

# Hooghan Haz'ąągi Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nél'ínígíí

Áłchíní Baa Hane' Ha'aníđą́'go 2026 Daangóó NM-MSSA Mathematics dóó Language Arts Ółta'í Bee Naaltsoos Haadídilyaaígíí.



Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nél'ínígíí éí Ółta'í Naaltsoos Bee Hadít' éhígíí biyi' at' ąą dah naazhja' ígíí bee hada' dít' éhígíí bee bik'í' diitíhgo choyoot'íjít. Ółta'í Naaltsoos Bee Hadít' éhígíí biyi' naaltsoos 1 góne' sítsoozígíí díí yaa halne'.

## Bee í'neel'ąąhí Bee Baa Hane'í

Bee í'neel'ąąhí bee baa hane'í éí naaltsoos bee ha' dít' éhígíí bikáa'gi hadée' yihahígíí bee ída'néeł' ąąđgo bee éédahozínígíí bikáa'.

## Yootó Bít Hahoodzoh Assessment Bureaudéé' Naaltsoos ályaaígíí

New Mexico Bít Haz'ąó Dootí Bít Na'níłigo Be'eldí' Dootí Ółta'í Bít Naaltsoos Haadídilyaaígíí Bee Bééhwit'íjít at'ínígo bee hane' haashą.

## Í'neel'ąąd Bee Da'asdzoóígíí

Í'neel'ąąd bee da'asdzoóígíí éí ółta'í anéelt'e' yółta'ígíí dóó yaa'ółta'ígíí bik'ehgo bi'ohoo'aah biyi' bít hootzhishígíí díí bee ak'í' diitíhgo dóó bít bééhozinígíí bikáa', Yootó Bít Hahoodzoh Academic Standards biyi' daazdohígíí bee bi'neel'ąą bik'eh. Ółta'í éí í'neel'ąąd nómbóo bee da'asdzoóígíí díí díj'go atkéé' dahoní'ąągo óhoo'aah bee biyi' oodátígíí bá daaszoh:

Yéego Óhoo'aah Yíi' Náás Yígáát, Yóhoo' aahígíí Bít Bééhozin, K' adéé Bóhwiidoo' átígíí Yaa Yíghááh, doodago T'ahdí Yíhoo' aah. Bilagána bizaad Language Arts dóó Mathematics bá éí díí Lexile doodago Quantile wolyéhígíí bá daaszohígíí dabikáa'. Lexile dóó Quantile biníiyé nááná ta' binahíj' bee éédahozínígíí biníiyé díí QR code choinít'íjít doodago kohjít [lexile.com/parents-students/doodago-quantiles.com/parents-students/baa-nanitaa-dooleet](https://lexile.com/parents-students/doodago-quantiles.com/parents-students/baa-nanitaa-dooleet).

Baa' ákohwiinidzin: Naaltsoos Saad bee Hadadilyaago Wółta'go bee Ak'í' diitíhgo, Saad bee yáti' dóó naadzoh (Language Arts wolyéego) dóó Anéelt'e' Naadzooígíí (Mathematics) éí ółta'í 3 dóó nilé 8 dayółta'ígíí t' éiyá bee bída'neel' ąąh.

## Bee Baa Dahane'í Bee Éédahozínígíí

Bee Baa Dahane'í Bee Éédahozínígíí éí díí ółta'í bizhi', SSID binómbóo, dóó háđą́' bi'dizhchinígíí. Díkwí yółta'ígíí bee í'neel'ąąhí haayit' éhígíí bee hadilyaago bee é'élyaaígíí at'dó' bikáa'. Díí dah shijaa'ígíí bee nineel' anígíí éí ółta'í bi'ółta' bít hahoodzoóígíí dóó bi'ółta' bee baa hane'í biyi'.

**New Mexico Measures of Student Success and Achievement (NM-MSSA)**

**Spring 2026 Student Report**

Student Name: LASTNAME456, FIRST456  
SSID: D00456  
Date of Birth: 06/13/2013  
Tested Grade: 05  
Student Grade:  
District: Demonstration District A  
School: Demonstration School 3

Dear Parents and Guardians,

Thank you for your continued partnership with the New Mexico Public Education Department (PED) to ensure all students are healthy, secure in their identity, and holistically prepared for college, career, and life.

This Individual Score Report describes your student's performance on spring 2026 state assessments in the areas of Language Arts and Mathematics. The report is designed to give teachers and families a snapshot of where your student finished the 2025-26 school year relative to grade-level content standards and instruction. The PED reminds families that these results reflect a single measure and should be supplemented with other information received from your student's school for a more comprehensive look at their progress. Additional resources to support your student, such as growth trends and specific areas of opportunity, can be found at the online family portal at <https://nmparentportal.emetric.net/login>. The State Student ID (SSID) for your student is located above. For assistance accessing this portal, contact the Cognia Help Desk at [nmtchsupport@cognia.org](mailto:nmtchsupport@cognia.org).

If you have specific questions about your student's performance on the assessment, you are encouraged to reach out directly to your student's school. The Family Report Interpretation Guide, which provides additional information for families about the Individual Score Report, is available online at [MSSA Family Reporting Resources - Cognia Help & Support](#).

The PED appreciates your partnership in supporting your student's educational success.

Mariana D. Padilla  
Secretary of Public Education, New Mexico Public Education Department

**NEW MEXICO**  
Public Education Department

How did your student do on the New Mexico MSSA assessment? You can look at your student's scale scores, Achievement Level labels, and Achievement Level Descriptors to determine how well your student has done and whether additional support may be necessary. Your student's teacher can help you with interpreting this report and deciding on next steps for your student.

**LANGUAGE ARTS**

531  
Novice

Confidence band is 522 to 540

500 560 590

Your student's Language Arts score is in the **Novice** level, not yet on track for college and career readiness.

**Mathematics**

568  
Proficient

Confidence band is 564 to 572

500 560 590

Your student's Mathematics score is in the **Proficient** level, on track for college and career readiness.

Confidence bands: Your student's test score indicates performance on the day of the test. The confidence bands indicate the range of possible test scores your student would be expected to achieve on a different day.

Novice Nearing Proficiency Proficient Advanced

# Hooghan Haz'ąqgi Saad bee Ata' Hóóne' Bik'ehgo Naaltsoos Nél'ínígíí

Áłchíní Baa Hane' Ha'anídąą'go 2026 Daangóó NM-MSSA Mathematics dóó Language Arts Ółta'í Bee Naaltsoos Haadídilyaaígíí.

Ółta'í Naaltsoos Bee Hadít'éhígíí biyi' naaltsoos 2–3 góne' siitsoozígíí díí yaa halne'. Naaltsoos siitsoozígíí éí ółta'í yaa ółta'ígíí bee bá daasdzoogíí dabikáá'.

## Baa Da'ólta'ígíí

Díí naaltsoos siitsoozígíí éí baa ółta'ígíí hodahgo dabikáá'.

## Al'ąq Dah Naazhjaag'go Bee Baa Hane'ígíí

Bee Naaltsoos Haadídilyaaígíí NM-MSSA nihít nízisí nítshákees bee yáshít'ígíí New Mexico Bit Haz'ąq Kọ' Diné Naalkaah Bee Na'nitin T'ááta'í Dóó Haz'ąq Yee T'áá Diné Naaltsoos.

Kwe'é dah shijaa'ígíí éí haanéelt'e' nómboo yidzoogíí woozbą bikáá' díí al'ąq dah naazhjaag'go bee baa hane'ígíí biyi' haanéelt'e' t'áá iiyisí nómboo daadzooígíí bit athxąqah naa'nilgo.

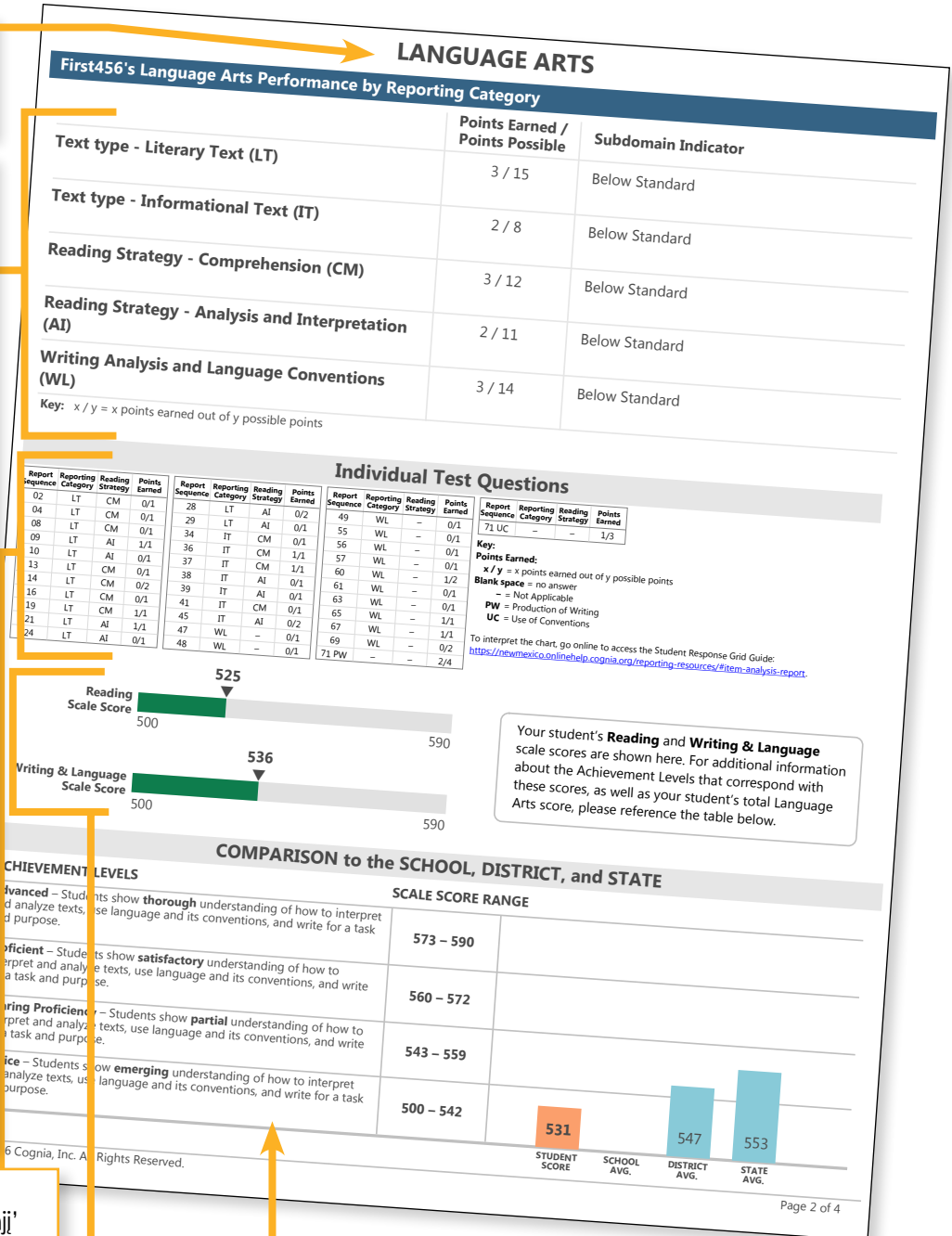
Kwe'é dah shijaa'ígíí éí ółta'í atkéé' dahoni'ánígíí haanizah bee ak'e' diitjih al'ąq dah naazhjaag'go bee baa hane'ígíí biyi' yíí yigátígíí bikáá':

Bóhwiidoo'átígíí Yiladiiyá,  
Bóhwiidoo'átígíí Yaa Niyá/  
K'adéę Yaa Yighááh, doodago  
Bóhwiidoo'átígíí T'ahdoo  
Yóhoo't' aah Da.

Díí Ła' Jizí'íneel'ąqah Bee Nida'ídikid Bee Na'azhnishígíí éí díí bee í'neel'ąqah biyi' nida'ídikid bee hadít'éhígíí t'áá át'é bee bá daasdzoogíí dabikáá' dóó Bee Bee Ha'dít'éhígíí Bee Dah Naazhjaag'ígi át'éego díí nida'ídeekidígíí bá daazdzoh.

Saad Choo'í Bihoo'aah, bee bineel'aah ach'j' hódoolnít éí binahjí' beehózin doo álta'í Yotta' dóó Na'azoo'ígíí.

Naaltsoos Saad bee Hadadilyaago Wólta'go bee Ak'i' diitjih, Saad bee yáti' dóó naadzoh (Language Arts wolyéego) biniyé, ółta'í haanízadi bi' óhoo'aah díí Naaltsoos Wólta'go bee Ak'i' diitjih dóó Saad Naadzooígíí biyi' bit hoolzhishgo í'neel'ąqah bee da'asdzo.



## Hane' Nidaashch'ąq'go Bee Athxąqah Naa'nilígíí

Díí hane' nidaashch'ąq'go bee athxąqah naa'nilígíí éí Atkéé' Dahoni'ąqgo Bee Ak'i' diitjih t'áá át'égo t'áá yitminígíí yaa halne' dóó Atkéé' Dahoni'ąqgo Bee Ak'i' diitjih biniyé í'neel'ąqah bee daasdzoogíí bikáá'.

Kwe'é dah shijaa'ígíí éí ółta'í í'neel'ąqah bee bá daasdzoogíí díí ółta'di, ółta' bit hahoodzoh, dóó Yootó Bit Hahoodzoh biyi' ółta'í yit da'ólta'ígíí bit athxąqah naa'nilgo bikáá'.