

Family Interpretation Guide

A Family's Guide to the 2026 Spring NM-MSSA Mathematics and Language Arts Student Report

The Interpretation Guide can be used by families to clarify the different sections found on the Student Report. The following explains page 1 of the Student Report.

Test Information

The test information indicates the year of the assessment data on the report.

Letter from the New Mexico Assessment Bureau

The letter from the New Mexico Secretary of Public Education introduces this year's student report.

Scale Score

The scale score shows the student's level of achievement in accordance with the knowledge and skills necessary at their grade level and in each reported content area, as aligned with the New Mexico Academic Standards.

Students receive a numerical scale score that falls within a set range and indicates one of four performance levels: Advanced, Proficient, Nearing Proficiency, or Novice. For English Language Arts and Mathematics, a Lexile or Quantile score is given. Additional resources for Lexile and Quantile can be found using the QR code or by visiting lexile.com/parents-students/ or quantiles.com/parents-students/.

Note: Language Arts and Mathematics assessments are taken only by students in grades 3–8.

Identifying Information

The identifying information includes the student's name, SSID number, and birth date. The grade in which the test was taken is also included. This section ends with the student's district and school information.

New Mexico Measures of Student Success and Achievement (NM-MSSA)
Spring 2026 Student Report

Student Name: LASTNAME456, FIRST456
SSID: D00456
Date of Birth: 06/13/2013
Tested Grade: 05
Student Grade:
District: Demonstration District A
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued partnership with the New Mexico Public Education Department (PED) to ensure all students are healthy, secure in their identity, and holistically prepared for college, career, and life.

This Individual Score Report describes your student's performance on spring 2026 state assessments in the areas of Language Arts and Mathematics. The report is designed to give teachers and families a snapshot of where your student finished the 2025–26 school year relative to grade-level content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from your student's school for a more comprehensive look at their progress. Additional resources to support your student, such as growth trends and specific areas of opportunity, can be found at the online family portal at <https://nmparentportal.emetric.net/login>. The State Student ID (SSID) for your student is located above. For assistance accessing this portal, contact the Cognia Help Desk at nmtechsupport@cognia.org.

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your student's school. The Family Report Interpretation Guide, which provides additional information for families about the Individual Score Report, is available online at [MSSA Family Reporting Resources - Cognia Help & Support](#).

The PED appreciates your partnership in supporting your student's educational success.

Mariana D. Padilla
Mariana D. Padilla
Secretary of Public Education, New Mexico Public Education Department




How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

LANGUAGE ARTS
531
Novice
Confidence band is 522 to 540

Your student's Lexile score: **670L**



MATHEMATICS
568
Proficient
Confidence band is 564 to 572

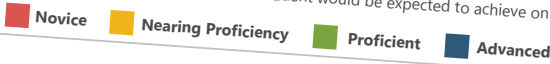
Your student's Quantile score: **845Q**



Your student's Language Arts score is in the **Novice** level, not yet on track for college and career readiness.

Your student's Mathematics score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.



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The following explains pages 2–3 of the Student Report. Each page displays the student's results for one content area.

Content Area

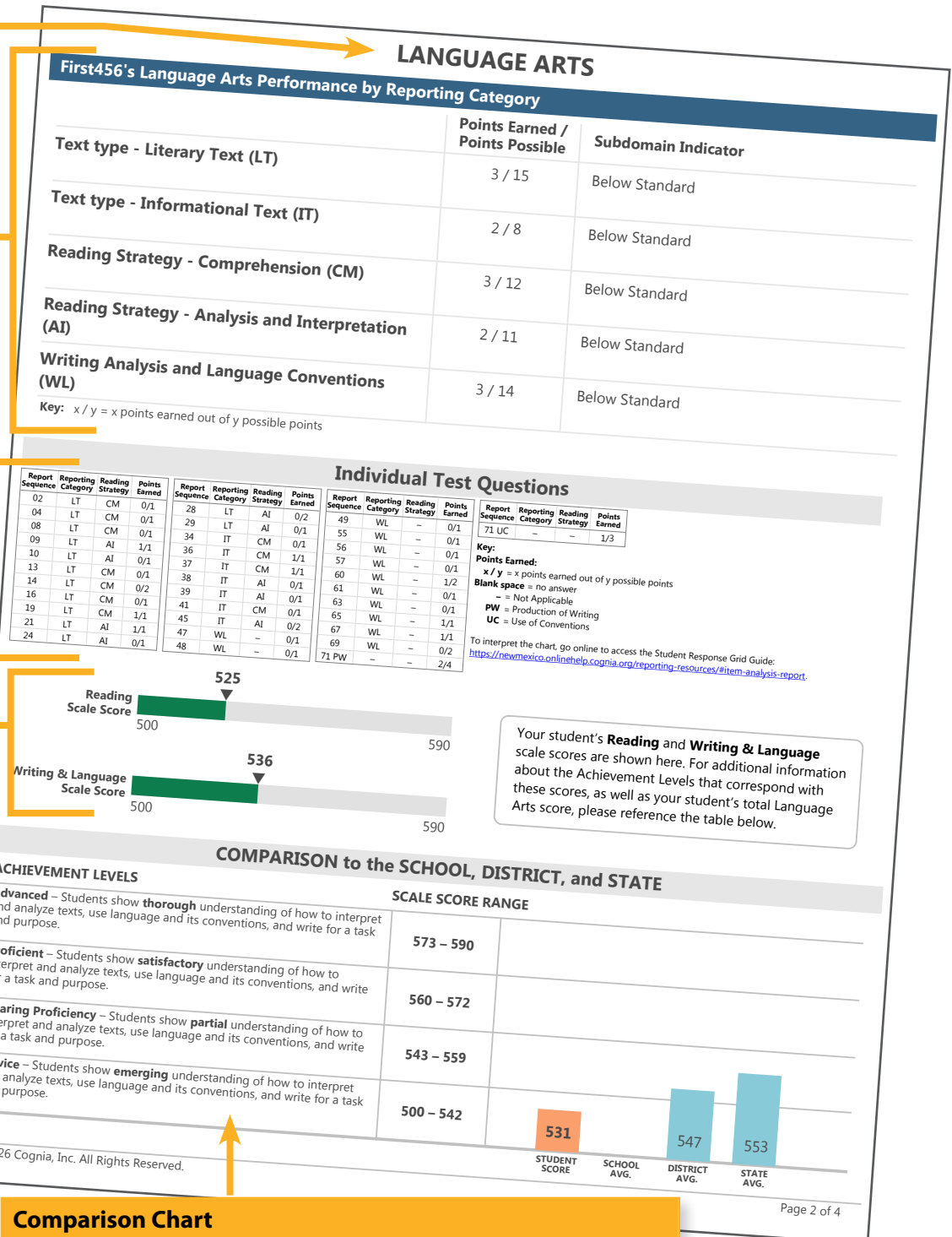
The heading identifies the content area explained on this page.

Reporting Categories

The reporting categories for NM-MSSA are based on the clusters of standards found in the New Mexico Common Core State Standards. This section indicates the number of points earned compared to the number of points possible in each reporting category. This section provides the student's level of achievement within each reporting category: Above Standard, At/Near Standard, or Below Standard.

Individual Test Question Performance provides the breakdown of the points earned for each test question and which Reporting Category the question represents.

For Language Arts, a scale score will be given to indicate the student's achievement in Reading and Writing.



Comparison Chart

This comparison chart explains the overall meaning of each Achievement Level and provides the range of scale scores for each Achievement Level. This section shows how the student's scale score compares to their peers in their school, in their district, and in the state of New Mexico.