations should be assigned before computer-based test sessions are scheduled.

Administering a test without IEP-documented accommodations or administering a test with accommodations not documented in the IEP is a testing irregularity that will require an invalidation. TAs should ensure that the appropriate assignment of accommodations is in place prior to the student completing a question on the assessment. Modifications are changes in test administration that interfere with the comparability of scores. Examples of such modifications include giving students test administration directions that are not included in this manual. **Any assessment in which modifications are provided must be invalidated.**

More information on using accommodations and third-party assistive technology can be found in the *NM Testing with Third Party Assistive Technology* guide at <https://newmexico.onlinehelp.cognia.org/resources/cbt>.

A Note about Text-to-Speech

When taking the NM-MSSA ELA or SLA test, Text-to-Speech (TTS) is **only** available for Session 2, which covers Language Usage, including Writing Prompts.

TTS is **not** available and should **not** be available for Session 1 of the NM-MSSA ELA or SLA, which covers Reading, where the student is being tested on their ability to read.

It is important to note that when the student is assigned the TTS accommodation on the CBT, the Play button icon will show up in the entire MSSA ELA/SLA test. However, if the Play button is pressed, nothing will play because there is no alternate text assigned for that session.



3.2 Requirements for Computer-Based Testing

3.2.1 Setting Accessibility Features and Accommodations

The DTC or STC **must** assign accessibility features and accommodations embedded in the iTester system before the start of testing. TAs cannot perform this task. For example, the TTS accessibility feature **must** be assigned before scheduling a test and **cannot** be assigned after the student has logged in to any session of any test without delaying your testing schedule. Other accommodations to be delivered locally are also documented in the Portal. Call the New Mexico Help Desk (877-676-6722) with any questions related to assigning accommodations in the iTester system.

To set accessibility features or accommodations, follow these steps:

- From the **Students** tab, select the student to set accommodations for by clicking **Edit**.
- On the **Accommodations** tab, click the check box next to each accessibility feature and/or accommodation you want to set.
- Click **Save**.

Student Information Accommodations Classes

Accessibility Features
Delivered by the Test Platform
 Reverse Contrast

 Custom Masking
 Color Contrast
 Answer Masking
 Mathematics TTS English
 Mathematics TTS Spanish
 SLA TTS Spanish (Summative Only)
 ELA TTS English

Accessibility Options
Delivered Externally
 Headphones/Noise Buffer
 Read Aloud to Self

Accommodations
Delivered by the Test Platform
 Allow Accessibility Mode Testing

 ASL Video Mathematics (Summative Only)
 ASL Video ELA (Summative Only)
 Basic Calculator on Non-Calculator Sections of Mathematics Test
 Scientific Calculator on Non-Calculator Sections of Mathematics Test
 Word Prediction (Embedded)

Accommodations
Delivered Externally
 Mathematics Tools
 Word Prediction
 Speech-to-Text
 Human Signer
 Human Signer for Test Directions
 Braille Notetaker
 Braille Writer
 Refreshable Braille Display with Screen Readers (Summative Math and ELA, Interim Math Only)
 Screen Readers (Summative Math and ELA, Interim Math Only)
 Tactile Graphics (Summative Only)
 Human Reader English (IEP, 504, EL)
 Human Reader Spanish (IEP, 504)
 Human Scribe
 Assistive Technology Device Presentation
 Assistive Technology Device Responses

Accommodations for English Learners(EL)
Delivered Externally
 Spanish Language Version (Summative Math and Language Arts and Interim Math Only)

Accommodations for English Learners(EL)
Delivered Externally
 Picture Dictionary
 Directions in Native Language
 Commercial Word-To-Word Dictionary
 Customized Dual Language Glossary
 Pocket Word-To-Word Translator

Save Cancel

Text-to-Speech

For TTS, you must select the **Text-to-Speech** option appropriate and applicable to the student to enable this accessibility feature.

Spanish Language Version

For students taking the Spanish version of the test, "Spanish Language Version" must be selected on the student accommodations menu and the students must be scheduled for a Spanish test when scheduling test sessions.

3.2.2 Online Portal Accessibility Features and Accommodations Chart

The following accessibility features and accommodations are available to some students.

| Name | Icon | Description |
|-------------------------------------|---|---|
| Allow Accessibility Mode Testing | N/A | Allows the student to use third-party assistive technology software within the kiosk. (The proctor will be required to enter the proctor password on the Options page to enable Accessibility Mode.) Available in the kiosk only and on Windows operating systems only. |
| Answer Masking |  | Allows the student to "hide" an answer option. |
| ASL Videos |  | Allows the student to play a video with American Sign Language (ASL) interpretation of the item content. |
| Basic / Scientific Calculator |  | Allows the student to use either a basic or scientific calculator on non-calculator portions of the MSSA Mathematics test. Available for grade 8 only. |
| Color Contrast |  | Allows the student to select the text and background color of the test screen and content from a list of 12 predefined color combinations. |
| Masking |  | Allows the student to hide or mask certain parts of the test. |
| Reverse Contrast |  | Allows the student to invert the colors of the test screen. |
| Text-to-Speech (English / Spanish) |  | Allows the student to use text-to-speech (TTS). The student can select all or certain text to be read aloud and can set the speed and volume of the read aloud. Available in the kiosk only. |
| Word Prediction (English / Spanish) |  | Allows the student to access Co:Writer® word prediction in text entry items. Available in the kiosk only on Windows and MAC operating systems. |

*TTS is available only for Session 2 of the MSSA Language Arts test. If TTS is needed for Session 1 (Reading) of the MSSA Language Arts test, please follow PED's policy procedures found in the *NMPED Accessibility & Accommodations Manual: Supporting Students During Testing* available on the NMPED website at <https://web.ped.nm.gov/bureaus/assessment/accommodations-manuals/>.

If selected in the portal, accessibility features (including TTS) will appear and can be adjusted on the student's test interface.

Options

Text-to-Speech

Volume: 100

Speed: Slow, Normal, Fast

Zoom View (Magnifier)

100%, 150%, 200%, 300%

The quick brown fox jumped over the lazy dog.

Reverse Contrast

Default, Inverted

Color Contrast

| | | | | |
|-------------------------|-----------------|---------------------|-------------------------|----------------------|
| Black on White | White on Black | Dark Blue on Gold | Yellow on Red | Yellow on Dark Green |
| Light Pink on Dark Blue | Orange on Brown | Black on Cream | Dark Blue on Light Blue | Black on Orange |
| Yellow on Dark Blue | Black on Yellow | Dark Purple on Pink | | |

Custom Masking

Enabled

Answer Masking

Enabled

Accessibility Mode

Proctor Password:

Continue

3.3 Requirements for Paper-Based Testing

DTCs and anyone else involved in administering these forms: Please read these directions carefully before you administer the test.

Refer also to the NMPED District Test Coordinator Manual. For access to this resource, please visit the PED website District Test Coordinators Page, <https://web.ped.nm.gov/bureaus/assessment/district-test-coordinators/>.

NOTE: Throughout this section, "answer document" refers to the grade 3 Mathematics (English and Spanish) and Language Arts (English [ELA] and Spanish [SLA]) integrated test and answer booklets as well as the standard answer documents for the grades 4–8 assessments.

3.3.1 Test Security

All security measures outlined in this manual and the TAM are applicable and must be followed when testing with the large-print, braille, and human reader versions of the test. **Duplication of any paper material, including large-print, braille, or human reader version of the test materials, is not permitted.**

3.3.2 Administering the Large-Print Version

Students who are administered a large-print version of the NM-MSSA must be given a large-print test material packet. The packet includes a large-print instructions sheet, a large-print test booklet, and a standard-sized test booklet and answer document.

Please consider the following when administering the large-print test:

- Test administrators should read the directions and scripts from the TAM the same way as for a standard administration.
- The large-print test booklet is 11" x 17". It is recommended that these tests be administered to students at tables (perhaps library-sized) to allow for the booklet's size and to ensure student comfort.
- In addition to the materials in the large-print packet, students should also be provided with pencils. The appropriate calculators should be made available for students the Mathematics tests if they do not have their own. (See [Appendix C](#) for details.)

Student Responses

Refer to [Appendix E](#) to learn how to handle student paper testing responses.

Student responses for all item types will need to be entered into the online testing platform.

3.3.3 Administering the Braille Version

Students who are administered a braille version of the NM-MSSA must be given a braille test material packet. The packet includes a braille instructions sheet, a braille test booklet and associated test administrator notes, a standard test booklet, and a standard answer document, as well as any content-appropriate ancillary materials. Please consider the following when administering the braille test:

- Test administrators should read the directions and scripts from the TAM the same way as for a standard administration. The TAs may make adjustments to the specific directions for administering a test as needed to ensure that students taking the braille version of the test understand the testing procedures. For example, you should tell students they do not need to read or pay attention to the copyright notice that appears in the braille version.
- Various materials (e.g., braille writers, slates and styluses, Cranmer modified abacuses, and word processors without the aid of spelling or grammar checks) may be required by the students and must be furnished before the appropriate subtest. Additionally, the TA should have available braille paper and placeholders.

Student Responses

Refer to [Appendix E](#) to learn how to handle student paper testing responses.

Student responses for all item types will need to be entered into the online testing platform.

3.3.4 Administering the Human-Reader Version

Students who are administered a human-reader paper version of the NM-MSSA must be given a human-reader test material packet. The packet includes a human-reader test administrator script, two standard-sized test booklets, and one answer document.

In addition to the materials in the human-reader packet, students should also be provided with pencils. The appropriate calculators should be made available for students taking the Mathematics tests if they do not have their own. (See [Appendix C](#) for details.)

Student Responses

Refer to [Appendix E](#) to learn how to handle student paper testing responses.

Student responses for all item types will need to be entered into the online testing platform.

3.3.5 Typed Responses for Paper-Based Testing

Typed responses to short-answer and open-ended questions may be submitted for those students who qualify for the Assistive Technology Devices Responses accommodation.

Each page of the typed response must contain the following information:

- Student's first and last name
- Student's state student ID number (which also appears on the student's ID label)
- Unique answer document number found on each page inside the student's answer document
- District name
- School name
- Session name (e.g., ELA Session 1)
- Question number (e.g., #6)

At the end of testing, the TA collects all sheets of paper containing typewritten responses from each student and provides them to the STC and DTC along with the student's answer document.

Refer to [Appendix E](#) to learn how to handle student paper testing responses.

4. Before Testing

4.1 Test Scheduling

Districts and charters can schedule tests in a way that best fits student needs within the published testing window. Follow the scheduling guidelines to maintain standardized testing procedures and safeguard against a security breach. It is the DTC/STC's responsibility to inform TAs and proctors about the testing schedule established by the district or charter school.

4.1.1 Testing Disruptions

TAs must not begin testing if students will not be able to finish the session before their lunch break or the end of the school day. Once a testing session has begun, students must be allowed to finish. Students should be allowed to leave the testing room to use the restroom as needed during the test session, provided they are escorted to the facility. Except in the following circumstances, students are not allowed to stop in the middle of a session and resume at a later point:

- Sudden student illness
- Emergency evacuation
- Fire drill

In these circumstances, students may be allowed to complete the session later, but they **may not** change responses to any test questions already answered.

4.1.2 Makeup Testing

If a student misses a session due to illness or some other legitimate reason, a makeup session must be held before the end of the testing window. Makeup tests may be administered throughout the main testing window except during regular testing. Makeup tests are considered valid so schools and districts are not penalized for legitimate student absences. Sessions do not necessarily have to be taken in order. There is no need to prevent a student from being administered a scheduled session until a previous one they missed is completed.

4.2 DTC & STC Task List

DTCs and STCs are responsible for the following tasks (**Note:** Please review this list before you distribute any test materials to TAs.):

- Announce the test window in advance. Instruct TAs to prepare students by explaining the purpose of the NM-MSSA.
- Provide training for all district personnel involved in test administration, preparation, and security in accordance with the PED regulation 6.10.7 of the NMAC.
- Review the NM-MSSA TAM, as applicable.
- Follow the testing schedule selected by the district for your school.
- Gather all the test materials needed for test administration, including the following:
 - NM-MSSA TAM
 - A "Testing—Do Not Disturb" sign (not included with test materials)
 - A Security Checklist or another documentation method for STCs and TAs to use daily during test administration to maintain a tracking log to account for collecting and securely destroying secure test materials, such as Student Login Tickets and scratch paper written on by students.

4.3 Session Access Codes for Computer-Based Testing

DTCs or STCs schedule tests via the Test Scheduling tab in the online Portal. After scheduling the test, DTCs/STCs will go to the “View Details/Student Logins” page for the applicable class scheduled for the test. On this page DTCs/STCs will see access codes for each session of the test.

The screenshot shows the 'View Details/Student Logins' page. At the top, it displays test details: District: Cyber City-999, Administration: NM Admin, Teacher: TA, Support, Class: TA, Support-Support Go Live G3 Math-(Grade -3), Test Name: QA_OS Testing 25-26, and Testing Window: 08/01/2025 to 06/30/2026. Below this, a message states 'Test is in progress. It ends on 06/30/2026. Students may log in and take the test using their username and password shown below.' The 'Access Codes' table shows two sessions: Session 1 (Access Code 4005206285) and Session 2 (Access Code 400478175). The 'Filter by Session' table lists students with their logins: Eightyseven, Formative, and QAthree. The QAthree student is highlighted with a red circle around the access code 8371643010.

| Session Sequence | Session Name | Access Code |
|------------------|--------------|-------------|
| 1 | Session 1 | 4005206285 |
| 2 | Session 2 | 400478175 |

| Filter by Session | Choose a Session | Export Logins for Selected Students | Invalidate | | | | | | |
|--------------------------------------|------------------|-------------------------------------|------------|---|-----------------------|------------------|-------------------------|-------------------|---------------------|
| <input type="checkbox"/> Last Name | First Name | Username | Password | Form Name | Date/Time Created | Test Report Code | Status | Date/Time Started | Date/Time Completed |
| <input type="checkbox"/> Eightyseven | Student | 100000087 | | GS Math CBT Test Form Practice Test ASL/TTS | 08/01/2025 1:50:41 PM | + | Session 1 (Not Started) | | Invalidate |
| <input type="checkbox"/> Formative | QA | 100010012 | | GS Math CBT Test Form Practice Test | 08/01/2025 1:50:41 PM | + | Session 1 (Not Started) | | Invalidate |
| <input type="checkbox"/> Formative | QAthree | 100021344 | | GS Math CBT Test Form Practice Test | 08/01/2025 1:50:41 PM | + | Session 1 (Not Started) | | Invalidate |
| | | | | | | | Session 2 (Not Started) | | Invalidate |

The session access codes are also displayed on the PDF with student test tickets.

The PDF student test ticket includes the following details:
Teacher Name: TA, Support
Class Name: TA, Support-Math Support 5th-(Grade -5)
Test Name: QA_OS Testing_24-25
Testing Window: 9/3/2024 to 5/31/2025

| Session Sequence | Session Name | Access Code |
|------------------|--------------|-------------|
| 1 | Session 1 | 2474752532 |
| 2 | Session 2 | 8371643010 |

| Student Name | Date of Birth | Username | Password | Accommodations |
|----------------------|---------------|-----------|----------|---|
| Eighty, Student's | 1/24/1999 | 100000080 | | Science TTS English (Formative Only), Human Reader English (IEP, 504, EL), Mathematics TTS English, Social Studies TTS English (Formative Only) |
| Eightynine, Student | 1/5/1999 | 100000089 | | Word Prediction (Embedded) |
| Eightyone, Student | 1/25/1999 | 100000081 | | |
| Eightysix, Student | 1/2/1999 | 100000086 | | Mathematics TTS Spanish (Excludes Formative) |
| Eightythree, Student | 1/27/1999 | 100000083 | | |
| Ninetynine, Student | 1/15/1999 | 100000099 | | |
| Ninetyone, Student | 1/7/1999 | 100000091 | | Word Prediction (Embedded) |
| Ninetyseven, Student | 1/13/1999 | 100000097 | | |
| Ninetysix, Student | 1/12/1999 | 100000096 | | Science TTS English (Formative Only), ELA TTS English (Excludes Formative), Mathematics TTS English |

5. During Testing

All TAs, STCs, and DTCs are responsible for knowing and applying the following general testing protocols:

- Minimally, there must be one TA in each testing room at all times.
- When more than 25 students are in one testing room, the ratio of students to TAs must not exceed 25 to 1. For example, when 26 students are in a testing room, there **must** be two TAs or a TA and a proctor.
- TAs and proctors must remain attentive in the room during the entire testing session. They should circulate throughout the room during the testing session. They are **not** to read, grade papers, or do other work.
- The use of cellphones or any electronic device during a testing session is strictly prohibited.
- Identifying and pointing out test questions students did not complete either during or after the test session is **not** allowed. TAs should remind students as part of the general instructions to complete all of the test questions and to check to be sure they have completed each session.
- The DTC or the STC must train all TAs and proctors.
- The TA should be a certified staff member who has received training from the DTC/STC. If schools require additional staff to administer the test, other staff members (who have received training and are certified) may be used to provide one-on-one accommodations. Please contact PED with questions.
- According to NMAC 6.10.7.12, TAs and proctors must **not** be assigned to a room in which a relative is being tested. In small districts, there may be only one teacher in a specified grade (e.g., fourth grade). This teacher may have their child in the classroom because it is the only grade 4 classroom. In this case, it is important to make other arrangements for test administration to ensure the integrity of the test administration.
- (Specifically for paper-based testing) Stray mark cleanup is not permitted. The scripts that are read aloud to students in the TAM include directions for students to avoid making extra marks in the answer document, to erase completely any changes that are made, and to clearly fill in their intended answers.
- For instructions on how to input student responses into the online portal upon test completion, please refer to [Appendix E](#).

6. After Testing

6.1 After Computer-Based Testing

6.1.1 Applying Test Report Codes and Invalidating Tests

DTCs have limited ability to invalidate a test without prior PED approval.

A DTC or STC can only invalidate and reassign a session IF the student has been assigned the wrong form (e.g., wrong grade-level, incorrect accommodation) and has completed three or fewer questions.

The DTC would mark this invalidation as a testing irregularity under the test report code.

All invalidations, whether entered by the DTC or the PED, require the DTC to submit a testing irregularity form using PED's online portal.

6.1.2 Dispose of Physical Test Materials

All secure materials (including used scratch paper and Student Login Tickets) must be collected and securely shredded at the school immediately after testing, in accordance with PED's guidelines for the secure destruction of paper test materials.

6.2 After Paper-Based Testing

Beginning in 2026, student responses recorded in the paper-based materials (standard, large print, or braille), including multiple-choice and constructed-response items, MUST be entered into the iTester online student testing platform to be submitted for scoring and reporting. Student PBT materials must be securely stored until the student responses are recorded and submitted in the iTester Portal. Paper-based materials are no longer returned to Cognia as they were in the past and must be securely destroyed. Refer to [Appendix E](#) for more details on this process.

6.3 Final Reminders

1. Please remember that student information you add or edit in the student tab (for new students or students whose uploaded demographic information is not valid) will not update or be automatically uploaded to NOVA. Corrections to NOVA must be made by school administrators. Be sure to make these corrections or updates before the close of the testing window (May 1, 2026) to ensure reporting accuracy.
2. Personnel at all schools—public and charter—need to conduct a final check of all the students' demographic data in the iTester system to verify that the information has been recorded accurately before NM-MSSA student data is transferred from the iTester portal for final scoring and reporting.

Appendix A: Important Resources & References

| Resource | Location |
|---|---|
| Forms and Checklists | |
| Staff Confidentiality Form | |
| Student Confidentiality Form | |
| Testing in English Waiver | |
| Principal Post Testing Verification Form | |
| Superintendent's Designation of DTC and IT Coordinator | https://web.ped.nm.gov/bureaus/assessment/district-test-coordinators/ |
| Superintendent Post Testing Verification Form | |
| Medical Exemption Request Form | |
| Testing Irregularity Reporting Form | |
| Nonstandard Accommodations Request | |
| Guides and Training | |
| <i>NMPED Assessments Kiosk Installation Guide</i> | |
| <i>NMPED Assessments Kiosk User Guide</i> | |
| <i>NMPED Assessments Portal User Guide</i> | |
| <i>NMPED Assessments Technical Guide for Spanish Language Support</i> | https://newmexico.onlinehelp.cognia.org/resources/cbt |
| <i>NMPED Assessments Technology Guidelines</i> | |
| <i>NMPED Assessments Testing with Third Party Assistive Technology</i> | |
| <i>CBT Tutorials</i> | https://newmexico.onlinehelp.cognia.org/training-tutorials/ |
| Quick Start Guides | |
| <i>Creating Classes</i> | |
| <i>Scheduling Test Sessions</i> | |
| <i>Printing Student Logins</i> | https://newmexico.onlinehelp.cognia.org/resources/cbt |
| <i>Student Interface</i> | |
| <i>Practice Site</i> | https://newmexico.onlinehelp.cognia.org/practice-nm-mssa/ |
| Other | |
| <i>NM-MSSA Test Administrator's Manual</i> (including test administration scripts) and <i>Test Coordinator's Manual</i> | https://newmexico.onlinehelp.cognia.org/manuals-nm-mssa/ |
| <i>NM-MSSA Universal Tools, Accessibility Features, and Accommodations table</i> | https://newmexico.onlinehelp.cognia.org/resources/accommodations |
| <i>NMPED Accessibility & Accommodations Manual</i> | https://web.ped.nm.gov/bureaus/assessment/accommodations-manuals/ |
| <i>NMPED District Test Coordinators Manual</i> | https://web.ped.nm.gov/bureaus/assessment/district-test-coordinators/ |

Appendix B: Security Checklists for Paper-Based Testing



Cognia
Login Manager
100 Eileen Dondero Foley Ave
Suite 400
Portsmouth, NH 03801

New Mexico Measures of Student Success and Achievement (NM-MSSA) Security Checklist

Ship To:

| | | | |
|-----------------------|--|--------------|------------------------------|
| Ship Code: | 000000000357225 | | Date Packed: 2/21/2026 |
| Contract: 120900 | Contract Name: NM-MSSA Grades 3–8 Language Arts & Mathematics | | Administration: 2025-2026 |
| County Code: 00 | County Name: New Mexico County | SU Code: | Superintendent Unit Name: |
| District Code: 123 | District Name: New Mexico Public Schools | | |
| School Code: 456 | School Name: New Mexico School | Grade: XX | |

Use the information in the table below to track the secure test materials. Retain this document for your records after testing has been completed.

| Description | | | | | | | | | | | | | | | | Qty Shipped |
|---|--------------------|--------------|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----|-----|----------------|
| Gr XX NM-MSSA Test Booklets with ADs inserted | | | | | | | | | | | | | | | | 77 |
| CPI | Booklet Numbers | Student name | OUT | IN |
| 0505689 | 1301001733 | | | | | | | | | | | | | | | |
| 0505689 | 1303001995 | | | | | | | | | | | | | | | |
| 0505689 | 1304002026 | | | | | | | | | | | | | | | |
| 0505689 | 1302003921 | | | | | | | | | | | | | | | |
| 0505689 | 1301005713 | | | | | | | | | | | | | | | |
| 0505690 | 1301001563 | | | | | | | | | | | | | | | |
| 0505690 | 1303003756 | | | | | | | | | | | | | | | |
| 0505690 | 1304003890 | | | | | | | | | | | | | | | |
| 0505690 | 1304003979 | | | | | | | | | | | | | | | |
| 0505690 | 1302005764 | | | | | | | | | | | | | | | |
| 0505692 | 1303001993 | | | | | | | | | | | | | | | |
| 0505692 | 1304002017 | | | | | | | | | | | | | | | |
| 0505692 | 1302003932 | | | | | | | | | | | | | | | |
| 0505692 | 1302003939 | | | | | | | | | | | | | | | |
| 0505692 | 1301005522 | | | | | | | | | | | | | | | |

Ship Code:

000000000357225

Page: 1 of 4

Appendix C: Calculator Policy



NM-MSSA Mathematics Calculator Policy

| NM-MSSA Calculator Use in Mathematics | | |
|---------------------------------------|-----------|------------|
| Grade | Session 1 | Session 2 |
| 3 | None | Basic |
| 4 | None | Basic |
| 5 | None | Basic |
| 6 | None | Basic |
| 7 | None | Scientific |
| 8 | None | Scientific |

Students should be thoroughly familiar with the operation of the calculator they plan to use on the assessment.

Paper-Based Test (PBT)

- Students in **grades 3–5** who are taking the PBT can use a school provided or personal four-function calculator with a square root key during Session 2.
- Students in **grade 6** who are taking the PBT can use their own four-function calculator with a square root key during Session 2.
- Students in **grades 7–8** who are taking the PBT can use their own scientific calculator during Session 2.
- The memory on any handheld calculator **must be cleared** before the test begins.*

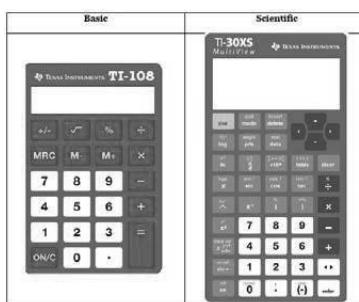
Computer-Based Test (CBT)

- A calculator is available online on the eMetric platform.
- Students in **grades 3–5** who are taking the CBT can use a school provided or personal four-function calculator with a square root key during Session 2.
- Students in **grade 6** who are taking the CBT can use a school provided or personal four-function calculator with a square root key during Session 2.
- Students in **grades 7–8** who are taking the CBT can use a school provided or personal scientific calculator during Session 2.
- The memory on any handheld calculator **must be cleared** before the test begins.* You can clear the memory on the TI-30XS by:

Reset the TI-30XS MultiView

- You can ensure that everyone starts at the same point by having students reset the calculator. Press **[on]** and **[clear]** simultaneously or press **[2nd]** **[reset]** and then select **2** (Yes).

The images below show the calculators that are available for use on the online testing platform.



Calculator Accommodations

For students with Individualized Education Programs (IEPs), follow each child's documented and required accommodations.

Note: This calculator policy has remained the same since SY2020-2021

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This document is available in the Help & Support Page at <https://newmexico.onlinehelp.cognia.org/wp-content/uploads/sites/10/2023/04/NM-MSSA-Mathematics-Calculator-Policy.pdf>.

Appendix D: Universal Tools, Accessibility Features, and Accommodations



Universal Tools, Accessibility Features, and Accommodations Available on Spring 2026 NM-MSSA Summative Assessments (Language Arts & Mathematics, English & Spanish)

| Content Area | Feature (Features available in the iTester platform are highlighted blue. All other features are available outside of the testing platform.) | Tool usage | Accommodation (EL) |
|---|---|------------|----------------------------------|
| | | | Accommodation (IEP, 504) |
| | | | Accessibility Feature (Assigned) |
| | | | Universal Tool |
| Language Arts (English, Spanish), Math | Allow Accessibility Mode Testing* | | X X |
| Language Arts (English, Spanish), Math | Answer Eliminator | X | |
| Language Arts (English, Spanish), Math | Answer Masking | X | |
| Language Arts (English, Spanish) and Math | ASL Videos | | X X |
| Language Arts (English, Spanish), Math | Assistive Technology Device Presentation | | X X |
| Language Arts (English, Spanish), Math | Assistive Technology Device Responses | | X X |
| Mathematics (calculator unit) | Basic Calculator/Scientific Calculator | X | |
| Mathematics (non-calculator unit) | Basic Calculator/Scientific Calculator, Gr8 only | | X X |
| Language Arts (English, Spanish), Math | Bookmark | X | |
| Language Arts (English, Spanish), Math | Braille NoteTaker | | X X |
| Language Arts (English, Spanish), Math | Braille Writer | | X X |
| Language Arts (English, Spanish), Math | Co-Writer | | X X |
| Language Arts (English, Spanish), Math | Color Contrast | | X X |
| Language Arts (English, Spanish), Math | Commercial Word-to-Word Dictionary | | X X |
| Language Arts (English, Spanish), Math | Custom Masking | X | |
| Language Arts (English, Spanish), Math | Customized Dual Language Glossary | | X X |
| Language Arts (English, Spanish), Math | Directions in Native Language | | X X |
| Language Arts (English, Spanish), Math | Expand Passage | X | |
| Language Arts (English, Spanish), Math | Headphones as Noise Buffer | | X X |
| Language Arts (English, Spanish) | Human Reader | | X X |
| Language Arts (English, Spanish), Math | Human Scribe | | X X |
| Language Arts (English, Spanish), Math | Human Signer | | X X |
| Language Arts (English, Spanish), Math | Human Signer for Test Directions | | X X |
| Language Arts (English, Spanish), Math | Line Reader | | X X |
| Language Arts (English, Spanish), Math | Note Pad | | X X |

Universal Tools, Accessibility Features, and Accommodations Available on Spring 2026 NM-MSSA Summative Assessments

(Language Arts & Mathematics, English & Spanish)

| Content Area | Feature (Features available in the iTester platform are highlighted blue. All other features are available outside of the testing platform.) | Tool usage | | |
|---|---|--------------------|----------------------------------|--------------------------|
| | | Universal Tool | Accessibility Feature (Assigned) | Accommodation (IEP, 504) |
| | | Accommodation (EL) | | |
| Language Arts (English, Spanish), Math | Paper form | | | |
| Language Arts (English, Spanish), Math | Paper form Braille | | | x |
| Language Arts (English, Spanish), Math | Paper form Large Print | | | x |
| Language Arts (English, Spanish), Math | Picture Dictionary | | | x |
| Language Arts (English, Spanish), Math | Pocket Word-to-Word Translator | | | x |
| Language Arts (English, Spanish), Math | Pop-up Glossary | | | x |
| Language Arts (English, Spanish), Math | Protractor | | | x |
| Language Arts (English, Spanish), Math | Read Aloud to Self | | | x |
| Language Arts (English, Spanish) and Math | Refreshable Braille Display with Screen Reader | | | x |
| Language Arts (English, Spanish), Math | Reverse Contrast | | | x |
| Language Arts (English, Spanish), Math | Rich Text Response Tools | | | x |
| Language Arts (English, Spanish), Math | Ruler | | | x |
| Language Arts (English, Spanish) and Math | Screen Reader | | | x |
| Language Arts (English, Spanish), Math | Sketch Tool (unavailable on constructed response items) | | | x |
| Mathematics | Spanish form with Text-to-Speech | | | x |
| Language Arts (English, Spanish), Math | Speech-to-Text | | | x |
| Language Arts (English, Spanish), Math | Tactile Graphics | | | x |
| Language Arts (English, Spanish), Math | Highlighter Tool | | | x |
| Language Arts (English, Spanish) | Text-to-Speech** | | | x |
| Mathematics | Text-to-Speech (English or Spanish) | | | x |
| Language Arts (English, Spanish), Math | Word Prediction (Embedded) * (English only) | | | x |
| Language Arts (English, Spanish), Math | Word Prediction | | | x |
| Language Arts (English, Spanish), Math | Zoom view (magnifier) | | | x |

*These are only relevant for students testing on Kiosk.
**NM-MSSA Language Arts (English & Spanish) versions have 2 test sessions: (1) Reading, and (2) Language Usage/Writing Prompt. Text-To-Speech (TTS) is unavailable for Reading, Session 1. TTS is only available for Session 2, Language Usage.

Appendix E: Handling Students' Paper Testing Responses



Handling Spring 2026 NM-MSSA Students' Paper Testing Responses

Starting in spring 2025 for the NM-MSSA, the New Mexico Public Education Department (NMPED) has decided that no paper test materials—this includes standard print, large print, braille, and human reader kits for all subjects and grades 3–8—will be returned to Cognia. Instead, the Local Education Agencies (LEAs) or District Test Coordinators (DTCs) will be responsible for destroying secure testing materials locally. As a result, there will be no UPS pickups for any paper test materials.

In addition, if a student has an accommodation to take a paper test, the DTC will ensure the student's responses are transcribed into the online portal. The following sections detail what the changes are and how to scribe the students' responses into the online portal.

Changes for NM-MSSA Paper Testing

- Paper test materials and student responses will no longer be returned to Cognia.
- Pre-ID labels and rosters will **NOT** be provided for paper-based accommodated test forms.
- Paper testing student responses will be **scribed** into the iTester portal by authorized LEA staff for scoring and reporting.
- Paper test materials will be retained or destroyed by the LEA based on the PED policy.
- UPS Return Service Labels and Return Envelopes will **not** be provided, as No UPS pickup will be necessary.

NMPED Policy Changes for MSSA Paper-Based Testing

- Two staff members will be required to input and verify students' responses as they are entered into the [NMPED Assessments Portal](#).
- Staff members must be qualified to serve as Test Administrators.
- Both staff members must sign the NM-MSSA Paper-Based Testing [Verification Agreement](#) for each student.
- Secure test materials must be retained for five years.
- For Grade 3 standard print and Large Print, the *Verification Agreement* will be stapled to the integrated test booklet and answer document (since there is no separate answer sheet), and these integrated booklets must be retained.
- For Grades 4–8, all subjects, standard print, large print and braille, the *Verification Agreement* will be stapled to the respective answer sheet, and the answer sheets must be retained. The test booklets will need to be securely destroyed locally.
- For human reader kits, large print kits, and braille kits, all grades, only the student's answer documents or integrated test booklets for grade 3 will need to be retained following the same procedures outlined above. The remainder of the kit contents will be securely destroyed locally.

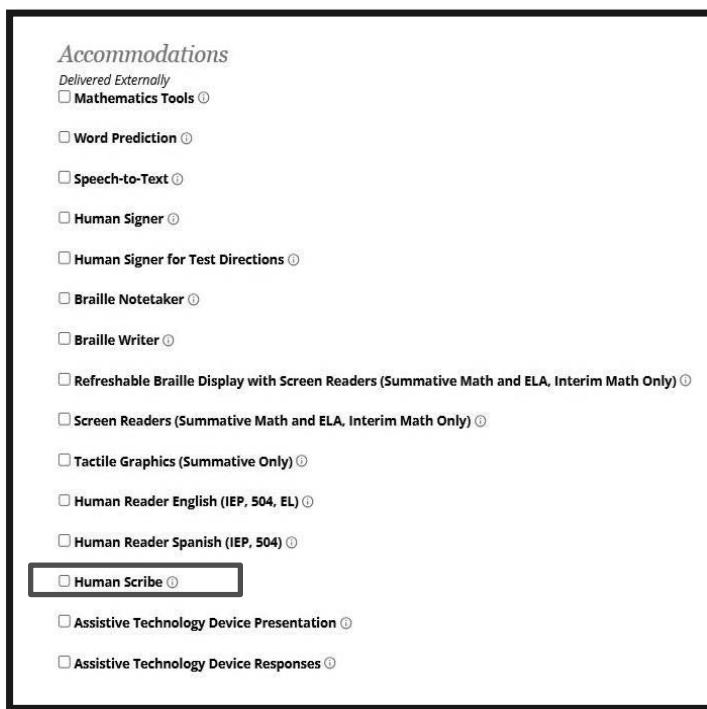
Scribing NM-MSSA Paper Testing Student Responses

- Students taking a Paper Based Test will be added to the eMetric testing system along with all other students.
- Students taking a Paper Based Test **must be assigned the Human Scribe accommodation prior to creating the test session** on the Accommodations Tab of the Student Information section.



If the *Human Scribe* accommodation is not assigned **PRIOR** to creating the test session, the student's online form **WILL NOT** match the student's paper test.

Snapshot showing where to indicate the use of a Human Scribe on the Student Accommodations tab in the student portal



- Create Classes and Test Sessions as you would for students taking a Computer-Based Test. Instructions and details about this are found in the Help & Support site [CBT Guides](#) section within the *NMPED Portal User Guide 2025-2026*.
- The scribe will log into the iTester system as the student using the student's username and password.
- The scribe will enter the student responses exactly as they appear in the student's test booklet or answer document.
- The scribe will submit the test as the student.
- The DTC/STC will retain the student responses per PED policy and destroy all other secure materials.



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