



New Mexico Public Education Department Assessments: Testing with Third Party Assistive Technology

2026-2027 NMPED Test Administrations

Important Contact Information and Resources

For more information on working with the New Mexico Public Education Department Assessments Portal, see the Portal User Guide, which is available on the New Mexico Public Education Department Assessments Help & Support page: <https://newmexico.onlinehelp.cognia.org>

If you experience any difficulty downloading or installing the kiosk, contact Cognia Technical Support at nmtechsupport@cognia.org or (877) 676-6722.

For questions about the test administration or other technical information, contact the Cognia Client Care Center at nmtechsupport@cognia.org or 1 (877) 676-6722.

For questions or information regarding New Mexico Public Education Department Assessments policy and testing procedures, contact the [New Mexico Public Education Department](mailto:ped.assessment@ped.nm.gov) at ped.assessment@ped.nm.gov or (505) 827-5861

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I. iTester and Assistive Technology

A. Background

iTester provides a rich suite of accessibility and accommodations features within the Student Testing Interface to assist students with special needs. External third-party accessibility hardware solutions and Microsoft Windows-based accessibility applications may also be compatible with iTester.

iTester is developed in compliance with the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.1, Level AA for optimal compatibility with assistive technology products and features. As part of this effort, eMetric utilizes the W3C's Accessible Rich Internet Application (ARIA) recommendation to improve the interaction between assistive technology and the testing platform. Any assistive technology products should comply with the User Agent Accessibility Guidelines (UAAG) and support the ARIA recommendation for the best user experience.

B. Interim Testing Using a Web Browser

The Student Test Interface can be accessed via a web browser when administering interim tests. When accessing a test using the web browser, third party accessibility hardware and applications can be used as they would normally be used with any other application. Test coordinators should have students take a practice test with their required external third-party accessibility hardware or software to ensure the student is comfortable using them with the Student Test Interface and test content.

C. Summative and Interim Testing Using a Kiosk

The Student Test Interface must be accessed using the iTester Kiosk application when administering Summative assessments. The kiosk is optional for Interim assessments. The kiosk ensures a more secure testing environment but may interfere with external third-party accessibility applications. To facilitate the use of external third-party accessibility applications *on Windows® operating systems*, iTester includes the "Allow Accessibility Mode" (AAM) accommodation. AAM is activated in the New Mexico Public Education Department Assessments Portal on the student accommodations tab (where all other student accommodations and accessibility supports are set). AAM is only available for students whose test device is using a supported Windows operating system. Test coordinators should ensure the "Allow Accessibility Mode" (AAM) accommodation is turned on for all students who will require Windows-based third-party accessibility software. Owing to iTester's secure kiosk feature and variability among assistive technologies, some assistive technology software may not be compatible with iTester, even with the "Allow Accessibility Mode Testing" accommodation activated. Also note that some assistive software, including commonly used screen readers, do not require AAM to be used within the kiosk.

D. Test Coordinator Responsibilities

Prior to operational testing, test coordinators must utilize iTester's sample assistive technology test to:

1. Ensure the student's assistive technology will work with iTester.
2. Determine if the AAM accommodation must be activated to use the assistive technology.
3. Provide the student with an opportunity to practice using assistive technology with the iTester Kiosk.

Sample Test Name	Username	Password	Proctor Password
MSSA Assistive Technology Test	100000330	YAKYAUJP	WXS87USR

If the preferred third-party assistive technology does not work well with the iTester Kiosk Allow Accessibility Mode on, then consider using the third-party software on an external stand-alone device and transcribing the student's answers into iTester in accordance with PED's transcription policy.

Some test content, such as Technology Enhanced Items, may not be fully WCAG compatible. Depending upon the test content provider and your state's accessibility and accommodations policy, an alternate form or paper test may be required.

E. Using Screen Reader Software

Screen readers may be used with the iTester Kiosk. eMetric tests screen reader compatibility using JAWS2022® and NVDA. These do not require AAM to be activated to be used within the iTester Kiosk. Screen readers should not be used on the Assessment of Science Readiness assessment.

To ensure the iTester Kiosk responds correctly to touch input, you must disable NVDA's built-in touch navigation.

1. Open the **NVDA menu** (NVDA+N).
2. Select **Preferences**, then choose **Settings**.
3. Select **Touch Interaction** from the categories list.
4. Uncheck the box for **Enable touch interaction support**.
5. Select **OK** to apply and close.

Note: If touch interaction mode gets re-enabled at any time, it can be toggled off using the shortcut **NVDA Key + Ctrl + Alt + T**.

F. Using Predictive Text Software

eMetric provides CoWriter® word prediction in English or Spanish via the *Word Prediction (embedded)* accommodation option. Students with this accommodation will have access to CoWriter word prediction application in any open-ended items; this does *not* require a current CoWriter account. When a student selects “Español” as their Kiosk language localization option on the Kiosk log-in screen, they will receive predicted words in Spanish when they use the word prediction tool. If the Kiosk language localization option is left on “English,” they will receive predicted words in English. This accommodation is only available to Windows, Apple macOS®, and Chromebook™ users, it is not supported in Apple iPadOS®. This accommodation requires extra files to be downloaded to the student’s workstation when they log into their test, therefore we recommend having students with this accommodation log in a few minutes before or after other students in the test group to minimize the download time. As an alternative, you may use third-party predictive text software on an external stand-alone device and transcribe the student’s answers into iTester in accordance with PED’s transcription policy.

G. Using Speech-to-Text (STT) Software

Some commonly used Windows-based STT programs such as texthelp™ Read&Write can be used with iTester without AAM activated, provided the software is running prior to launching the Kiosk. STT programs can be used for basic dictation but editing commands (voice commands used to select and edit text that was previously dictated) may not work. If the student closes the STT application during testing, the student must exit the kiosk, restart the STT program and then re-log into the Kiosk to continue testing with STT (shortcut keys cannot be used to launch the application while the kiosk is open).



Important Note: Allow Accessibility Mode reduces kiosk security controls to allow third-party software to operate in conjunction with the kiosk. If AAM is used, proctors should closely monitor students testing with this accommodation to ensure test security is not compromised.

II. Allow Accessibility Mode Testing

The accommodation is located on the Students page under the Accommodations tab in the iTester New Mexico Public Education Department Assessments Portal.

Student Information

Accommodations

Classes

Accessibility Features

Delivered by the Test Platform

- ☐ Reverse Contrast
- ☐ Custom Masking
- ☐ Color Contrast
- ☐ Answer Masking
- ☐ Mathematics TTS English
- ☐ Mathematics TTS Spanish
- ☐ SLA TTS Spanish (Summative Only)
- ☐ ELA TTS English

Accessibility Options

Delivered Externally

- ☐ Headphones/Noise Buffer
- ☐ Read Aloud to Self

Accommodations

Delivered by the Test Platform

- ☒ Allow Accessibility Mode Testing
- ☐ ASL Video Mathematics (Summative Only)
- ☐ ASL Video ELA (Summative Only)
- ☐ Basic Calculator on Non-Calculator Sections of Mathematics Test
- ☐ Scientific Calculator on Non-Calculator Sections of Mathematics Test
- ☐ Word Prediction (Embedded)

Accommodations

Delivered Externally

- ☐ Mathematics Tools
- ☐ Word Prediction
- ☐ Speech-to-Text
- ☐ Human Signer
- ☐ Human Signer for Test Directions
- ☐ Braille Notetaker
- ☐ Braille Writer
- ☐ Refreshable Braille Display with Screen Readers (Summative Math and ELA, Interim Math Only)
- ☐ Screen Readers (Summative Math and ELA, Interim Math Only)
- ☐ Tactile Graphics (Summative Only)
- ☐ Human Reader English (IEP, 504, EL)
- ☐ Human Reader Spanish (IEP, 504)
- ☐ Human Scribe
- ☐ Assistive Technology Device Presentation
- ☐ Assistive Technology Device Responses
- ☐ Paper Test - Math
- ☐ Paper Test - Language Arts

Accommodations for English Learners(EL)

Delivered by the Test Platform

- ☐ Spanish Language Version (Summative Math and Language Arts and Interim Math Only)

Accommodations for English Learners(EL)

Delivered Externally

- ☐ Picture Dictionary
- ☐ Directions in Native Language
- ☐ Commercial Word-To-Word Dictionary
- ☐ Customized Dual Language Glossary
- ☐ Pocket Word-To-Word Translator

Save

Cancel

A. Steps to Turn Accessibility Mode On

1. Open the 3rd party accessibility application on the testing device and log-in if necessary.
2. Launch the iTester Kiosk. The accessibility application menu should be visible when the kiosk is launched.
3. Students enter their Username and Password to log into the iTester kiosk.
4. Student selects the session and enters the session access code.

Ensure the student has a row on the accommodation's Options screen indicating that he/she received the Allow Accessibility Mode accommodation with an input for the proctor to enter the proctor password.

Note: The student will only see the option if they are running in a **kiosk mode** on **Windows**. If they are in a non-kiosk mode (i.e., browser) or other operating system kiosk, this accommodation is not available.

Options

Text-to-Speech Volume:100 

Speed Slow Normal Fast

Reverse Contrast Default Inverted

Color Contrast

Black on White	White on Black	Dark Blue on Gold	Yellow on Red	Yellow on Dark Green
Light Pink on Dark Blue	Orange on Brown	Black on Cream	Dark Blue on Light Blue	Black on Orange
Yellow on Dark Blue	Black on Yellow	Dark Purple on Pink		

Custom Masking Enabled

Answer Masking Enabled

Word Prediction Enabled

Accessibility Mode Proctor Password Submit

Continue

5. The proctor will enter the proctor password.

Note: The proctor password is located on the Home page of the iTester Portal.

Welcome to the New Mexico Public Education Department Assessments Administration portal. This site provides access to student information and test session details.

Based on device configurations at your facility, you or your IT coordinator need to download and install the appropriate student kiosk utilizing the links in the table below. Apps for iPads and Chromebooks will need to be downloaded from the appropriate app store.

Windows	Student Windows Installer
Mac	Student Mac Installer

Click [here](#) for access to downloadable PDFs of formative item sets.

If you need assistance utilizing this site, please contact Cognia support at nmtechsupport@cognia.org or by calling toll-free (877) 676-6722.

Proctor password for Cyber City Sch1-998 (Cyber City-999) 

Emetric1

Site Readiness login for Cyber City Sch1-998 (Cyber City-999) 

Username: WSR-998
Password: C2WJPC4S

Note:

- The student will not be allowed to advance past the accommodations Options screen without the proctor entering the correct proctor password.

- If the proctor password is blank or invalid, a message indicating this will be displayed.
6. After the proctor enters the proctor password, the accessibility mode is successfully enabled for the student. The student will be able to successfully utilize desired assistive technology software which displays windows or an interface on top of the kiosk.
 7. When the student submits the test session and returns to the profile screen, the accessibility mode will be disabled.