

New Mexico Public Education Department Assessments QuickStart: Student Testing Interface

A. Navigation

The screenshot shows a digital reading interface. At the top, there is a navigation bar with a 'Question' dropdown set to 4, a star icon for bookmarks, a 'Zoom' button, and 'Text-to-Speech' controls. On the right, it says 'Demo 5 Online'. Below this are two tabs: 'Passage 1' (highlighted in yellow) and 'Passage 2'. A question is visible under Passage 2: 'In Passage 2, how long were the children given to grow their plants?'. To the right of the passage is a list of multiple-choice options: (A) one day, (B) one week, (C) one month, and (D) one year. At the bottom, there is a toolbar with icons for a text input area, a calculator, and various drawing tools. On the far right of the toolbar are five buttons: 'Clear', 'Pause/Exit', 'Back', 'Next', and 'Finish'. Numbered callouts 1 through 8 point to specific features: 1 points to the 'Passage 1' tab; 2 points to the star icon; 3 points to the question text; 4 points to the 'Online' status; 5 points to the 'Clear' button; 6 points to the 'Pause/Exit' button; 7 points to the 'Back' button; and 8 points to the 'Finish' button.

Question 4 ★ 2

Zoom

Text-to-Speech:

Demo 5 Online

1 Passage 1

Passage 2

3 In Passage 2, how long were the children given to grow their plants?

4

You will now read two passages and answer the questions that follow. Some of the questions may ask you to compare the two passages. Read Passage 1 and then click the Passage 2 tab at the top of the screen to read Passage 2.

Passage 1

How Deer Got His Horns

1 Deer did not always have horns. Long ago, his head was round and smooth. That was before he won his horns in a race.

2 Back then, the forest animals played and held contests. They made their contests even more fun by giving prizes to the winners.

3 When Parrot flew the farthest, she won a crown of colorful feathers. When Skunk came in first place for smelliest, he won a white stripe down his back.

4 One day, the animals wanted to see who was the fastest. They decided to hold a race. The prize was a beautiful set of horns. The animals picked Deer and Rabbit to race against each other: Deer was fast, but Rabbit could jump high.

5 Deer and Rabbit would race through the forest where it was thick with bushes, branches, and trees.

6 The animals marked a start line at one end of the forest and a finish line at the other. Then, they put the horns where the animals could see them.

7 "Those are beautiful!" exclaimed Fox.

8 Chipmunk agreed. "I would love to wear those horns."

9 Rabbit liked the horns, too, and wanted them for himself.

(A) one day

(B) one week

(C) one month

(D) one year

5 Clear

6 Pause/Exit

7 Back

Next

8 Finish

1. **Test Review Screen:** Clicking on a question number takes the student to the Test Review Screen or Test Map and allows for review of the questions in the session.
2. **Bookmark:** Clicking on the star allows a student to bookmark a question to return to later.
3. **Expandable Passage & Expandable Item:** Clicking on the for the passage or the item allows the passage or item to be viewed in full screen, clicking the arrow again resumes side by side view.
4. **Internet Connectivity:** Green= Connected, Grey = not connected to the internet.
5. **Clear:** Removes all student responses from the current question.
6. **Pause/Exit:** Allows a student to Pause or exit their current test. Students will need their password for the test to resume testing when the test has been paused.
7. **Navigation Buttons:** The Next and Back buttons allow a student to move forward and backward one question at a time.
8. **Finish:** Clicking Finish will take the student to the test review screen where they can submit their test.

B. Tools, Accessibility Features, and Accommodations

Question 4 ★

Zoom 1

Text-to-Speech: 2

Settings 3

Passage 1

You will now read two passages and answer the questions that follow. Some of the questions may ask you to compare the two passages. Read Passage 1 and then click the Passage 2 tab at the top of the screen to read Passage 2.

Passage 1

How Deer Got His Horns

1 Deer did not always have horns. They were round and smooth. That was before the race.

2 Back then, the forest animals played games. They made their contests even more interesting than the winners.

3 When Parrot flew the farthest, she won a white stripe down her back. When Skunk came in first, he won a white stripe down his back.

4 One day, the animals wanted to have a race. They decided to hold a race. The participants were Deer, Rabbit, and Fox. The animals picked Deer and Rabbit to race. Deer was fast, but Rabbit was faster.

5 Deer and Rabbit would race through the forest. The forest was thick with bushes, branches, and trees. The race was difficult.

6 The animals marked a start line at the beginning of the race and a finish line at the other. Then, the animals could see them.

7 "Those are beautiful!" exclaimed Fox.

8 Chipmunk agreed. "I would love to wear those horns."

9 Rabbit liked the horns, too, and wanted them for himself.

In Passage 2, how long were the children given to read the plants?

4 A one day

B one week

C one month

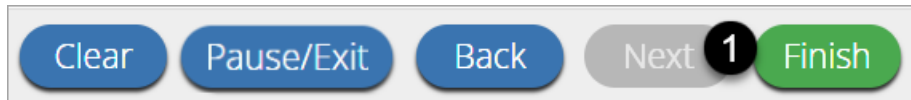
Clear
Pause/Exit
Back
Next
Finish

TOOL ICONS Tools that appear are dependent on the content of the item (I) or accommodations or accessibility features (A) assigned to the student.

	Line Reader (I) Focus on one or more lines of text when reading test content
	Answer Eliminator Cross-out multiple-choice answers on a test
	Reverse Contrast (A) Inverts all colors on the page
	Color Contrast (A) Changes the background color and text color of the test content
	Sketch Marks on test content with pencils or highlighter
	Highlighter Places transparent colored highlighting over text
	Calculator (I) Basic or Scientific
	Ruler (I) Measures straight lines in centimeters or inches
	Protractor (I) Measures angles
	Notepad Collects student notes with a timestamp, notes persist uniquely per item
	Custom Masking (A) Masks test content

1. **Zoom:** Students can magnify the entire screen in 4 increments: 100%, 150%, 200%, 300%. (only available in the kiosk)
2. **Text-to-Speech:** Students who have a Text-to-Speech (TTS) accessibility feature or accommodation will have TTS controls.
3. **Text-to-Speech Settings:** Adjust the volume or the rate of the text being read aloud.
4. **Answer Masking:** Accessibility feature assigned to student that hides an answer by clicking on the eye icon next to the answer choice.
5. **Tool Bar:** The student tools, accessibility features, and accommodations available. Please note some tools that are available are dependent on content area.

C. Turning In a Test



2 You have completed: 20 out of 23 question(s).

a 1 answered	c ★ 2 answered	b 3 not answered	4 answered
5 answered	6 answered	7 not answered	8 answered
9 answered	10 not answered	11 answered	12 answered
★ 13 answered	14 answered	15 answered	16 answered
17 answered	18 answered	19 answered	20 answered
21 answered	22 answered	23 answered	

d Pause/Exit **e** Return to test **3** Turn In

- On the last question of every test session, the Finish button will be activated to allow the student to click **Finish** to turn in their test.
- The **Test Review Page** displays a full list of questions with their answer status.
 - Answered** questions will be displayed in blue
 - Not Answered** questions will be displayed in red.
 - Bookmarked** questions will display with a yellow star.
 - Pause/Exit** allows a student pause or exit the test.
 - Return to Test** allows a student to go back into the test.
- Click **Turn In** button to submit the test.
- The student is prompted one final time to confirm they wish to turn in their test. Clicking **Turn In** submits their test.

There are unanswered questions. Are you sure you want to turn in your test?



Turning in your test...

